

THE MID-FIRST ENGLISH EXAM - GRADE 9 -2022-2023 – NVC – CODE B

A. LISTENING (2ms)

I. Listen and fill the gap. (1m)

Suzanne lives in Bangkok with her (1) husband and two children. Her office is seven kilometers away but it takes her two hours to get there by car every day.

"Some cities have problems with (2) pollutions, crime, or bad weather – here we have traffic jams," she says. Before going to the office, she has to take her children to school – so she (3) sets off at 5 a.m. The children sleep until they arrive at school. Then Suzanne begins her journey to the (4) office.

II. Listen again. Decide if each of the statements is True or False (1m)

- | | |
|--|----------|
| 5. The most serious problem in Bangkok is bad weather. | F |
| 6. In the past, more people moved around Bangkok by boat. | T |
| 7. Now so many people have a car, and there are enough roads in the city. | F |
| 8. The Skytrain and metro can help a bit, but they are limited in range and cover all parts of the city. | F |

B. LEXICO-GRAMMAR (3ms)

I. Choose the word whose underlined part is pronounced differently from the others (0.5 m).

- | | | | |
|-----------------------|-------------------|-------------------|-------------------|
| 9. A. <u>provided</u> | B. <u>watched</u> | C. <u>stopped</u> | D. <u>walked</u> |
| 10. A. <u>hour</u> | B. <u>house</u> | C. <u>hat</u> | D. <u>history</u> |

II. Choose the best answer (A, B, C or D) (2ms)

- | | |
|--|---|
| 11. You have to <u>read</u> the instruction before making models. | |
| A. look up | B. look through C. look for D. look after |
| 12. You don't need the fans on in the classroom. _____, please. | |
| A. Turn off it | B. Turn it off C. Turn off them D. Turn them off |
| 13. Osaka has become one of the _____ "liveable" cities in Asia. | |
| A. more | B. better C. much D. most |
| 14. Like in the past was _____ than it is now. | |
| A. less comfortable | B. comfortable C. least comfortable D. most comfortable |
| 15. He wondered _____ his parents what he really thought. | |
| A. whether he tell | B. whether tell C. whether to tell D. whether telling |
| 16. I've been studying very hard for my final exams but I always feel _____. | |
| A. tired | B. calm C. worried D. frustrated |
| 17. The flower was _____ out of a single piece of valuable wood. | |
| A. carved | B. moulded C. cast D. given |
| 18. A: I won the first prize in the English speaking contest. B: _____ | |
| A. Stay calm. Every thing will be alright! | B. Congratulations! |
| C. If I were you I would get some sleep. | D. I understand how you feel. |

III. Fill in the blanks with the appropriate forms of the verb in brackets. (0.5m)

19. Thanh (stay) has stayed with his sister since yesterday.
20. When I (come) came home from work yesterday, my mother was cooking dinner.

C. READING (2.5 marks)

I. Choose the best answer to complete the following passage. (1 m)

to active either had you can find if neither in case of for

In our Life Skills lesson last week, our class (21) had a visit from a Fire Safety Officer, and this is what he told us: "Today I'm going to tell you what to do (22) in case of fire. If there is a fire, keep calm. Be sure you know where (23) you can find the nearest exit or stairway. Do not use the lift. Before you leave, close all the doors behind you. You should know how (24) to active the fire alarm, and then shout 'fire'. You should know what number to call to report the fire and ask (25) for help. In Viet Nam, it's number 114. The number is toll-free and you can call it any time from (26) either a mobile or a landline without dialing area codes."

