

The GREAT GATSBY

Guided Reading Questions

The Original Cover

Pre-Reading

1. Why are we still reading a book written in the 1920's? What gives a book its longevity?
There are many reasons why great Gatsby has achieved its longevity. One of the reasons why this book is famous till now because it captures the essence of the 1920's in a book. Also, the themes in the novel were things that everyone could relate to. Themes broken dreams, Living dreams, Fair weather friend.
2. How was the 1920's a reaction to WWI?
1920's was the decade that was disillusioned by the war. People felt lucky that they survived and sorrow about people who died in the war. It was the 'Lost Generation'. This disillusion had an decayed effect on the society. Everyone started spending to increase their social life. Every one greedy, bribery occurred, gambling and other illegal activities spread widely. They were taking advantages on people and also getting hands of pricey possessions. Alcohol was prohibited. This decade was known as the jazz age. It was named after 'jazz music itself' for its wide improvisation and wildness. Women were free to work. Fashion was improved especially for women. Wealthy possessions were spread around a lot. There was a lot going around that time due to WWI. They want to more when it's illegal. Prosperity.
3. Some people think that having money leads to happiness. Do you agree? Why or why not? What are the advantages or disadvantages of being wealthy?
Being wealth has its advantages and disadvantages. Sometime a person can be happy by the status of his wealth but not at all times. You could buy anything you want by money but you can't find happiness with the influence of money. Money affecting us.
4. What is the "American Dream"? Where did it originate, and how has it changed over the centuries?
The American Dream is being successful, prosperous and achieves a high social recognition through hard work. The American Dream originated from the people who lived in America. The dream has been changed over centuries. As the society changed, the dream has undergone some changes so many impediments so everyone was not following it.
5. Have you ever wanted to relive a moment from your past, to redo it? Describe the situation. How and why would you change the past?
Everyone wants to change their past. Especially to redo the mistakes and things I have lost. By doing this I can be perfect every moment and be successful.

Chapter 1

1. Notice how many times Fitzgerald uses the words hope, or dream. Why does he do this?
In this novel, Fitzgerald uses the word hope, or dream repeatedly throughout the novel. The reason why Fitzgerald uses these words often to understand more about the character from what they dream and hope.
2. Nick starts the novel by relaying his father's advice "Whenever you feel like criticizing anyone, just remember that all the people in this world haven't had the advantages that you've had." List Nick's advantages. Does he reserve judgement in the novel?
Nick is from a middle-class family. He studied at Yale and their parents had a secure job. He often makes judgements about people unknowingly. He is quite judgemental. If he knew them well enough, he would change his opinion on someone. He
3. Pay attention to time. What is the day and year during the first scene at Daisy's house?
It was the early summer in 1922 as the story started. In new you're the early summer was in the month of June. As to the day it was around two weeks before the longest day of the year. The day was roughly around 4th to 10th.
4. Describe Nick. What facts do you know about him, and what do you infer about him? What kind of a narrator do you think he will be?
Nick came from a well-known family from the west. Nick graduated from Yale, New Haven in 1915. He came from Mid-west. The reason he came to the east is because he got a job in the bond business. Daisy was his cousin who married to Tom Buchanan. I think he would be a great narrator as he is friendly and observant in the society. He was a good observer.
5. What image does the author use to describe Jordan Baker? What does it mean?

The image the author uses to describe Jordan Baker was a young cadet. She is being portrayed as a feminine character that attributes masculine characteristics. She is described as hard, boyish and small-breasted. Her name 'Jordan' also contributes to her masculine.

6. How does Nick react to Jordan?
Nick was astounded when Jordan breaks the news that Tom has got some women. He was shocked about it.
7. What does Tom's behaviour reveal about his character?
Tom's behaviour reveals that he is aggressive and short-tempered towards other people. The way he reacts to Daisy

