

KEY WORDS

ray diagram: a diagram showing the paths of typical rays of light

real image: an image that can be formed on a screen

virtual image: an image that cannot be formed on a screen; it is formed when rays of light appear to be spreading out from a point

reflection: the change in direction of a ray of light when it strikes a surface without passing through it

angle of reflection: the angle between the reflected ray and the normal

plane (mirror): plane means 'flat', so a plane mirror is a flat mirror

normal: means 'at 90° to'; a normal is a line at 90° to a surface (for example, the surface of a mirror) or boundary between two materials (for example, the boundary between air and glass)

Exercise 13.1

IN THIS EXERCISE YOU WILL:

- practise drawing ray diagrams
 - check your understanding of real and virtual images
- > use ray diagrams to predict where an image will be formed.

FOCUS

1. State the kind of image is formed in a mirror.
2. State the property of the reflection that means an image cannot be formed on a screen.
3. If the angle a ray of light makes with the mirror is 22°, calculate its angle of reflection. State the relationship that allows you to say what the angle will be.
4. The incomplete ray diagram in Figure 13.1 shows an object in front of a plane mirror. Three light rays are shown leaving the object.
 - a. Follow the instructions to complete the diagram.



Figure 13.1: An incomplete ray diagram for an object in front of a plane mirror.

- a. Extend the rays to the mirror.
 - b. For each ray, use a ruler and protractor to draw the reflected rays.
 - c. Extend the reflected rays to find where they meet.
 - d. Mark the position of the image.
 - e. Measure how far the image is from the mirror.
- a. State the distance of the image from the mirror.
 - b. Is this image real or virtual?
 - c. Explain how you know.

Prentice Hall Physicalscience Workbook Chapter13

Lucjan Piela



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Science Center for the Study of Life in the Universe SETI Institute

Energy Resource Dynamics Patrick Kalasa

Kalifungwa,2025-06-05 Energy sources are forms of potential energy that can be used to perform work An energy resource is anything that can generate heat make objects move and produce electricity Energy sources are categorised as renewable if they constantly and rapidly renew themselves for steady reliable use Any other source of energy is considered non renewable All living organisms constantly take in and release energy The Earth s climate and ecosystems processes are driven primarily by radiant energy from the sun The energy Industry provides the energy required for human civilization to function which it obtains from energy resources such as fossil fuels nuclear fuel renewable energy and geothermal energy The total energy of a system can be subdivided and classified into potential energy kinetic energy or combinations of the two in various ways Kinetic energy is determined by the involvement of an object or the composite motion of the object components while potential energy reflects the potential of an object to have motion generally being based upon the object s position within a field or what is stored within the field itself *Introduction to Optics* Frank L. Pedrotti,Leno M. Pedrotti,Leno S.

Pedrotti,2017-12-21 *Introduction to Optics* is now available in a re issued edition from Cambridge University Press Designed to offer a comprehensive and engaging introduction to intermediate and upper level undergraduate physics and engineering students this text also allows instructors to select specialized content to suit individual curricular needs and goals Specific features of the text in terms of coverage beyond traditional areas include extensive use of matrices in dealing with ray tracing polarization and multiple thin film interference three chapters devoted to lasers a separate chapter on the optics of the eye and individual chapters on holography coherence fiber optics interferometry Fourier optics nonlinear optics and Fresnel equations Fourth European Conference on Artificial Life Phil Husbands,Inman Harvey,1997 Topics include self

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Environmental Science Frank R. Spellman, Melissa L. Stoudt, 2013-02-14 Environmental Science Principles and Practices provides the scientific principles concepts applications and methodologies required to understand the interrelationships of the natural world identify and analyze environmental problems both natural and manmade evaluate the relative risks associated with these problems and examine alternative solutions such as renewable energy sources for resolving and even preventing them Frank R Spellman and Melissa Stoudt introduce the science of the environmental mediums of air water soil and biota to undergraduate students Interdisciplinary by nature environmental science embraces a wide array of topics Environmental Science Principles and Practices brings these topics together under several major themes including How energy conversions underlie all ecological processes How the earth's environment functions as an integrated system How human activities alter natural systems How the role of culture social and economic factors is vital to the development of solutions How human survival depends on practical ideas of stewardship and sustainability Environmental Science Principles and Practices is an ideal resource for students of science in the classroom and at home in the library and the lab

An Approach to Physical Science Physical Science for Non-Science Students, 1968

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