

Staff Meeting Minutes

Date: Monday, July 31, 2017
Attendance: Amanda, Brad, Kirsty, Lisa, Devon, Leonie, Margaret, Steph, Lorina
Apologies: Claire, Rachel and Spencer
Minutes by: Lorina

Agenda Notes

All educators were asked to attend one professional development course within the month, they will need to explain the outline of the course during the staff meeting and share any notes, strategies they learnt during the course.

Each lead educator within the rooms were given an opportunity to share their programs and to show how they are implementing the EYLF for the experiences planned. Educators were told that they could use whatever programs they felt was best suited to them and a couple of educators asked about Digital Documentation which will look into over the coming weeks.

Staff had some great ideas of including cultural diversity within the centre by incorporating cultural items in everyday routines. Such as giving children an option on how they should eat, introducing counting in different languages, adding words in different languages when speaking to the children, adding diverse foods to the menu.

Some educators suggested a rope for the younger children to hold onto during the fire drill as it was hard to gather the children and make sure that no child was inside during the fire drill. Also each educator was given a specific role of what they need to bring during the fire drill. Devon was selected as the First Aid Officer.

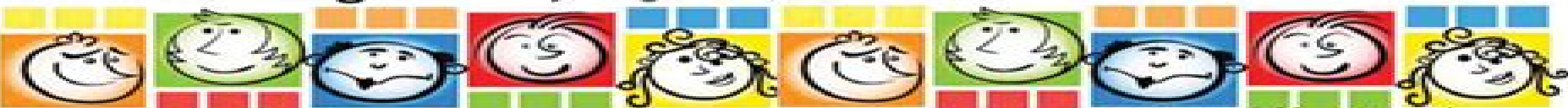
Amanda - recently graduated and completed her degree.
Brad - offered a full time job in the preschool room
Kirsty - appointed as the nominated supervisor

Educators were excited about the idea however some had concerns about how they could manage their personal time, what happens if they finished early and if it was compulsory to attend. We made a decision that the first 3 classes are compulsory.

Staff agreed to change their RTO on a monthly basis so they all have a chance throughout the year to have a long weekend. This will be done on a rotating basis.

Request to begin a FB page for our centre will be discussed with management - head office. Permanent staff are giving 10 days sick leave throughout the year. More information will be put up in the staff room tomorrow.

Next meeting: Thursday, August 31, 2017



Sample Child Care Staff Meeting Agenda

Dorothy June Sciarra



Sample Child Care Staff Meeting Agenda:

Solutions for Early Childhood Directors Kathy H. Lee, 2003 *Solutions for Early Childhood Directors* provides real world answers for directors who work in the challenging yet rewarding field of early childhood education Kathy Lee provides practical solutions to problems that arise every day such as training staff handling discipline dealing with parents and creating partnerships in the community For anyone who is a director or wishes to someday become a director this book is the ultimate can't do without it survival kit **The Life Model of Social Work Practice** Alex Gitterman, Caryl B.

Germain, 2008-05-27 Originally published in 1980 this seminal work was the first to introduce an ecological perspective into social work practice The third edition expands and deepens this perspective further developing the basic premise that by being situated within the people environment interface the social work profession is distinct from other service professions The book presents the what theories and concepts and the how practice methods to help people with their life stressors and simultaneously to influence communities organizations and policymakers to be more responsive to them In this edition Gitterman and Germain examine major changes to our socioeconomic and political landscape They restore a chapter on the history of social work practice offering a view of the limited services for African Americans provided by settlements and charity organization societies Building on the African American self help and mutual aid traditions this chapter traces the replication of a parallel social service system by African American leaders for their own communities The chapter also addresses the impact of contemporary societal trends including the global economy immigration cultural changes and the technology revolution In addition it discusses current professional contexts of managed mental health care evidence based practice and the professional uses of technology A new chapter explores issues and processes embedded in assessment practice monitoring and practice evaluation The volume continues to feature innovative schema for assessment and intervention with respect to stressful life transitions and traumatic events environmental pressures and dysfunctional interpersonal processes Practice illustrations offer reflections of today's major social issues such as AIDS homelessness and modern forms of violence **Early Childhood Programs** Cathy S. Jording, Jackson L. Flanigan, 1992 To learn more about

Rowman Littlefield titles please visit us at www.rowmanlittlefield.com **Managing Military Child Care Centers**, 1982

