

Philosophy Paper

1. Every paper you write for me will be based on the same basic assignment: state a thesis and defend it, employing textual citations and inferences to support that thesis. That is, you must stake out a position that you take to be the most plausible then offer text-based and illustrative, reasoned arguments for that view.

Two kinds of papers you do not want to write: first, the “book report.” Although an explanatory synopsis of the author’s position is a critical and essential aspect of a philosophy paper, this exposition should not be mere restatement of the text itself. “Book report” essays simply regurgitate the language and claims of the author without attempting to explain the reasons for or presuppositions of those claims. They therefore demonstrate no attempt to comprehend the ideas expressed by the readings. While you will **always** need to provide a synopsis of the argument your essay addresses, note that a synopsis, rather than restating the text, offers a concise presentation of the relevant arguments of the text, one that explicates/illustrates their presuppositions and significance. A book report reiterates; philosophical synopsis contextualizes and illuminates. Often a thesis is nothing more than an argument about how a particularly knotty philosophical passage should best be understood.

The other paper you do not want to write is “thoughts on topic X,” or “meditations on X,” or “remarks on X.” It will not do to simply string together various reflections you may have on a given topic, even if in the course of doing this you embrace various claims and offer some reasons for your views before moving to the next reflection. If the paper is responding to a given topic, it **must** address that topic squarely and directly. Paper topics are not suggestions or launching points for your own theory; they are crafted specifically to foster engagement with a particular philosophical problem. Do not try to “go around” the problem by subordinating it to what you take to be a more relevant problem (it rarely is). Whether you respond to a prompt or are asked to create your own thesis, the contents of the paper should be selected and organized so as best to defend that central claim. No matter how seemingly brilliant, mere reflections do not constitute a persuasive philosophical argument.

2. So the paper should state a central thesis and defend it. In doing so, it should adhere to the following clarifications:

A) It should start with a clear statement of the thesis. This need not be the very first sentence, but it should almost always come in the first paragraph. Many papers never give a precise statement of the thesis at all. They leave the reader guessing the author’s position. It may seem obvious to you what your position is; it won’t be obvious to the reader. Other papers give a clear statement of the thesis, but not until the last paragraph of the paper. (“Oh! Is that what the author was driving at?!”) This may be a dramatic way to structure a mystery novel but it is a poor way to structure an argumentative paper. The reader’s **job** is not to figure out what your view is but to evaluate how good a job you do of defending it.

Philosophy Papers Examples

Daniela Niemeyer



Philosophy Papers Examples:

Writing Philosophy Papers Zachary Seech, Andrew Kania, 2024-08-28 This sixth edition of Writing Philosophy Papers updates and expands one of the most popular guides to philosophical writing assignments for undergraduate students. Written in a clear straightforward style the book covers everything from time management to the difference between i.e. and e.g. The heart of the book is devoted to how to write a thesis defense paper with chapters on the structure of a strong paper, the process of writing and revising, matters of style and usage, and scholarly citation. This advice is illustrated with concrete examples throughout, including a complete thesis defense paper written and formatted according to the book's recommendations. The book also covers how to take good notes from various kinds of philosophical sources, how to write other commonly assigned kinds of papers, and how to study for and take a philosophy exam. A chapter on doing philosophical research contains practical advice on how to discover and access the most helpful sources for a philosophical research paper or annotated bibliography. Because virtually every philosophy assignment requires a basic grasp of arguments, the book ends with a chapter introducing some basic concepts and skills for reasoning well. The heart of the sixth edition has been revised and restructured to lead students even more clearly through the process of drafting, revising, and formatting a thesis defense paper. This new edition also includes an updated, completely revised, and expanded chapter on citing sources, giving equal consideration to print and online sources; an updated, completely revised, and expanded chapter on doing philosophical research, focused on how to find the most helpful sources for completing a philosophical research paper or annotated bibliography; updated, revised, and greatly expanded advice on writing style and usage; a completely revised and expanded treatment of good reasoning, with a new discussion of inductive and abductive reasoning; and new advice on how to take good notes and how to study for and take philosophy exams.