The Great Gatsby Guided Reading Questions Answers

LessonCaps



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The Great Gatsby (Study Guide) LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **Study Guide for Decoding The Great Gatsby** Steven Smith,2023-01-03 Decoding The Great Gatsby is a comprehensive guide to F Scott Fitzgerald s classic novel offering insights and analysis into the complex themes characters and symbols that make the book a masterpiece of American literature The book explores the central questions that drive the plot of The Great Gatsby including the nature of the American Dream the corrupting influence of wealth and power and the tragedy of unrequited love It offers a detailed analysis of the novel s main characters including Jay Gatsby Daisy Buchanan and Nick Carraway as well as the secondary characters who contribute to the drama and tension of the narrative Decoding The Great Gatsby examines the symbolism of the novel exploring the many recurring motifs and symbols that give the book its distinctive and evocative style Drawing on the latest scholarship and critical analysis Decoding The Great Gatsby provides a detailed and nuanced portrait of the novel offering readers a fresh perspective on this timeless classic Whether you are a student of literature a lover of classic fiction or simply a curious reader seeking a deeper understanding of one of America s greatest novels this book is the perfect guide to unlocking the mysteries of The Great Gatsby **The Great Gatsby: An Instructional Guide for Literature** Shelly Buchanan,2014-09-01 The Great Gatsby An Instructional Guide for Literature is the perfect tool to familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s By completing rigorous and appealing cross curricular lessons and activities students will learn to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich complex literature **The Great Gatsby** ,2011-03 **Study Guide to The Great Gatsby by F. Scott Fitzgerald** Intelligent Education,2020-09-12 A comprehensive study guide offering in depth explanation essay and test prep for F Scott Fitzgerald s The Great Gatsby widely considered to be the highest achievement of Fitzgerald s career and a contender for the title of the Great American Novel As the quintessential novel of the Jazz Age Fitzgerald s work serves as both an exquisite portrait of the Roaring Twenties in America and a cautionary tale regarding the American Dream Acclaimed by generations of readers the novel continues to embody the American spirit and the nation s enduring admiration for self made success stories This Bright Notes Study Guide explores the context and history of Fitzgerald s classic work helping students to thoroughly explore the

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Fitzgerald's The Great Gatsby Nicolas Tredell, 2007-02-28 Reader s Guides provide a comprehensive starting point for any advanced student giving an overview of the context criticism and influence of key works

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Pudd'nhead Wilson (SparkNotes Literature Guide)

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Guided Inquiry Carol C. Kuhlthau, Leslie K. Maniotes, Ann K. Caspari, 2015-10-13 This dynamic approach to an exciting form of teaching and learning will inspire students to gain insights and complex thinking skills from the school library their community and the wider world Guided inquiry is a way of thinking learning and teaching that changes the culture of a school into a collaborative inquiry community Global interconnectedness calls for new skills new knowledge and new ways of learning to prepare students with the abilities and competencies they need to meet the challenges of a changing world The challenge for the information age school is to educate students for living and working in this information rich technological environment At the core of being educated today is knowing how to learn and innovate from a variety of sources Through guided inquiry students see school learning and real life meshed in meaningful ways They develop higher order thinking and strategies for seeking meaning creating and innovating Today's schools are challenged to develop student talent coupling the rich resources of the school library with those of the community and wider world How well are you preparing your students to draw on the knowledge and wisdom of the past while using today's technology to advance new discoveries in the future This book is the introduction to guided inquiry It is the place to begin to consider and plan how to develop an inquiry learning program for your students

Using Informational Text to Teach The Great Gatsby Audrey

Fisch, Susan Chenelle, 2018-03-22 The Common Core State Standards initiated major changes for language arts teachers particularly the emphasis on informational text Language arts teachers were asked to shift attention toward informational texts without taking away from the teaching of literature Teachers however need to incorporate nonfiction in ways that enhance rather than take away from their teaching of literature The Using Informational Text series is designed to help In this fourth volume Volume 1 Using Informational Text to Teach To Kill a Mockingbird Volume 2 Using Informational Text to Teach A Raisin in the Sun Volume 3 Connecting Across Disciplines Collaborating with Informational Text we offer

challenging and engaging readings to enhance your teaching of Gatsby Texts from a wide range of genres a TED Talk federal legislation economic policy material newspaper articles and 1920s political writing and on a variety of topics income inequality nativism and immigration anti-Semitism the relationship between wealth and cheating the Black Sox scandal and newspaper coverage and prohibition help students answer essential questions about F Scott Fitzgerald's novel Each informational text is part of a student friendly unit with media links reading strategies vocabulary discussion and writing activities and out of the box class activities

The Odyssey: An Instructional Guide for Literature Jennifer Kroll, 2014-11-01 Aid students as they explore a mythical world and analyze and comprehend a timeless story The Odyssey An Instructional Guide for Literature provides rigorous and appealing cross curricular lessons and activities to teach students to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Written to support the Common Core this instructional guide is the perfect tool to add rigor to your students explorations of rich complex literature

