



Province of the
EASTERN CAPE
EDUCATION

GRADE 11

TOURISM

PRACTICAL ASSESSMENT TASK 2024

MARKING GUIDELINES

MARKS: 100

These marking guidelines consist of 17 pages.

Tourism Practical Assessment Task Grade 11 Guidelines

Katrin Zwirglmaier



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History Gr12 T/g , Academic Standards in Higher Education Nicola Reimann,Ian Sadler,Jennifer Hill,2024-08-15

Academic standards in higher education are important but largely misunderstood This book examines the notion of academic standards explaining what they are and why they are important and identifying the many myths that surround them Based on the lessons learnt from the UK wide Degree Standards Project which developed piloted and evaluated a professional development course on degree standards aimed at external examiners the book offers practical suggestions for ways in which higher education staff can develop a more sophisticated understanding of standards It discusses the implications of rethinking academic standards for higher education policy and practice through examples and case studies derived from research evidence the Degree Standards Project and contributors own experience and expertise As a broader approach to assessment literacy this volume aims to develop readers standards literacy by challenging routine practices and proposing promising alternatives Written with a diverse readership in mind this book is relevant to discipline based academics quality officers academic developers university leaders and managers as well as policy makers

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Reaching the Unseen Children Jean Gross,2021-11-17 Reaching the Unseen Children provides a powerful and accessible resource for schools working to raise the attainment of all disadvantaged pupils with particular emphasis on white children from low income backgrounds This group especially boys consistently on average underperform in the education system and the effects of COVID 19 will only have widened the gap Drawing on her long experience of working with disadvantaged and left behind communities Jean Gross describes the path that many children take from early language delays to persistent literacy and numeracy difficulties which lead to progressive disengagement from learning She argues that progress will only be made through early intervention and building pupils sense of capability and sets out low cost low effort ways in which teachers can transform outcomes for their students through the everyday language they use the expectations they convey and the relationships they build with pupils and their parents Providing practical evidence based strategies and case studies of schools with outstanding practice this an essential guide for anyone working in education who is seeking equity for all their pupils

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