Self-Reported Delinquency

Grade 11/Year 12
FAST Track Project Technical Report
Brenda Heinrichs
December 12, 2003

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Citation

Instrument

Elliot, D. S., Huizinga, D., & Ageton, S. S. (1985). Explaining delinquency and drug use. Beverly Hills, CA: Sage.

Report

Heinrichs, B. (2003). Self-Reported Delinquency (Fast Track Project Technical Report). Available from the Fast Track Project website: http://www.fasttrackoroject.org

Data Sources

- Raw: C12AD
- Scored: SRD12

I. Scale Description

Self-Report of Delinquency instruments are well known and frequently used. Their advantages and disadvantages have been discussed in the literature (Huizinga and Elliott, 1986; Klein, 1988). The latter reference is a book containing several chapters of interest. The Self-Report of Delinquency (SRD) used in the Fast Track Project was previously used for the Pittsburgh Youth Study. In the SRD, participants describe their delinquent activities, tapping the areas of property damage, theft, assault, and substance use. For each type of delinquent act, the participant is asked whether he/she ever committed it, how many times in the past year, if others were involved, and if he/she was under the influence of alcohol or drugs while committing it.

II. Report Sample

Analyses were conducted on Cohort 1 year 12 normative (n=387) and Cohort 1 high-risk control samples (n=155, overlap is 79). One hundred nineteen students were missing the entire measure (26% of the sample), including 105 from the normative sample (27% of the sample) and 44 of the control sample (28% of the sample). The non-respondents included 17 students

Self Report Of Delinquency Fast Track

Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares

Self Report Of Delinquency Fast Track:

Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders Hill M. Walker, Frank M. Gresham, 2015-12-15 This authoritative volume provides state of the art practices for supporting the approximately 20% of today s K 12 students who have emotional and behavioral disorders EBD that hinder school success Leading experts present evidence based approaches to screening progress monitoring intervention and instruction within a multi tiered framework Coverage encompasses everything from early intervention and prevention to applications for high risk adolescents Exemplary programs are described for broad populations of EBD students as well as those with particular disorders including autism spectrum disorders and externalizing behavior problems The book combines theory and research with practical information on how to select interventions and implement them with integrity **Handbook of the Economics of Education** Stephen J. Machin, Ludger Woessmann, 2011-08-15 With contributions from leading researchers this handbook presents an accurate self contained survey of the current state of the economics of education It summarises the most recent discussions in journals and elucidates new developments Controlling Crime Philip J. Cook, Jens Ludwig, Justin McCrary, 2011-08-22 Criminal justice expenditures have more than doubled since the 1980s dramatically increasing costs to the public With state and local revenue shortfalls resulting from the recent recession the question of whether crime control can be accomplished either with fewer resources or by investing those resources in areas other than the criminal justice system is all the more relevant Controlling Crime considers alternative ways to reduce crime that do not sacrifice public safety Among the topics considered here are criminal justice system reform social policy and government policies affecting alcohol abuse drugs and private crime prevention Particular attention is paid to the respective roles of both the private sector and government agencies Through a broad conceptual framework and a careful review of the relevant literature this volume provides insight into the important trends and patterns of some of the interventions that may be effective in reducing crime Escape Routes: Contemporary Perspectives on Life after Punishment Stephen Farrall, Richard Sparks, Shadd Maruna, Mike Hough, 2010-12-15 Escape Routes Contemporary Perspectives on Life After Punishment addresses the reasons why people stop offending and the processes by which they are rehabilitated or resettled back into the community Engaging with and building upon renewed criminological interest in this area Escape Routes nevertheless broadens and enlivens the current debate First its scope goes beyond a narrowly defined notion of crime and includes for example essays on religious redemption the lives of ex war criminals and the relationship between ethnicity and desistance from crime Second contributors to this volume draw upon a number of areas of contemporary research including urban studies philosophy history religious studies and ethics as well as criminology Examining new theoretical work in the study of desistance and exploring the experiences of a number of groups whose experiences of life after punishment do not usually attract much attention Escape Routes provides new insights about the processes associated with reform resettlement and forgiveness Intended to drive our understanding of life after punishment

forward its rich array of theoretical and substantive papers will be of considerable interest to criminologists lawyers and sociologists *Delinquency, Development, and Social Policy* David E. Brandt,2008-10-01 In this book David E Brandt examines the legal psychological and cultural issues relevant to understanding antisocial behavior in adolescence Based on his own research and a broad analysis of recent work in the field Brandt identifies the factors that are common in cases of delinquency The discussion considers the long term effects of social issues such as poverty as well as psychological issues such as the high levels of stress and anxiety suffered during childhood by many delinquents He shows how a failure to meet the developmental needs of children at both the family level and at a broader social and political level is at the core of the problem of juvenile delinquency Brandt concludes with an inquiry into how best to prevent delinquency Programs that address the developmental needs of children Brandt argues are more effective than policing juvenile courts or incarceration

