

# Seven Rules of the Army Writing Style

Rule 1: Put your main point up front (BLUF)

Rule 2: Write short paragraphs. No more than one inch deep or six lines long

Rule 3: Write short staff papers (one to two pages long)

Rule 4: Use active voice

Rule 5: Use short, conventional words

Rule 6: Write short sentences (about 15 words average)

Rule 7: Be correct, be credible, be complete

# Us Army Writing Style Guide

**M Carnoy**



## Us Army Writing Style Guide:

US Army Field Artillery School Guide for Writers of Military History ,1983      **Guide to the Writing of American Military History** United States. Department of the Army,1951      *The Army Writer* David Klein,1951      **Authoring Guide** Robert B. Winn,1988 The modern combat leader must make many complex decisions under conditions of great stress However while the leader s job has increased in difficulty there are no effective standardized job performance aids available to help the combat leader accomplish his job This report is part of the Combat Leaders Guide CLG project to produce a modular job performance aid system for combat leaders to use during periods of high stress in continuous combat Keywords Job aids Job performance aids Combat jobs aids Combat leaders guide Authoring guide Job aid formats sdw      **Research Product - U.S. Army Research Institute for the Behavioral and Social Sciences** ,1988      *Professional Journal of the United States Army* ,2015      **The Writing of American Military History** U. S. Department of the Army,2001-06 The Writing of American Military History A Guide should stimulate intelligent probing into the past with an eye to the future This in turn should lead to increased wisdom and therefore to wiser decisions and better execution throughout the Army in peace and war The primary purpose of this text is to bring order out of chaos in the fields of historical study and research in the United States Army In line with the views of Clausewitz the principal object of the text is to stimulate a progressive and scientific study of United States military history and leadership with the hope that it will produce searching rather than inventive minds and cool rather than hot heads to which the safety of our country can be most advantageously entrusted in time of emergency or war All officers of the United States Army but particularly those having historical assignments and undergoing instruction at the service schools and colleges or civilian educational institutions will find the text helpful Scholars and others interested in American military affairs may also find it very useful The Writing of American Military History A Guide was orginally published by the Department of the Army in June 1956      **The Complete Idiot's Guide to Power Words** Scott Snair Ph.D.,2009-05-05 At a loss for words The gift of understanding power words and phrases will allow readers to set themselves apart be more assertive and impress and inspire others The Complete Idiot s Guide to Power Words also discusses how to develop and encourage clear headed attention between parties proactive listening techniques genuine interest and open mindedness Engaging in the craft of utilizing power words and phrases makes readers more important and more influential Word power books continue to be popular Provides practical step by step advice for learning the words and phrases that will make all the difference when arguing a point      *Preparing Your Campus for Veterans' Success* Bruce Kelley,Ernetta Fox,Justin Smith,2023-07-03 This book is intended for everyone in higher education whether in the classroom student affairs administration admissions health services or faculty development who is or expects to be teaching advising or serving student veterans This book is the outcome of a partnership between the Center for Teaching and Learning and the office of Disabilities Services at the University of South Dakota that led to the development of the Fides program whose goal

was to establish high quality evidence based development opportunities specifically designed to enable key university constituencies the faculty staff and administration to understand their role in providing extraordinary learning experiences for veterans The program was funded through a congressionally directed FIPSE grant Materials from Fides have been featured by prominent educational organizations and are being used by the National Center for PTSD colleges universities and boards of regents across the US This book provides the background and guidelines you need to leverage the strengths that student veterans bring to your institution to ease the challenges they face in transitioning into higher education to facilitate their learning and to ensure their successful graduation Student veterans bring many strengths to your campus maturity significant life experiences and cross cultural awareness They are highly motivated to serve others and value education Student veterans may however face significant challenges Student veterans have typically been out of high school for some time where they may have earned average grades Many are married with children and more than a few are single parents They are approximately 20% less likely than non veterans to attain a bachelor degree and slightly more likely to drop out of higher education without attaining a degree of any sort Deployments extend their time to degree and multiple deployments can significantly delay graduation The challenges associated with transitioning from the military into higher education are heightened when a student has a disability physical psychological or emotional Common disabilities that are emerging from Iraq and Afghanistan include amputations hearing loss traumatic brain injury and post traumatic stress disorder To enable student veterans to succeed institutions need to develop holistic initiatives to mediate student veterans transition and persistence and develop appropriate programs and services that recognize their skills family responsibilities and distinct needs This book outlines best practices for student affairs describes innovative approaches to administrative services and support suggests streamlining policies and procedures to make the campus veteran friendly proposes ideas for academic programs looks at the implications for course structure and design considers the classroom environment and explores how classroom policies impact student veterans One chapter examines the issue of student veteran success specifically from the point of view of two year institutions The authors stress the importance of collaborative approaches across divisions and functions providing all stakeholders on campus with a comprehensive view of how they can support each to ensure the success of their student veterans

**The Writing of American Military History** United States. Department of the Army,1956 *Journal of the United States Artillery* ,1951 **Handbook for Public Information Officers, U.S.**

**Army** United States. Department of the Army. Public Information Division,1951 [Index of Specifications and Standards](#) , [Monthly Catalog of United States Government Publications](#) United States. Superintendent of Documents,1964-07

*NCO Call* ,1990-05 **Joint Force Quarterly** ,1999 Joint Force Quarterly is published for the Chairman Joint Chiefs of Staff by the Institute for National Strategic Studies National Defense University to promote understanding of the integrated employment of land sea air space and special operations forces The journal focuses on joint doctrine coalition warfare

contingency planning combat operations conducted by the unified commands and joint force development      **Military Review** ,2015      Social Media Warfare Michael Erbschloe,2017-05-08 Social media applications can be weaponized with very little skill Social media warfare has become a burden that nation states government agencies and corporations need to face To address the social media warfare threat in a reasonable manner that reduces uncertainty requires dedication and attention over a very long term To stay secure they need to develop the capability to defend against social media warfare attacks Addressing unconventional warfare strategies and tactics takes time and experience plus planning and dedication This book will help managers develop a sound understanding of how social media warfare can impact their nation or their organization      **Army Research and Development** ,1977      Monthly Catalogue, United States Public Documents ,1984

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