# Staff Meeting - self reflection activity

-Take out a post it note and write 5:1 on it. The most successful relations are those that have the 5:1 ratio of positive to negative comments. Place your post it note someplace in your classroom where you will see it often. When you give a negative remark incise your voice/ or put down a student, remind yourself that you now owe that child 5 positives to regain buy-in from him/her.

-Now take out a journal or writing paper. Reflect on these private and personal journal questions:

Would you want to be in your classroom?

If you could be a student in any other person on our team's classroom who would it be and why? Schedule an observation in their room.

Reflect on the noise level of your room. Is it loud, why is that? Because of you, your students, or your influence to make it scothing? What comes first the chicken or the egg? Do you think you've ever inadvertently found yourself engaged in a noise war with your class.

What makes a soothing classroom, how can you do one thing next week to make your environment more soothing?

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# **Staff Meeting Reflection Ideas**

Margaret L. Kern, Michael L. Wehmeyer

#### **Staff Meeting Reflection Ideas:**

100 Ideas for Primary Teachers: Wellbeing Jennifer Murray, 2024-01-18 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won t fail to inspire and engage all learners Jennifer Murray provides a rich toolbox of supportive ideas to promote and protect wellbeing for both you and your pupils and to help all to flourish Activities such as care treasure maps and connection clubs are easy to try and to sustain and all have been used to make a positive difference in primary schools across the UK There is a section dedicated to teacher wellbeing as well as a broad range of strategies to use in the classroom with your pupils covering language relationships physical movement self awareness appreciation and awareness of your environment and much more Energizing Staff Meetings Sheila Eller, John Eller, 2005-12-21 Infuse staff meetings with enthusiasm and purpose and breathe new life into school culture Could your staff meetings use a zap of energy Do you want more participation and less reluctance when you gather your team Good educators know that fun emotion meaningful connections and high expectations drive learning and committed attention to a task This sourcebook overflows with strategies activities and resources designed to bring these all important qualities into the faculty meeting Teacher leaders will discover the keys to improved collaboration teamwork and productivity and new tools to improve group processes By modeling best practice at staff meetings leaders also give their teachers new engagement tools that they can put directly to use in their classrooms. The authors demonstrate how to reduce the chore factor of meetings by Lightening the atmosphere with creative approaches Starting with purpose focused theme music and other energizers Building relationships within the team that transform the school culture Overcoming barriers to productivity Rewarding and appreciating staff in innovative ways Closing the meeting with a bang and a plan As the energy from your staff meetings ripples through the school every teacher and classroom will experience the motivation and focus that you create **Together Teacher** Maia Heyck-Merlin, 2012-05-09 An essential guide for over scheduled teachers Maia Heyck Merlin helps teachers build the habits customize the tools and create space to become a Together Teacher This practical resource shows teachers how to be effective and have a life Author and educator Maia Heyck Merlin explores the key habits of Together Teachers how they plan ahead organize work and their classrooms and how they spend their limited free time The end goal is always strong outcomes for their students So what does Together or Together Enough look like To some teachers it might mean neat filing systems To others it might mean using time efficiently to get more done in fewer minutes Regardless Together Teachers all rely on the same skills In six parts the book clearly lays out these essential skills Heyck Merlin walks the reader through how to establish simple yet successful organizational systems. There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives Contains templates and tutorials