Encyclopedia of Social Work ,1965 Abnormal Child and Adolescent Psychology Rita Wicks-Nelson, 2015-08-07 Abnormal Child and Adolescent Psychology with DSM 5 Updates 8 e presents students with a comprehensive research based introduction to understanding child and adolescent psychopathology The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders Rich with illustrations and examples this text highlights the newest areas of research and clinical work stressing supported treatments and the prevention of behavior problems of youth The Essential Handbook of Offender **Assessment and Treatment** Clive R. Hollin, 2005-01-21 This Essential Handbook provides the critical elements from its companion volume the successful Handbook of Offender Assessment and Treatment A comprehensive review of assessment and treatment it covers the major offender groups sex offenders violent offenders offenders with mental and personality disorders and property offenders A range of treatment approaches are also included incorporating behavioural cognitive skills based anger management school programs and family based approaches Whilst retaining its international high quality appeal The Essential Handbook of Offender Assessment and Treatment is a concise portable edition for all clinicians academics and researchers working with offenders across a range of settings The School Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fintertips A concise user friendly format orients readers to each issue with a

Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This is a must have reference for all school based social workers psychologists counselors mental health professionals and educators

Personality Disorder and Serious Offending Christopher Newrith, Clive Meux, Pamela Taylor, 2006-03-31 People with personality disorder who offend tend to be neglected by health services in most countries In the UK there has been renewed interest in the field since government initiatives in the end of the 1990s Government proposals themselves are controversial but there is growing recognition that it is unsafe both for the general public and fo

Parenting and Teen Drug Use Lawrence M. Scheier, William B. Hansen, 2014-03 Parenting and Teen Drug Use provides comprehensive coverage of the most current research on youth drug use and prevention carefully and meticulously presenting empirical evidence and theoretical arguments that underlie the mechanisms linking parental socialization and adolescent drug use <u>Juvenile Justice in Europe</u> Barry Goldson, 2018-09-03 At a time when Europe is witnessing major cultural social economic and political challenges and transformations this book brings together leading researchers and experts to consider a range of pressing questions relating to the historical origins contemporary manifestations and future prospects for juvenile justice Questions considered include How has the history of juvenile justice evolved across Europe and how might the past help us to understand the present and signal the future What do we know about contemporary juvenile crime trends in Europe and how are nation states responding Is punitivity and intolerance eclipsing child welfare and pedagogical imperatives or is child friendly justice holding firm How might we best understand both the convergent and the divergent patterning of juvenile justice in a changing and reformulating Europe How is juvenile justice experienced by identifiable constituencies of children and young people both in communities and in institutions What impacts are sweeping austerity measures together with increasing mobilities and migrations imposing How can comparative juvenile justice be conceptualised and interpreted What might the future hold for juvenile justice in Europe at a time of profound uncertainty and flux This book is essential reading for students tutors and researchers in the fields of criminology history law social policy and sociology particularly those engaged with childhood and youth studies human rights comparative juvenile youth justice youth crime and delinquency and criminal justice policy in Europe **Early Intervention in Psychiatry Peter** Byrne, Alan Rosen, 2014-09-26 Early intervention EI is the single most important advance in mental health care in recent decades representing a key shift in both theoretical standpoint and service delivery Early Intervention in Psychiatry clearly describes best practice for extending this approach to all psychiatric disorders Beginning with the rationale for EI it informs

