

Name: \_\_\_\_\_

Pre-Alg. Benchmark 2 Review 2013

1. What is the percent of increase from 6 to 9?

- a. 33.3%
- b. 50%
- c. 66.6%
- d. 133.3%

*find the change*  
 $\frac{\text{change}}{\text{original}} = \frac{3}{6} = \frac{x}{100}$

2. The fraction  $\frac{13}{46}$  is closest to which percent?

- a. 15%
- b. 25%
- c. 30%
- d. 45%

$\frac{15}{45} = \frac{1}{3} = 33.3\%$   
 $\frac{13}{46} = \frac{x}{100}$   
 $46x = 1300$   
 $x = 28.26\%$

3. Solve the equation for h if  $h + \frac{1}{4} = 3\frac{2}{3}$ .

- a.  $-1\frac{2}{7}$
- b.  $-\frac{3}{4}$
- c.  $-\frac{7}{12}$
- d.  $-\frac{11}{12}$

$h + \frac{1}{4} = 3\frac{2}{3}$   
 $h = 3\frac{2}{3} - \frac{1}{4}$   
 $h = \frac{12}{4} \cdot \frac{3}{3} - \frac{1}{4}$   
 $h = \frac{36}{12} - \frac{3}{12}$   
 $h = \frac{33}{12}$   
 $h = 2\frac{11}{4}$

4. Solve for y:  $y + 5.8 = 16.7$ .

- a. 10.9
- b. 10.6
- c. 10.9
- d. 22.5

$y + 5.8 = 16.7$   
 $y = 16.7 - 5.8$   
 $y = 10.9$

5. Solve the equation for c if  $\frac{c}{-8.0} = 0.2$ .

- a. -16
- b. -8.2
- c. -1.6
- d. 8.2

$\frac{c}{-8.0} = 0.2$   
 $c = 0.2 \cdot -8.0$   
 $c = -1.6$

6. Which of the equations below illustrates the Commutative Property?

- A.  $6 \times 1 = 6$
- B.  $(4 + 2) + 3 = 3 + (4 + 2)$
- C.  $(4 + 2) + 3 = (3 + 4) + 2$
- D.  $(4 \cdot 3) \cdot 2 = 4 \cdot (3 \cdot 2)$

*Ident*

*Assoc*  
*Assoc*

7. Which of the equations below illustrates the Associative Property of Multiplication?

- A.  $6 \cdot 1 = 6$
- B.  $(6 \cdot 5) \cdot 4 = 6 \cdot (5 \cdot 4)$
- C.  $(6 \cdot 5) \cdot 4 = (5 \cdot 6) \cdot 4$
- D.  $(1 + 5) + 7 = 1 + (5 + 7)$

8. Simplify the expression below:

$(m + 8) + 3 + 3 + (m + 8)$

- a.  $m + 11$
- b.  $m + 22$
- c.  $16m + 6$
- d.  $2m + 22$

$8 \cdot m = 8m$   
 $8 + m = 8 + m$   
 $5(m + 8)$

9. Evaluate the expression  $\frac{4r + w}{5}$ , where  $r = 3$  and  $w = 8$ .

- A. 10.2
- B. 4
- C. 7
- D. 3

$\frac{4(3) + 8}{5} = \frac{20}{5}$

10. Which expression is *not* equivalent to  $7y + 3y$ ?

- a.  $y(7 + 3)$
- b.  $(5 + 5)y$
- c.  $7(3y)$
- d.  $10y$

$7y + 3y = 10y$

11. Eduardo drinks at least 80 ounces of Propel water each day. He drank 30 ounces before school and 18 ounces at lunch. Which inequality below represents the amount of Propel (p) he still needs to drink today to satisfy his daily intake?

- a.  $80 + 30 + 18 \geq p$
- b.  $30 + 18 + p \geq 80$
- c.  $30 + 18 + p \leq 80$
- d.  $30 + 18 + p = 80$

$100 \geq 80$   
 $100 \leq 80$

# Pre Algebra Benchmark 2 Review Answers

**Ian Pickup**



## **Pre Algebra Benchmark 2 Review Answers:**

*Calculus II Workbook For Dummies* Mark Zegarelli, 2023-07-25 Work your way through Calc 2 with crystal clear explanations and tons of practice *Calculus II Workbook For Dummies* is a hands on guide to help you practice your way to a greater understanding of Calculus II You ll get tons of chances to work on intermediate calculus topics such as substitution integration techniques and when to use them approximate integration and improper integrals This book is packed with practical examples plenty of practice problems and access to online quizzes so you ll be ready when it s test time Plus every practice problem in the book and online has a complete step by step answer explanation Great as a supplement to your textbook or a refresher before taking a standardized test like the MCAT this Dummies workbook has what you need to succeed in this notoriously difficult subject Review important concepts from Calculus I and pre calculus Work through practical examples for integration differentiation and beyond Test your knowledge with practice problems and online quizzes and follow along with step by step solutions Get the best grade you can on your Calculus II exam *Calculus II Workbook For Dummies* is an essential resource for students alone or in tandem with *Calculus II For Dummies*      **Basic Math and**