to create and customize a personal organizational system and includes a companion website www thetogetherteacher com Recommends various electronic or online tools to make a teacher's school day and life more efficient and productive Includes a Reader's Guide a great professional development resource teachers will answer reflection questions make notes about habits and select tools that best match individual needs and preferences Ebook customers can access CD contents online Refer to the section in the Table of Contents labeled Download CD DVD Content for detailed instructions Faith Resource Manual John Roberto, Mariette Martineau, 2005-07 This invaluable resource offers planning processes and practical tools for fashioning and implementing a lifelong curriculum Includes a CD ROM with PowerPoint presentations for each chapter as well as worksheets and handouts Supervising and Leading Teams in ILS Barbara Allan, 2007 Anyone wishing to be a successful supervisor must learn the interpersonal skills of communication assertiveness and the psychology of motivation in order to build a successful team with a positive ethos This book provides a practical guide to supervisory skills for team leaders and supervisors in library and information work Although reference is made to relevant management concepts its strength is that it translates theory into practice and the focus is decidedly on the latter This is very much a how to guide for anyone wishing to develop a supervisory role in an ILS context Each topic is covered in a practical and down to earth manner and is illustrated by examples and case studies from different types of ILS The text also offers self development inventories and checklists Key topics covered are working as a supervisor or team leader motivation confident supervision managing the whole team managing work delegation and monitoring giving feedback and praise communication skills for supervisors managing difficult situations training and development the supervisor and human resource management gaining support as a supervisor or team leader **60-second CPD: 239 ideas for busy teachers** Hanna Beech, Ross Morrison McGill,2020-07-17 Teaching is tough yet its rewards are huge Every teacher wants to carry on getting better and better at what they do but when you have so much on your plate already and only so many hours in the day how can you find time for professional development That's where 60 Second CPD comes in This book is a compendium of 239 easily accessible ideas and theories for professional development each digestible in roughly 60 seconds It s a book that every teacher and leader in every primary and secondary school can return to again and again as the year moves on and their career progresses Hanna Beech and Ross Morrison McGill have distilled the million and one ideas out there into one practical concise and inspiration packed book designed to build knowledge provide opportunities for deep thought and reflection and facilitate the sharing of ideas among colleagues and teams Coach Yourself! Antonia Bowring, 2023-09-26 Become the best version of yourself using these practical frameworks exploring the power of performance coaching from a Top NYC Executive Coach Coach Yourself is a guide for people who are committed to increasing their awareness about behaviors that aren't serving them at work or in the rest of their lives and then taking the necessary actions to move forward If you re ready to explore changing habits and behaviors to improve how you show up in work and life this book is for you With practical and accessible

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The 6 Keys to Teacher Engagement Cathie West, 2013-10-02 In her new book award winning principal and leadership expert Cathie West provides education leaders at all levels with the tools and guidance they need to engage teachers in the process of increasing student achievement With authentic examples and research highlights readers learn how to develop a motivated faculty that is truly dedicated to school improvement and student success The Six Keys covered in the book are both substantive and comprehensive and offer a clear path to success Key 1 Create a Culture of Engagement Teacher engagement definition attributes and steps towards attainment Key 2 Get Organizationally Engaged Exemplary organization qualities leadership styles and effectiveness strategies Key 3 Engineer Engagement Quality meeting characteristics engagement activities and leadership techniques Key 4 Zero in on Best Practice Effective teaching attributes instructional practices and success tips Key 5 Tap into Teacher Leaders Teacher leader selection training and strategic deployment Key 6 Confront Change Challengers Challenger profiles

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Trends and Issues in Action Learning Practice Yonjoo Cho, Hyeon-Cheol Bong, 2013-01-04 Dynamic workplaces demand continuous employee learning and development to keep up with current and effective organizational contexts Action learning is among the most widely used and effective interventions for leadership and organizational development around the world This timely book provides readers with the first comprehensive account of the history and evolution of action learning in South Korea informing practitioners and researchers on the best practices of action learning and how they can be modified to fit different cultural contexts Unlike most literature on action learning which focuses on implementation strategies in Western contexts Trends and Issues in Action Learning Practice details a uniquely Korean perspective South Korean companies engage actively in action learning programs as a tool for leadership and organization development helping them adapt to global markets and a rapidly changing management environment Key success factors from twenty years of South Korean action learning presented through representative case studies and research conducted by both academics and professionals highlight the importance of culture in action learning and provides readers with insights and advice for future

