

Name: \_\_\_\_\_

Homework: \_\_\_\_\_

Score: \_\_\_\_\_

## Order of Operations Poster Rubric

Required Elements	3 points	2 points	1 point	0 points
First and last name	First and last name written clearly on the front of the poster	First or last name written on the front of poster but not written clearly	First/last name missing from front of poster	No name on front of poster
Hand original mnemonic device	A mnemonic device was created with no extra words and words were in correct order	Mnemonic device was not original or had extra words or words out of order	Mnemonic device was not original and had extra words and/or words out of order	No mnemonic device; device was created
Sketching illustration 1. Subject refers to the mnemonic device 2. Legible illustration 3. Creative 4. Colorful	Very creative, legible design that is colorful and relates well to the mnemonic device	Illustration relates to the mnemonic device but is not legible or is lacking in color or creativity	Illustration relates to the mnemonic device but is lacking in color, theme or ease of understanding	Illustration does not relate well to the mnemonic device or no graphics at all
Representations of the four standard rules for calculation	Representations include the letters and symbols and the math words and symbols they represent	Representation is missing one part	The representation is missing more than one part	No representation included
Sample problems 1. Subject includes at least 3 operations	Sample problems include at least 3 operations and is solved correctly	Sample problems include at least 2 operations and is solved correctly	Sample problems not include at least 3 operations or is not solved correctly	Sample problems not include at least 3 operations and is not solved correctly
Spelling	No errors in spelling	1-2 errors in spelling	3-4 errors in spelling	5 or more errors in spelling
Written explanation 1. The place value of all operations is 2. The place value of the mnemonic device is 3. How the place value relates that goes with your mnemonic device	Written explanation clearly meets all three requirements	Written explanation is missing one of the three requirements	Written explanation is missing two of the three requirements	No written explanation
Oral explanation 1. Speaks loud enough to be heard 2. Speaks clearly enough to be understood 3. Read the question without explanation	Oral explanation clearly meets all three requirements	Oral explanation is missing one of the three requirements	Oral explanation is missing two of the three requirements	No oral explanation
Other	Appears as though thought went into the poster	Appears as though some thought went into the poster	The poster is lacking in thought and creativity	The poster was completed

# Rubric For Order Of Operations

**Marcel A. Müller**



## **Rubric For Order Of Operations:**

**Investigations, Tasks, and Rubrics to Teach and Assess Math** Pat Lilburn,Alex Ciurak,2010 Provides opportunities for engaging differentiated open ended problem solving experiences Features more than two hundred tasks grouped by content standards that reflect the NCTM Standards and the NCTM Curriculum Focal Points **Authentic Learning**

**Activities: Number & Operation** Brendan Kelly,2000 *Differentiating Instruction With Menus* Laurie E.

Westphal,2021-09-03 *Differentiating Instruction With Menus Algebra I II* offers high school math teachers everything needed to create a student centered learning environment based on choice This book uses five different types of menus that students can use to select exciting advanced level products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include numbers algebra basics exponents graphs functions polynomials and various equations typically included in the algebra I II curriculum *Differentiating Instruction With Menus*

*Algebra I II* contains attractive reproducible menus each based on the levels of Bloom s revised taxonomy as well as incorporating different learning styles These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit Grades 9 12 *A Collection of Performance Tasks & Rubrics: High School Mathematics* Charlotte Danielson,Elizabeth Marquez,2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics **Rubric Nation** Michelle Tenam-Zemach,Joseph E.

Flynn,2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature **A Collection of Performance Tasks & Rubrics:**

**Upper Elementary Mathematics** Charlotte Danielson,Joshua Dagoon,2013-10-18 This book provides a collection of

performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics **The Royal**

**Commission and the Ornaments Rubric** Malcolm MacColl,1906 Microliteratures Jesús R. Velasco,2025-07-15

Microliteratures is an innovative examination of writings done in the margins of medieval manuscripts and early modern books Not always as formal as glosses sometimes feverish and abbreviated these marginal writings or microliteratures are the product of readers thinking with the text at the center of the page Jes s R Velasco argues that microliteratures are not private annotations but rather a humanistic activity performed in the public sphere These marginal engagements with texts are made public to future readers of the same book Surveying the microliteratures of a wide range of medieval and early modern Iberian genres legal religious chivalric and political texts Velasco finds that in the shared space and time of reading microliterary actions and artifacts are also models of public humanities work that connects texts to contemporary issues Microliteratures emerge from this ambitious book as a way of understanding the self as a reflective and politically engaged reader in conversation with past present and future readers as contemporaries Intelligent Human Systems Integration

