

Self-Reflection

Due: [Insert Date]

Deliverables: [List documents that must be submitted]

Format: [Insert preferred file format for submission]

Submission: [Insert how and where to save file—for example, “On Canvas saved as Lastname_AdjustmentEmail.pdf”]

Value: [Insert point value or weight]

Description and Rationale: Self-reflection gives you a chance to see strengths and weaknesses in a way that helps you improve. No matter what level of writer you are, there’s always areas where you can enhance your skills. There’s no better way to self-reflect than get a blind, honest assessment of your writing on documents you didn’t know would be assessed by your peers, and then evaluating yourself as a writer. This assignment helps you identify not only how you see yourself as a writer/communicator, but how others do as well.

Assignment: For this assignment, you will collect the last 10 emails you wrote to people other than your family or friends. After removing any sensitive or identifying information, you will bring the emails to class on **Wednesday, January 13**. Using a rubric that will be distributed in class that day, you will have your peers blindly (they won’t know whose writing they are assessing) evaluate what you have written. Because this is a self-reflective assignment, it is in your best interest to choose the last 10 emails you wrote and not be choosy (don’t go through all your emails, selecting your “best” ones).

Once you receive the feedback from several in the class, you will take the time to reflect on what the comments/data say. Then, having read Chapter 1 in your textbook, which covers the basic concepts of business writing and communication, you will write a self-evaluation of you as a business writer and communicator. This should be a **brief, 400-word-ish document**.

While you do not need to stick to this list, consider how you would answer the following questions:

- What are my strengths as a writer/communicator?
- What area of communication (oral, written, non-verbal, visual, etc.) am I best at? Could I improve at the most?
- How do others perceive my writing? Presentation skills? Design skills?

Scoring Standard: As an introductory, self-reflective assignment, your essay will be assessed primarily upon completion. However, as with any college-level and professional assignment or project, be sure to take the time to write well—be thoughtful, grammatically correct, intelligent, and organized.

Self Reflection Paper Templates

Vijay Sathe



Self Reflection Paper Templates:

Manage Your Career Vijay Sathe, 2015-05-07 Professor Sathe is a great gift a passionate teacher who cares deeply about the life arc of each individual student In his vibrant classroom he translates strategic management into a personal discipline and here in these pages he brings to you and me the benefits of his wise mentorship Jim Collins author of Good to Great This book gives the reader the keys to survival and success as his or her career progresses from one job to the next in the same or a different organization be it for profit nonprofit government or volunteer It is designed to help the reader avoid the many traps and pitfalls encountered along his or her career path and to help facilitate increased personal effectiveness during all three stages of the job cycle interviewing new hire and long term employment Whether preparing to enter the workforce for the first time or in early middle or later career stages this book will show the reader how to avoid jobs and organizations that are not a good fit It will also go beyond survival and show how to achieve success by doing the job well and making other contributions to the organization in ways that improve job performance satisfaction happiness and personal and professional growth The keys this book provides will work whether the reader is an independent contributor a manager responsible for the work of others or an executive responsible for the enterprise Organizational leaders human resource professionals career coaches and mentors can also utilize this book to educate and train employees to be more productive at work and happy in their worklife

Concept-Based Mathematics Jennifer T.H. Wathall, 2016-01-14 Give math students the connections between what they learn and how they do math and suddenly math makes sense If your secondary school students are fearful of or frustrated by math it's time for a new approach When you teach concepts rather than rote processes you help students discover their own natural mathematical abilities This book is a road map to retooling how you teach math in a deep clear and meaningful way to help students achieve higher order thinking skills Jennifer Wathall shows you how to plan units engage students assess understanding incorporate technology and there's even a companion website with additional resources

Innovative Teaching Strategies in Nursing and Related Health Professions Debra Hagler, Beth L. Hultquist, Martha J. Bradshaw, 2024-10 The recent pandemic has driven rapid change in educational technology use while the post pandemic phase has driven a desire for intentional social learning and interaction Revisions will reframe teaching strategies and introduce additional methods to support these developments Key Revision Changes Major changes include emphasis and new content on diversity and inclusion clinical judgment competency based education and virtual augmented reality Authors are to provide a crosswalk of products solution to the competencies and outcomes expected The most pertinent competencies for users of this text are the NLN Core Competencies of Academic Nurse Educators 2005

