

**GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 2**

QUESTION 1

1.1 Calculate the following with the use of a calculator:

1.1.1 $\sin 43^\circ + \cos 47^\circ$ (1)

1.1.2 $\tan^2 50^\circ$ (1)

1.1.3 $\cot 33^\circ + \operatorname{cosec} 15^\circ$ (1)

1.2 If $A = 34,3^\circ$ and $B = 22,2^\circ$, calculate the following to two decimal places:

1.2.1 $\sin (A + B)$ (2)

1.2.2 $\sec \left(\frac{A}{2}\right)$ (2)

1.3 Calculate the following without the use of a calculator:

1.3.1 $\sin 30^\circ + \cos 60^\circ$ (1)

1.3.2 $\tan 45^\circ + \cos 45^\circ$ (1)

1.3.3 $\cos 90^\circ + \sin 90^\circ$ (1)

[12]

QUESTION 2

Without the use of a calculator, answer the following questions:

2.1 Given $\cos \theta = -\frac{1}{2}$ and $0^\circ \leq \theta \leq 180^\circ$
Use a diagram to determine the values of:

2.1.1 $\tan(180^\circ + \theta)$ (1)

2.1.2 $3\sin(\theta - 90^\circ)$ (2)

2.2 Simplify the following expression: $\frac{\sin(-230^\circ)}{\cos(240^\circ)} + \frac{\cos(190^\circ)}{\sin(260^\circ + \pi)}$ (5)

2.3 Prove that: $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$ (4)

2.4 Determine the general solution for: $3\sin^2 \theta + 1 = \sin \theta$ (6)

[28]

QUESTION 3

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$ and $g(x) = \sin 2x$, for the interval $-90^\circ \leq x \leq 180^\circ$.

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of $\cos \theta - \cos \phi$, without the use of a calculator.



(5)
[10]

QUESTION 4

In the diagram below, the angle between line AB and the x-axis is β . The angle between line CD and the x-axis is θ . A and D are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are $(\sqrt{3}, 2)$.

The intercept point E, of lines AB and CD lies on the y-axis. $\angle EDC = 63,69^\circ$

The equation of the line CD is given as: $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of α . (2)

4.3 Calculate the numerical value of β . (2)

Previous Maths Papergrade November 2013

Alan Rogerson



Previous Maths Papergrade November 2013:

The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World Alan Rogerson, 2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16-21 2015 in Catania Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986

Economic, Social, and Cultural Rights Eibe H. Riedel, Gilles Giacca, Christophe Golay, 2014-03 Economic social and cultural rights are protected by an international covenant recently amended by the optional protocol which allows individuals to bring rights violations before a UN committee This book addresses how successfully these rights are implemented and safeguarded worldwide assessing the key challenges to their protection

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom

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South African national bibliography ,1999 Classified list with author and title index

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a

costly and disruptive agenda imposed on the nation's schools. Who benefits? And how can citizens regain local self-governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

22 Topic-wise CTET Paper 2 Mathematics & Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language Disha Experts, 2024-10-22. The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024. The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics. The detailed solutions are provided immediately after each topic. Solutions are provided for each question. The languages covered in the tests are English 1st language and Hindi 2nd language. The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam.

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The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-09. Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom. The Teacher's Toolbox series is an innovative research-based resource providing teachers with instructional strategies for students of all levels and abilities. Each book in the collection focuses on a specific content area. Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical how-to format established by the series editors. The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies. Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy. This book employs a hands-on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses. Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching. Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units. Designed to reduce instructor preparation time and increase student

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CTET Success Master Maths & Science Paper-2 for Class 6 to 8 2020 Arihant Experts,2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Mathematics and Science Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam

