

Applications & Interpretation SL › Paper 2

Questions: 5 | Time: 90min | Marks: 80

Question 1

[Maximum mark: 13]

On September 1st, an orchard commences the process of harvesting 36 hectares of apple trees. At the end of September 4th, there were 30 hectares remaining to be harvested, and at the end of September 8th, there were 24 hectares remaining. Assuming that the number of hectares harvested each day is constant, the total number of hectares remaining to be harvested can be described by an arithmetic sequence.

1. Find the number of hectares of apple trees that are harvested each day. [3]
2. Determine the number of hectares remaining to be harvested at the end of September 1st. [1]
3. Determine the date on which the harvest will be complete. [2]

In 2021 the orchard sold their apple crop for \$220 000. It is expected that the selling price will then increase by 3.2% annually for the next 7 years.

4. Determine the amount of money the orchard will earn for their crop in 2026. Round your answer to the nearest dollar. [3]
5.
 1. Find the value of $\sum_{n=1}^8 (220\,000 \times 1.032^{n-1})$. Round your answer to the nearest integer.
 2. Describe, in context, what the value in part (c) (i) represents. [3]
6. Comment on whether it is appropriate to model this situation in terms of a geometric sequence. [1]

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Peter Stuart Westwood



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Marine Fisheries Review ,2005 **Issues with Use of Airfield LED Light Fixtures** John D. Bullough,2012 TRB s Airport Cooperative Research Program ACRP Synthesis 35 Issues With Use of Airfield LED Light Fixtures documents the performance of light emitting diode LED airfield lighting systems publisher s description **Complete Book of Colleges, 2007 Edition** Princeton Review,2006-08-08 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs **Te HS&T 2007 Shrt Crs M** Holt Rinehart & Winston,2007 *Mathematical Reviews* ,2008 **Teaching for Numeracy Across the Age Range** Peter Stuart Westwood,2021-08-10 This book provides an introduction to what it means to be numerate and how numeracy can best be developed and nurtured in children and in adults It also presents a cohesive coverage of numeracy development from early childhood to adulthood This book draws on international research and practice to provide a comprehensive overview on the topic It depicts and draws connections with the National Curriculum in the United Kingdom the Australian Curriculum and the Common Core State Standards in the United States This book identifies skills and concepts involved in achieving functional numeracy and provides practical advice on effective teaching learning and assessment It serves as a valuable guide to educators who teach mathematics in primary and secondary schools but who are not specifically trained in the subject *Music, Health, and Wellbeing* Raymond MacDonald,Gunter Kreutz,Laura Mitchell,2013-05-02 Music has a universal and timeless potential to influence how we feel yet only recently have researchers begun to explore and understand the positive effects that music can have on our wellbeing This book brings together research from a number of disciplines to explore the relationship between music health and wellbeing **Relevant Chemistry Education** Ingo Eilks,Avi Hofstein,2015-07-22 This book is aimed at chemistry teachers teacher educators chemistry education researchers and all those who are interested in increasing the relevance of chemistry teaching and learning as well as students perception of it The book consists of 20 chapters Each chapter focuses on a certain issue related to the relevance of chemistry education These chapters are based on a recently suggested model of the relevance of science education encompassing individual societal and vocational relevance its present and future implications as well as its intrinsic and extrinsic aspects Two highly distinguished chemical educators Ingo Eilks and AviHofstein have brought together 40 internationally renowned colleagues from 16 countries to offer an authoritative view of chemistry teaching today Between them the authors in 20 chapters give an exceptional description of the current state of chemical education and signpost the future in both research and in the classroom There is special emphasis on the many attempts to enthuse students with an understanding of the central science chemistry which will be helped by having an appreciation of the role of the science in today s world Themes which transcend all education such as collaborative work communication skills attitudes inquiry learning and teaching and problem solving are covered in detail and used in the context of teaching modern chemistry The book is divided into four parts which describe the individual the societal the vocational and economic

and the non formal dimensions and the editors bring all the disparate leads into a coherent narrative that will be highly satisfying to experienced and new researchers and to teachers with the daunting task of teaching such an intellectually demanding subject Just a brief glance at the index and the references will convince anyone interested in chemical education that this book is well worth studying it is scholarly and readable and has tackled the most important issues in chemical education today and in the foreseeable future Professor David Waddington Emeritus Professor in Chemistry Education University of York United Kingdom