2020 Tareq Ahram,Waldemar Karwowski,Alberto Vergnano,Francesco Leali,Redha Taiar,2020-01-22 This book presents cutting edge research on innovative human systems integration and human machine interaction with an emphasis on artificial intelligence and automation as well as computational modeling and simulation It covers a wide range of applications in the areas of design construction and operation of products systems and services and discusses the human factors in a wide range of settings Gathering the proceedings of the 3rd International Conference on Intelligent Human Systems Integration IHSI 2020 held on February 19 21 2020 in Modena Italy the book s goal is to advance the theory and applications of artificial cognitive systems and improve human artificial systems collaboration Special emphasis is placed on automotive design autonomous vehicles and the applications of artificial intelligence The book offers a timely survey and source of inspiration for human factors engineers automotive engineers IT developers and UX designers who are working to shape the future of automated intelligent systems Rethinking History, Dictatorship and War Claus-Christian Szejnmann,2011-11-03 The main

focus of this book is to analyse and explain rather than merely narrate developments of modern war The volume will present up to date and genuinely original scholarship that has not been previously published This collection deals with three of the most important themes of historical studies the way history is or ought to be written the nature of dictatorships and the nature of wars The primary focus is on modern Europe and two defining experiences in the first half of the twentieth century namely the First and Second World Wars and totalitarian dictatorships Both remain issues of intense debates and with ever widening ramifications It provides a unique overview of the current state of research on three important themes that are of great interest to scholars and students Each essay and a substantial introduction summarises complex findings approaching the topic from a variety of perspectives 19th and 20th century history national and regional history comparative history

cartography and biographical intellectual structural social and military history thus challenging traditional interpretations and methodologies and addressing unresolved questions The book brings together a mix of established and younger experts thinking critically about these major themes and writing accessible and stimulating pieces that challenge existing interpretations and suggest ways the subjects are changing The contributors tackle big issues and dare to come up with bold explanations

**A Collection of Performance Tasks & Rubrics: Middle School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Each of these books provides a collection of performance tasks and scoring rubrics for a number of important topics in middle and upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

**Notes on the Rubrics of the Communion Office** John Harvey Treat, 1882

**Performance Tasks and Rubrics for High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906990](http://www.routledge.com/9781138906990) so you can easily distribute them to your class

**Mind your rubrics** James Bardsley, 1866 [First Report of the Commissioners Appointed to Inquire Into the Rubrics, and Directions for Regulating the Course and Conduct of Public Worship, &c. According to the Use of the United Church of England and Ireland ; with Minutes of Evidence and Appendices. Presented to Both Houses of Parliament by Command of Her Majesty](#), 1867

*Rules, Rubrics and Riches* Shailaja Fennell, 2013-02-01 *Rules Rubrics and Riches* highlights the limitations of existing approaches to understanding the relationship of the law to the process of development It interrogates neoclassical economic thinking that draws on the narrow rubric of self interest to understand the acquisition of riches It takes issue with both the traditional law and development movement that was unable to shake colonial overtones and the more recent law and economics school that continues to emphasise the centrality of rational man at the micro level and the superiority of linear models of economic progress at the macro level Written as an analysis of and commentary on the contribution of the law to international development using legal cases and development trajectories in China India and Malaysia the book makes the case that individuals do not operate in a

vacuum but rather within the social contexts of larger human structures such as family community and nation Rules Rubrics and Riches is distinctive in the view that demanding equality for the individual is inappropriate if this occurs without looking at the broader context of the need for equity within families communities and nations The book offers a new frame for law and development thinking that point to a new set of rules using a broader rubrics to ensure a sustainable accumulation of riches It will be of interest to students and scholars working in the fields of law and development development studies and international and comparative law

**A Collection of Performance Tasks and Rubrics** Charlotte Danielson, 1999 A collection of 20 class tested activities corresponding to K 3 math topics

*An Historical Inquiry Into the True Interpretation of the Rubrics in the Book of Common Prayer, Respecting the Sermon and the Communion Service* Benjamin Harrison (Archdeacon of Maidstone.), 1845

*The Spectator*, 1881

**Authentic Intellectual Work** Fred M. Newmann, Dana L. Carmichael, M. Bruce King, 2015-11-14 Build teacher capacity to promote students authentic intellectual work In spite of numerous reforms to improve rigor and relevance in the classroom our schools have been slow to change This work provides A research validated field tested framework that can be applied across grades and disciplines A powerful professional learning component that emphasizes teacher collaboration Detailed examples of lessons assignments assessment tasks and student work Backed by over 20 years of research the Authentic Intellectual Work AIW framework helps school based teams improve the quality of instruction assessment and curriculum for higher and more equitable student learning Newmann and colleagues offer a refreshing approach to research and professional development which deeply honors teachers critical inquiry and collaboration Thanks to their insights educators finally have a framework for promoting rigor and relevance across all grades and subjects Those who join this journey will reap the rewards of increased teacher engagement and improved student learning Linda Darling Hammond Charles E Ducommun Professor of Education Stanford University Authentic Intellectual Work enables educators to overcome challenges to Common Core implementation Newmann Carmichael and King explain how the AIW approach builds the culture of collaboration and trust required for successful school reform Importantly they show how collective professional development among teachers and school leaders can enhance educators learning and practice leading to more equitable student outcomes Greg Anrig Senior Fellow The Century Foundation

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