Office of the President of the Philippines
National Youth Commission
"The Voice and Advocate of the Youth"

YOUTH ORGANIZATION REGISTRATION PROGRAM

ORGANIZATION PROFILE

Name of Organization

Organization's Address

Building	No	Street	Municipality/City	Province

Major Classification

- ☐ Youth Organization
- ☐ Youth-Serving Organization

Organizational Level

- ☐ National Organization
- ☐ Inter-Regional Organization
- ☐ Regional Organization
- ☐ Provincial Organization
- ☐ City/Municipal Organization

Sub-Classification

- ☐ Community-based
- ☐ School-based
- ☐ Faith-based
- ☐ Consortium/Federation

Advocacies

- ☐ Education
- ☐ Environment
- ☐ Health
- ☐ Peace Building & Security
- ☐ Governance
- ☐ Active Citizenship
- ☐ Global Mobility
- ☐ Social Inclusion & Equity
- ☐ Economic Empowerment

Organizational Contact Number/s

Telephone:

Cellphone:

Official Organizational Email Address

Current Number of Registered Members

Date of Establishment of Organization

DEFINITIONS

Major Classification. – Organizations registering under this program shall be classified primarily into:

(a) **YOUTH ORGANIZATION** – shall refer to an organization with members in good standing entirely composed of the youth, whose ages range from fifteen (15) to thirty (30) years old with a core advocacy that serves the youth.

(b) **YOUTH SERVING ORGANIZATION** – shall refer to registered organization with members in good standing[1] whose principal programs, projects and activities are youth-related and youth-oriented, and whose composition are not limited to the youth. The organization should be duly-recognize3d or accredited either by proper national or local government registering entities.

Organizational Level. – Registering organizations shall be classified according to their scope of membership and operations, as follows:

(a) **NATIONAL ORGANIZATION** – a youth organization or youth-serving organization with members coming from the three (3) island groups, and whose major programs are national in nature and scope

(b) **INTER-REGIONAL ORGANIZATION** – a youth organization or youth-serving organization with members coming from at least two (2) regions but not from the three (3) island groups, and whose major programs are either regional or national in nature and scope.

(c) **REGIONAL ORGANIZATION** – a youth organization or youth-serving organization with members coming from at least two (2) provinces within a region and whose major programs are regional in nature and scope

(d) **PROVINCIAL ORGANIZATION** – a youth organization or youth-serving organization with members coming from at least two (2) cities and/or municipalities of a province and whose major programs are provincial in nature and scope

(e) **CITY/MUNICIPAL ORGANIZATION** – a youth organization or youth-serving organization with members coming from at least two (2) barangays of a city or a municipality and whose major

Sub-Classification. – Registering organizations shall be further classified according to the majority of its membership, as follows:

(a) **COMMUNITY-BASED ORGANIZATION** – refers to a youth organization or youth-serving organization whose programs, projects and membership are based only in a certain locality or community.

Sample Applications For Youth Program

Xiaolong Qi

Sample Applications For Youth Program:

Summer Program for Economically Disadvantaged Youth (SPEDY) Monographs of 1978 United States. Employment and Training Administration. Office of Youth Programs,1978 **Summer Program for Economically Disadvantaged Youth (SPEDY)** United States. Employment and Training Administration. Office of Youth Programs,1978 Peer Justice and Youth Empowerment Tracy M. Godwin,2000-07 Youth courts also known as teen courts organizing the community legal issues developing a program purpose goals determining a target population designing program services developing a program model recruiting using examining human program evaluation *Diversity Programming for Digital Youth* Jamie Campbell Naidoo,2014-06-24 Combining information about outreach to diverse populations selection of culturally diverse children s print and digital media and library programming this book is the tool librarians need to promote cultural understanding through engaging children s programs designed for today s culturally diverse youth Today s children live in a culturally diverse and constantly changing digital world New digital media is created every day but librarians and other educators need help in evaluating cultural content in digital apps determining whether they send appropriate social messages to children and learning how to use them in library programs that promote cultural competence Diversity Programming for Digital Youth Promoting Cultural Competence in the Children s Library provides just the help that is needed This resource is the only one to examine the role of culturally diverse digital media and how it can be used with children s books to promote cultural competence in the library It provides annotated lists of digital media paired with culturally diverse literature to offer librarians and educators a springboard for creating enriching engaging and culturally relevant programs for children from diverse backgrounds The sample digital storytime programs celebrating diverse cultures will benefit busy librarians looking for ways to engage reluctant readers in library storytimes Youth Program Management Rebecca Thompson,1991 *Peer Justice and Youth Empowerment* Tracy M. Godwin,1996 **The Youth Development Handbook** Stephen F Hamilton,Mary Agnes Hamilton,2003-10-09 In recent years the fields of psychology and human development have focused growing attention on issues of positive youth development This volume provides a tool that can be used by researchers practitioners and policy makers alike to build collective efforts to enhance the well being of youth Professor Hamilton is one of the most respected scholars in the country There is no doubt in my mind that this volume will not only make a significant contribution in the field but more important that it is a volume that will be utilized across disciplines and professions Francisco A Villarruel Michigan State University The conceptualization and comprehensiveness are excellent The book also deals with a newly emerging and exciting field and hence is at the forefront of research policy and practice a useful resource Lonnie Sherrod Fordham University Both timely and potentially very useful nothing nearly as inclusive as this youth development handbook now exists John Kretzmann Northwestern University A handbook like this is a good idea because of the interest in communities and colleges in this topic and because of the number of programs being developed targeted at adolescents I believe the book will