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

Telementoring in the K-12 Classroom: Online Communication Technologies for Learning Scigliano, Deborah A., 2010-08-31 Telementoring in the K 12 Classroom Online Communication Technologies for Learning provides the latest research and the best practices in the field of telementoring Theoretical and pragmatic viewpoints on telementoring provide guidance to professionals wanting to inform their practice A solid base of telementoring information and an expansive vision of this practice combine to promote the understanding and successful implementation of telementoring

Iterative Design of Teaching-Learning Sequences Dimitris Psillos, Petros Kariotoglou, 2015-11-24 This book addresses a very important aspect of science education and science education research respectively The research based development of Teaching Learning Sequences The authors elaborate on important theoretical issues as well as aspects of the design and iterative evolution of a several Teaching Learning Sequences in a modern scientific and technological field which is socially relevant and educationally significant The book is divided into two parts The first part includes a collection of papers discussing the theoretical foundations and characteristics of selected theoretical frameworks related to designing Teaching Learning Sequences elaborate on common issues and draw on the wider perspective of design research in education The second part contains a collection of papers presenting case studies concerning the design implementation iterative evolution and evaluation of Teaching and Learning Sequences in a variety of educational context The case studies deal with a more or less new subject matter a part of modern interdisciplinary science material science which enhances the connections between science and technology From a wider perspective the case studies draw on existing theoretical ideas on inquiry in various contexts and provide powerful suggestions for contextualized innovation in a variety of school systems and existing practices

Individual Differences in Arithmetical Development Ann Dowker, Bert De Smedt, Annemie Desoete, 2020-01-03 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very

popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact

Engineering in K-12 Education National Research Council, National Academy of Engineering, Committee on K-12 Engineering Education, 2009-09-08 Engineering education in K 12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects science technology and mathematics Specifically engineering education may improve student learning and achievement in science and mathematics increase awareness of engineering and the work of engineers boost youth interest in pursuing engineering as a career and increase the technological literacy of all students The teaching of STEM subjects in U S schools must be improved in order to retain U S competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical and technological issues *Engineering in K 12 Education* reviews the scope and impact of engineering education today and makes several recommendations to address curriculum policy and funding issues The book also analyzes a number of K 12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children learn engineering related concepts and skills *Engineering in K 12 Education* will serve as a reference for science technology engineering and math educators policy makers employers and others concerned about the development of the country s technical workforce The book will also prove useful to educational researchers cognitive scientists advocates for greater public understanding of engineering and those working to boost technological and scientific literacy

Geo-information for Disaster Monitoring and Management Prem C. Pandey, Rajesh Kumar, Manish Pandey, Gregory Giuliani, R. K. Sharma, Prashant K. Srivastava, 2024-05-22 The objective of this publication is to provide insight into advancing remote sensing techniques dealing with floods droughts landslides earthquakes permafrost related hazards glacial lake outburst floods forest fires droughts tropical cyclones climate resilience and COVID 19 This publication will incorporate the latest technologies and techniques to illustrate disaster monitoring for acquiring information and dissemination of technological results and outcomes for the betterment of society This publication would be of immense importance for earth scientists policymakers and professionals working in the field of disaster risk reduction

Theoretical Physics, Wavelets, Analysis, Genomics Patrick Flandrin, Stéphane Jaffard, Thierry Paul, Bruno Torresani, 2023-05-31 Over the course of a scientific career spanning more than fifty years Alex Grossmann 1930 2019 made many important contributions to a wide range of areas including among others mathematics numerical analysis physics genetics and biology His lasting influence can be seen not only in his research and numerous publications but also through the relationships he cultivated with his collaborators and students This edited volume features chapters written by some of these colleagues as well as researchers whom Grossmann s

work and way of thinking has impacted in a decisive way Reflecting the diversity of his interests and their interdisciplinary nature these chapters explore a variety of current topics in quantum mechanics elementary particles and theoretical physics wavelets and mathematical analysis and genomics and biology A scientific biography of Grossmann along with a more personal biography written by his son serve as an introduction Also included are the introduction to his PhD thesis and an unpublished paper coauthored by him Researchers working in any of the fields listed above will find this volume to be an insightful and informative work