Cases on Authentic Assessment in Higher Education Marron, Linda, 2024-08-05 The rise of ChatGPT has stirred intense conversations in education raising concerns about the loss of traditional assessment methods The increasing emphasis on examination based evaluations has gained attention leading educators to wrestle with the possible standardization of

academic assessments This one size fits all approach not only jeopardizes the authenticity of the learning experience but also neglects the diverse talents and strengths of students The pressing challenge is to align the changing technological environment with the need for assessment strategies that are both inclusive and effective Cases on Authentic Assessment in Higher Education is a publication that acknowledges the challenge posed by technological disruptions and actively seeks to provide a solution It stands as a resource for educators and administrators navigating the complexities of contemporary assessment By advocating for a shift towards authentic assessments the book not only addresses the concerns raised by ChatGPT but also provides a wealth of practical examples across diverse subject areas These examples serve as a guide for educators offering inspiration and adaptability to enhance their teaching methods and foster a more inclusive and engaging learning environment

Land, Water, and Sky for Grades K-2 Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, Hetxw'ns Gyetxw Brett D. Huson, 2021-07-07 Land Water and Sky for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Land Water and Sky for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Land Water and Sky for Grades K 2 students investigate characteristics of the land water and sky Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment

Living Things for Grades 3-5 Jennifer E. Lawson, 2021-09-13 Living Things for Grades 3 5 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features

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Properties of Matter for Grades K-2 Jennifer E. Lawson,Rosalind Poon,Deidre Sagert,Melanie Nelson,Lisa Schwartz,2021-06-30 Properties of Matter for Grades K 2from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Properties of Matter for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Properties of Matter for Grades K 2 students investigate matter Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Humans interact with matter every day through familiar materials Materials can be changed through physical and chemical processes Matter is useful because of its properties

Living Things for Grades K-2 Jennifer E. Lawson,Rosalind Poon,Deidre Sagert,Melanie Nelson,Lisa Schwartz,Hetxw'ms Gyetxw Brett D. Huson,2021-06-30 Living Things for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core

Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Living Things for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Living Things for Grades K 2 students investigate plants and animals Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Plants and animals have observable features Living things have features and behaviours that help them survive in their environment Living things have life cycles adapted to their environment Download the FREE digital resources image banks and reproducibles that accompany this book by following the instructions printed on the first page of the Appendix **Properties of Energy for Grades 3-5** Jennifer E.

Lawson,2022-10-07 Properties of Energy for Grades 3 5 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Properties of Energy for Grades 3 5 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Properties of Energy for Grades 3 5 students investigate properties of energy Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas The motion of objects depends on their properties Light and sound can be produced and their properties can be changed Forces influence the motion of an object Download the FREE digital resources image banks and reproducibles that accompany this book by following the instructions

