US History Semester 2 Final Review Questions complete solution 2024

The 2nd Great Awakening- -- A religious movement of the early 1800s which brought about prison reform, church reform, the temperance movement, women's rights movement, and the movement for the abolition of slavery.

Utopian Communities - Idealistic groups of the 2nd Great Awakening formed to create an ideal government and reform the world. They withdrew from the sinful, corrupt world around them and were similar to the "Hippy Communes" of the 1960s but for religious not political purposes.

Henry David Thoreau - -American transcendentalist who supported civil-disobedience against a government that supported slavery. He wrote about these beliefs in Walden and refused to pay the toll-tax to support the Mexican War.

Noah Webster - - American writer who wrote textbooks and a dictionary which helped standardize the American language and improve education.

Dorothea Dix - - A reformer and pioneer in the movement to treat the mentally ill, beginning in the 1820's, she also served as Head of Nurses for the Union Army during the Civil War.

William Lloyd Garrison - -American abolitionist of the mid 1800s, social reformer, and editor of the anti-slavery newspaper, "The Liberator", and one of the founders of the American Anti-Slavery Society.

The Liberator - -An anti-slavery newspaper written by William Lloyd Garrison which drew attention to abolition starting debate between supporters and opponents of slavery.

Frederick Douglass - - A self-educated slave who escaped in 1838, considered the most famous abolitionist speaker and the editor the anti-slavery weekly newspaper, "The North Star."

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Vocational Education Bulletin ,1935 Defiance Defiance College, 1914 Michigan Michigan, 1893 Annual Report of the Superintendent of Public Instruction of the State of Michigan Michigan. Department of Public Instruction, 1898 Documents Accompanying the Journal of the House Michigan. **Documents Communicated to the Senate and House of Representatives** ,1893 Legislature.1893 Report of the Superintendent of Public Instruction Michigan. Department of Public Instruction, 1893 Compilation from the Annual Reports of the Superintendent of Public Instruction of the State of Michigan Michigan. Department of Public Instruction, 1893 Report of the superintendent ... MI Dept Public Instruction, 1898 **Catalogue and Register of Dickinson College** General Information and Announcements University of Oklahoma, 1925 Dickinson College.1920 **Colorado Online** Learning, 2011 Annual Report, Monrovia Schools, Year Ending June 30 ... Monrovia (Calif.) Board of Education, 1902 Statistics of Land-grant Colleges and Universities United States. Office of Education, 1917 Catalogue Rio Grande College (Rio Grande, Ohio),1928 Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation 5 Steps to a 5 AP U.S. History Stephen Armstrong, 2003-09-22 An exciting new series of study guides that lets each student design a course of study pitched to his or her individual needs and learning style Each year more than one million U S high school students take one or more advanced placement AP exams and according to official projections that number will continue to rise in the years ahead That is because AP exams confer important benefits on those who do well on them High AP scores are indispensable to gaining admission to most elite colleges. They provide students with a competitive edge when competing for grants and scholarships And they allow students to bypass required university survey courses saving on skyrocketing tuition fees Designed to coincide perfectly with the most current AP exams Five Steps to a 5 on the Advanced Placement Examinations guides contain several advanced features that set them above all competitors Each guide is structured around an ingenious Five Step Plan The first step is to develop a study plan the second builds knowledge the third and fourth hone test taking skills and strategies and the fifth fosters the confidence students need to ace the tests This flexible study tool is also tailored to three types of students For the more structured student there is a Month by Month

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