

Ocean Research Project

Habitat

What ocean does your animal live in?

What ocean zone does your animal live in?

What other facts can you find about their home?

Warm water? Cold water?
Coral reefs?
Along the bottom?
Nearby the surface?



Predators

What eats your animal?

Is there more than one thing that eats your animal?

How does your animal survive? What are its adaptations?



Diet

What does your animal eat?

Does it have to hunt for its food?

How does it eat its food?

Swims nearby? Sucks it up? Pulls it apart?
Swallows it whole?



Behavior

What does your animal do?

Does your animal jump? Dive?
Swim fast? Swim slow? Sit on the bottom?



Appearance

What does your animal look like?

What color is your animal?

Does it have fins? Flippers?
Squid? Tentacles? Antennae?
Suckers?



Interesting Facts

What is really cool about your animal?

What are some new things you learned about your animal?



Sources

Where did you find your information?

Write the name of your book or website.

Write the author.



Rubric For Second Grade Ocean Research Project

Michael Seilmaier



Rubric For Second Grade Ocean Research Project:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them 32 *Quick and Fun Content Area Computer Activities Grade 4* Kathy Kopp, 2006-02 Incite 4th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp *Harcourt Science: Earth science, [grade] 5, Units C and D, teacher's ed* ,2000 *Harcourt Science: Life science, [grade] 4, units A and B, teacher's ed* ,2000 Engaging the Eye Generation Johanna Riddle, 2009 This timely book suggests digital curriculum enhancements that range from low to high technology and explains how teachers even those with limited skills can effectively guide students in using technology It thoughtfully explains how technology can add new layers to students comprehension critical thinking and communication skills

Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed ,2000 **Conservation: Ocean Water Resources Gr. 5-8** George Graybill, 2009-09-01 The oceans contain 97% of the Earth s water cover 71% of its surface and hold 50 80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth s oceans See how the water cycle explains why most of Earth s salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to

represent Earth's oceans and experience what it would be like to visit them Get tips on what we can do to help protect ocean water Written to Bloom's Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included **Conservation: Ocean Water Resources: How the Amount of Salt Water Could Change Gr. 5-8** George Graybill,2017-05-11 This is the chapter slice How the Amount of Salt Water Could Change Gr 5-8 from the full lesson plan Conservation Ocean Water Resources The oceans contain 97% of the Earth's water cover 71% of its surface and hold 50-80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth's oceans See how the water cycle explains why most of Earth's salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to represent Earth's oceans and experience what it would be like to visit them Get tips on what we can do to help protect ocean water Written to Bloom's Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included

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Formation of the Earth, Grade 9 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-23 What if you could challenge your ninth graders to use geologic theory and standards of measurement to explore different epochs and time periods of the Earth's formation With this volume in the STEM Road Map Curriculum Series you can Formation of the Earth outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K-12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students investigate how Earth science professionals gather information and develop theories about the formation of the Earth and the processes taking place since the proliferation of humans Working in teams students will work to identify define and describe the attributes scientists use to delineate Earth's eras periods and epochs in order to determine the appropriate boundary event to define the Anthropocene Epoch and will develop a publication ready textbook entry for an Earth science textbook To support this goal students will do the following Identify define and describe attributes of eras periods and epochs which have marked geologic time in Earth's history Evaluate various possible index layers and boundary events that mark the beginning of the Anthropocene Epoch to determine which is most appropriate when labeling the current epoch in Earth's history Design and present a multimedia presentation to share with textbook publishers regarding information on the Anthropocene Epoch to include in a secondary level Earth science textbook Create a publication ready textbook entry describing the Anthropocene Epoch The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the

Framework for 21st Century Learning In depth and flexible Formation of the Earth can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach TIME For Kids Nonfiction Readers: Challenging Teacher's Guide Chandra Prough,2012-12-01 There is Another Way! Margaret A. Byrnes,Jeanne Baxter,2012-01-01 Conservation: Fresh Water Resources Gr. 5-8 George Graybill,2009-09-01 Students learn the importance of fresh water and how to conserve this valuable resource Our resource focuses your attention on protecting and respecting our fresh water Start by understanding what fresh water is by building a water cycle Find out how fresh water compares in the bigger picture of Earth s water Build a greenhouse to see firsthand how climate change can affect fresh water Take what you know about where to find fresh water and see how that could all change with climate change Describe how the water supply in a village could become unfit for drinking in a scenario Understand that people in other countries don t have access to fresh water like we do Build a drip irrigation system to help conserve water while gardening Written to Bloom s Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included **Arts Integration** Merryl Goldberg,2016-07-07 Practical and engaging Merryl Goldberg s popular guide to integrating the arts throughout the K 12 curriculum blends contemporary theory with classroom practice Beyond teaching about the arts as a subject in and of itself the text explains how teachers may integrate the arts literary media visual and performing throughout subject area curriculum and provides a multitude of strategies and examples Promoting ways to develop children s creativity and critical thinking while also developing communications skills and fostering collaborative opportunities it looks at assessment and the arts engaging English Language Learners and using the arts to teach academic skills This text is ideal as a primer on arts integration and a foundational support for teaching learning and assessment especially within the context of multicultural and multilingual classrooms In depth discussions of the role of arts integration in meeting the goals of Title I programs including academic achievement student engagement school climate and parental involvement are woven throughout the text as is the role of the arts in meeting state and federal student achievement standards Changes in the 5th Edition New chapter on arts as text arts integration and arts education and their place within the context of teaching and learning in multiple subject classrooms in multicultural and multilingual settings Title I and arts integration focus on student academic achievement student engagement school climate and parental involvement the 4 cornerstones of Title I Attention to the National Core Arts Standards as well as their relationship to other standardized tests and arts integration more and more recent research based studies integrated throughout Examples of how to plan arts integrated lessons using backward design along with more examples from classrooms Updated references examples and lesson plans units Companion Website www.routledge.com/cw/goldberg Energy Gr. 5-8 George Graybill,2007-09-01 Unlock the mysteries of energy Our resource demonstrates how energy is more than the ability to do work Learn about all the different kinds of energy Dissect mechanical energy by

identifying the different points on a roller coaster as using kinetic or potential energy Find out how an object s thermal energy is calculated from its kinetic energy Understand that amplitude wavelength and frequency are all part of sound waves and use these terms to correctly label one Take a look at the electromagnetic spectrum as you see all the colors of light energy Explore other forms of potential energy from nonrenewable and renewable sources Finally measure the speed of sound in a group experiment Aligned to the Next Generation Science Standards and written to Bloom s Taxonomy and STEAM initiatives additional hands on experiments crossword word search comprehension quiz and answer key are also included **Reflections** ,2007 Part of the History social science series created to follow the California standards and framework providing stories of important people places geography and events **We the People** Houghton Mifflin Company,1997 Harcourt Science ,2005

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