printed on the first page of the Appendix **Kick-Start Your Class** LouAnne Johnson,2012-04-03 The New York Times bestseller author of *Dangerous Minds* has a new way to engage students LouAnne Johnson s newest book is a collection of fun and simple educational icebreaker activities that get students excited and engaged from the very first minute of class These activities are great to use with students at all levels and many of the activities include variations and modifications for different groups Research has shown that the use of icebreakers increases student motivation by creating an emotional connection between the student and school In as little as five minutes a creative icebreaker can engage students brains encourage critical thinking and much more Includes a fun filled collection of icebreakers that get students thinking and keeps them engaged Written by LouAnne Johnson a teacher and acclaimed author of eight books Contains ideas for promoting creativity unifying the classroom community preventing disruptive behavior and creating positive attitudes towards school and learning No matter what your students age group this book will give you the tools you need to create a classroom environment that promotes learning *Don't Suspend Me!* Jessica Djabrayan Hannigan,John E. Hannigan,2016-06-17 Learn how alternative discipline methods can create long term change Suspensions don t work They don t improve behavior and they don t address the social emotional needs of students There are better alternative discipline methods that can create positive meaningful long term changes in the behavior of challenging students Aligned with educational law Don t Suspend Me gives educators the tools they need to apply these alternative methods Readers will find A toolkit with alternative strategies to use for the most common behavior challenges Case study examples and testimonials from educators in the field Worksheets and exercises for the major discipline incidents that occur in schools Answers to commonly asked questions **Creating the Future You, with eBook Access Code** Brad Garner,Catherine A. Sanderson,2025-04-15 Helps students navigate their college experience and increase their opportunities for success *Creating The Future You* Envision Pursue Persist is an engaging appealing and encouraging introduction to higher education providing a unique recipe for students to succeed and thrive in college and beyond An innovative mixture of reading video and interactive learning activities this concise and student friendly textbook guides students of various backgrounds perspectives and academic abilities through the challenges and opportunities of their first year at college Recognizing that every student embarking on their journey through college has their own unique set of hopes and dreams for the future *Creating The Future You* employs a student centric approach that helps students identify and nurture their passions define their goals foster lasting relationships develop the mindset for success in school and life and more Authors Brad Garner and Catherine Sanderson provide a highly personalized format for students to gain information on each topic measure their levels of performance and engage in meaningful conversation with each other with their professors with other members of their campus community and with other important figures in their lives Perfect for first year college experience courses *Creating The Future You* contains a wealth of interactive pedagogical tools and activities that offer students abundant opportunities

for self assessment personal reflection discussion and action taking in both their education and their entry into the job market AN INTERACTIVE MULTIMEDIA LEARNING EXPERIENCE This textbook includes access to an interactive multimedia e text Icons throughout the print book signal corresponding digital content in the e text Video Content A variety of appealing videos complements the text to engage students and the wide range of people and perspectives reflected in the video content helps all students develop a sense of belonging and appreciation of diversity Author s Introductions Produced by Brad Garner and presented by Catherine Sanderson these videos provide a lively introduction to the chapter s main topics and questions Reading Companion Videos Each of these short videos introduces a specific topic drawing students into the reading self assessments and personal reflections What Would You Do Videos Members of a diverse cast of characters all recent college graduates share an everyday or workplace dilemma and ask readers advice on how to handle the situation Interactive Self Assessments The e text includes easy to use interactive versions of the abundant Test Yourself self assessments that automatically tabulate students results Downloadable Documents The text s many Think Deeper question sets for self reflection and Make It Personal frameworks for personal application are downloadable from the e text Interactive Figures and Tables Appearing throughout the enhanced e text interactive figures and tables engage students and facilitate study Interactive Self Scoring Quizzes Appearing with each module s Review Discuss and Apply questions in the e text students will find a short self scoring review quiz and a self scoring Practice Quiz appears with each chapter s Summary

Properties of Energy for Grades K-2 Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, 2021-07-07 Properties of Energy for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Properties of Energy for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Properties of Energy for Grades K 2 students investigate properties of energy Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas The motion of objects depends on their

properties Light and sound can be produced and their properties can be changed Forces influence the motion of an object

Land, Water, and Sky for Grades 3-5 Jennifer E. Lawson, 2022-12-09 Land Water and Sky from Hands On Science An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Land Water and Sky contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspace centres and Loose Parts In Land Water and Sky students investigate characteristics of the land water and sky Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment Other Hands On Science books for grades 3-5 Properties of Matter Properties of Energy Living Things *Accelerated Learning in Practice* Alistair Smith, 1998-01-01 This work offers nine principles for brain based approaches to accelerating learning improving motivation and raising achievement It offers the reader a coherent structure and describes guaranteed ways to motivate learners esteem building tools for schools teachers and parents how to access and teach to different types of intelligence and 17 different ways in which schools can make accelerated learning work *Engage the Group, Engage the Brain* Kay Colbert, Roxanna Erickson-Klein, 2015-11-30 A comprehensive evidenced based collection of group activities for professionals in the field of addiction treatment Designed to creatively utilize the mind body connection these activities are engaging and fun linked with evidence based interventions and drawn on emerging brain research providing a window into reaching clients who may be resistant to traditional talk therapy This book uses a variety of approaches including multisensory art therapy novelty enrichment mindfulness therapeutic movement and brain resilience theory to help build both insight and skills Each activity includes a list of materials needed the objectives directions brief observations and reproducible handouts By doing tasks that stimulate a balanced variety of areas in the brain the pathway to recovery may be enhanced The authors present a model for healing from addiction that is designed for clients to take with them and use to support their ongoing recovery Kay Colbert LCSW works in private practice in Dallas Texas specializing in adult addiction

