

Sample Comparison/Contrast Essay: Large Leap

The leap from high school to college is a large one. Many students enter post-secondary education expecting the experience to be the same as the one they had while at secondary school. These students are wrong to make this assumption, and they very quickly realize just how **different** college is. College costs **more**, presents **more** academic challenges, and offers a **more** social environment than high school.

First, in terms of cost, college is **more expensive than** high school because of tuition, living expenses, and books. Anyone who wishes to attend college must pay fees, whereas it is free to attend high school. College tuition can start at roughly \$1,500 per term and can wind up costing as much as \$2,000. The government funds high schools, so high school students do not have to pay for their education. In addition to tuition, college students must also worry about the residence or rental costs for living close to the college's campus. In Toronto, rental costs for a basement apartment can range from \$400 to \$600 per month (not including utilities), and residence fees at most colleges work out to roughly \$2,000 per term. **In contrast**, high school students have no living expenses because the majority of high school students live at home with their parents for free. College is also more expensive than high school when it comes to the cost of learning materials, such as textbooks. In college, students must buy textbooks for each course they take. These books are not cheap, and they often wind up costing students several hundreds of dollars once students have purchased the books for all their classes. High school students never have to worry about buying their textbooks because high schools always keep a set of books, which students use and then return at the end of the year. Not only do college students have to pay **more money than** high school students for their education, the college students also have **much more** work to do once their bills have been paid.

Second, the workload in college is **more challenging than** the workload in high school. College students are faced with the task of having to complete an average of three to five assignments per week, **whereas** high school students average only one to three assignments per week. There are **more** assignments in college, and they are also **more** challenging and can take up to eight hours to complete.

Sample Comparative Essay Introduction

Peter Jia



Sample Comparative Essay Introduction:

A+ Guide to Compare & Contrast Essays Alison Plus, 2013-03-12 This practical booklet can help you write a compare and contrast essay by showing you the complete process of writing this type of paper This systematic method will start with your assignment and end with a final proofreading In between that first and last step this writing method relies upon templates to help you build a well organized compare and contrast paper These templates show you exactly what to include in different places within the paper You will no longer need to guess what to write and where to write it By using the templates the various pieces of the paper will work together to create a coherent draft Follow the steps in order from the first to the last and do not skip any along the way Each step builds on the previous steps Assignment analysis turns into a table of factors the table of factors turns into a working outline and topic sentences and so on By completing each step before moving on to the next the next step will be easier And so will the one after that This booklet not only helps you write a complete paper but it shows you a method to apply in any similar paper that relies on the compare and contrast model Working the steps carefully the first time will teach you the method Then when you must write another compare and contrast essay use this booklet as a reference to refresh your memory on the steps and templates The more you use the method the easier it will be

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Step Seven The Conclusion Paragraph

Step Eight The Final Draft

First Layer Revising Out Loud

Second Layer Sentence Triage

Third Layer Find Searches

Fourth Layer The Fine Points

Simple Approaches to Writing Short Essays Peter Jia, 2006 This book is aimed at intermediate level ESL students It is a compilation of the author's teaching notes therefore it can serve as a textbook for ESL teachers The book is purposely written and organized in very simple clear and precise words and structures so that it can also serve as a self help studying material Each chapter of the book deals with one suggested approach in essay writing so that students can focus on their learning It is handy for ESL students to keep it as a reference book

The Wiley Guide to Writing Essays About Literature Prof. Paul Headrick, 2013-10-07 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples The program is tailored to meet the specific needs of beginning undergraduates Features unique detailed guidance on paragraph structure Includes sample essays throughout to model each stage of the essay writing process Focused exercises develop the techniques outlined in each chapter Dedicated checklists enable quick accurate assessment by teachers and students Enhanced glossary with advice on usage added to core definitions

A Writer's Workbook Teacher's Manual Trudy Smoke, 2005-08-22 This is a comprehensive academic writing skills book that includes authentic readings and a study of