**Pre-Algebra** ,2007 Express Review Guides Basic Math and Pre Algebra helps students acquire practical skills with fast targeted lessons All key topics are covered Readers will benefit from math tips strategies for avoiding common pitfalls sidebars of math definitions and a detailed glossary In addition pre and posttests help students gauge both their weak areas as well as their progress      **ACT Math For Dummies** Mark Zegarelli, 2011-06-09 Multiply your chances of success on the ACT Math Test The ACT Mathematics Test is a 60 question 60 minute subtest designed to measure the mathematical skills students have typically acquired in courses taken by the end of 11th grade and is generally considered to be the most challenging section of the ACT ACT Math For Dummies is an approachable easy to follow study guide specific to the Math section complete with practice problems and strategies to help you prepare for exam day Review chapters for algebra geometry and trigonometry Three practice tests modeled from questions off the most recent ACT tests Packed with tips useful information and strategies ACT Math For Dummies is your one stop guide to learn review and practice for the test

**Prealgebra** Jamie Blair, John Tobey, Jeffrey Slater, 2005 Jamie Blair John Tobey and Jeff Slater are experienced developmental math authors and active classroom teachers They have carefully crafted their texts to support students in this course by staying with them every step of the way Blair Tobey and Slater With you every step of the way This 3rd edition of *Prealgebra* is appropriate for a 1 sem course in *Prealgebra* and was designed to bridge the gap between arithmetic and algebra topics Intended for those students who are preparing to take an elementary algebra course and have either not studied algebra or have been previously unsuccessful in arithmetic or algebra This text integrates algebra rules and concepts with those of arithmetic spiraling the topics and teaching why not memorization Also teaches students the specific study skills necessary to accomodate their individual learning styles      *Moving From What to What If?* John Barell, 2016-03-02 This

practical book outlines how you can challenge students to grapple with complex problems and engage more meaningfully with information across the content areas rather than rely solely on rote memorization and standardized testing to measure academic success Author John Barell shares vignettes from effective middle and high school teachers around the country analyzes what works and what doesn't when encouraging students to dig deeper and offers practical strategies that you can try in your own classroom Topics include Guiding students to hone their skills in abstract reasoning inquiry creative problem solving and critical thinking Designing your lessons and units for authentic achievement to prepare students for success in their future careers and academic pursuits Using rigorous benchmark assessments to analyze students progress in meaningful ways and Encouraging students to set learning goals and drive their own achievement Aligned with the Common Core and other standards this book will help you teach students to become inquisitive engaged citizens who wonder about the universe stretch their imaginations and solve problems by asking What If **U.S. News & World Report** ,2005

**Cloud Computing** Dimiter Avresky,Michel Diaz,Arndt Bode,Bruno Ciciani,Eliezer Dekel,2011-02-04 This book shows the conference proceedings of CloudComp 2009 held in Munich Germany in October 2009 **Database Machines and Knowledge Base Machines** Masaru Kitsuregawa,Hidehiko Tanaka,2012-12-06 This volume contains the papers presented at the Fifth International Workshop on Database Machines The papers cover a wide spectrum of topics on Database Machines and Knowledge Base Machines Reports of major projects ECRC MCC and ICOT are included Topics on DBM cover new database machine architectures based on vector processing and hypercube parallel processing VLSI oriented architecture filter processor sorting machine concurrency control mechanism for DBM main memory database interconnection network for DBM and performance evaluation In this workshop much more attention was given to knowledge base management as compared to the previous four workshops Many papers discuss deductive database processing Architectures for semantic network prolog and production system were also proposed We would like to express our deep thanks to all those who contributed to the success of the workshop We would also like to express our appreciation for the valuable suggestions given to us by Prof D K Hsiao Prof D **Applied Mechanics Reviews** ,1995 The State of State Math Standards , 2005 David Klein,2005 Subject Guide to Books in Print ,2001 **Data Science and Security** Samiksha Shukla,Hiroki Sayama,Joseph Varghese Kureethara,Durgesh Kumar Mishra,2024-05-30 This book presents best selected papers presented at the International Conference on Data Science for Computational Security IDSCS 2023 organized by the Department of Data Science CHRIST Deemed to be University Pune Lavasa Campus India from 02-04 November 2023 The proceeding targets the current research works in the areas of data science data security data analytics artificial intelligence machine learning computer vision algorithms design computer networking data mining big data text mining knowledge representation soft computing and cloud computing *Scientific and Technical Aerospace Reports* ,1995 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been

entered into the NASA Scientific and Technical Information Database      **Resources in Education** ,1995-12      **Kaplan**  
**ACT 2008 Premier Program (w/ CD-ROM)** Kaplan,2008-01-01 Five full length practice tests are included in this test prep  
set three in the book and two on the CD ROM The CD also features eight subject area tests two for each topic      *Process*  
*Modelling and Simulation in Chemical, Biochemical and Environmental Engineering* Ashok Kumar Verma,2014-10-17 The use  
of simulation plays a vital part in developing an integrated approach to process design By helping save time and money  
before the actual trial of a concept this practice can assist with troubleshooting design control revamping and more Process  
Modelling and Simulation in Chemical Biochemical and Environmental Engineering explores ef      **The TurnAround**  
**ToolKit** Lynn Winters,Joan Herman,2011 Lynn Winters s and Joan Herman s The Turnaround Toolkit is written for school  
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educators to put an aggressive turnaround plan into action while a leadership guide at the end of the book provides guidance  
to turnaround teams and facilitators      Mathematical Reviews ,2007      *Books in Print* ,1977      **Government Reports**  
**Announcements & Index** ,1995-11

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progresses after the solstice

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web the meaning of summer is the season between spring and autumn comprising in the northern hemisphere usually the months of june july and august or as reckoned astronomically extending from the june solstice to the september equinox how to use summer in a sentence

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1 to 5 and figure a 1 only informative sections of standards are publicly available

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