international research and practice **Key Persons in the Early Years** Peter Elfer, Elinor Goldschmied, Dorothy Y. Selleck, 2012-02-07 Key Persons in the Early Years aims to explain what a Key Person is the theory behind the approach and the practicalities of implementation Practical in its approach and containing case studies as examples of reflective practice this second edition details the role of the Key Person across all ages in the early years This new edition has been fully updated in line with the EYFS and features a new chapter on the Key Person approach with 3 5 year olds The book offers guidance on making the Key Person approach work in your setting with realistic strategies the benefits of this approach for children's well being for their learning and to ensure equal chances for all children potential challenges and problems and how to overcome them drawing on accounts from practitioners of their journey in implementing this approach This book will be an essential text for practitioners and students who wish to fully understand the Key Person role and how it can benefit children parents and their setting Designing Successful Professional Meetings and Conferences in Education Susan Mundry, 2000-08-15 Learn to produce dynamic programs with this practical guide Finally a step by step guide to maximize your efforts and create the kinds of learning experiences participants will rave about Designed for first time as well as veteran event planners this practical hands on guide is full of concrete strategies tips and suggestions for creating dynamic events Highlights include Nine principles of effective meeting designers Key issues in site and date selection Strategies for designing audience centered programs Marketing for optimal participation Managing the conference for effectiveness Collecting data and evaluating results Connecting High-Leverage Practices to Student Success Melissa C. Jenkins, Wendy W. Murawski, 2023-06-23 Transform classrooms and student performance with evidence based effective practices Two brains are better than one as the saying goes and this is especially true in education Educators who employ effective collaboration and co teaching greatly amplify student engagement achievement and growth particularly for those learners needing extra support Written by two of the nation s top experts in co teaching Connecting High Leverage Practices to Student Success is an essential reader friendly guide for educators and instructional leaders who are passionate about creating truly inclusive classrooms where all students thrive academically behaviorally socially and emotionally Inside authors Melissa Jenkins and Wendy Murawski provide Three clearly defined steps to build a strong foundation leverage collaboration and support students growth A laser focus on high leverage and evidence based practices for general and special education that optimize educators impact including collaboration instruction assessment and social emotional behavior skills Seamless integration of practices within MTSS and RTI processes to meet the needs of all learners Countless and concrete samples examples tools reflection exercises and supplemental materials that enable you to move from theory to immediate instructional practice Positioning collaboration as the catalyst to maximizing high leverage and evidence based practices for the success of all students this easy to use handbook belongs on the desk of every teacher working toward a truly inclusive environment The Early Years Handbook for Students and Practitioners Carol Hayes, 2023-04-07 The Early

Years Handbook for Students and Practitioners is a comprehensive and accessible course text for all degree level students undertaking programmes related to early years and childhood studies Designed and written by the SEFDEY Professional Association and a team of new expert contributors this text provides a balanced approach to the subjects discussed and encourages you to consider and challenge perceptions of early years and to promote good professional practice This edition has been extended to cover the learning and development of children from birth to 8 years and features new chapters on research risk neuroscience the environment and more Divided into four parts The Student Practitioner Professional The Learning and Development of Children 0 8 The Child Family and Society and The Senior Practitioner Professional the book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice In each chapter the book seeks to help you develop your professional identity and includes Activities to help you to reflect on your own practice Debates and dilemmas to promote discussion between students and colleagues Real life case studies and photographs to illustrate key points Extended reflective thinking boxes outlining key research in the field and implications for practice Suggestions for key projects to help those looking for research topics The book is supported by a companion website featuring for students links to useful websites and video material and an interactive flashcard glossary Online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download