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Simultaneous Identities Uma Pradhan,2020-12-03 The recent socio political changes in Nepal have brought assimilationist notions of Nepali nationalism under a tight scrutiny and drawn attention to more plural inclusive and diverse notions of Nepalinness However both assimilationist and pluralist visions continue to remain normative in their approach and often posit ethnic and national identity in opposition to each other Drawing on the everyday practices in the two schools this book illustrates that social actors in minority language education did not necessarily select between minority identity and national identity but instead made simultaneous claims to more than one social identity by discursively positioning ethnic identity as national identity It builds on the notion of simultaneity to illustrate that it is through the unresolved co presences of apparently contradictory ways that people maintain their multi layered identities By arguing for an analytical necessity to adopt relational approach it aims to complicate the neat compartmentalisation of identities **Woodcock-Johnson IV** Nancy Mather,Lynne E. Jaffe,2016-01-26 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock

Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies *Transforming Curriculum Through Teacher-Learner Partnerships* Nair, Pradeep,Keppell, Michael James,Lim, Chee Leong,Mari, TamilSalvi,Hassan, Nurhanim,2020-12-11 Empowering learners for life requires a fundamental shift in higher education curriculum design New priorities pedagogies technologies spaces and assessment strategies are required to enable learners to take ownership of their learning Student centeredness concepts are still prescriptive in nature as most decisions on curriculum assessment teaching and learning approaches are still teacher centric Teachers are developing student centered learning environments without the involvement of the learners in the planning decision making and or design process In addition some lecturers are still practicing the traditional approaches of content delivery and conventional assessment methods rather than experimenting with innovative practices suited for student centered approaches Therefore there is an ongoing need for research focused on the importance and effectiveness of a paradigm shift in education that involves student teacher partnerships fueled by innovative teaching and learning designs where students take an active role and contribute as partners in learning *Transforming Curriculum Through Teacher Learner Partnerships* captures experiences and evidence among teachers in exploring the possibility of active student participation in curriculum design delivery and assessment through teacher learner partnership The chapters address issues of teacher learner partnerships in designing the learning environment and how student centered methods create resilient adaptable and future capable learners While highlighting topics within this scope such as learner autonomy learning performance self efficacy and teaching pedagogy this book is ideally intended for teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in issues related to the teacher learner partnership **Advocating for English Learners** Diane Staehr Fenner,2013-09-11 Embrace the future by ensuring English Learners have a voice in school English Learners ELs are the

fastest growing segment of the K 12 population Therefore educators must provide a voice for their needs This book demystifies the techniques of advocacy for ELs including A shared sense of responsibility for EL success Providing tools that every educator can use to ensure that ELs are effectively served An overview for administrators Influencing policy and fostering a culture that meets EL needs Advocacy for ELs success beyond Grade 12 Equipping ELs for life after graduation from higher education to career decisions

Building A Learning Nation Chris Pratt,2019-03-19 In *Building a Learning Nation* Chris Pratt and Allison Chin use powerful evidence to expose serious fault lines in the English learning and education system The authors show that the result of a thirty year political consensus on education has been growing child mental ill health high levels of educational underachievement major skill shortages and a crisis in the retention and recruitment of teachers Increasing numbers of children leading dysfunctional home lives coupled with ineffective government education and skills policies over decades are identified as the principal causes The book explains how these problems make a defining contribution to the country s sluggish economic performance and deep social divisions Above all else *Building a Learning National* provides a compelling case for change Unlike other critiques of contemporary education it provides a well thought out workable alternative promoting lifelong learning for all tackling underachievement supporting families radically changing the conditions within which schools operate and developing the skills the nation needs

Assessing the Nation's Report Card Chester E. Finn,2022-08-23 *Assessing the Nation s Report Card* examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US s most influential source of data on K 12 achievement *Assessing the Nation s Report Card* offers readers an in depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation s evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future

Discover Sociology William J. Chambliss,Daina S. Eglitis,2016-12-02 *Discover Sociology* explores sociology as a discipline of curious minds with the theoretical conceptual and empirical tools needed to understand analyze and even change the world Organized around the four main themes of The Sociological Imagination Power and Inequality Technological Transformations of Society and Globalization every chapter in

the book illuminates the social roots of diverse phenomena and institutions
Different Educational Contexts Yves Karlen, Silke Hertel, 2021-12-20

The Power of Implicit Theories for Learning in

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