grammar *Integrating Content and Language in Higher Education* Mark Brooke, 2022-10-31 This book presents research initiatives by tutors involved in a content based instruction context as part of the University Town writing programme National University of Singapore which is an interdisciplinary programme designed to teach first and second year undergraduate students how to conduct academic research and write evidence based research papers It presents research the tutors conducted within the dual fields of teaching discipline specific content and developing students academic literacy The book focuses mainly on pedagogy and material development in this context It shares the tutors scholarship of teaching and learning experiences from this programme through presenting action research from the classroom demonstrating constructive cycles of praxis which are then evaluated using student texts and student feedback The book draws on academic research literature related to content based instruction as well as topics such as facilitating collaborative peer reviews of assignments and critical thinking pedagogy It covers how multi disciplinary or multi lingual classrooms of this genre can motivate students to conduct and write up research and provides an overview of how both content and academic literacy is combined at a high level of engagement from an Asian context Reading, Thinking, and Writing About History Chauncey Monte-Sano, Susan De La Paz, Mark Felton, 2014 Although the Common Core and C3 Framework highlight literacy and inquiry as central goals for social studies they do not offer guidelines assessments or curriculum resources This practical guide presents six research tested historical investigations along with all corresponding teaching materials and tools that have improved the historical thinking and argumentative writing of academically diverse students Each investigation integrates reading analysis planning composing and reflection into a writing process that results in an argumentative history essay Primary sources have been modified to allow struggling readers access to the material Web links to original unmodified primary sources are also provided along with other sources to extend investigations The authors include sample student essays from each investigation to illustrate the progress of two different learners and explain how to support students development Each chapter includes these helpful sections Historical Background Literacy Practices Students Will Learn How to Teach This Investigation How Might Students Respond Student Writing and Teacher Feedback Lesson Plans and Materials Book Features Integrates literacy and inquiry with core U S history topics Emphasizes argumentative writing a key requirement of the Common Core Offers explicit guidance for instruction with classroom ready materials Provides primary sources for differentiated instruction Explains a curriculum appropriate for students who struggle with reading as well as more advanced readers Models how to transition over time from more explicit instruction to teacher coaching and greater student independence The tools this book provides from graphic organizers to lesson plans to the accompanying documents demystify the writing process and offer a sequenced path toward attaining proficiency From the Foreword by Sam Wineburg co author of *Reading Like a Historian* Assuming literate practice to be at the core of history learning and historical practice the authors provide actual units of history instruction that can be immediately applied to classroom teaching These units

make visible how a cognitive apprenticeship approach enhances history and historical literacy learning and ensure a supported transition to teaching history in accordance with Common Core State Standards Elizabeth Moje Arthur F Thurnau Professor School of Education University of Michigan The C3 Framework for Social Studies State Standards and the Common Core State Standards challenge students to investigate complex ideas think critically and apply knowledge in real world settings This extraordinary book provides tried and true practical tools and step by step directions for social studies to meet these goals and prepare students for college career and civic life in the 21st century Michelle M Herczog president National Council for the Social Studies

Developing Creative Thinking to Improve Academic Writing Azza Abugharsa PhD,2018-05-08 Developing Creative Thinking to Improve Academic Writing Part Two Advanced Level textbook helps enhancing lateral thinking within the given contextual frame in order to promote students intellectual challenge to produce a comprehensive understanding about the topic This facilitates flexible thinking required to write academic assignments in which arguments are presented for thorough analysis Since rigid judgments can lead to fossilized views it is recommended to emphasize the concept that all opinions are correct from the points of view of their holders In this regard this book helps college students practice improving their triangular thinking skills which emphasize evaluation of all the aspects of the topic in an equal pattern Furthermore this book is useful for ESL college students as well as native speakers of English as it reinforces transformational learning principles which highlight education by inspiration rather than information Such a strategy can motivate the students to become more creative more practical and more resourceful and enable them to transform their learning related thinking abilities and attitudes in order to come to a better understanding of themselves and the world

Oxford EAP Intermediate/ B1+ Student Book Edward de Chazal,John Hughes,2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening speaking and reading in key areas of academic life such as lectures presentations and textbooks The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages Great downloadable resources to support you when using Oxford English for Academic Purposes can be found at <https://elt.oup.com/student/oxfordeap>

Composition and Grammar ENC1101 Editorial Board,2022-06-15 We live in a world of words The way we interact with our fellow humans is very often based on the language that always surrounds us whether it be the messages we send the news we read or the assignments we complete in classes that give us the education intended to lead us to success What might be the best way to navigate the complexity of language especially in a first year composition course This book addresses these issues by presenting lessons examples and student samples through an approach that is friendly conversational and realistic Created by actual instructors of composition at HCC this book includes many resources to guide composition students of different skill levels In depth overviews of reading writing and revising Engaging exercises that anticipate and address the most common errors of writers Actual student samples that provide the basis of class discussions and analysis With guidance that includes both theory and

practice Composition and Grammar for HCC by HCC provides students with the skills they need for their educational goals their careers and their lives English Literature for the IB Diploma David James,Nic Amy,2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to studying the revised Language A Literature syllabus in English for the IB Diploma Available in print and e book formats it covers all parts of the Language A Literature programme at both Standard and Higher Levels and contains a wide variety of text extracts including works originally written in English and World literature in translation Integrated into the coursebook are information and guidance on assessment Theory of Knowledge opportunities Extended Essay suggestions and activities to help students read think discuss write and present ideas **Cliffsnotes Tasc Test Assessing Secondary Completion(tm) Cram Plan** Tim Collins,Timothy G. Collins,2015

