

Evaluating How the Fourth Industrial Revolution Can Transform Nigeria's Educational System

¹Nwankwo, Evelyn Adanne

Department of English Education, Faculty of Education,
Chukwuemeka Odumegwu Ojukwu University,
Igbariam Campus, Anambra State
Email: morahevehyn@gmail.com

²Okoye, A. C. Chijioke

Department of History and International Studies,
Chukwuemeka Odumegwu Ojukwu University,
Igbariam Campus, Anambra State

³Onyejebu, Dominic Chukwuemeka*

Social Sciences Unit, School of General Studies, University of Nigeria, Enugu Campus
Corresponding author***
Email: onyejebudominic@gmail.com

Abstract

The fourth industrial revolution (4IR) powers global education improvements. 4IR helps any country produce or develop a well-rounded person who can survive in his surroundings and contribute to society's existence. This article discusses how 4IR technology can avoid and resolve Nigerian educational challenges. The paper shows that the Nigeria's educational issues stem from poor funding, corruption, poor welfare packages, and etc. But integrating 4IR technology into the educational system can help the government and stakeholders address associating challenges. By monitoring socio-political and educational changes, blockchain, big data analytics, and AI can help the government and stakeholders provide fitting solutions to the issues confronting educational system. More so, partnerships with local and national civil society organisations and academic institutions are needed to improve government and stakeholder socio-political understanding and ensure varied viewpoints inform solutions.

Keywords: Students, Education, 4IR, ICT, Society, Workforce.

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The Impact of the 4th Industrial Revolution on Engineering Education Michael E. Auer,Hanno Hortsch,Panarit Sethakul,2020-03-17 This book gathers papers presented at the 22nd International Conference on Interactive Collaborative Learning ICL2019 which was held in Bangkok Thailand from 25 to 27 September 2019 Covering various fields of e learning and distance learning course and curriculum development knowledge management and learning real world learning experiences evaluation and outcomes assessment computer aided language learning vocational education development and technical teacher training the contributions focus on innovative ways in which higher education can respond to the real world challenges related to the current transformation in the development of education Since it was established in 1998 the ICL conference has been devoted to new approaches in learning with a focus on collaborative learning Today it is a forum for sharing trends and research findings as well as presenting practical experiences in learning and engineering pedagogy The book appeals to policymakers academics educators researchers in pedagogy and learning theory school teachers and other professionals in the learning industry and further and continuing education *Handbook of Research on Strategic Leadership in the Fourth Industrial Revolution* Zeki Simsek,Ciaran Heavey,Brian C. Fox,2024-07-05 This pioneering Handbook surveys the research landscape of strategic leadership in what is referred to as the Fourth Industrial Revolution a fusion of technologies and systems which blurs the boundaries between the digital physical and biological spheres

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Empowering Education Integrating Technology and Management for Global Impact Represents a holistic approach to the transformation of education in the modern era Descriptively this concept describes a new paradigm in which technology and management collaborate to create a dynamic and effective learning environment Technology is the main foundation of this approach It involves the use of a variety of digital tools ranging from interactive learning software to sophisticated online learning platforms Through technology students can access rich and varied educational content follow a curriculum tailored to their needs and participate in more fun and engaging learning experiences However technology alone is not enough Effective management is needed to ensure that the implementation of such technologies has a significant impact It involves strategic planning resource management development of relevant curricula as well as continuous evaluation of the effectiveness of educational programs Good management ensures that educational goals are achieved efficiently and sustainably The importance of this approach is not only applicable at the local scale but also has a far reaching global impact Around the world education reinforced by technology and management has the potential to break geographical and economic boundaries improving the accessibility quality and relevance of education for all individuals regardless of their background or geographic location In other words Empowering Education Integrating Technology and Management for Global Impact is a concept that combines the power of technology and management to transform education into a global force that drives inclusivity innovation and equal access to education around the world Transcendent Development Andani Thakhathi, 2022-01-28
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Transforming Curriculum Through Teacher-Learner Partnerships Nair, Pradeep, Keppell, Michael James, Lim, Chee Leong, Mari, TamilSalvi, Hassan, Nurhanim, 2020-12-11 Empowering learners for life requires a fundamental shift in higher education curriculum design New priorities pedagogies technologies spaces and assessment strategies are required to enable learners to take ownership of

their learning Student centeredness concepts are still prescriptive in nature as most decisions on curriculum assessment teaching and learning approaches are still teacher centric Teachers are developing student centered learning environments without the involvement of the learners in the planning decision making and or design process In addition some lecturers are still practicing the traditional approaches of content delivery and conventional assessment methods rather than experimenting with innovative practices suited for student centered approaches Therefore there is an ongoing need for research focused on the importance and effectiveness of a paradigm shift in education that involves student teacher partnerships fueled by innovative teaching and learning designs where students take an active role and contribute as partners in learning Transforming Curriculum Through Teacher Learner Partnerships captures experiences and evidence among teachers in exploring the possibility of active student participation in curriculum design delivery and assessment through teacher learner partnership The chapters address issues of teacher learner partnerships in designing the learning environment and how student centered methods create resilient adaptable and future capable learners While highlighting topics within this scope such as learner autonomy learning performance self efficacy and teaching pedagogy this book is ideally intended for teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in issues related to the teacher learner partnership

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Teacher Education and Professional Development In Industry 4.0 Ashadi,Joko Priyana,Basikin,Anita Triastuti,Nur Hidayanto Pancoro Setyo Putro,2020-10-20 The main theme of the proceedings of the 4th International Conference on Teacher Education and Professional Development InCoTEPD 2019 is Teacher Education and Professional Development in Industry 4 0 The papers have been carefully grouped under the subthemes of teacher education and professional development curriculum learning materials teaching learning process technology and media and assessment in Industry 4 0 education They also cover vocational education in the era in question and one section is devoted to Industrially disadvantaged societies As these papers were presented at an internationally

refereed conference dedicated to the advancement of theories and practices in education they provide an opportunity for academics and professionals from various educational fields with cross disciplinary interests to bridge the knowledge gap and promote research esteem and the evolution of pedagogy

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