Name:		
	Class:	

#### Review: AP US History Fall Final Exam (1491-1877)

Date of the Final Exam:

Directions: Complete this review on a separate sheet of paper. The review will be taken up for extra credit on the day of the exam.

Period 1 (1491-1607)

- 1. What was the reason Native American civilizations were so sizable and sophisticated prior to European contact?
- 2. Which crop was the staple of life in Mexico and South America?
- 3. Which two countries forced Natives into slavery on Atlantic sugar islands?
- 4. Describe the encomienda system and how it worked.
- 5. What three reasons did men become conquistadores?
- 6. Where did Ponce de Leon explore?
- 7. How did England pay for its first permanent colony in America?
- 8. Why did native tribes find it difficult to unite against European forces?
- What ended up killing a huge amount of Natives after European contact?

Period 2 (1607-1754)

- 10. Which English settlement founded in 1607 was most important to the future of the U.S.?
- 11. What was the significance of the House of Burgesses?
- 12. Why did the South Carolina colony prosper?
- 13. Why was the colony of Georgia founded?
- 14. What was the difference between Separatists and Puritans?
- 15. Describe how the "headright" system worked.
- 16. What was the result of Bacon's rebellion?
- 17. Who led the opposition to Bacon's rebellion?
- 18. What was the middle passage?
- 19. What was the Great Awakening?

Period 3 (1754-1800)

- 20. Which British philosopher inspired the Declaration of Independence with his belief in natural rights to life, liberty, and property?
- 21. Which revolutionary leader ultimately served as the second president of the United States?
- 22. Who was the country's first Secretary of the Treasury that believed in assuming federal debt to strengthen the U.S.?
- 23. Who was the Supreme Court Chief Justice that gave the Court the power of judicial review?
- 24. Which American founding father negotiated a treaty of alliance with France during the American Revolution?
- 25. What was the Proclamation of 1763?
- 26. What was the purpose of the Declaration of Independence?
- 27. Why was the battle of Saratoga a turning point in the American Revolution?

# **Us History Class Final Answers**

**JS Bruner** 

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Century Inn If he gets out of there alive he may still have to prove that he was not the perpetrator in the breaking and entering of the building A few secrets of the ancient hotel have been revealed but the teenage boys who worked there and the young thugs that break into it find yet more puzzling mysteries to ponder not the least of which is whether the building is **Teaching U.S. History** Diana Turk, Rachel Mattson, Terrie Epstein, Robert Cohen, 2010-01-12 Teaching U.S. haunted History offers an innovative approach to social studies teaching by connecting historians to real world social studies classrooms and social studies teachers In an unusual even unprecedented dialogue between scholars and practitioners this book weds historical theory and practice with social studies pedagogy Seven chapters are organized around key US History eras and events from the time of slavery through the Civil Rights Movement and are complemented by detailed discussions of a particular methodological approach including primary source analysis oral history and more Interviews with historians open each chapter to bring the reader into important conversations about the most cutting edge issues in U S history today and are followed by essays from expert teachers on the rewards and challenges of implementing these topics in the classroom Each chapter also includes a wealth of practical resources including suggested key documents or artifacts a lesson plan for middle school and another suitable for high school and suggested readings and questions for further study Teaching U S History is a must read for any aspiring or current teacher who wants to think critically about how to teach U S history and make historical discussions come alive in the school classrooms where the nation s students learn Document-Based Assessment Activities for Global History Classes Theresa C. Noonan, 1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions Develops essential writing skills **Information Pamphlet** ,1945 Cooking Up U.S. History Suzanne I. Barchers, Patricia Marden, 1999-04-15 The second edition of this popular book contains loads of recipes readings and resources Students will delight in preparing their own porridge and pudding making candles soap and ink or trying out the pioneers recipe for sourdough biscuits as they explore different periods in U S history An ideal supplement for social studies classes and homeschoolers Cracking the AP U.S. History Exam, 2011 Tom Meltzer, Jean Hofheimer Bennett, 2010-08 Reviews subjects on the test offers tips on test taking strategies and includes two full length practice exams and practice questions in every chapter with answers and Teaching U. S. History Thematically Rosalie Metro, 2023 The second edition of this best selling book offers explanations the tools teachers need to get started with an innovative approach to teaching history one that develops literacy and higher order thinking skills connects the past to students lives today and meets state and national standards The author provides an introductory unit to build a trustful classroom climate over 70 primary sources including a dozen new ones organized into six thematic units each structured around an essential question from U S history and a final unit focusing on periodization and chronology As students analyze carefully excerpted documents speeches by presidents and protesters Supreme Court cases political cartoons they build an understanding of how diverse historical figures have approached key issues At the same time

students learn to participate in civic debates and develop their own views on what it means to be a 21st century American Each unit connects to current events and dynamic classroom activities make history come alive In addition to the documents themselves this teaching manual provides strategies to assess student learning mini lectures designed to introduce documents activities to help students process display and integrate their learning guidance to help teachers create their own units and more \*\*Official Register of the Officers and Cadets\*\* United States Military Academy,1942 \*\*Princeton Review\*\* AP U.S. History Prep, 2022\*\* The Princeton Review,2021-10-12\*\* Make sure you re studying with the most up to date prep materials Look for the newest edition of this title The Princeton Review AP U S History Prep 2023 ISBN 9780593450932 on sale September 2022 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality or authenticity and may not include access to online tests or materials included with the original product

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