**Opening Doors to Equity** Tonya Ward Singer, 2014-11-04 The transformative professional learning model that advances equity in your school How do we make educational equity a reality lesson by lesson Author Tonya Singer shows how team observation and learning can strengthen schools and support educational achievement by all students Including video clips of actual teams this book helps to Implement best practices for observation based professional learning Work as a team to create a culture of deep collaboration that closes opportunity gaps among students. Use observation based data to better reach culturally and linguistically diverse learners Develop and implement strategies that build students skills for future success The Changing Face of Special Educational Needs Alison Ekins, 2015-05-15 Fully revised with the requirements of the 2014 new SEN Code of Practice this second edition of The Changing Face of Special Educational Needs shows teachers SENCOs and students in teacher training how to respond to the rapidly changing context of special education This highly practical and accessible text unlocks the often confusing field of special education provision in schools today by Summarising and clarifying new policy directions as they emerge in light of the new SEN Code of Practice Suggesting clear practical activities to bring the theory to life helping practitioners to review and reflect upon their work Encouraging critical reflection about existing systems within the school context considering whether these will remain appropriate and fit for purpose Giving opportunities for teachers SENCOs and senior leaders to contextualise the new changes in terms of the implications for practice in their own school Including a new chapter on Using Technologies to Support the Development of Inclusive Practices this text is packed with activities case studies and points for reflection It will help the teacher SENCO

senior leader or advisor to make sense of the rapid pace of change of policy and terminology related to SEN and supports readers in a positive way emphasising the exciting opportunities that these changes will provide for developing new innovative and creative working practices This book will also be essential reading for all SENCOs completing the National Award for SEN Coordination The Palgrave Handbook of Positive Education Margaret L. Kern, Michael L. Wehmeyer, 2021-06-24 This open access handbook provides a comprehensive overview of the growing field of positive education featuring a broad range of theoretical applied and practice focused chapters from leading international experts It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self awareness emotion regulation healthy mindsets mindfulness and positive habits grounded in the science of wellbeing to promote character development optimal functioning engagement in learning and resilience The handbook offers an in depth understanding and critical consideration of the relevance of positive psychology to education which encompasses its theoretical foundations the empirical findings and the existing educational applications and interventions The contributors situate wellbeing science within the broader framework of education considering its implications for teacher training education and developmental psychology school administration policy making pedagogy and curriculum studies This landmark collection will appeal to researchers and practitioners working in positive psychology educational and school psychology developmental psychology education counselling social work and public policy We Belong Laurie Barron, Patti Kinney, 2021-07-21 The secret to every positive learning environment Belonging When students feel that they belong in their school and classroom commitment to learning goes up and behavioral disruptions subside And when teachers embrace an SEL infused approach to classroom management that helps every student feel valued safe and competent belonging soars We Belong offers 50 targeted strategies to increase students sense of belonging and reinforce the habits that support classroom harmony and learning success Authors and award winning educators Laurie Barron and Patti Kinney explore the dynamic partnership of belonging and classroom management and share specific ways to Build authentic positive relationships with students and among students Create spaces that feel physically and emotionally safe for all Teach and foster social emotional competence Increase student engagement and motivation Foster a sustaining sense of community Covering a range of key topics from behavioral expectations to conflict resolution to more effective collaboration this practical guide for elementary and secondary teachers includes downloadable forms and templates to support strategy implementation Use it to revisit your priorities and reshape your practices so that all students in your classroom can say of Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. themselves and their peers We belong Pruitt, 2008-09-26 Build a community in your school and improve learning outcomes with this one stop sourcebook that features the latest educational issues new research based strategies and activities and more

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oct 3 2014 1 jan 2 2013 has anyone found a solution to the intake manifold flapper motor issue apparently vw does not sell only the motor which is easily removed and replaced they only sell the complete intake manifold the motor looks exactly like

the one on the 2 0 gas engine but has a different part number any advice 1 fault found

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 $regulating \ flap\ control\ unit\ j808\ q\ removing\ and\ installing\ chapter\ q\ if\ renewed\ erase\ learnt\ values\ and\ adapt\ engine\ control\ unit\ j623\ vehicle\ diagnostic\ tester\ guided\ functions\ 7\ nm\ q\ self\ tapping\ bolt\ q$ 

