Guided Reading & Analysis: Reconstruction,

1863-1877 chapter 15- Reconstruction pp 291-304

Reading Assignment:

On 15. AMISCO or other resource for Period 5.

Purpose:

This guide is not only a place to recordinates as you read, but also to provide a place and structure for reflections and analysis using your neggin (thinking skills) with new knowledge gained from the reading. This guide, if THOUGHRULLY and ACURATELY completed in its content BOP (Beginning of Period) by the due date, will earn borus points. The benefits of such activities, however, on far beyond out: help and borus points. O

(graphic created by Release Robertson using Monacot of part).

Hastery of the course and AP exam await all who choose to process the information as they read/receive.

This is an optional assignment. So, young Jest., what is your chair of the? Or do not? There is no by.

Directions:

- Fre-Read: Read the prompts/guestions within this guide before you read the chapter.
- 2. Size: Rip through the chapter and note titles and subtiles. Look at images and read captions. Get a feel for the content you are about to read.
- Readthnatyze: Read the chapter. If you have your own copy of AMSCO, Highlight key events and people as youread. Remember, the goal is not.
- to "lish" for a specific answer(s) to reading guide questions, but to consider questions in order to critically understand other you read
- Valide (tio not type) your notes and analysis in the spaces provided. Complete it in PNO.

Key Concepts FOR PERIOD 5:

Key Concept 5.1: The United States became more connected with the world, pursued an expansionist foreign policy in the Western Hemisphere, and emerged as the destination for many migrants from other countries.

Key Concept 5.2: Intensified by expansion and deepening regional divisions, debates over slavery and other economic, cultural, and political issues led the nation into civil war.

Key Concept S.3: The Union victory in the Civil War and the contested reconstruction of the South setded the issues of slavery and secession, but left unresolved many questions about the power of the federal government and citizenship rights.

Section 1 Guided Reading, pp 291-303

Intro: Reconstruction, 1863-1877, page 291

Key Concepts & Main Ideas	Notes
The Union victory in the Civil War and the contexted Reconstruction of the	Read the Frederick Douglas quote and first two paragraphs of the chapter on page 291. Summarize the 5 main questions facing the nation at the end of the Civil War. 1) How to secure civil rights for slaves, who even though they were free had no civil rights like whites
South settled the issues of stavery and	8) How to recommend the south after the war left its economy in despair?
secession, but left, unresolved many	To what extent was the federal government responsible for helping freed staves adjust to freedom?
questions about the power of the federal	Should the former states of the confederacy be treated as if they had never really left the union or as conquered territory subject to continued military occupation where they are not fully accepted as partners in the union?
government and citizenskip rights.	5) Who had authority to decide these questions of reconstruction; the president or Congress?
	What economic sectional conflicts remained in 1965? Conflicts between regions, political parties, and economic interests
	Northerners wanted to continue the economic progress that begun during the war
	Southerners worked a cheap tabor force that would work on their plantations

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