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within the product description or the product text may not be available in the ebook version **Philosophical Papers** Peter K. Unger, 2006-03-02 Collected in two volumes this work includes articles spanning over 40 years of philosopher Peter Unger's long career Dividing the articles thematically this first volume collects work in epistemology and ethics among other topics while the second volume focuses on metaphysics **Collected Papers of Stig Kanger with Essays on his Life and Work** Ghita Holmström-Hintikka, Sten Lindström, R. Sliwinski, 2012-12-06 Stig Kanger 1924-1988 made important contributions to logic and formal philosophy Kanger's dissertation *Provability in Logic* 1957 contained significant results in proof theory as well as the first fully worked out model theoretic interpretation of quantified modal logic It is generally accepted nowadays that Kanger was one of the originators of possible worlds semantics for modal logic Kanger's most original achievements were in the areas of general proof theory the semantics of modal and deontic logic and the logical analysis of the concept of rights He also contributed to action theory preference logic and the theory of measurement This is the first of two volumes dedicated to the work of Stig Kanger The present volume is a complete collection of Kanger's philosophical papers The second volume contains critical essays on Kanger's work as well as biographical essays on Kanger written by colleagues and friends Academic Writing, Real World Topics Michael Rectenwald, Lisa Carl, 2015-05-28 *Academic Writing Real World Topics* fills a void in the writing across the curriculum textbook market It draws together articles and essays of actual academic prose as opposed to journalism it arranges material topically as opposed to by discipline or academic division and it approaches topics from multiple disciplinary and critical perspectives With extensive introductions rhetorical instruction and suggested additional resources accompanying each chapter *Academic Writing Real World Topics* introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond Readings are drawn from various disciplines across the major divisions of the university and focus on issues of real import to students today including such topics as living in a digital culture learning from games learning in a digital age living in a global culture our post human future surviving economic crisis and assessing armed global conflict The book provides students with an introduction to the diversity complexity and connectedness of writing in higher education today Part I a short Guide to *Academic Writing* teaches rhetorical strategies and approaches to academic writing within and across the major divisions of the academy For each writing strategy or essay element treated in the Guide the authors provide examples from the reader or from one of many resources included in each chapter's Suggested Additional Resources Part II *Real World Topics* also refers extensively to the Guide Thus the Guide shows student writers how to employ scholarly writing practices as demonstrated by the readings while the readings invite students to engage with scholarly content Academic Writing, Real World Topics - Concise Edition Michael Rectenwald, Lisa Carl, 2016-07-20 *Academic Writing Real World Topics* fills a void in the writing across the curriculum textbook market It draws together articles and essays of actual academic prose as opposed to journalism it arranges material by topic instead of by discipline or academic division and it approaches topics from

multiple disciplinary and critical perspectives With extensive introductions rhetorical instruction and suggested additional resources accompanying each chapter Academic Writing Real World Topics introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond This concise edition provides all the features of the complete edition in a more compact and affordable format Key Features Contemporary cutting edge readings on relevant topics Extensive cross referencing between the rhetoric and the reader to help students make connections Full length essays rather than excerpts Chapter introductions that put readings in context and promote interdisciplinary connections Sample student essays to demonstrate student contribution As You Read guides to each chapter that encourage readers to locate points of contact among readings Questions after each reading that enable comprehension help students identify rhetorical moves and prompt oral and written response

Qualitative Research Methods in Education and Educational Technology Jerry W. Willis, 2008-10-01 Qualitative Research Methods in Education and Educational Technology was written for students and scholars interested in exploring the many qualitative methods developed over the last 50 years in the social sciences The book does not stop however at the boundaries of the social sciences Social scientists now consume and use research methods from many fields The rich resources of research methods and theories from both the humanities and philosophy are also covered in this book It explains why postpositivist quantitative research should not be the only game in town and provides solid theoretical foundations beginning with the positions of Plato and Aristotle for broadening our horizons about what warrants our attention Using Aristotle's concept of phronesis the author shows why methods such as narrative research and storytelling hermeneutic inquiry literary theory philosophical inquiry and much more have important applications in education and educational technology On those foundations the author also builds a framework for doing many types of research from participatory action research to content analysis to postmodern case studies to empowerment research and philosophical inquiry He accomplishes this through a combination of original text summaries of exemplary research in education and educational technology and suggested readings that are annotated and introduced at the end of each chapter Many of these readings are available online and they extend the discussion of research methods or serve as exemplars of a particular type of educational technology research There are open ended and conceptual questions for each reading and developing your own answers to them is one way you can extend your depth of understanding about qualitative research methods in education and educational technology

