

Grading Rubric for Philosophy Paper – Portfolio II

Revised
4/13/14

Name Harrah C

Date: 11/11/16

You will write a 5-page paper using APA style, re-examining your philosophy. The philosophy paper for Portfolio II should be different from the one that was written for Portfolio I, and should describe how your personal philosophy has evolved since submission of Portfolio I. Your evolving philosophy should be based on your experiences, textbooks, research, field observations, reflections, course readings, and discussions, as well as other resources. You should examine various philosophies of education, including constructivism, and discuss how these philosophies impact your personal philosophy. The Portfolio II paper should exemplify growth in the understanding and articulation of your philosophy of education. One of the essential questions is: "How does my personal philosophy reflect the tenets of the Education Department's Conceptual Framework?"

CATEGORY	1	2	3	4
Length of Paper	Less than Three double-spaced pages	Three double-spaced pages	Four double-spaced pages	Five or more double-spaced pages
Introduction	There is no clear introduction to the purpose of the paper or its structure.	The introduction states the purpose, but does not adequately preview the structure of the paper and does not engage the reader.	The introduction clearly states the purpose of the paper, previews the structure of the paper, but does not engage the reader.	The introduction is inviting, encourages the reader to learn more about the candidate's philosophy, and clearly states the main points and the purpose of the paper.
Coverage of Teaching Dimensions	Information includes very few, if any, of the knowledge, skills, and dispositions of effective teachers; articulates few best practices of effective teachers	Information includes few of the knowledge, skills, and dispositions of effective teachers; articulates some best practices of effective teachers	Information includes some of the knowledge, skills, and dispositions of effective teachers; clearly articulates several best practices of effective teachers	Information includes thorough delineation of the knowledge, skills, and dispositions of effective teachers; clearly articulates many best practices of effective teachers
Integration of Experiences, Beliefs, and Values	Does not include examples of personal experiences, values, or beliefs related to dispositions	Offers few examples of experiences, values, and beliefs to illustrate commitment to dispositions. Examples add little to the discussion.	Offers examples, values, and beliefs to illustrate the commitment to most dispositions	Offers quality details and examples about personal experiences, values, or beliefs to illustrate support of dispositions
Incorporation of Theories and Readings	Connections between the writer's expression of philosophy and curriculum theory, practice, constructivist theory and readings completed in courses are unclear or unrelated.	There is little connection between the writer's expression of philosophy and curriculum theory, practice, constructivist theory and readings completed in courses. Few points are supported with references.	There is some connection between the writer's expression of philosophy and curriculum theory, practice, constructivist theory and readings completed in courses. Most points are supported with references.	There is a strong connection between the writer's expression of philosophy and curriculum theory, practice, constructivist theory and readings completed in courses. All points are supported with references.

Personal Philosophy Paper Rubric

**Polly, Drew, Mims, Clif, Persichitte, Kay
A.**

Personal Philosophy Paper Rubric:

Teaching and Learning in a Concept-Based Nursing Curriculum Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs

Rubric Assessment Goes to College Mary J. Goggins Selke, 2013-01-25 On campuses across the United States and beyond schools of business education law liberal arts management medical professions pharmacy and physical or social sciences are beginning to use assessment rubrics for purposes of formative and summative evaluation A concise yet comprehensive guide to rubric usage this book is an essential tool for university professional school college community college and upper level secondary school faculty members It contains one stop rubric shopping for key considerations common problems specific design steps implementation samples standards alignment and grade focused applications Effective college level rubrics that are the right tools for objective comprehensive assessment can be constructed almost as easily as an ice cream sundae

Welcome aboard as *Rubric Assessment Goes to College* **Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review **The Philosophy of Hilary Putnam**

Randall E. Auxier, Douglas R. Anderson, Lewis Edwin Hahn, 2015-05-18 Hilary Putnam who turned 88 in 2014 is one of the world's greatest living philosophers He currently holds the position of Cogan University Professor Emeritus of Harvard He has been called one of the 20th century's true philosophic giants by Malcolm Thorndike Nicholson in Prospect magazine in 2013 He has been very influential in several different areas of philosophy philosophy of mathematics philosophy of language philosophy of mind and philosophy of science This volume in the prestigious Library of Living Philosophers series contains 26 chapters original to this work each written by a well known philosopher including the late Richard Rorty and the late Michael Dummett The volume also includes Putnam's reply to each of the 26 critical and descriptive essays which cover the broad range of Putnam's thought They are organized thematically into the following parts Philosophy and Mathematics Logic and Language Knowing and Being Philosophy of Practice and Elements of Pragmatism Readers will also appreciate the extensive Intellectual Autobiography **Developing Technology-Rich Teacher Education Programs: Key Issues** Polly,

Drew, Mims, Clif, Persichitte, Kay A., 2012-01-31 This book offers professional teacher educators a rare opportunity to harvest

the thinking of pioneering colleagues spanning dozens of universities and to benefit from the creativity scholarship hard work and reflection that led them to the models they describe Provided by publisher

Curriculum Development and Evaluation in Nursing Education Sarah B. Keating, Stephanie S. DeBoor, 2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody s Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Keating's Curriculum Development and Evaluation in Nursing Education Stephanie S. DeBoor, 2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and

educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s Manual and PowerPoints Serves as a CNE certification review

Outdoor Leadership Bruce Martin, Mary Breunig, Mark Wagstaff, Marni Goldenberg, 2024-04-29 *Outdoor Leadership* Third Edition guides students to master eight core competencies essential to outdoor and adventure leadership Learning activities and exercises will help students develop a professional portfolio and prepare to be successful leaders

