

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7: D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.
B. Acceleration of X is greater than acceleration of Y.
C. Mass of Y is greater than mass of X.
D. The slope of X is greater than the slope of Y.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A car moving with constant acceleration.
B. A ball falling from the sky with constant downward acceleration.
C. A car moving with constant velocity in a straight line.
D. A car moving with constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object moving in a circular path in space.
B. An object moving in a straight line with a constant velocity.
C. An object moving in a straight line with a constant acceleration.
D. An object moving in a circular path in space.
- 1.4 The inertia of an object...
- A. is greater for a heavier object.
B. depends on the speed of the object.
C. is the resistance to any change in its state of motion.
D. depends on the mass of the object.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. $2r$
B. r
C. $1.5r$
D. $0.5r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the force diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Horizontal components of P and Q respectively. (4)
2.2.2 Vertical components of P and Q respectively. (4)
2.2.3 Resultant of the horizontal components. (5)
2.2.4 Resultant of the vertical components. (5)
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

Physical Sciences Grade March Paper 2013

**Yvonne Anders, Ilonca Hardy, Sabina
Pauen, Jörg Ramseger, Beate
Sodian, Mirjam Steffensky**



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Landfalling tropical cyclones: physical processes, forecasting and impacts Yihong Duan, Qingqing Li, Guanghua Chen, Hui Yu, Da-Lin Zhang, Kun Zhao, 2022-12-29 *The Complete Book of Colleges, 2013 Edition* Princeton Review, 2012-08-07
Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 1 ISLS, 2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 1 *2012-2013 College Admissions Data Sourcebook West Edition* ,
Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community 2012-2013 College Admissions Data Sourcebook Northeast Edition , **Cost, Effectiveness, and Deployment of Fuel Economy Technologies for Light-Duty Vehicles** National Research Council, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on the Assessment of Technologies for Improving Fuel Economy of Light-Duty Vehicles, Phase 2, 2015-09-28 The light duty vehicle fleet is expected to undergo substantial technological changes over the next several decades New powertrain designs alternative fuels advanced materials and significant changes to the vehicle body are being driven by increasingly stringent fuel economy and greenhouse gas emission standards By the end of the next decade cars and light duty trucks will be more fuel efficient weigh less emit less air pollutants have more safety features and will be more expensive to purchase relative to current vehicles Though the gasoline powered spark ignition engine will continue to be the dominant powertrain configuration even through 2030 such vehicles will be equipped with advanced technologies materials electronics and controls and aerodynamics And by 2030 the deployment of alternative methods to propel and fuel vehicles and alternative modes of transportation including autonomous vehicles will be well underway What are these new technologies how will they work and will some technologies

be more effective than others Written to inform The United States Department of Transportation s National Highway Traffic Safety Administration NHTSA and Environmental Protection Agency EPA Corporate Average Fuel Economy CAFE and greenhouse gas GHG emission standards this new report from the National Research Council is a technical evaluation of costs benefits and implementation issues of fuel reduction technologies for next generation light duty vehicles Cost Effectiveness and Deployment of Fuel Economy Technologies for Light Duty Vehicles estimates the cost potential efficiency improvements and barriers to commercial deployment of technologies that might be employed from 2020 to 2030 This report describes these promising technologies and makes recommendations for their inclusion on the list of technologies applicable for the 2017 2025 CAFE standards