Writing-Intensive Wendy Strachan, 2008-04-01 In one of the few book length studies of a major post secondary writing across the curriculum initiative from concept to implementation Writing Intensive traces the process of preparation for new writing requirements across the undergraduate curriculum at Simon Fraser University a mid sized Canadian research university As faculty members across campus were selected to pilot writing intensive courses and as administrators and committees adjusted the process toward full implementation planners grounded their pedagogy in genre theory a new approach for many non composition faculty So

doing the initiative aimed to establish a coherent yet rhetorically flexible framework through which students might improve their writing in all disciplines Wendy Strachan documents this campus cultural transformation exploring successes and impasses with equal interest The study identifies factors to be considered to avoid isolating the teaching of writing in writing intensive courses to engender a university wide culture that naturalizes writing as a vital part of learning across all disciplines and to keep the teaching of writing organic and reflected upon in a scholarly manner across campus A valuable case history for scholars in writing studies WAC WID and curricular change studies **Stylish Academic Writing** Helen Sword, 2012-04-02 Elegant ideas deserve elegant expression Sword dispels the myth that you can't get published without writing wordy impersonal prose For scholars frustrated with disciplinary conventions or eager to write for a larger audience here are imaginative practical witty pointers that show how to make articles and books enjoyable to read and to write

Philosophical Perspectives on Bioethics Joseph Boyle, Leonard W. Sumner, 1996-12-15 How should we attempt to resolve concrete bioethical problems How are we to understand the role of bioethics in the health care system government and academe This collection of original essays raises these and other questions about the nature of bioethics as a discipline The contributors to the volume discuss various approaches to bioethical thinking and the political and institutional contexts of bioethics addressing underlying concerns about the purposes of its practice Included are extended analyses of such important issues as the conduct of clinical trials euthanasia justice in health care the care of children cosmetic surgery and reproductive technologies **How to Write a Philosophy Paper** James S. Stramel, 1995 How to Write a Philosophy Paper is a handbook which provides students with a ready arsenal of analytical and compositional techniques It is intended for undergraduate students in any type of philosophy course and is written and organized in a user friendly manner The first half includes discussions of the nature of philosophy and a variety of basic and essential techniques of philosophical enquiry and argumentation The second half takes the student step by step through the writing process from choosing a suitable topic to developing his or her thought to preparation of the final draft Includes an index and bibliographical material

Philosophical Letters of David K. Lewis David Kellogg Lewis, 2020 The life long correspondence of David K Lewis one of the most influential philosophers of the twentieth century reveals the development breadth and depth of his philosophy in its historical context The second of this two volume collection focuses on his contributions to philosophical questions of language mind and epistemology *Educart 40 ICSE Class 10 Sample Papers Volume 2 - History Civics Geography and English Literature and Language for 2024-25 Exam (with exclusive ICSE Mock Booklets 2025)* Educart, Sir Tarun Rupani, 2024-10-19 What You Get Increased 25% Competency based Q's ICSE Mock Test Booklets Educart 40 ICSE Class 10 Sample Papers Volume 2 History Civics Geography and English Literature and Language for 2024-25 Exam with exclusive ICSE Mock Booklets 2025 Based on ICSE Specimen Papers released on May 15th 2024 Includes 5 previous year papers for every included subject 3 new paper sets include competency based high order ability questions 2 ICSE mock test booklets

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The Digital University Reza Hazemi, Stephen Hailes, Steve Wilbur, 2012-12-06 Computer supported collaboration in academia is becoming increasingly important for two reasons Firstly there is a drive to make the most effective use of the resources available to universities and secondly there is a growing belief in the pedagogical benefits of using computer support in teaching In this volume an international collection of authors from both academia and industry examines ways in which universities can make effective use of asynchronous collaboration All aspects of academic life are covered from teaching and research through to support and management The Digital University contains a range of material from research oriented chapters through to the experiences of senior university management in attempting to make their institutions as efficient as they need to be to survive in the 21st century

Selected Philosophical and Methodological Papers Paul Everett Meehl, 1991 The scope and imagination of Meehl's emeritus of psychology psychiatry and philosophy at the U of Minnesota and cofounder of the Minnesota Center for Philosophy of Science work are revealed in this collection of previously published essays as he explores the mind body problem freedom and determinism psychoanalytic explanation theory appraisal moral aspects of insanity and the law and precognitive telepathy Annotation copyrighted by Book News Inc Portland OR