CliffsNotes TASC Cram Plan provides calendarized test prep for the TASC which is a high school graduation equivalency test similar to the GED **Essay Writing for Canadian Students** Kay Lanette Stewart,Chris Bullock,Marian Allen,2003-06-16

Oxford EAP Upper-intermediate/ B2 Student Book Edward de Chazal,John Hughes,2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening speaking and reading in key areas of academic life such as lectures presentations and textbooks The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages Great downloadable resources to support you when using Oxford English for Academic Purposes can be found at <https://elt.oup.com/student/oxfordeap> *GENRE-BASED WRITING: THEORY AND PRACTICE* Lutfi Ashar Mauludin,Celya Intan Kharisma Putri,2025-05-19 Understanding and mastering genre based writing is essential because each genre serves a unique purpose and audience Learning to navigate these different genres equips students with the tools they need to communicate effectively across various fieldS and contexts whether academic professional or personal Hence learning to write in different genres is crucial as each genre has its own conventions and expectations that help convey meaning effectively This book is designed to support students enrolled in the Genre Based Writing Theory and Practice course and any readers who are navigating similar difficulties in writing Real Stories Toni Ortnr,2016-02-02 Real Stories is a writing and reading text that works The method Toni Ortnr discusses is classroom tested and designed to meet the needs of multi cultural high school students It contains three sections The Process of Writing covers the basic building blocks of writing Time Savers for Grammar and Punctuation includes types of sentences how to find and eliminate runs ons comma splices and fragments comma use nouns capitalization direct quotes verb tenses and irregular verbs practice exercises an answer key and tests The Reader contains students personal stories for analysis and discussion Real Stories helps students use words to empower and enrich their lives *Master the SAT 2013* Peterson's,2012-10-15 Peterson s Master the SAT 2013 contains 9 full length practice tests including access to 3 coputer adaptive tests online all with detailed answer explanations PLUS score raising SAT strategies and study techniques Readers will find easy to follow

lessons covering ALL SAT areas critical reading writing and math Peterson's Master the SAT provides students with detailed strategies to help maximize their test scores AND offers hundreds of practice questions to help them prepare for test day

Applicable Linguistics Ahmar Mahboob, Naomi K. Knight, 2010-08-26 Applicable Linguistics tackles everyday real life language related problems in diverse social professional and academic contexts Complete IELTS Bands 4-5 Teacher's Book Guy Brook-Hart, Vanessa Jakeman, 2012-02-09 This text prepares students for the IELTS test at B1 foundation level It is designed to introduce students to the critical thinking required for IELTS and provide strategies and skills to maximise their score GED Test For Dummies Murray Shukyn, Dale E. Shuttlesworth, Achim K. Krull, 2014-10-06 Score higher on the GED with this book online practice If you're preparing for this all important exam GED Test For Dummies with Online Practice gets you up and running on everything you can expect on test day from overviews of the test sections to invaluable reviews and test taking strategies for all the subjects covered and everything in between In the book you'll find hands on digestible information for navigating your way through the Language Arts Reading and Writing Tests Social Studies Test Mathematics Test and Science Test Whether you're looking to perfect your grammar and punctuation skills get familiar with the types of fiction and nonfiction passages you'll encounter take the fear out of math and science put the social in your studies or answer multiple choice questions with confidence this unintimidating guide makes it easy to score higher and pass this vital exam The accompanying online experience helps you further your skills by providing practice questions with answers and full explanations This new edition has been fully updated to reflect the latest version of the GED Includes 2 full length practice tests with detailed answer explanations and walkthroughs Offers clear overviews of all the topics covered on the GED Includes special considerations if English is your second language It's all at your fingertips Prepare for the test improve your chances of success and increase your earning power and job prospects with the help of GED Test For Dummies with Online Practice **GED Test Prep 2023 / 2024 For Dummies** Tim Collins, 2022-12-28 Your secret weapon to succeeding on the GED test the first time around Congratulations on committing to your education You've studied hard and made it a long way All that stands in your way now is the GED test We know you can do it You know you can do it It's just a matter of studying hard studying smart and getting in the right mindset to conquer the test once and for all In GED Test 2023 2024 For Dummies you'll find all the content review and practice you need to perfect your grammar and punctuation take the fear out of math and science and master social studies You'll get a handle on your test anxiety practice the parts where you need extra work and prepare with two full length practice exams You'll also find Brand new practice problems updated for the latest version of the test in the book and online Refreshed information about testing procedures and mechanics Tips and tricks to help you improve the efficiency of your studying and thorough coverage of updates to the test made for 2023 2024 Yes the GED test is challenging But with the right preparation and resources you can go into the test confident in your ability to ace every one of the math language arts science and social studies sections

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