Child Care and Development Occupations, Competency Based Teaching Modules, 1974 United States. Office of Education, 1974 *Public Education and Day Care* Carol M. Hoffman, 1985-03-28 This handbook is the outgrowth of five years of intensive day care study As a result it is the story of one public school district's belief in and commitment to establishing a day care center for its children Resources in Education, 2000 **Comprehensive Preschool Education and Child Day-care Act of 1969** United States. Congress. House. Committee on Education and Labor. Select Subcommittee on Education, 1970 *The Everything Book for Child Care & Preschool, Ages 3 - 5* Gunzenhauser, 2010-05-18 Get prepared to teach in a child care or preschool setting with *The Everything Book for Child Care and Preschool* This 160 page resource

offers more than 100 time saving reproducible forms such as checklists planning sheets formal documents parent newsletters student evaluation forms and decorative stationery to lighten the workloads of educators Day Care Programs Reprint Series United States. Office of Education,1971 **Child Development: Day Care: Administration, by M. S. Host and P. B. Heller. (no. (OCD) 72-20)** United States. Office of Child Development,1971 **Comprehensive Preschool Education and Child Day-care Act of 1969, Hearings Before the Select Subcommittee on Education... 91-1 and 2, on H.R. 13520. Washington, D.C.: Nov. 18, 20, Dec. 1-4, 9-11, 16, 1969; Feb. 25, 26, March 2-4, 1970; Chicago Ill.:Feb. 21, 23, 1970** United States. Congress. House. Education and Labor,1970 Research Studies on Educating for Diversity and Social Justice Ashraf Esmail,Abul Pitre,Darren E. Lund,H. Prentice Baptiste,Gwendolyn Duhon-Owens,2018-08-24 In the 21st century issues around diversity and social justice have become popular buzz words in the educational discourse This volume moves beyond popular buzz to critically explore issues of diversity and social justice through research studies that capture the complexity of educating in the 21st century Drawing from a wide range of topics such as race gender sexual orientation social class language parental involvement and special needs along with other issues this volume pushes the boundaries of exploring diversity and social justice through the lens of intersectionality It will be helpful for scholars and practitioners seeking to transform the educational experiences of historically underserved students *Developing and Administering a Child Care Center* Dorothy June Sciarra,1990 *Understanding Children's Social Care* Nick Frost,Nigel Parton,2009-04-22 These two authors are always worth reading for their breadth and originality Their new book offers a timely and stimulating analysis of modern children s services David Berridge Professor of Child and Family Welfare University of Bristol Clear yet thorough practical yet politically insightful complicated yet coherent this book will appeal to those who want to get an overview of the territory but also to those who wish to drill down deeper and understand the theoretical underpinning of government policies Martin C Calder Honorary Research Fellow Sheffield Hallam Univeristy This is the first book to provide a comprehensive overview and critical analysis of children s social care in England following the introduction of Every Child Matters and the 2007 Children s Plan Up to date and accessible the book examines the key issues surrounding child care policy politics and legislation and the implications they have for practice The book is organised into three sections From Children s Departments to Departments of Children s Services analyses the historical and political changes in the children s service since 1948 Different Service Areas provides a critical review of the main service areas including safeguarding and child protection Current Issues and Future Prospects considers the main challenges and future prospects for children s social care Essential reading for those studying child social care on programmes in social work childhood studies and social policy the book will also interest postgraduates and practitioners in child care Preparedness, Response, and Recovery Considerations for Children and Families Institute of Medicine,Board on Health Sciences Policy,Forum on Medical and Public Health Preparedness for Catastrophic Events,2014-03-21 Preparedness Response and Recovery Considerations for Children

and Families is the summary of a workshop convened in June 2013 by the Institute of Medicine Forum on Medical and Public Health Preparedness for Catastrophic Events to discuss disaster preparedness response and resilience relative to the needs of children and families including children with special health care needs Traditional and non traditional medical and public health stakeholders from across federal state and local government health care coalitions community organizations school districts child care providers hospitals private health care providers insurers academia and other partners in municipal planning met to review existing tools and frameworks that can be modified to include children s needs identify child serving partners and organizations that can be leveraged in planning to improve outcomes for children highlight best practices in resilience and recovery strategies for children and raise awareness of the need to integrate children s considerations throughout local and state emergency plans Communities across the United States face the threat of emergencies and disasters almost every day natural and man made urban and rural large and small Although children represent nearly 25 percent of the U S population current state and local disaster preparedness plans often do not include specific considerations for children and families The preparedness and resilience of communities related to children will require a systems framework for disaster preparedness across traditional and non traditional medical and public health stakeholders including community organizations schools and other partners in municipal planning This report examines resilience strategies that lead to successful recovery in children after a disaster and discusses current approaches and interventions to improve recovery in children

