



# PE Unit Plan



Unit Title				
Assessment Description/Performance Task				
Unit Essential Question(s)				
<u>Topics/Concepts</u> 1. Topic: ✓	<u>Topics/Concepts</u> 1. Topic: ✓	<u>Topics/Concepts</u> 1. Topic: ✓	<u>Topics/Concepts</u> 1. Topic: ✓	<u>Topics/Concepts</u> 1. Topic: ✓
<u>Lessons</u> 1. Lesson 1	<u>Lessons</u> 1. Lesson 1	<u>Lessons</u> 1. Lesson 1	<u>Lessons</u> 1. Lesson 1	<u>Lessons</u> 1. Lesson 1
<u>STANDARDS</u> NASPE: ✓ State: ✓	<u>STANDARDS</u> NASPE: ✓ State: ✓	<u>STANDARDS</u> NASPE: ✓ State: ✓	<u>STANDARDS</u> NASPE: ✓ State: ✓	<u>STANDARDS</u> NASPE: ✓ State: ✓
<u>Unit Vocabulary</u> ✓	<u>Unit Vocabulary</u> ✓	<u>Unit Vocabulary</u> ✓	<u>Unit Vocabulary</u> ✓	<u>Unit Vocabulary</u> ✓

# Sample Elementary Pe Unit Plans

**Isobel Kleinman**



## **Sample Elementary Pe Unit Plans:**

**Lesson Planning for Elementary Physical Education** Society of Health and Physical Educators, Holt/Hale, Shirley, Hall, Tina, 2016-01-26 Lesson Planning for Elementary Physical Education offers expert guidance in implementing lessons and curricula that are aligned with SHAPE America's National Standards and Grade Level Outcomes. The plans are flexible, reflect best practices, and foster the achievement of physical literacy. *Lesson Plans for the Elementary PE Teacher* Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level. The book's movement and skill theme-based approach, which differs from the typical activity-based approaches found in many schools, helps students develop overall health and well-being regardless of sports interests and hobbies. Each lesson plan is broken down into subsections to illustrate the physical, cognitive, and affective benefits the central theme or concept to be explored, the grade level, and the equipment needed. By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching, the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation. *Physical Education Unit Plans for Grades 5-6* Bette J. Logsdon, Luann M. Alleman, Sue A. Straits, Dawn Clark, 1997 Alberta authorized teaching resources for Physical Education grade K 1999 **Physical Education Lesson Plans for Classroom Teachers** Carol Jahan, M.S., 2010-12-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K-6. All activities are standard-based and follow a sequence so classroom teachers can follow the progression and add other activities if desired without having to spend a lot of time trying to decide what to teach next. Each game, skill, or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his/her students will enjoy. It's all been done for the classroom teacher. All he/she has to do is follow the book. In print book format and ebook format, two editions are available: K-3rd Grade and Grades 4-6. Lesson Planning for High School Physical Education MacDonald, Lynn, Couturier, Doan, Robert, Chepko, Stevie, 2018 Lesson Planning for High School Physical Education offers more than 240 lesson plans that are standards-based and ready to use. These innovative plans are great for fostering physical literacy in your students. The book also provides guidance on how to plan effective lessons that align with SHAPE America's National Standards and Grade Level Outcomes for K-12 Physical Education. Elementary Physical Education Rovegno, Dianna, Bandhauer, 2016-02-15 Includes an access code for online materials. **Quality Lesson Plans for Secondary Physical Education** Dorothy Zakrajsek, Lois Carnes, Frank E. Pettigrew, 2003 Lesson plans for physical education including climbing walls, lacrosse, inline skating. Includes 2 Copies of CD in Carousels 17 and 21. *Lesson Planning for Elementary Physical Education* Shirley Holt/Hale, Tina J. Hall, 2016-02-29 Elementary school physical educators looking for expert guidance in designing lessons that are aligned with SHAPE America's National Standards and Grade Level Outcomes need look no further. Lesson Planning for Elementary Physical Education works in

