

Responsibility Essay

2 pages | 405 words

Personal responsibility is holding myself accountable for my actions and accepting the outcome of those actions. Any decisions I make, no matter how significant they are, will affect my life and those around me. To me, accepting personal responsibility is the first step in taking control of my life. Someone who demonstrates personal responsibilities achieves academic success. My college success depends on my personal responsibility. This relationship exists because being responsible for my actions will directly affect my education. As a student, I need to have self-discipline or self-control. The ability to be in control of my emotions and actions will show great results in my academic success. The lack of self-control could lead to showing up late in class, turning in the assignment late, or being absent from class. This could also lead me to such as dropping out of school and not being able to accomplish my goals. As an adult, I have many responsibilities and decisions to make. Some of these responsibilities are taking care of the household, running my own business, staying healthy and getting a college degree.

When paying my mortgage, insurance, and utility bills, or paying taxes for my company, I am taking action and accepting responsibility to pay those bills on time. Also, managing my own business takes much commitment, dedication and self-discipline. I also need to keep myself healthy by doing regular exercise and eating healthy food. Keeping my health top notch will help me do my daily routines. To stay on top of my responsibilities, developing a plan, writing down my goals, and setting a date keep me on track. Plus, keeping everything organized helps me focus on achieving my other goals. The other goal I want to achieve is to finish my education and earn a college degree. As an adult student, I understand accepting personal responsibility is the key to success. Also, having a better understanding of personal responsibility will guide me through to my academic success. To become a successful student, I need to create a study plan, practice time management and set realistic goals. Creating a study plan is a good way to complete my goals in school. Time management is also critical; setting a schedule to study will keep me on the right course. Setting realistic goals for myself that are attainable can motivate me to do better in school. Planning ahead of time will help me through my academic success.

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David Starkey



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A Call to Creativity Luke Reynolds, 2015-04-24 In this age of standardization many English teachers are unsure about how to incorporate creative writing and thinking into their classroom In a fresh new voice Luke Reynolds emphasizes that creativity in our lives as teachers and in the lives of our students is one of our most vital needs in the 21st century Based on his own journey as an English teacher *A Call to Creativity* is a practical guide that shows teachers how they can encourage and support students creativity in the English language arts classroom The book offers both the inspiration and practical steps teachers need to engage their students through a variety of hands on projects and worksheets that can be used immediately to insert creativity into any standards based curriculum Book Features Adaptable projects tested in diverse school environments Guiding questions at the end of each chapter Lesson plans for creative writing assignments Over 30 pages of worksheets and sample assignments Luke Reynolds has taught 7th through 12th grade English in Massachusetts and Connecticut public schools as well as composition at Northern Arizona University He is co editor of the bestselling book *Burned In Fueling the Fire to Teach* This book puts wheels on high ideals in a way that can move us toward the kind of education our students deserve and our best teachers desire Parker J Palmer bestselling author This book sounds a hopeful note in the current era of teaching It shows us we can still be passionate and practical creative and collaborative at a time when too many feel it is impossible From the Foreword by Jim Burke author of *The English Teacher s Companion* I can t think of a more important topic or a more inspired treatment of it than this book I m not just recommending this book I can t wait to teach it and use it myself Bravo Luke Reynolds Viva Creativity Jeffrey D Wilhelm Boise State University author of *You Gotta Be The Book* Second Edition Every chapter in *A Call to Creativity* is a real gem Using humor and his gift as a storyteller Luke Reynolds shows teachers not only how creativity can be woven through standards based curricula but why it is essential to do so Christine Sleeter professor emerita California State University Monterey Bay co editor of *Teaching with Vision* Luke Reynolds provides a purposeful framework to help teachers transform the fundamental elements of contemporary practice into classroom experiences that awaken students creativity passion and energy Sam Intrator professor of education and the program in urban studies Smith College This marvelous new book by Luke Reynolds shows how passionate teaching is lit by soul and vulnerability knowledge of self on the part of the teacher and a willingness to explore what can really happen in a classroom if you challenge students to engage their muscular and creative minds Kirsten Olson Institute for Democratic Education in America IDEA author of *Wounded by School* *Academic Writing Now: A Brief Guide for Busy Students - Second Edition* David Starkey, 2021-10-19 *Academic Writing Now A Brief Guide for Busy Students* is a rhetoric designed to cover the basics of a college writing course in a concise student friendly format Anything inessential to the business of college writing has been excluded Each chapter concentrates on a crucial element of composing an academic essay and is capable of being read in a single sitting The book is loaded with timesaver tips ideas for making the most of the student s

time along with occasional warnings to avoid common errors made by student writers Each short chapter concludes with questions and suggestions designed to trigger class discussion The second edition has been updated throughout with special attention to making the book even better suited to accelerated and co requisite composition courses

How to Write an Essay, Grades 6-8 Gabriel Arquilevich, 1999-10 The purpose of this book is to teach students how to write a five paragraph essay and to demonstrate the creativity and fun involved in essay writing

