

PART II (60 Marks)

Answer any **five** questions.

Question 2

- (a) *Understanding the environment of business is of immense significance. Explain.* [6]
- (b) Write short notes on the following types of plans: [6]
 - (i) Rule
 - (ii) Method
 - (iii) Policy

Question 3

- (a) Distinguish between *fixed capital* and *working capital* of a business concern. [3]
- (b) What are *equity shares*? Explain *any three* advantages of issuing equity shares from the point of view of a company. [4]
- (c) The directors of Manik Co. Ltd decided to reinvest and retain profits of their company. What would be their rationale for doing so? [5]

Question 4

- (a) What are *sweat equity shares*? [3]
- (b) List *any four* features of NEFT. [4]
- (c) Explain A.H. Maslow's *Need Hierarchy Theory of Motivation*. [5]

Question 5

- (a) Distinguish between *delegation* and *decentralisation*. [3]
- (b) Write *four* methods by which the objectives of consumer protection can be achieved. [4]
- (c) Describe *any five* qualities of a good leader. [5]

Question 6

- (a) Explain *any three* barriers to communication. [3]
- (b) Explain the features of *planning* as a function of management. [4]
- (c) Differentiate between *formal* and *informal* organization. [5]

Scope Economics Paper2 Grade11

Jin-Ying Zhang



Scope Economics Paper2 Grade11:

Resources in Education ,1999-04 **Research in Education** ,1972 **Calendar** Victoria University College (Wellington, N.Z.),1920 **Social Education** Erling Messer Hunt,1965 Includes section Book reviews **The Official Record of the United States Department of Agriculture** United States. Department of Agriculture,1923 **Restoring Opportunity** Greg J. Duncan,Richard J. Murnane,2014-01-01 In this landmark volume Greg J Duncan and Richard J Murnane lay out a meticulously researched case showing how in a time of spiraling inequality strategically targeted interventions and supports can help schools significantly improve the life chances of low income children The authors offer a brilliant synthesis of recent research on inequality and its effects on families children and schools They describe the interplay of social and economic factors that has made it increasingly hard for schools to counteract the effects of inequality and that has created a widening wedge between low and high income students Restoring Opportunity provides detailed portraits of proven initiatives that are transforming the lives of low income children from prekindergarten through high school All of these programs are research tested and have demonstrated sustained effectiveness over time and at significant scale Together they offer a powerful vision of what good instruction in effective schools can look like The authors conclude by outlining the elements of a new agenda for education reform Restoring Opportunity is a crowning contribution from these two leading economists in the field of education and a passionate call to action on behalf of the young people on whom our nation s future depends Copublished with the Russell Sage Foundation *English Mechanic and Mirror of Science and Art* ,1922

Cycles of Poverty and Crime in America's Inner Cities Lewis D. Solomon,2012-08-14 Despite the best hopes of the past half century black urban pathologies persist in America The inner cities remain concentrations of the uneducated unemployed underemployed and unemployable Many fail to stay in school and others choose lives of drugs violence and crime Most do not marry leading to single parent households and children without a father figure The cycle repeats itself generation after generation It is easy to argue that nothing works given the policy failures of the past For Lewis D Solomon fatalism is not acceptable A complex and interrelated web of issues plague inner city black males joblessness the failure of public education crime mass incarceration and drugs the collapse of married two parent families and negative cultural messages Rather than abandon the black urban underclass Solomon presents strategies and programs to rebuild lives and revitalize America s inner cities These approaches are neither government oriented nor dependent on federal intervention and they are not futuristic Focusing on rehabilitative efforts Solomon describes workforce development prisoner reentry and the role of nonprofit organizations Solomon s strategies focus on the need to improve the quality of America s workforce through building human capital at the socioeconomic bottom The goal is to enable more people to fend for themselves thereby weaning them from dependency on public sector handouts Solomon shows a path forward for inner city black males

Oil Substitution World Energy Conference. Oil Substitution Task Force,1983 **English Mechanic and World of**

Science ,1922 **Army and Navy Register** ,1928 The Classroom Teacher Milo Burdette Hillegas,Thomas Henry Briggs,1929 The New Zealand University Calendar University of New Zealand,1918 **Standard Catalog for High School Libraries** ,1928 The 1st ed accompanied by a list of Library of Congress card numbers for books except fiction pamphlets etc which are included in the 1st ed and its supplement 1926 29 Engineering Record, Building Record and Sanitary Engineer ,1908 Railway and Engineering Review ,1904 **Canadian Engineer** ,1929 Normal Instructor and Primary Plans ,1919 **Monthly Journal of Insurance Economics** ,1916 *Announcement of Courses for ...* College of the City of New York (1926-1961). City College,1922

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