

Paper2 English Exam Grade11mindset

Xiang Xie



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disabilities in inclusive classrooms Discloses the outdated politically driven inequitable and inconsequential educational opportunities often afforded to CLD students receiving special services Provides a framework for creating learning opportunities grounded in the six principles of IDEA and the personal and academic biography of learners and their families Supports teachers and other staff to maximize four interrelated facets of the CLD student biography sociocultural linguistic cognitive and academic Explores the multiple meanings of inclusion and academic engagement at the intersection of IDEA and biography driven instruction Policies and Pedagogies of Canadian Offshore Schools Fei Wang, André Elias Mazawi, 2024-07-08 This book critically examines the international geopolitical policy institutional and curricular challenges facing Canadian offshore school programs Bringing together scholars and practitioners concerned with addressing the pedagogical organizational curriculum and policy aspects of this transnational mode of schooling it represents a ground breaking exploration of K 12 offshore schools within the wider contexts of global geopolitics and forms of soft power The book examines the vulnerability that arises from having to manoeuvre political social geopolitical and economic policy simultaneously in both the host and home licencing countries It delves into conflicts within the context of neoliberal economic agendas neocolonial and geopolitical interests and social class reproduction within host countries The book is the first scholarly space that questions how international educational initiatives are affected by emerging global threats such as the recent Covid pandemic Additionally it unpacks the question of citizenship and its intersections with social class immigration and sociocultural dynamics It explores how these intersections forge new paths not only to mobility but also to new configurations of power and new spaces of politics and identity With a range of reflexive empirical and theoretical contributions that cover every aspect of offshore schools the book reassesses the trope of globalization dominated by Eurocentric perspectives It decompartmentalizes diverse perspectives and insights on the internationalisation of schooling opportunities and provides an overview of the challenges and possibilities open to offshore schools in different cultural contexts making it the first comprehensive body of research on this type of schooling This book will be of great value to researchers faculty scholars and postgraduate students working across international and comparative education It will be particularly useful to those interested in the intersections between education and geopolitically situated forms of soft power

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