Improving Large-scale Assessment in Education Marielle Simon,Kadriye Ercikan,Michel Rousseau,2013 This book focuses on central issues that are key components of successful planning development and implementation of LSAs The book s main distinction is its focus on practice based cutting edge research This is achieved by having chapters co authored by world class researchers in collaboration with measurement practitioners

Handbook of International Research in Mathematics Education Lyn D. English,David Kirshner,2010-04-02 The second edition continues the mission of bringing together important new mathematics education research that makes a difference in both theory and practice It updates and extends the Handbook s original key themes and issues for international research in mathematics education for the 21st century namely priorities in international mathematics education research lifelong democratic access to powerful mathematical ideas advances in research methodologies influences of advanced technologies Each of these themes is examined in terms of learners teachers and learning contexts with theory development being an important component of all these aspects This edition also examines other catalysts that have gained increased import in recent years including a stronger focus on the teacher and teacher practice a renewed interest in theory development an increased focus on the mathematics needed in work place settings and a proliferation of research designs and methodologies that have provided unprecedented opportunities for investigating and ultimately improving mathematical teaching and learning This edition includes ten totally new chapters all other chapters are thoroughly revised and updated

What Matters? Research Trends in International Comparative Studies in Mathematics Education Ji-Won Son,Tad Watanabe,Jane-Jane Lo,2017-03-03 This book provides a unique international comparative perspective on diverse issues and practices in mathematics education between and among the US and five high performing TIMSS education systems Japan China Singapore South Korea and Taiwan The book offers multiple perspectives on the important factors that contribute to mathematics teaching and learning in different educational systems and cultural contexts Using large scale data generated by numerous international comparative studies the book analyzes and provides context for various methodological perspectives The book raises compelling questions and issues for mathematics education researchers leading to a critical examination of what can be learned from other education systems Authors address four major research perspectives by critically examining cross national similarities and differences such as research on the influence of curriculum on student learning research on institutional systems of mathematics teacher education research on improving teacher knowledge and pedagogical

approaches and research using large scale data This collection of perspectives serves as a foundation for reviewing and analyzing the international comparative studies introduced in the book The Stories We Tell Valerie N. Faulkner, Patricia L. Marshall, Lee V. Stiff, 2019-08-29 The Stories We Tell Math Race Bias Opportunity positions educators as professional decision makers whose every day choices are deeply consequential After exploring topics ranging from the early identification of talent the use of demographic characteristics to make academic decisions and the problematic casting of a gap in mathematical performance as about the students themselves the book explores how professional decision making and a more precise use of data can impact mathematical performance outcomes With gentle precision the book analyzes the patterns of practice in place as educators sort children according to perceived needs Through case studies the authors reconfigure the mathematics achievement gap as being about opportunity provided or denied at both the classroom and systemic levels The book has implications for school personnel as well as others curious about how opportunity impacts outcomes and how data is or is not used to make decisions about children Educators who challenge themselves to engage with the possibility of bias and then face the stories we tell ourselves about the race talent development student merit relationship will have the opportunity to write a powerful and equitable story going forward **Novel Algorithms and Techniques in Telecommunications, Automation and Industrial Electronics** Tarek Sobh, Khaled Elleithy, Ausif Mahmood, Mohammad A. Karim, 2008-08-15 Novel Algorithms and Techniques in Telecommunications Automation and Industrial Electronics includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Industrial Electronics Technology and Automation Telecommunications and Networking Novel Algorithms and Techniques in Telecommunications Automation and Industrial Electronics includes selected papers form the conference proceedings of the International Conference on Industrial Electronics Technology and Automation IETA 2007 and International Conference on Telecommunications and Networking TeNe 07 which were part of the International Joint Conferences on Computer Information and Systems Sciences and Engineering CISSE 2007

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15 then $x = 15 \div 3$ using an undoing metaphor begin with $3 \times 5 = 20$ subtract 5 from each side and then divide by 3 on each side using properties of equality

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