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oct 3 2017 quoted 0 post s 2009 golf 1 4 gt tsi fault p10a5 intake air flap control actuator position sensor signal too high and other issues 10 03 2017 10 58 pm so i have the above mentioned car i noticed it was idling rather unevenly and then the eml started flashing and eventually stayed on

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mar 14 2013 volkswagen air intake flap action video and info craig gibson 212 subscribers subscribe 28k views 10 years ago i made this video to explain the strange

#### mk5 golf intake manifold flap issues uk volkswagen forum - May 15 2023

feb 13 2018 throttle actuator control motor throttle actuator control motor relay possible solutions check replace fuse s check replace all faulty wiring connector s read measuring value blocks mvb when is the code detected power supply for the throttle control motor is provided to the engine control module ecm via throttle control motor relay

vw golf 2008 control circuit for intake air regulating flap - Sep 19 2023

dec 19 2014 the v380 is part of the j808 regulating flap control unit and shares the same 5 pin connector it is used to regulate the intake air diesel engines do not use throttle body units their engine speed is regulated controlled by the amount of fuel injected

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remove fresh air recirculated air air flow flap control motor v425 1 from air intake duct disconnect electrical connector 3 installing installation is carried out in the reverse order when installing note the following note check operation of flaps and

hinge mechanism before fitting

# 1 4 tsi gt p10a4 fault fix uk volkswagen forum - Nov 09 2022

nov 21 2018 scanning codes gave p10a4 intake air flap control actuator mechanical malfunction more often than not this would only happen when cold and the code could often be cleared after it had been run for a while i had a full diagnostic run which included running through test cycles of all valves and actuators and this showed nothing up p2009 intake manifold air control actuator solenoid bank 1 - Oct 08 2022

apr 30 2017 obd ii fault code p2009 is a generic code that is most commonly defined as intake manifold air control actuator solenoid bank 1 circuit low but sometimes also as intake manifold runner control imrc solenoid control circuit low bank 1 or less often as intake manifold runner control circuit low bank 1

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# p10a4 intake air flap control actuator mechanical malfunction - Aug 06 2022

feb 16 2016 searching for fault code p10a4 gets me several vag related forum posts that indicate that the problem is related to a vacuum operated flap in the air intake and that the fault sends you into limp mode which agrees with what you report the fix seems to be to replace the intake manifold which seems a little drastic to me

# victim of vw golf 1 4 tsi gt 160bhp turbo fault - Apr 14 2023

oct 5 2019 the fault that s caused limp mode is p10a0 actuation regulating flap for intake air electrical which is the regulating flap for the air bypass of the supercharger people commonly misdiagnose the 004256 control circuit for intake air regulating flap error for n75 valves or throttle bodies as its an error specific to the 1 4 tsi

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feb 26 2019 volkswagen tank flap actuator changevw golf 5 variant tank flap actuator changevw golf 6 variant tank flap actuator changevw jetta tank flap actuator change

#### intake manifold flap actuator cheap fix tdiclub forums - Jul 17 2023

oct  $16\ 2016$  i pulled the intake manifold flap actuator and bench tested it by applying voltage across the motor pins and the actuator arm moved appropriately i was convinced that the motor and linkage was operating properly also the linkage and the arm on the manifold operated smoothly without any effort

# replacing intake manifold runner control motor flap vw - Sep 07 2022

jan 21 2012 step 1 locate the imrc motor it s on the driver s side of the engine under the hpfp on the side of the intake manifold see the pic below its circled in red step 2 remove the wiring harness that s in the way just unplug all connectors that you see attached to that big harness throttle body hpfp the motor itself etc

#### volkswagen golf service repair manual vwgolf org - Dec 10 2022

pull off front air distribution flap control motor v426 1 and remove it disconnect electrical connector 3 installing installation is carried out in the reverse order when installing note the following note check operation of flaps and hinge mechanism before fitting make sure levers and shafts are properly fitted in the mounts