Behavior Modification in Child Treatment Robert M. Browning, 2017-09-29 This book is the first attempt to validate behavior modification techniques in a carefully controlled experimental treatment environment for emotionally disturbed children Such special settings permit carefully conducted research experiments can be carried out This is the first book to synthesize scientific and clinical approaches to human behavior indicating that behavior modification may one day be as much an applied science as engineering or medicine This experimental approach introduces scientific rigor to the clinical setting as evidenced by precise measurement of behavior variables detailed specification of treatment procedures and the use of sophisticated experimental designs to provide objective evaluation of the effectiveness of treatment programs In this approach series of idiographic single subject case studies are conducted in a precise manner with each patient subject admitted to the treatment program The general research methodology is similar to that used in the broad area of operant conditioning and most work reported in the book was conducted within a learning theory or behavior modification framework Browning and Stover discuss the general problems of developing and controlling a total therapeutic milieu presenting practical discussions of problems of data collection decisions about treatment programs to be used staffing problems and documental opinion on the relative values of various treatment techniques Throughout attention is devoted to developing a method for answering common questions of parent child care worker and professional The authors conducted symposia on the material contained in this book at various national and regional meetings and have lectured extensively on

college campuses It is a ground breaking study **Action Research for Democracy** Ewa Gunnarsson,Hans Peter Hansen,Birger Steen Nielsen,Nadarajah Sriskandarajah,2015-10-05 Contemporary society encounters profound economical socio ecological and political crises challenging the democratic foundation of our societies This book addresses the potentials and challenges for Action Research supporting democratic alternatives It offers a broad spectrum of examples from Scandinavian Action Research showing different openings towards democratic development The book s first part contributes with a wide range of examples such as Action Research in relation to the Triple Helix Mode II contexts to design as a democratic process to renewal of welfare work and public institutions to innovation policies combining Action Research with gender science In the second part of the book epistemological and ontological dimensions of Action Research are discussed addressing questions of validity criteria related to Action Research the transformation of knowledge institutions and the specific character of creativity in Action Research The book offers a basis for theoretical as well as practical oriented discussions and critical reflections within the field of Action Research and related research orientations involving a wide range of actors *Helping Low Birth Weight, Premature Babies* Ruth T. Gross,Donna Spiker,Christine W. Haynes,1997 Each year in the United States 250 000 infants are born too soon weighing too little For these low birth weight premature infants the future is uncertain since they are at risk for a variety of serious medical and developmental problems including behavioral and learning disorders that may have damaging effects for the rest of their lives The extent to which a comprehensive early intervention program could improve or prevent these adverse outcomes was examined in the Infant Health and Development Program a randomized controlled trial involving almost 1 000 infants in eight cities in the United States This book describes in detail the program its research methodology the progress of the program and the results of the clinical trial The program was administered by an interdisciplinary team composed of physicians biostatisticians child development specialists and researchers from several disciplines It was instituted upon the discharge of the infants from the neonatal nursery and was maintained for three years One third of the infants were randomly assigned to an intervention group the remainder to a follow up group Infants in both groups received pediatric care and community referral services but only those in the intervention group participated in a program that included extensive home visits attendance at a child development center and group meetings for parents The results of the program proved to be clinically important at age three the children in the intervention group had significantly higher IQ scores greater cognitive development and fewer behavioral problems The implications of the findings for public policy are equally important for there is increasing interest in the prevention early detection and management of developmental disabilities in children as evidenced by such legislation as the Education for All Children Act Strategies to minimize the problems of low birth weight children with their potential for long term savings through the prevention of disabilities and their attendant costs could have significant repercussions in such governmental areas as medical care education and social welfare **Child Development: Day Care** United States. Office

of Child Development, 1971

Embracing the Song of Phrase: An Psychological Symphony within **Sample Child Care Staff Meeting Agenda**

In a global taken by monitors and the ceaseless chatter of instantaneous transmission, the melodic elegance and emotional symphony produced by the published term frequently disappear into the back ground, eclipsed by the persistent noise and disruptions that permeate our lives. However, set within the pages of **Sample Child Care Staff Meeting Agenda** a wonderful fictional treasure filled with fresh thoughts, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, this interesting masterpiece conducts viewers on an emotional journey, well unraveling the hidden songs and profound affect resonating within each cautiously constructed phrase. Within the depths with this poignant assessment, we can examine the book is central harmonies, analyze its enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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