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Teach Me How to Work and Keep Me Kind Joseph F. Riener, 2015-11-13 Teach Me How to Work and Keep Me Kind offers the content of AP English classes This book intends to serve as a guide and encouragement to educators by showing what can be possible when a teacher enjoys the freedom to find their own voice Poems novels short stories essays and plays become the means to have conversations with young people about love and life peace and war virtue and vice joy and grief The author teacher describes creating an environment and curriculum where students could greatly improve their writing skills He explains the rationale for his presentations and literary selections Even those who missed a thoughtful introduction to literature the first time around may find a useful beginning in what is presented here Seeking to engage in the ongoing educational debate in the US the writer demonstrates how the material presented in these courses can contribute to students genuine artistic and literary education These volumes suggest that such reading and writing prepare young people to be good citizens in a democracy offers curriculum for AP

English classes explains how to present challenging material to high school students presents a method to increase students writing skills useful as an introduction to literature for those who missed it stresses the value of a humanistic approach to literature argues against Common Core Curriculum homogenization **Practical Composition** Russell Brickey, Laura L. Beadling, Evelyn Martens, 2014-07-18 For English instructors at every level the task of producing a worthwhile workable plan for each class period can prove challenging This invaluable work offers a vast compilation of writing exercises and in class activities collected from professors graduate students and lecturers from colleges and universities across the United States Step by step instructions guide teachers through class discussions and exercises on topics ranging from invention argumentation formatting thesis development and organization to rhetorical situation visual rhetoric peer review and revision From high school teachers and first time teaching assistants to experienced writing professors looking to enhance their courses anyone who teaches English will appreciate the fresh ideas found in this indispensable volume Instructors considering this book for use in a course may request an examination copy here **Discipline Without Stress® Punishments Or Rewards** Marvin Marshall, 2012 This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents The Discipline without Stress Teaching Model is used around the world The non coercive yet non permissive approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments The book can be used across the entire teaching spectrum in small childcare centres to large high schools and in rural suburban and urban schools It can be used in any home or youth setting **Everyone Can Write** Peter Elbow, 2000-01-27 With *Writing without Teachers* OUP 1975 and *Writing with Power* OUP 1995 Peter Elbow revolutionized the teaching of writing His process method and its now commonplace free writing techniques liberated generations of students and teachers from the emphasis on formal principles of grammar that had dominated composition pedagogy This new collection of essays brings together the best of Elbow's writing since the publication of *Embracing Contraries* in 1987 The volume includes sections on voice the experience of writing teaching and evaluation Implicit throughout is Elbow's commitment to humanizing the profession and his continued emphasis on the importance of binary thinking and nonadversarial argument The result is a compendium of a master teacher's thought on the relation between good pedagogy and good writing it is sure to be of interest to all professional teachers of writing and will be a valuable book for use in composition courses at all levels *Classroom Authoring: Guided Writing* Jima Dunigan, 2005-10-05 Guided instruction methods to build the foundation needed for students to learn master and enjoy the craft of writing **IELTS Writing - Band 9 Essays** Bruce Smart, 2016-02-04 IELTS Writing Band 9 Essays is aimed at helping students write essays in English to assist them passing the IELTS test The book provides 40 sample essays for both the Academic and General IELTS test and aims to teach students to write authentic English essays Each of the essays comes with a set of notes that describe the

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are not aware of research in other fields An important aim of the present book is to bring this diverse research together so that cross fertilization can occur and ideas from one field can transfer to another **Academic Writing Now: A Brief Guide for Busy Students** David Starkey,2015-06-15 This is a book for real students people with full and active lives Academic Writing Now A Brief Guide for Busy Students covers the basics of the introductory college writing course in a concise student friendly format Each chapter concentrates on a crucial element of composing an academic essay and is capable of being read in a single sitting The book also includes numerous timesaver tips along with warnings about frequent student errors all designed to help students make the most of one of their most limited and precious resources time

Succeeding in Essays, Exams and OSCEs for Nursing Students Kay Hutchfield,Mooi Standing,2012-05-23 The word assessment can strike terror into any student However providing evidence of knowledge and skills for professional practice is an integral and essential part of university life as a nursing student This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies It looks at each of the major forms of assessment including essays exams portfolios presentations OSCEs and practice assessments It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse

What, If Any, Should Government's Role be Regarding Child Care in the United States? Margaret Bohannon-Kaplan,1991 Trends in Education ,1976 LEARNING WITHOUT FEAR: WHOLE CHILD EDUCATION M.GERLENE ROSS,2024-12-16 This companion guidebook offers parents and students a transformative approach to enhancing school success As part of the four volume series Breaking Barriers Transforming Education for Equity and Excellence this workbook serves as a practical solution to close the academic achievement gap and empower children with the skills they need to overcome learning obstacles Rooted in research and real life experiences Learning Without Fear focuses on parent engagement and family connectivity blending home based activities with educational strategies designed for elementary and middle school students The book emphasizes building respect resilience reasoning and responsibility to foster self confidence and academic excellence Key highlights include A 30 minute daily step by step guide for parents to support their child s learning Strategies for recognizing and addressing fears and challenges in academic environments Research backed and experienced education insights into the impact of family involvement on student success Bolstering intrinsic motivation through ancestral identity formation to enhance academic and life success Captivating actual testimonials of proven student success Partnering with teachers to create safe and effective classroom environments for optimal learning for all children All workbook activities are seamlessly integrated into the everyday functioning of the family s household developing and improving school readiness and academic performance skills **Kansas Government Journal and Kansas Municipalities** ,1921

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