serve as a useful reference for scholars policy makers and program development specialists There are no other comparable resources that focus on exemplary programs and community development issues Philip Newman University of Rhode Island What are the types of environments in which youth thrive How do we cultivate such environments to promote optimal development and positive behavior in youth The Youth Development Handbook Coming of Age in American Communities provides youth and development practitioners access to current theory and research in the field of youth development including illustrations of good practice original case studies and a contextual approach to such topics as youth participation and diversity Because youth practitioners typically identify themselves with one or more contexts such as youth serving organizations or faith based organizations editors Stephen F Hamilton and Mary Agnes Hamilton have arranged the book so that each chapter explores the application of youth development principles to its context drawing on current research Part I of the book is organized around contexts in which adolescents grow up such as schools workplaces families peer groups youth serving organizations faith based organizations recreation groups juvenile courts health clinics neighborhoods and cyberspace Part II addresses broader issues such as evaluation funding and community wide initiatives and the concluding chapter identifies themes that cut across contexts including mentoring universal vs targeted approaches and evidence based practice Features of this volume Chapters written expressly for the book by established scholars committed to learning from the field and making research useful to practitioners in everyday life Rather than a how to guide the book is a source of information and ideas for use in planning programs training practitioners and understanding the perspectives of partners in community collaborations Original case studies provide illustrations of good practice in working with youth to optimize growth and development in varied settings such as the family school youth organizations and workplaces Serves as both a useful reference and as a state of the art account of youth development as a field The Youth Development Handbook is designed for scholars and researchers in applied developmental science as well as practitioners and policy makers who implement youth development initiatives The book is also recommended for use in graduate courses on youth development in the fields of Psychology Human Development Family Studies and Education **The Rotarian** ,2008-09 Established in 1911 The Rotarian is the official magazine of Rotary International and is circulated worldwide Each issue contains feature articles columns and departments about or of interest to Rotarians Seventeen Nobel Prize winners and 19 Pulitzer Prize winners from Mahatma Ghandi to Kurt Vonnegut Jr have written for the magazine *Compilation of Reports on the 1978 Summer Youth Employment Program* United States. Employment and Training Administration. Office of Youth Programs,1979 Totally Tweens and Teens Diane P. Tuccillo,2020-04-30 The library programs featured in this unique collection are those that have been suggested created and led by youth with the help and guidance of the supportive adults at their library Many times librarians bring ideas to teens in hopes of getting them to buy in and perhaps help them to run programs In this book you ll primarily find a role reversal Tweens and teens lead the way with whatever adult information support and supervision

they need to see their proposals through To accomplish this the youth are encouraged to create new ideas are empowered to make decisions and are given control Plus the ideas they bring to life are not just peer focused The programs activities and events they create and lead can be for children adults or even for all ages or mixed audiences as well as for fellow tweens and teens In addition to finding a wide array of proven ideas recommendations and testimonials from real tweens and teenagers you will discover helpful advice on using the philosophies behind allowing youth to not only have a say but to take action testimonials from adults who have worked directly with youth having this level of empowerment suggestions on getting approval and providing funding and other support for youth ideas ways to evaluate such youth led programs and sample forms flyers and other materials that can be adapted **The Rotarian** ,2000-09 Established in 1911 The Rotarian is the official magazine of Rotary International and is circulated worldwide Each issue contains feature articles columns and departments about or of interest to Rotarians Seventeen Nobel Prize winners and 19 Pulitzer Prize winners from Mahatma Ghandi to Kurt Vonnegut Jr have written for the magazine *The Rotarian* ,2001-09 Established in 1911 The Rotarian is the official magazine of Rotary International and is circulated worldwide Each issue contains feature articles columns and departments about or of interest to Rotarians Seventeen Nobel Prize winners and 19 Pulitzer Prize winners from Mahatma Ghandi to Kurt Vonnegut Jr have written for the magazine **The Rotarian** ,1997-09 Established in 1911 The Rotarian is the official magazine of Rotary International and is circulated worldwide Each issue contains feature articles columns and departments about or of interest to Rotarians Seventeen Nobel Prize winners and 19 Pulitzer Prize winners from Mahatma Ghandi to Kurt Vonnegut Jr have written for the magazine **YES! Youth Experiences in Science** California 4-H Program, Operating Grants for Nonprofit Organizations 2005 Grants Program,2005-04-30 Few needs are more important to a nonprofit organization than funding for operating costs In this new directory nonprofits and other organizations seeking grants and funding opportunities to support general operating expenses will find over 1 300 current operating grants organized by state with contact and requirement information for each Three user friendly indexes subject sponsor and geographic restriction help grantseekers quickly find the ideal funding opportunity **A Systems Approach to Youth Employment Competencies** Rick Spill,1986 *Federal Register* ,2005-05-16 **Toward Positive Youth Development** Marybeth Shinn,Hirokazu Yoshikawa,2008-04-10 This shows how to harness the power of settings shifting the debate from simply enhancing youth outcomes at the individual level to improving the settings of youths daily lives It offers blueprints for creating and changing influential settings including classrooms schools universities out of school time programs etc **Oversight Hearing on Runaway and Homeless Youth Program** United States. Congress. House. Committee on Education and Labor. Subcommittee on Human Resources,1982 **Extend the Juvenile Delinquency and Youth Offenses Control Act of 1961** United States. Congress. Senate. Labor and Public Welfare,1965

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