Early Science Education – Goals and Process-Related Quality Criteria for Science Teaching Yvonne Anders, Ilonca Hardy, Sabina Pauen, Jörg Ramseger, Beate Sodian, Mirjam Steffensky, 2017-11-13 Scientific contributions authored by distinguished experts from the field of early education are published periodically within the framework of the series Scientific Studies on the Work of the Haus der kleinen Forscher Foundation This publication series serves to foster informed dialogue between the Foundation scientists and practitioners with the aim of giving all early childhood education and care centres after school centres and primary schools in Germany scientifically sound support in fulfilling their early education mandate This fifth volume in the series focuses on goals of science education at the level of the children the early childhood professionals and the pedagogical staff at after school centres and primary schools and on process related quality criteria for science teaching at pre primary and primary level In their expert reports Yvonne Anders Ilonca Hardy Sabina Pauen Beate Sodian and Mirjam Steffensky specify pedagogical content dimensions of the goals of early science education at pre primary and primary school age In addition to theoretically underpinning these goals the authors present instruments for their assessment In his expert report Jörg Ramseger formulates ten quality criteria for science teaching Early childhood professionals and pedagogical staff at after school centres and primary schools can draw on these process related criteria when planning lessons and conducting self evaluations of science learning opportunities at pre primary and primary level The concluding chapter of the volume describes the implementation of these expert recommendations in the substantive offerings of and the accompanying research on the Haus der kleinen Forscher Foundation

Creating Project-Based STEM Environments Jennifer Wilhelm, Ronald Wilhelm, Merryn Cole, 2019-02-05 This book models project based environments that are intentionally designed around the United States Common Core State Standards CCSS 2010 for Mathematics the Next Generation Science Standards NGSS Lead States 2013 for Science and the National Educational Technology Standards ISTE 2008 The primary purpose of this book is to reveal how middle school STEM classrooms can be purposefully designed for 21st Century learners and provide evidence regarding how situated learning experiences will result in more advanced learning This Project Based Instruction PBI resource illustrates how to design and implement interdisciplinary project based units based on the REAL Realistic Explorations in Astronomical

Learning Unit 1 and CREATES Chemical Reactions Engineered to Address Thermal Energy Situations Unit 2 The content of the book details these two PBI units with authentic student work explanations and research behind each lesson including misconceptions students might hold regarding STEM content pre post research results of unit implementation with over 40 teachers and thousands of students In addition to these two units there are chapters describing how to design one s own research based PBI units incorporating teacher commentaries regarding strategies obstacles overcome and successes as they designed and implemented their PBI units for the first time after learning how to create PBI STEM Environments the REAL way

Science Education Research and Practices in Taiwan Mei-Hung Chiu,2015-08-04 This book highlights the development and outcomes of research on and practical experience in science education in Taiwan As the outcomes of the scholarship on science education in Taiwan have garnered attention in science education communities around the world this book gathers the most relevant research on Taiwan presenting it in a cohesive overview that will move science education forward in terms of policy research and practice

The SAGE Handbook of Outdoor Play and Learning Tim Waller,Eva Årlemalm-Hagsér,Ellen Beate Hansen Sandseter,Libby Lee-Hammond,Kristi Lekies,Shirley Wyver,2017-06-19 There has been a growing academic interest in the role of outdoor spaces for play in a child s development This text represents a coordinated and comprehensive volume of international research on this subject edited by members of the well established European Early Childhood Education Research Association Outdoor Play and Learning SIG OPAL Chapters written by authors from Europe North and South America Australasia and Asia Pacific countries are organised into six sections Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play Learning Critical Reflections on Policy and Regulation in Outdoor Play Learning Children s Engagement with Nature Sustainability and Children s Geographies Diverse Contexts and Inclusion in Children s Outdoor Play Environments Methodologies for Researching Outdoor Play and Learning Links Between Research and Practice

Physiology in the American Context, 1850-1940 Gerald L. Geisson,2013-05-27 A study of physiology in America this places the development of American physiology in the cultural context of the period Divided into three parts the book covers social and institutional history physiology in relation to other fields and instruments materials and techniques

Independent Schools Yearbook 2012-2013 none,2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving OECD,2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