tandem with SHAPE America's National Standards Grade Level Outcomes for K-12 Physical Education and The Essentials of Teaching Physical Education to provide the knowledge base and practical strategies for creating high quality elementary physical education curricula. Key Benefits: Written by master teachers and edited by the team who oversaw the creation of the National Standards and Grade Level Outcomes. Lesson Planning for Elementary Physical Education is endorsed by SHAPE America. The text has the following features: 65 lessons that foster the achievement of physical literacy for children in grades K-5. Numerous learning experiences that engage students in the psychomotor, cognitive, and affective domains. Curriculum design based on student growth. Sequential lessons leading to mature patterns of motor performance. An introductory chapter on the key points for the grade span putting the lessons in context and providing a road map for planning curriculum units and lessons. Instruction on creating high quality lessons that reach the desired objectives. Flexible Lessons: Teachers can use the lessons as presented or modify them to meet local needs. The lessons provide a structure for teachers to follow in developing their own learning experiences and curricula. For PE majors and minors, the lessons provide the ideal starting point in learning how to plan and deliver effective lessons to become proficient teachers, not just managers of activity. In addition, all lessons and learning experiences reflect best practices in instruction and include scripted cues. The text shows readers how to effectively develop their own lessons, and teachers can use those lessons to show their administrators that their program is designed to meet the specific outcomes developed by SHAPE America. Web Resource: Lesson Planning for Elementary Physical Education is supported by a web resource that contains digital versions of all the lesson plans in the book. Teachers can access the lesson plans through a mobile device and they can download the plans to use later or to print. Overview of Contents: Part I of the text offers readers a solid foundation in lesson planning. The authors explore the elements of planning lessons for student learning, show how to meet the National Standards and Grade Level Outcomes, and guide readers in making the most of every lesson. In part II, readers have access to K-5 lesson plans in health-related fitness, movement concepts, locomotor skills, nonlocomotor skills, and manipulative skills for elementary physical education. Lesson Structure: Each lesson corresponds to a category of the outcomes. In addition, the lessons provide deliberate, progressive practice tasks and integrate appropriate assessments for evaluating and monitoring student progress and growth. Great for Current and Future Elementary Teachers: Lesson Planning for Elementary Physical Education offers teachers the tools and resources they need in order to guide students toward physical literacy and physically active lifestyles throughout their adult lives. And it does so by aligning with SHAPE America's National Standards and Grade Level Outcomes. As such, this is a great resource for both current and future elementary physical education and classroom teachers.

**Complete Physical Education Plans for Grades 5 to 12** Isobel Kleinman, 2009. This popular book provides loads of teacher-tested lesson plans and assessment tools that will decrease your preparation time and increase your students' competency. After listening to requests of the first edition's users, the author has packed two more popular field sports and a unique chapter on educational

gymnastics into this new edition of Complete Physical Education Plans for Grades 5 to 12 Lessons can cover beginner intermediate and advanced levels and break down each skill as it is introduced The chapters also integrate the applicable rules and strategies during the learning process and use methods that will keep students active learning successful and completely motivated In addition to the clear instruction for teaching skills rules and strategies each lesson generates opportunities for students to develop physical cognitive and social skills Each unit is designed to help students gain competency appropriate for their experience level Formerly published as Complete Physical Education Plans for Grades 7 to 12 the book features exciting new material Detailed introductions of skills and how to practice the mechanics of each skill or dance Three new chapters field hockey lacrosse and educational gymnastics the latter of which includes three units that can be used in teaching both gymnastics and creative dance Complete Physical Education Plans for Grades 5 to 12 provides field tested lesson plans for 484 classes covering 18 areas of fitness creative movement and dance and sports These professionally prepared plans will not only cut your own prep time but also help you focus on the essentials in each step of your students learning process It is a great resource when you need material for a substitute teacher or when you are asked to submit plans to your school administrator In addition to the lesson plans the book and CD ROM package contains a wealth of teaching and assessment tools including skills rubrics portfolio checklists unit fact sheets and quizzes The accompanying CD ROM enables you to print study sheets student extension projects portfolio checklists unit quizzes and answer keys You can also print out any page of the text from the CD ROM e g lessons full units tests Publisher s website Physical Education Methods for Elementary Teachers Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this **No Standing Around in My Gym** J. D. Hughes, 2003 Alberta authorized teaching resource for Physical Education grades K 1 2 3 4 5 6 2004 Developmental Physical Education for All Children David L. Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t **Elementary Physical Education** Inez Rovegno, Dianna Bandhauer, 2016-02-15 The Second Edition of Elementary Physical Education translates the most current research on learning motivation higher order thinking skills and social responsibility into easy to understand concepts and instructional strategies for elementary school physical education The authors have revised updated and re conceptualized the movement approach skill theme approach based on findings that have been shown to increase children s learning and teacher effectiveness Performance-based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2010 While performance based assessment has long been a staple of education no book covers the relevant topics for middle and high school physical education as thoroughly as this new edition of Performance Based Assessment for Middle and High School Physical Education This updated edition reflects the current