[Study Guide for Decoding The Odessey](#) Steven Smith, 2023-06-27 Decoding The Odessey explores and uncovers the rich tapestry of Homer's The Odyssey offering an in depth examination of the multifaceted aspects of this epic poem From understanding its philosophical undertones to analyzing its political implications the guide covers various dimensions that make The Odyssey a timeless classic The profound relationship between the characters their personal growth and the intricate web of divine and human interactions are examined in detail A thorough analysis of internal and external conflicts the moral fabric and notable themes like heroism loyalty justice wisdom transformation temptation gender roles human resilience and many others are provided with references from the text Special attention is given to rhetorical devices intertextual connections multicultural perspectives and the influence of The Odyssey on art music and educational pedagogy Decoding The Odessey serves as an invaluable resource for students scholars and anyone interested in understanding the intricate world of The Odyssey illuminating its relevance in contemporary discussions and providing a gateway to understanding one of the most significant works in Western literature

The Maternal Is Political Shari MacDonald Strong, 2008-05-27 Exploring the vital connection between motherhood and social change The Maternal Is Political features more than 40 powerful hard hitting literary essays by women who are striving to make the world a better place for children and families both their own and other women's in this country and globally From the mom deconstructing playground power games with her first grade child to the mother who speaks out against misogyny during an awkward road trip with her college age daughter and friends to the mother of sons worrying about the threat of a future military draft The Maternal Is Political brings together the voices of women who are transforming the political and social one child one babysitter one peace march at a time

Critical Theory Today Lois Tyson, 2012-09-10 Critical Theory Today is the essential introduction to contemporary critical theory It provides clear simple explanations and concrete examples of complex concepts making a wide variety of commonly used critical theories accessible to novices without sacrificing any

theoretical rigor or thoroughness This new edition provides in depth coverage of the most common approaches to literary analysis today feminism psychoanalysis Marxism reader response theory new criticism structuralism and semiotics deconstruction new historicism cultural criticism lesbian gay queer theory African American criticism and postcolonial criticism The chapters provide an extended explanation of each theory using examples from everyday life popular culture and literary texts a list of specific questions critics who use that theory ask about literary texts an interpretation of F Scott Fitzgerald s *The Great Gatsby* through the lens of each theory a list of questions for further practice to guide readers in applying each theory to different literary works and a bibliography of primary and secondary works for further reading

Resources in Education ,1993-04 An Evidence-based Guide to College and University Teaching Aaron S.

Richmond, Guy A. Boysen, Regan A. R. Gurung, 2016-06-10 What makes a good college teacher This book provides an evidence based answer to that question by presenting a set of model teaching characteristics that define what makes a good college teacher Based on six fundamental areas of teaching competency known as Model Teaching Characteristics outlined by The Society for the Teaching of Psychology STP this book describes how college faculty from all disciplines and at all levels of experience can use these characteristics to evaluate guide and improve their teaching Evidence based research supports the inclusion of each characteristic each of which is illustrated through example to help readers master the skills Readers learn to evaluate their teaching abilities by providing guidance on what to document and how to accumulate and organize the evidence Two introductory chapters outline the model teaching characteristics followed by six chapters each devoted to one of the characteristics training instructional methods course content assessment syllabus construction and student evaluations The book Features in each chapter self evaluation surveys that help readers identify gaps between the model characteristics and their own teaching case studies that illustrate common teaching problems discussion questions that encourage critical thinking and additional readings for further exploration Discusses the need to master teaching skills such as collaborative learning listening and using technology as well as discipline specific knowledge Advocates for the use of student learning outcomes to help teachers better evaluate student performance based on their achievement of specific learning goals Argues for the development of learning objectives that reflect the core of the discipline s theories and applications strengthen basic liberal arts skills and infuse ethical and diversity issues Discusses how to solicit student feedback and utilize these evaluations to improve teaching Intended for professional development or teacher training courses offered in masters and doctoral programs in colleges and universities this book is also an invaluable resource for faculty development centers college and university administrators and college teachers of all levels and disciplines from novice to the most experienced interested in becoming more effective teachers *The Chicago Handbook for Teachers, Second Edition* Alan Brinkley, 2011-06-15 Representing teachers at all stages of their careers authors offer practical advice for almost any situation a new teacher might face from preparing a syllabus to managing classroom dynamics From publisher description

Anthem Guide to Essay Writing Carole L. Hamilton, 2011 plan write and revise your essay draft

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