

CONTEXTOS

1 Lugares. You will hear six people describe what they are doing. Choose the place that corresponds to the activity.

1. Leo una revista y como. (f)
2. Practico el esquí. (f)
3. Miro un partido de fútbol. (f)
4. Nado y como el sol. (f)
5. Patino en línea. (f)
6. Veo una película. (f)

2 Describir. For each drawing, you will hear two statements. Choose the one that corresponds to the drawing.

1. a. Son jugadores de voleibol.
b. Es un equipo de béisbol. (f)
2. a. Javier bucea.
b. Javier practicó el esquí acuático. (f)
3. a. Cristina y Mario patinan bien.
b. Cristina y Mario pasan mucho tiempo en casa. (f)
4. a. La señora lee el periódico.
b. La señora lee un libro. (f)

3 Completar. Listen to this description and write the missing words in your lab manual.

Chapultepec es un parque muy grande en el centro de la Ciudad de México. Los domingos muchas familias llegan a Chapultepec a pasear, descansar y practicar deportes como el baloncesto, el fútbol, el voleibol y el ciclismo. Muchos turistas también pasean por Chapultepec. Visitan los museos y el Monumento a los Niños Héroes. (f)

PRONUNCIACIÓN

Word stress and accent marks

Every Spanish syllable contains at least one vowel. When two vowels are joined in the same syllable, they form a diphthong. A monosyllable is a word formed by a single syllable.

pe-li-cu-la (f) e-di-fi-cio (f) ver (f) yo (f)

The syllable of a Spanish word that is pronounced most emphatically is the “stressed” syllable.

bé-blo-te-ca (f) vi-si-tar (f) par-que (f) fín-bol (f)

Words that end in **n**, **s**, or a vowel are usually stressed on the next to last syllable.

pé-lo-ta (f) pié-di-na (f) ra-tos (f) ha-blan (f)

If words that end in **n**, **s**, or a vowel are stressed on the last syllable, they must carry an accent mark on the stressed syllable.

na-ta-ción (f) pa-pá (f) in-glés (f) jo-sé (f)

Words that do not end in **n**, **s**, or a vowel are usually stressed on the last syllable.

bai-lar (f) es-pa-ñol (f) a-ni-ver-si-dad (f)
tra-ha-jan-dor (f)

If words that do not end in **n**, **s**, or a vowel are stressed on the next to last syllable, they must carry an accent mark on the stressed syllable.

béis-bol (f) lí-pis (f) ár-bol (f) Gó-mex (f)

1 Práctica. Repeat each word after the speaker, stressing the correct syllable.

1. profesor (f)
2. Puebla (f)
3. ¿Cuántos? (f)
4. Mazatlán (f)
5. examen (f)
6. ¿Cómo? (f)
7. niños (f)
8. Guadalajara (f)
9. programador (f)
10. México (f)
11. estás (f)
12. geografía (f)

2 Conversación. Repeat the conversation after the speaker to practice word stress.

MARINA. Hola, Carlos. ¿Qué tal? (f)

CARLOS. Bien. Oye, ¿a qué hora es el partido de fútbol? (f)

MARINA. Creo que es a las siete. (f)

CARLOS. ¿Quieres ir? (f)

MARINA. Lo siento, pero no puedo. Tengo que estudiar biología. (f)

3 Refranes. Repeat each saying after the speaker to practice word stress.

1. Quien ríe de últimos, ríe mejor. (f)
2. En la unión está la fuerza. (f)

4 Dictado. You will hear six sentences. Each will be said twice. Listen carefully and write what you hear.

1. México es un país muy grande. (f)
2. Los mexicanos son simpáticos y trabajadores. (f)
3. Muchos turistas visitan Acapulco y Cancún. (f)
4. Cancún está en la península de Yucatán. (f)
5. Yo practico los deportes acuáticos. (f)
6. Me gusta nadar y bucear. (f)

ESTRUCTURA

4.1 Present tense of **ir**

1 Identificar. Listen to each sentence and mark an **X** in the column for the subject of the verb you hear.

Modelo You hear: Van a ver una película.
You mark an **X** under **ellos**.

1. Vamos al parque de Chapultepec. (f)
2. Mañana va a ir a Cuernavaca. (f)
3. Vas a casa, ¿verdad? (f)

Vista Leccion 4 Lab Manual Answers

Guillaume Favre

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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Panorama 2/e Answer Key José A. Blanco, 2006 **Tapescript and Answer Key to Workbook/lab Manual**, 1988

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