

PSYCHOLOGY TEST BANK

Coon Journey 5e TB

Chapter 8: Cognition, Language, Creativity, and Intelligence

2021-22 Updated

MULTIPLE CHOICE

1. Unlike other species, the success of humans is due to
- a. our physical strength.
 - b. our speed.
 - c. our thinking ability and intelligence.
 - d. a combination of all of these.

ANS: C PTS: 1 DIF: Easy REF: Homo Sapiens OBJ: 8.1.1 KEY: Concept

2. Homo Sapiens comes from the Latin words for
- a. man and wise.
 - b. like and thinkers.
 - c. one and mind.
 - d. brain and upright.

ANS: A PTS: 1 DIF: Easy REF: Homo Sapiens OBJ: 8.1.1 KEY: Fact

3. Humans live in deserts, jungles, mountains, frenzied cities, placid retreats, and space stations, which illustrates how our mental abilities have helped us to be more
- a. practical.
 - b. future-oriented.
 - c. communal.
 - d. adaptable.

ANS: D PTS: 1 DIF: Easy REF: Homo Sapiens OBJ: 8.1.1 KEY: Concept MSC: * (New Question)

4. Stephen Hawking is a theoretical physicist who is confined to a wheelchair and must "speak" by manually controlling a speech synthesizer due to Lou Gehrig's disease. Hawking's ability to continue to advance our understanding of the universe illustrates how our intelligence and thinking ability
- a. is innate.
 - b. would not be realized without learning being a continual process.
 - c. is less important than our motivation to succeed.
 - d. makes us adaptable to situations.

ANS: D PTS: 1 DIF: Easy REF: Homo Sapiens OBJ: 8.1.1 KEY: Application MSC: * (New Question)

5. Which of the following refers to processing a mental representation of a problem or situation?
- a. intuition
 - b. intelligence
 - c. cognition

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**James Kauffman, Melody
Tankersley, Daniel Hallahan**



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Psychology TB Wayne R. Davis,1994-11-02 **Psychology** Don H. Hockenbury,Sandra E. Hockenbury,2005-04-08 More than any other textbook Don and Sandra Hockenbury s Psychology relates the science of psychology to the lives of the wide range of students taking the introductory course Now Psychology returns in a remarkable new edition that shows just how well attuned the Hockenburys are to the needs of today s students and instructors **Psychology** Stephen Worchel,Wayne Shebilske,1992 Extensive revision retains the popular biographical stories Sensation and Perception are combined into a single chapter new chapter on Health Psychology New material on cross cultural and global research Entirely redesigned and features new SQ3R pedagogy **Instructor's Resource Manual and Test Bank** James Kauffman,Melody Tankersley,Daniel Hallahan,2003-10 Instructor's Manual with Test Bank to Accompany Essentials of Psychology, Exploration and Application Dennis Coon,1982 **Instructor's Manual and Test Bank to Accompany Educational Psychology for Tomorrow's Teacher** Paul S. Kaplan,1990 *Understanding Psychology* Charles G. Morris,1993
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The Politics of Heredity Diane B. Paul, 1998-01-01 Explores the political forces underlying shifts in thinking about the respective influence of heredity and environment in shaping human behavior and the feasibility and morality of eugenics

Developmental Psychology Robert V. Kail, Rita Wicks-Nelson, 1993 Providing clear connections between theory research and practice through consistent use of examples that tie these elements together this best selling text offers an authoritative exploration of psychological development topically organized from infancy through adolescence It covers the cornerstones of development learning and cognition socialization and social skills and perspectives from child development For developmental psychologists and all those interested in child psychology

Psychology and Life Allyn, Nancy Franklin, 1999

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Social Psychology Shelley E. Taylor, Letitia Anne Peplau, David O. Sears, 2006 This book is organized to provide a systematic presentation of the material A beginning chapter on theories and methods is followed by five major sections that progress from individual level topics to dyads and groups and then to the specific applications of social psychology Part 1 on perceiving people and events provides coverage of new research on social cognition Here the authors provides coverage of new research on social cognition Here the authors explore how people think about and make sense of their social world Part 2 discusses attitudes and influence Part 3 examines social interaction and relationships Pref

Subject Guide to Books in Print, 1993

Development Across the Life Span Robert Stephen Feldman, 2006 This chronologically organized book provides readers with a broad overview of the field of human development from the moment of conception through death focusing on physical cognitive and social and personality development Appealing to individuals with a myriad of different backgrounds and future goals this book offers the most current balanced coverage of theory and research A wide variety of chapter topics includes gene therapy brain development post partum depression child care effects home schooling cognitive developments stability of personality cultural approaches to development and attitudes toward aging and length of life For a better understanding of the experiences of life and development of humans

Families, Schools, and Communities Chandler Barbour, Nita Barbour, Patricia A. Scully, 2008 A basic tenet of Families Schools Communities Building Partnerships for Educating Children fourth edition is that schools will always be a primary venue for educating the young child and educators must be in the forefront of any endeavor to bring about change However the authors stress that to accomplish the tasks at hand all school districts must develop vibrant partnerships uniting parents and community members with teachers in educating tomorrow s citizens Schools are where the action will bloom but respectful collaboration is the key to success

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