Food Processing Stephanie Clark,Stephanie Jung,Buddhi Lamsal,2014-06-03 FOOD PROCESSING Food Processing Principles and Applications Second Edition is the fully revised new edition of this best selling food technology title Advances in food processing continue

to take place as food scientists and food engineers adapt to the challenges imposed by emerging pathogens environmental concerns shelf life quality and safety as well as the dietary needs and demands of humans In addition to covering food processing principles that have long been essential to food quality and safety this edition of Food Processing Principles and Applications unlike the former edition covers microbial enzyme inactivation kinetics alternative food processing technologies as well as environmental and sustainability issues currently facing the food processing industry The book is divided into two sections the first focusing on principles of food processing and handling and the second on processing technologies and applications As a hands on guide to the essential processing principles and their applications covering the theoretical and applied aspects of food processing in one accessible volume this book is a valuable tool for food industry professionals across all manufacturing sectors and serves as a relevant primary or supplemental text for students of food science *White Paper on Education, Culture, Sports, Science and Technology*, 2010

The Best Ways to Teach Primary Science: Research into Practice Michael Allen, 2016-07-16 This book provides an exceptional insight into how children learn science as well as which teaching approaches have been found to be most successful Drawing on the significant body of research carried out over the past 35 years the book provides valuable evidence about which tried and tested approaches enhance learning and help children actually learn science The book supports you in becoming more effective in teaching primary science offers a reliable evidential base founded on significant research findings helps you make informed choices about which approaches to use in your teaching repertoire provides support for completing your written assignments Overall the text helps you develop your knowledge and understanding of primary science as well as how best to plan for teaching this important subject Insights into how children best learn science together with practical teaching ideas that have been tested in a systematic way makes this an essential book for primary teachers in training and an invaluable guide for primary teachers teaching science in Key Stages One and Two This book makes a major evidence based contribution to teaching science in the primary school It provides a solid grounding for busy teachers to access and use research findings to enhance their professional development and practice Each chapter provides comprehensive coverage of a science topic including revision of subject knowledge research findings on children s ideas learning progression suggested ways to teach and research exemplars and lesson outlines This book is a valuable resource for student teachers and for teachers with many years of experience It is an indispensable addition to every primary teacher s bookshelf and every university education department Rob Toplis recently Senior Lecturer in Science Education Brunel University UK This is a great why to and how to book Michael Allen s use of progressive understanding underscores both the unfolding stories of primary science alongside children s developing grasp of the key ideas involved His work is based on a wealth of research that provides the basis for the why to in curriculum organisation and planning This is then brought to bear on considerable professional experience and classroom practice to provide the how to for teachers covering a range of important topics in primary science An excellent compendium of

rationales and resources Mike Watts Professor of Education Brunel University UK *The Extinction of Experience* Christine Rosen, 2024-09-10 An Esquire Best Book of 2024 A reflective original invitation to recover and cultivate the human experiences that have atrophied in our virtual world We embraced the mediated life from Facetune and Venmo to meme culture and the Metaverse because these technologies offer novelty and convenience But they also transform our sense of self and warp the boundaries between virtual and real What are the costs Who are we in a disembodied world In *The Extinction of Experience* Christine Rosen investigates the cultural and emotional shifts that accompany our embrace of technology In warm philosophical prose Rosen reveals key human experiences at risk of going extinct including face to face communication sense of place authentic emotion and even boredom Considering cultural trends like TikTok challenges and mukbang and politically unsettling phenomena like sociometric trackers and online conspiracy culture Rosen exposes an unprecedented shift in the human condition one that habituates us to alienation and control To recover our humanity and come back to the real world we must reclaim serendipity community patience and risk Official Gazette Philippines, 2013

A Guide to Ontario School Law Benjamin Kutsyuruba, David Burgess, Keith Walker, J. Kent Donlevy, 2014-05 A Guide to Ontario School Law is a comprehensive non partisan fair reading of provincial educational statutes regulations and relevant policies that will be a first aid and reference to the lay reader Our goal is to provide an up to date accessible and user friendly guide to various legal parameters for teachers aspiring teachers trustees school administrators central office administration parents and interested community members In particular the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and ultimately to successfully transition from teacher education programs into teaching careers

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