II. Read the passage carefully. Then answer the questions. (1 m)

Magic Number 18001567 is a 24-hour toll-free service for counselling and protecting children and young adults in Viet Nam. The helpline was set up in 2004 by the government with support from Plan Vietnam, an international children's development organization. By 2014, the helpline had received over 1.5 million calls from children and adults nationwide. Sixty-nine per cent of the calls came from children and most child callers

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Kadriye Ercikan,James W. Pellegrino

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The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

Validation of Score Meaning for the Next Generation of Assessments Kadriye Ercikan, James W. Pellegrino, 2017-03-27 Despite developments in research and practice on using examinee response process data in assessment design the use of such data in test validation is rare Validation of Score Meaning in the Next Generation of Assessments Using Response Processes highlights the importance of validity evidence based on response processes and provides guidance to measurement researchers and practitioners in creating and using such evidence as a regular part of the assessment validation process Response processes refer to approaches and behaviors of examinees when they interpret assessment situations and formulate and generate solutions as revealed through verbalizations eye movements response times or computer clicks Such

response process data can provide information about the extent to which items and tasks engage examinees in the intended ways. With contributions from the top researchers in the field of assessment, this volume includes chapters that focus on methodological issues and on applications across multiple contexts of assessment interpretation and use. In Part I of this book, contributors discuss the framing of validity as an evidence-based argument for the interpretation of the meaning of test scores, the specifics of different methods of response process data collection and analysis, and the use of response process data relative to issues of validation as highlighted in the joint standards on testing. In Part II, chapter authors offer examples that illustrate the use of response process data in assessment validation. These cases are provided specifically to address issues related to the analysis and interpretation of performance on assessments of complex cognition, assessments designed to inform classroom learning and instruction, and assessments intended for students with varying cultural and linguistic backgrounds. The Open Access version of this book is available at <http://www.taylorfrancis.com> and has been made available under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 license.

Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04. Enacting an effective grading system that emphasizes the secondary student's learning process. The book is written in an articulate and direct format that highlights successful practices, programs, and activities that support effective implementation of changing grading systems. Providing research of grading reforms that were enacted by an active teacher, dialogue with the student's perspective taken into consideration. Addressing the shortcomings of no-failure policies in the overall learning process. Researching perception of effort, limitations, and the impact of grades given to the student by an instructor. Considering restraints of grading policies due to vagueness and constrictive focus.

Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14. The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive 5,000 to 15,000 words, peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning performance and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners.

Transforming Learning Stacey Blackman, Babalola J. Ogunkola, 2016-08-17. Transforming Learning: International Perspectives is a must-read for all educators who want to impact the lives of the students who attend their classrooms. It presents indigenous frameworks applied to subjects in education, the humanities, and sciences that transcend the boundaries of culture and inform critical praxis in teacher education.

Reasoning Mr. Rohit Manglik, 2024-08-24. A practical guide to

enhancing analytical and logical reasoning abilities ideal for competitive exam preparation Theories of Reading Development Kate Cain, Donald L. Compton, Rauno K. Parrila, 2017-08-15 The use of printed words to capture language is one of the most remarkable inventions of humankind and learning to read them is one of the most remarkable achievements of individuals In recent decades how we learn to read and understand printed text has been studied intensely in genetics education psychology and cognitive science and both the volume of research papers and breadth of the topics they examine have increased exponentially Theories of Reading Development collects within a single volume state of the art descriptions of important theories of reading development and disabilities The included chapters focus on multiple aspects of reading development and are written by leading experts in the field Each chapter is an independent theoretical review of the topic to which the authors have made a significant contribution and can be enjoyed on its own or in relation to others in the book The volume is written for professionals graduate students and researchers in education psychology and cognitive neuroscience It can be used either as a core or as a supplementary text in senior undergraduate and graduate education and psychology courses focusing on reading development **Unlocking Multilingual Learners' Potential** Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs Early Childhood Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children Early Childhood Development Concepts Methodologies Tools and Applications is an innovative reference source for the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school

Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development **Improving Primary Mathematics Education, Teaching and Learning** Mellony

Graven,Hamsa Venkat,2017-01-19 This book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts It builds on two large numeracy projects within South Africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed Teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education *Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback*