Inside the Undergraduate Teaching Experience Catharine Hoffman Beyer, Edward Taylor, Gerald M. Gillmore, 2013-01-01 Shows what kind of changes college faculty make to their teaching and why they make them

Cognitive Psychology In and Out of the Laboratory Kathleen M. Galotti, 2013-01-25 Cognitive Psychology In and Out of the Laboratory provides a student centered approach for undergraduate courses in cognitive psychology Kathleen Galotti's accessible writing style and use of colorful real life examples bring the full relevance of cognitive psychology into focus for students and equips them to understand how theoretical principles apply to real world problems and the complex functions of the human brain The text features special coverage of the development of cognition from infancy through adolescence and extensive coverage of gender individual differences and cross cultural approaches to cognition

Models and Modeling in the Sciences Stephen M. Downes, 2020-07-09 Biologists climate scientists and economists all rely on models to move their work forward In this book Stephen M Downes explores the use of models in these and other fields to introduce readers to the various philosophical issues that arise in scientific modeling Readers learn that paying attention to models plays a crucial role in appraising scientific work This book first presents a wide range of models from a number of different scientific disciplines After assembling some illustrative examples Downes demonstrates how models shed light on many perennial issues in philosophy of science and in philosophy in general Reviewing the range of views on how models represent their targets introduces readers to the key issues in debates on representation not only in science but in the arts as well Also standard epistemological questions are cast in new and interesting ways when readers confront the question What makes for a good or bad model All examples from the sciences and positions in the philosophy of science are presented in an accessible

manner The book is suitable for undergraduates with minimal experience in philosophy and an introductory undergraduate experience in science Key features The book serves as a highly accessible philosophical introduction to models and modeling in the sciences presenting all philosophical and scientific issues in a nontechnical manner Students and other readers learn to practice philosophy of science by starting with clear examples taken directly from the sciences While not comprehensive this book introduces the reader to a wide range of views on key issues in the philosophy of science Advances in Corpus-based Research on Academic Writing Ute Römer,Viviana Cortes,Eric Friginal,2020-02-15 This volume showcases some of the latest research on academic writing by leading and up and coming corpus linguists The studies included in the volume are based on a wide range of corpora spanning first and second language academic writing at different levels of writing expertise containing texts from a variety of academic disciplines and sub disciplines and of different academic registers Particularly novel aspects of the collection are the inclusion of research that combines rhetorical moves with multi dimensional analysis studies that cover both fixed and variable phraseological items lexical bundles phrase frames constructions and work that is based on corpora of English as an academic lingua franca Going beyond merely summarizing their findings the authors also discuss what their research means for academic writing practice and pedagogical settings The volume will be of interest to researchers students and teachers who would like to expand their knowledge of how academic writing functions and what it looks like in a variety of contexts *Ethics in Practice* Hugh LaFollette,2020-02-11 The bestselling and field defining textbook which has introduced generations of students to the field of practical ethics now in a new fully revised fifth edition For more than twenty years Ethics in Practice has paved the way for students to confront the difficult ethical questions they will must or do already face Accessible to introductory students yet sufficiently rigorous for those pursuing advanced study this celebrated collection encourages and guides readers to explore ethical dimensions of important controversial topics such as euthanasia environmental action economic injustice discrimination incarceration abortion and torture In combining new and revised modern texts with works of classic scholarship Ethics in Practice equips readers to consider wide ranging ideas in practical ethics and to understand the historical basis for contemporary developments in ethical theory Revisions and updates to the new edition of Ethics in Practice focus on covering pressing global issues and adding depth to key sections Many sections have been expanded to offer more thorough coverage of topics in ethical theory Edited by Hugh LaFollette highly regarded for his contributions in the field of practical ethics this important volume Explores the connections between ethical theory and divisive contemporary debates Includes general and section introductions which map the conceptual terrain making it easy for students to understand and discuss the theoretical and practical dimensions of the issues Offers up to date incisive discussion global local and personal ethical issues Provides original essays new perspectives and revisions of key critical texts Enables instructors to discuss specific practical issues broader groupings of topics and common themes that connect major areas in ethics Already a market leading text for

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