mental health trauma pain management anxiety and women s issues Roxanna Erickson Klein PhD LPC works in private practice in Dallas Texas and serves on the Board of Directors of the Milton H Erickson Foundation **Empowering the Children's and Young People's Workforce** Simon Brownhill,2014-02-03 While the provision in Children s and Young People s Services endures much change and turbulence the calling for well qualified and critically reflective practitioners remains ever present This innovative and accessible core textbook explores the key themes ideas concepts and topics that are central to practitioners working across the 0 19 sector It aims to help students develop the professional knowledge practical skills and core values they need to work effectively with children and young people Clearly divided into four sections the practitioner the learner the workplace and the community the book covers a broad range of issues including The different roles and responsibilities of the workforce Multi agency working and its challenges Working with parents carers and the community Supporting children with additional needs and meeting the needs of gifted learners Work based reflective practice Language learning and communication At each stage the book facilitates opportunities for personal and professional reflection discussion debate and action through case studies activities reflective tasks areas for further consideration and annotated further readings The text also features a glossary of terms and links to practice standards The book is supported by a free companion website featuring instructor resources such as assignable case studies reflective tasks and activities tables and figures from the book available to download and sample chapters from the book and student resources including helpful links to further information links to relevant video material and an interactive flashcard glossary Empowering the Children s and Young People s Workforce seeks to empower the reader by supporting their initial and continuing professional development enabling them to positively influence provision for children and young people It is essential reading for anyone studying or working in this sector Narrative Design Michael Breault,2020-04-22 Narrative designers and game designers are critical to the development of digital and analog games This book provides a detailed look at the work writers and designers perform every day on game development projects It includes practical advice on how to break into the game industry as a writer or game designer Readers can use the templates and detailed instructions provided here to create lively portfolios that will help open the door to jobs in the game industry Key features of this book An intimate look at the workings of AAA game development from someone who has spent decades embedded on teams at well known companies An insider s look at the game industry including advice on breaking into the industry Detailed instructions for creating a portfolio to demonstrate narrative design and game design skills to prospective employers Lessons and exercises to help students develop narrative design and game design skills A how to guide for college instructors teaching classes in narrative design and game design Detailed assignments and syllabi are included Author Bio Michael Breault is a 35 year industry veteran who has contributed his writing and game design skills to over 130 published games He currently teaches narrative design and game design courses at Webster University in St Louis The courses he creates and teaches are based on the tasks narrative

designers and game designers undertake every day while developing games These classes provide his students with a real world view of the work they will be doing as writers and designers in the game industry The Ultimate Life Toolbox VIPAN KAPOOR,2024-12-28 The Ultimate Life Toolbox Discover the Secrets to a Confident and Peaceful Life is a practical guide that provides tools for personal growth resilience and happiness Covering concepts like Ikigai mindfulness and time management the book encourages readers to embrace balance purpose and selfcare Each chapter offers actionable strategies for dealing with stress setting goals and building emotional intelligence With exercises and inspiring stories it s an empowering resource for anyone seeking a fulfilling and joyful life Trust that some unseen forces have guided this book into your hands

Engaging Ideas John C. Bean,Dan Melzer,2021-06-03 Use your course s big ideas to accelerate students growth as writers and critical thinkers The newly revised third edition of Engaging Ideas delivers a step by step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions This new edition of the celebrated book now written by the co author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses subject matter You ll learn how to Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self assessment and peer response to improve their work Develop better ways than the traditional research paper to teach undergraduate reading and research Integrate social media multimodal genres and digital technology into the classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions simulation games classroom debates and interactive lectures The reward of this book is watching students come to class better prepared more vested in the questions your course investigates more apt to study purposefully and more likely to submit high quality work Perfect for higher education faculty and curriculum designers across all disciplines Engaging Ideas will also earn a place in the libraries of graduate students in higher education

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