Diverse Leadership Perspectives in Education: From K-12 to Higher Education Soles, Brooke, Meyerott, Theresa, 2025-05-22 Diverse leadership in education is crucial for fostering inclusive and equitable learning environments across all levels of the education system From K 12 schools to higher education institutions

leadership plays a pivotal role in shaping policies curriculum and school culture Embracing diversity in leadership enhances the overall educational experience by ensuring that all voices are heard and valued and it allows underdeveloped voices to be heard Allowing diverse voices in leadership is essential for addressing systemic inequalities while also promoting innovation and preparing students for a globalized world where diverse perspectives are key to success Exploring diverse leadership across educational levels provides insight into how these varied perspectives can positively impact both institutional practices and student outcomes Diverse Leadership Perspectives in Education From K 12 to Higher Education provides an overview of leadership s evolving purpose and scope containing research practical strategies and examples of complex problems in the educational system and how having a diverse voice in leadership can help solve these problems It explores the assets of diversity multiple perspectives and the role of students in the educational landscape This book covers topics such as educational technology gender and diversity and information science and is a useful resource for educators sociologists academicians and researchers

Online Nursing Education: A Collaborative Approach Melissa Robinson,Henny Breen,2020-11-09 The increase of online nursing education programs has furthered the need for nursing faculty to have specific preparation for online teaching Drawing from the authors extensive experience teaching online nursing education programs Online Nursing Education A Collaborative Approach is unlike any other text It was written and designed for faculty teaching online post licensure students in a nursing education degree program post master s certificate program advanced practice program or other advanced education related degree program This unique text takes a theoretical approach and includes practical examples as well as sample curriculum course design and policies Topics covered include strategies for teaching online learning through writing in an online classroom experiential learning in online programs generational differences in online learning and more practical discussions backed by evaluation studies and qualitative research

150 Ways to Increase Intrinsic Motivation in the Classroom James P. Raffini,1996 Contains strategies for enhancing student autonomy competence belonging and relatedness student self esteem and student involvement and enjoyment in learning Conversations with a Poet Betsy Franco,2005 Presents ideas for teaching forms elements and writing of poetry kindergarten to high school and describes and provides teachers with samples and bibliographies for sixteen poetic forms Provided by publisher Teacher Evaluation/teacher Portfolios ,1996

Evaluating Student Learning Outcomes in Counselor Education Casey A. Barrio Minton,Donna M. Gibson,Carrie A. Wachter Morris,2016-04-14 This timely text describes the role of program evaluation in counselor education and provides step by step guidance for faculty seeking to develop comprehensive Student Learning Outcome SLO evaluation plans to meet accountability expectations It serves as a blueprint for demystifying the SLO process and making the switch from an input based measure of productivity that focuses on what counseling programs do to an outcome based approach that concentrates on the quality of learning through evidence based assessment of students knowledge and skills The first and second parts of

the book lay the foundation for the SLO process and provide practical guidance for identifying and developing direct and indirect measures of student learning Part III offers strategies for creating measures collecting managing and reporting student data and using data to ensure competence In Part IV counselor educators across the country offer hands on application through a wide variety of SLO activities and rubrics linked to each of the curricular and specialty areas of the 2016 CACREP Standards Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org **Designing a Concept-Based Curriculum for English Language Arts** Lois A.

Lanning,2013 Functions as a framework for lesson plans **Effective Instructional Strategies** Kenneth D. Moore,2009 Applying the latest research findings and practical classroom practices this book provides thorough coverage of the strategies and skills needed for effective teaching **Student Teaching Handbook for the Special Education Section, School of Physical Education and Educational Services, College of Education, the Ohio State University** ,2002

Teaching Intensive and Accelerated Courses Raymond J. Wlodkowski,Margery B. Ginsberg,2010-08-09 In this comprehensive resource Raymond J Wlodkowski and Margery B Ginsberg describe how to meet the challenge of teaching intensive and accelerated courses to nontraditional learners and working adults By making motivation and cultural relevance essential to instruction they clearly show what instructors can do to enhance learning in classes that can last from three to six hours Teaching Intensive and Accelerated Courses makes full use of the authors twenty years of experience researching and teaching accelerated courses along with selected strategies from Wlodkowski s classic Enhancing Adult Motivation to Learn to offer tried and true practices instructors can use to provide continuously engaging learning Routledge Handbook on the Philosophy of Meditation Rick Repetti,2022-05-16 This Handbook provides a comprehensive overview and analysis of the state of the field of the philosophy of meditation and engages primarily in the philosophical assessment of the merits of meditation practices This Handbook unites novel and original scholarship from 28 leading Asian and Western philosophers scientists theologians and other scholars on the philosophical assessment of meditation It critically assesses the conceptual and empirical validity of meditation its philosophical implications its legitimacy as a phenomenological research tool its potential value as an aid to neuroscience research its many practical benefits and among other considerations its possibly misleading interpretations applications and consequences Following the introduction by the editor the Handbook s chapters are organized in six parts Meditation and philosophy Meditation and epistemology Meditation and metaphysics Meditation and values Meditation and phenomenology Meditation in Greco Roman and Judeo Christian traditions A distinctive timely and invaluable reference work it marks the emergence of a new discipline therein the philosophy of meditation The book will be of interest to an interdisciplinary audience in the fields of philosophy meditation Buddhism Hinduism Taoism theology and Asian and Western philosophy It will serve as the textbook in any philosophy course on

meditation and as secondary reading in courses in philosophy of mind consciousness selfhood personhood metaphysics or phenomenology thereby helping to restore philosophy as a way of life *Resources in Education* ,2000-04

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