Fractured Fairy Tale Rubric

	5	4	3	2	1
Theme Ideas (x's 2)	* Story has a creative and unique central message * The reader learns something valuable from reading the story * Very clear * Supporting details are very focussed, interesting, relevant, and strong	* Story has a thoughtful central message * The reader learns something relevant from reading the story * Pretty clear *Supporting details are specific	* I know what your main idea is * The reader learns something general and/or cliche from reading the story * Some supporting detail but details are general and/or underdeveloped * Supporting details are limited and/or not original	" I know what you are trying to say but I am not sure what I was supposed to learn from reading the story " Supporting details are weak or off topic " The reader learns something irrelevant from reading the story (the main idea is weak)	* No central message * Weak or no supporting details * Cluttered with detail that does not support the main idea
Organizatio n	* Organized in a logical and creative manner *Intro, ending, and transitions are all creative, original, and interesting	* Writing has a strong order and structure. * Intro, ending, and transitions are satisfying, and purposeful	Organized in a logical manner Has a clear intro and conclusion Transitions are acceptable	* Reads like a list of sentences not a story * Weak beginning or ending * Weak or no transitions	No intro No ending Confusing Missing important details
Word Choice	Precise, carefully chosen words and phrases Strong, fresh, and vivid images are created in the reader's mind Just the "right" words used No better words could be used	* Word choice is descriptive and the broad range of words energizes writing. * Mental pictures are created and the reader is interested by the words being used.	"Word choice is functional and appropriate "Words and phrases don't create images or mental pictures in the reader's mind "Words are not interesting	Word choice is dull or boring. Uses only common words Repetition of words Word choice interferes with meaning	* Vocabulary is misused (uses the wrong words or phrases) * Inappropriate words (cuz. gotta many vs. much. seen vs. saw, etc.)
Voice	Expressive, engaging, and sincere Written to appeal to the audience Shows emotion such as: humour, honesty, suspense, sadness, etc. Expressive, etc.	* The voice created by the student is distinct and appropriate to audience/purpose	Personality may be inconsistent but you still get a sense of the writer behind the words	Voice may be inappropriate. Writing seems mechanical and/or lacks interest. Beginning to sense the writer behind the words	* Writing tends to be flat and/or lifeless. * No originality; uses common phrases or clichés. * Can't sense the writer behind the

_ Capitalization	_No RO Senten

Conventions Checklist:

_ End Punctuation __ Comma use

__ No Frags.

_ Quotation Marks

Rubric For Marking Fractured Fairy Tale

Steps To Literacy Staff

Rubric For Marking Fractured Fairy Tale:

Rubric For Marking Fractured Fairy Tale Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Rubric For Marking Fractured Fairy Tale**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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Rubric For Marking Fractured Fairy Tale Introduction

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