

**North Central High School
Grade 10 English (1 year course)
CURRICULUM**

Course Description

English 10 encompasses a variety of language, grammar, writing, literature, reading, and speaking skills.

Note: This particular course at North Central is taught by three teachers, and some students switch teachers after the first semester. Although the same concepts and standards are taught, there is some curriculum deviation among the teachers. Therefore, this curriculum guide is a compilation of all three teachers' materials and units of instruction.

Writing:

The Simple 6 (focus on the topic, logical order, varied sentence patterns, exceptional supporting details, challenging vocabulary, audience) is used to assess writing assignments. The trait of CONVENTIONS (grammar, spelling, punctuation, capitalization, etc.) is a separate yet essential trait used to assess students' writing. Students are introduced to the Simple 6 writing traits during elementary school, and the traits are reviewed at the beginning of this course. Prompt attacks are used as a prewriting tool for all writing assignments.

In this course, students are encouraged to write 1,000-1,500 words or more for each essay, which should always include 5 paragraphs with an introduction, body, and conclusion. The first sentence of the essay that grabs the reader's attention is taught as the lead/hook. The end of the introduction is taught as the thesis, which previews the entire essay in one to two sentences. Concluding strategies are taught as well. Writing assignments range from autobiographical, expository, and creative writing to literary analysis, persuasion, and researched writing. Students practice using textual references to support their ideas and are taught proper MLA style and documentation for research papers/projects. Students are required to write at least one essay per grading period. Shorter writing assignments are incorporated into each unit.

Reading/Literature:

Students in English 10 read poetry, drama, short stories, and novels. Students identify and analyze elements of literature, develop vocabulary from contextual clues, and identify the author's purpose and perspective.

Speaking/Oral Communication:

Students research, create, and make presentations and become critical participants and listeners. Voice quality, volume, enunciation, and eye contact as well as effective description of content, correct grammar, usage, and challenging vocabulary are concepts students learn and practice through oral communication.

Bellringers, Accelerated Reader, STAR reader:

Bellringers are completed and discussed during the first 5 minutes of class and turned in at the end of every week. They build students' reading, writing, grammar, and analysis skills and help establish a working environment while the teacher takes attendance.

The Accelerated Reader (Renaissance) program evaluates students' comprehension of a grade-

Pre Ap 10th Grade Language Arts Curriculum

Rachel S Tattersall



Pre Ap 10th Grade Language Arts Curriculum:

Rigorous Curriculum Design Larry Ainsworth, 2011-04-16 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected Academic Advocacy for Gifted Children Barbara Gilman, M.S., 2020-01-01 Formerly titled Empowering Gifted Minds Educational Advocacy That Works this book is the definitive manual on gifted advocacy for gifted students The author tells parents and teachers how to document a child s abilities to provide reasonable educational options year by year This book provides imperative information on testing considerations curriculum successful programs and planning your child s education It is an essential guide Differentiating Instruction for Gifted Learners Christine L. Weber, Wendy A. Behrens, Cecelia Boswell, 2021-09-03 Differentiating Instruction for Gifted Learners allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts The case studies in this rich resource analyze various differentiation strategies and their benefits to promote classrooms where every student belongs every student is valued and every student is nurtured The cases facilitate conversations about children and their unique needs by situating learning in authentic and meaningful contexts with the goal of helping educators improve services and programs for gifted and talented students Things to Consider guide the reader s thinking without imparting an explicit action recommendation or solution Discussion questions activities extensions and suggestions for additional readings support the standards of excellence set forth in the revised NAGC CEC Teacher Preparation Standards in Gifted and Talented Education and the NAGC CEC Advanced Standards in Gifted Education Teacher Preparation Private Secondary Schools 2014-2015 Peterson's, 2014-01-09 Peterson s Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools **Effective Strategies for Accelerated Learning** United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2014 **Resources in Education** , 2001 *Research in Education* , 1973 Otto E. Miller, Plaintiff-Respondent, Against Fred

W. Smythe, Defendant-Appellant , *Houston Private and Select Public Schools* Shelby Joe, Stephen Hayes, 2013-08-09 Now in its third edition General Academic's comprehensive guide to Houston private and select public schools contains more than 300 pages of advice analysis school profiles and more Our publication should provide the basic building blocks for parents to jump start their journey in researching applying to and selecting a school for their child This third edition features profiles on 41 private and 23 select public schools in and around Houston's 610 Loop and Beltway 8 highways General Academic is an academic consulting and supplementary education company based in Houston's Rice Village it was founded in 2003

Peterson's Private Secondary Schools 2007 Thomson Peterson's, 2006-04 Lists and describes schools in the United States and Canada *Achieve the College Dream* Maria Carla Chicuen, 2016-05-19 Students with few resources rarely apply to top colleges Even when they have the academic and extracurricular merits to be admitted to institutions like Harvard Yale and Princeton these students usually opt for less selective universities Many ignore that top colleges are actively seeking outstanding candidates regardless of their economic background What's more a great number of colleges offers generous financial aid to make sure every student can afford to attend This book is the definitive resource to help high achieving low income students access the best possible college The author draws from her extensive experience in education to provide advice on important aspects of the path to college such as pursuing a strong high school curriculum preparing for standardized exams complementing learning at school developing leadership and finding expert help and role models all through affordable strategies In the book the author also guides students through the college application and selection processes as well as the steps to obtain enough financial aid From the very first page the author sheds light on her own journey to college through deeply personal vignettes demonstrating by example that students with few resources can reach and succeed at the top universities in the United States **Charter High Schools** ,2006 **Affordances and**

Constraints of Mobile Phone Use in English Language Arts Classrooms Moran, Clarice M., 2020-12-25 The use of phones in the classroom is a controversial topic that receives a variety of reactions and can have political ramifications In various school districts across different states as well as in some countries cell phone usage has been banned in the classroom to combat what administrators say is a distracted student population However research demonstrates that cell phones can have a positive effect on learning and engagement Instead of banning cell phones some teachers have found ways to incorporate educational apps gaming apps and social media into course materials Although much research has emerged involving the integration of technology and digital literacies in English language arts ELA classrooms mobile phone use as a discrete construct has not been explored widely **Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms** aims to shine a light on the controversial topic of mobile phones in the English language arts classroom focusing on comparing the opportunities that they afford students as well as the negative effects they can have on learning The chapters within this book examine learning outcomes best practices and practical applications for using mobile phones in

ELA and adds to the body of literature on mobile phone use in secondary classrooms in general standing as a unique resource on mobile phones in the language arts curriculum While highlighting topics that include gaming applications online learning student engagement and classroom management this book is ideally designed for inservice and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in learning more about the pluses and minuses of mobile phone use in ELA *Announcements* Central State College (Edmond, Okla.), Central State Normal School (Edmond, Okla.), 1928 *Annual Catalogue* College of Hawaii, 1971 **Research in Education** ,1973 CIS International Schools Directory 2009/10 Derek Bingham, 2009-10 *Protecting America's Competitive Edge Act (S. 2198)* United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions. Subcommittee on Education and Early Childhood Development, 2006 Resources in Education ,1997 Bulletin... University of Hawaii (Honolulu), 1964

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