NASPE standards and includes new ancillary materials more examples for educators and a new chapter about assessing fitness This text will help you develop assessments and implement them into your curriculum making the assessment process a natural part of instruction provide feedback to students so they know what they have accomplished and what they still need to do and use a variety of tools including open response questions game play and modified game play and progressive assessments to measure student learning The authors break down this complex subject into easily digestible pieces and show you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education The authors who have over three decades of experience teaching and assessing in public schools describe the various types of performance based assessments and show how to implement the assessments using numerous models as examples to be adapted to your own situations Not only will you learn how to develop and use assessments to help students but you will also receive unit plans for team individual and dual sports that you can modify for use in your own classes You ll learn how to create rubrics use portfolios in the assessment process and integrate assessments into fitness education and physical education You ll also explore the challenges with traditional grading practices and find out how to overcome those challenges The authors provide a wealth of tools for assessing students according to local state and NASPE standards while helping students reach their goals The text is supported by a Web site that includes a test package a presentation package with PowerPoint slides an instructor guide and a CD ROM that includes additional forms and assessments Performance Based Assessment for Middle and High School Physical Education Second Edition will help you develop authentic assessments and get the most out of the assessment experience And in doing so it will help your students experience success Audience Reference for middle and high school educators in developing and implementing physical activity programs Text for education and physical education majors and for students in technology courses **Fitness for Life** Guy C. Le Masurier, Charles B. Corbin, Meg Greiner, Dolly D. Lambdin, 2010 Fitness for Life Elementary School is an innovative multimedia package that facilitates total school involvement by using physical education lessons classroom activities and discussions recess before and afterschool activities and even family nights to deliver appropriate physical activity as well as concepts to promote health related fitness and active lifestyles **Quality Lesson Plans for Outdoor Education** Kevin Redmond, Andrew Foran, Sean Dwyer, 2010 Here outdoor leaders will discover an abundance of ideas that can make their jobs easier enrich their teaching knowledge and broaden their current programmes A CD ROM also accompanies the book and allows users to search for and print only the lessons they plan to use Learning to Teach Physical Education in the Secondary School Susan Capel, Margaret Whitehead, 2013-04-15 This book focuses on the requirements of student PE teachers in relation to teaching skills and issues covered in PGCE and initial teacher education courses The new edition of this popular textbook draws together background information about teaching and about PE basic teaching skills specifically related to physical education and broader knowledge and understanding of issues in the wider context of PE The book is

organized so that each chapter contains text and underpinning theory interspersed with activities that student teachers are asked to undertake either alone with another student teacher or with a tutor This is not a book of teaching tips but promotes critical thinking and reflection to enable student PE teachers to develop into reflective practitioners Learning to Teach Physical Education in the Secondary School is an essential resource for any student teacher undertaking PGCE or school based initial teacher education to become a teacher of PE in secondary schools

**Instructional Models for Physical Education** Michael Metzler, Gavin T. Colquitt, 2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections Instructional Models for Physical Education 4E first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

**Movement Discovery: Physical Education for Children** Andrea Boucher, Evelyn Wiseman, 2010-03-26 5 Stars Doody s Book Review Creative challenging and interesting physical education lessons in pre schools and elementary schools are essential Movement Discovery Physical Education for Children is designed to change traditional thinking in physical education and bring a breath of fresh air to movement lessons Written to help early childhood and elementary school teachers value simple strenuous and enjoyable activity this text provides the foundation they ll need to give such experiences to young children This text includes background information to provide an understanding of why programs are as they are information about child development and skill development to give guidance to teachers material to start an on going Movement Discovery program that capitalizes on the innate human urge to discover ones physical capacities and enjoy them Movement Discovery encourages teachers to provide challenging yet gratifying physical education lessons If students can derive satisfaction in their increase in skill and if these skills have a link with their future education and the world in which they live there is a good possibility that activity will continue throughout life

**Teaching Physical Education** Richard Bailey, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

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