Gokturk-Saglam, Asli Lidice,Sevgi-Sole, Ece,2023-06-29 The advancement of digital tools has enabled the development of online language assessments exams evaluations and feedback Nonetheless the language assessment literacy required of a teacher today is of a completely different kind one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm There is a scarcity of literature addressing the challenges of in person to online assessments exams evaluations and feedback particularly in the time of the COVID 19 education crisis *Emerging Practices for Online Language Assessment Exams Evaluation and Feedback* investigates the main challenges of online language assessment when migrating from an in class to an online environment due to academic integrity adaptation to the new testing environment technical problems and anxiety Covering key topics such as parental involvement self assessment and language learners this premier reference source is ideal for administrators policymakers industry professionals researchers academicians scholars practitioners instructors and students *Doing Comparative Case Studies* Frances Vavrus,Lesley Bartlett,2022-07-07

Comparative Case Studies New Designs and Directions extends the comparative case study methodology established by Bartlett and Vavrus and employed in many areas of social research especially in education This volume unites a diverse international group of education scholars whose work exemplifies the affordances and constraints of the comparative case study CCS approach and offers new theoretical and empirical directions for researchers In 11 engaging chapters experts in comparative education early childhood education peace education refugee education special education and teacher education discuss their use of the CCS approach to produce new ways of knowing and to address challenges of multi scalar and multi sited research The first section Conceptualizing Cases and Case Selection emphasizes the importance of carefully selecting cases during different phases of research while continuously reflecting on how these choices influence the findings The second section Balancing Specificity and Generalizability addresses the challenge of balancing the need for rich deep data while including multiple sites The third section Enabling Processual Analysis across Sites and Scales demonstrates the fit between the CCS approach and qualitative research that unfolds over time and space Addressing the Transversal Axis the

fourth section showcases research with a strong temporal dimension The final section New Directions suggests inspiring and innovative methods Offering rich methodological examples and provocative discussion questions this volume will appeal to undergraduate and graduate students in education and research design courses and to scholars and policymakers in diverse fields seeking to design studies of complex phenomena at different sites and scales Educational Testing and Measurement Tom Kubiszyn,Gary D. Borich,2016-01-11 Educational Testing and Measurement Classroom Application and Practice 11th Edition by Tom Kubiszyn and Gary D Borich serves as an up to date practical reader friendly resource that will help readers navigate today s seemingly ever changing and complex world of educational testing assessment and measurement The 11th edition presents a balanced perspective of educational testing and assessment informed by developments and the ever increasing research base *Language Disorders from Infancy Through Adolescence - E-Book* Rhea Paul,Courtenay Norbury,Carolyn Gosse,2017-11-15 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period Language Disorders from Infancy Through Adolescence 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention **Incorporating Technology for Teaching Vocabulary to Second Language Learners** Ehsan Rassaei,Xuesong Gao,Brian Poole,2023-04-04 **Reading and Writing Skills: Cognitive, Emotional, Creative, and**

Digital Approaches María Isabel de Vicente-Yagüe Jara,Elena Jiménez-Pérez,Pedro García Guirao,Olivia López Martínez,2023-12-14 *Electronics & Communication Engineering Vol.-2* YCT Expert Team , All India State PSC AE PSU Electronics Communication Engineering Vol 2 Chapter wise Solved Papers Transformation and Empowerment through Education Raqib Chowdhury,2018-11-19 Transformation and Empowerment through Education challenges the normalisation of Western discourses as the optimal choice for empowering education The book aims to reconstruct our relationship with education and employs contemporary theories in order to understand some of the most persistent phenomena in contemporary education and its role in our lives Written by professionals with experience of a wide range of academic and institutional conventions and traditions and from diverse ethnocultural backgrounds this book effectively presents a global perspective on educational practices both inside and outside the classroom The range of topics covered includes equity access inclusivity social justice leadership and the internationalisation of teaching This book based on empirical studies using key methodologies is ideal for academics and postgraduate researchers interested in critical pedagogy educational studies and educational linguistics as well as educators and policymakers around the world

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