interventions in people from all age groups across the lifespan from perinatal to old age It addresses EI in specific settings such as primary health care community health the general hospital non government agencies and in social movements and for specific disorders including depression and anxiety alcohol and substance use childhood disorders psychoses bipolar disorders eating disorders and borderline personality disorders Early Intervention in Psychiatry is an essential guide for all psychiatrists general practitioners family physicians and public health doctors It is also a valuable resource for mental health professionals and primary care colleagues including nurses social workers psychologists occupational therapists vocational rehabilitation specialists peer and support workers and for mental health commissioners and policy makers Handbook of Race, Ethnicity, Crime, and Justice Ramiro Martinez, Jr., Meghan E. Hollis, Jacob I. Stowell, 2018-06-19 This Handbook presents current and future studies on the changing dynamics of the role of immigrants and the impact of immigration across the United States and industrialized and developing nations It covers the changing dynamics of race ethnicity and immigration and discusses how it all contributes to variations in crime policing and the overall justice system Through acknowledging that some groups especially people of color are disproportionately influenced more than others in the case of criminal justice reactions the War on Drugs and hate crimes this Handbook introduces the importance of studying race and crime so as to better understand it It does so by recommending that researchers concentrate on ethnic diversity in a national and international context in order to broaden their demographic and expand their understanding of how to attain global change Featuring contributions from top experts in the field The Handbook of Race and Crime is presented in five sections An Overview of Race Ethnicity Crime and Justice Theoretical Perspectives on Race and Crime Race Gender and the Justice System Gender and Crime and Race Gender and Comparative Criminology Each section of the book addresses a key area of research summarizes findings or shortcomings whenever possible and provides new results relevant to race crime and justice Every contribution is written by a top expert in the field and based on the latest research With a sharp focus on contemporary race ethnicity crime and justice studies The Handbook of Race and Crime is the ideal reference for advanced undergraduate students graduate students and scholars interested in the disciplines such as Criminology Race and Ethnicity Race and the Justice System and the Sociology of Race The Evidence-based Parenting Practitioner's Handbook Kirsten Asmussen, 2012-05-23 The Evidence based Parenting Practitioner's Handbook provides a comprehensive overview of the knowledge necessary to effectively deliver evidence based parenting interventions within community and health settings Using clear examples of how this knowledge can inform frontline work with parents this practical handbook includes an overview of the policy context underpinning evidence based parenting work in the US UK Australia and Norway a discussion of how a robust evidence base is established and the ways in which practitioners can access information about good quality research an overview of how research in the field of child development has contributed to the development of evidence based parenting interventions an overview of how theories and research in the field of therapeutic practice have contributed to the

development of evidence based parenting interventions what research evidence suggests about the role of the practitioner in the delivery of evidence based support outcome focused methods for establishing the evidence base of new parenting interventions outcome focused methods for commissioning evidence based parenting services Emphasizing the ways in which practitioners can evaluate and translate messages from research into applied work with parents and families The Evidence based Parenting Practitioner's Handbook is suitable for all those involved in the delivery of evidence based parenting support including frontline practitioners service managers parenting commissioners heads of children's services and policy makers

Schools and Delinquency Denise C. Gottfredson,2000-11-20 Schools and Delinquency first published in 2001 provides a comprehensive review and critique of the current research about the causes of delinquency substance use drop out and truancy and the role of the school in preventing these behavior patterns Examining school based prevention programs and practices for grades K 12 Denise Gottfredson identifies a broad array of effective strategies improving the school environment as well as some that specifically target youths at risk of developing problem behaviors She also explains why several popular school based prevention strategies are ineffective and should be abandoned Gottfredson analyzes within the larger context of the community the special challenges to effective prevention programming that arise in disorganized settings identifying ways to overcome these obstacles and to make the most troubled schools safer and more productive environments

Evidence-Based Crime Prevention David P. Farrington, Doris Layton MacKenzie, Lawrence W. Sherman, Brandon C. Welsh, 2003-09-02 Comprehensive reviews 675 crime prevention programs across the world Employs the easy to understand scientific methods scale to communicate data on what works and what does not to policy makers and practitioners as well as students and researchers Farrington is a big name on both sides of the Atlantic has been president of American Society of Criminology and British Society of Criminology as well as European Association of Psychology and Law

The School Services Sourcebook, Second Edition Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2012-11-27 The School Services Sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book s companion website. Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and suicide school engagement military families. Latino immigrant families classroom management transition planning and several chapters that speak to assessment and accountability. Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome. The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice

Examples and Key Points to Remember A new section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL and Reducing Iuvenile Delinguency James C. Howell, 2003-02-24 This book aims to inform students about the latest research and the most promising and effective programs and for understanding preventing and controlling juvenile delinquency The book is geared to preparing students for a career in juvenile justice or related social service systems and becoming research or program development specialists The history of current juvenile justice system policies and practices are examined including the juvenile violence epidemic Key myths about juvenile violence and the ability of the juvenile justice system to handle modern day juvenile delinquents are critically examined Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve Effective prevention and rehabilitation programs and what does not work are reviewed A comprehensive framework for building a continuum of effective programs is presented in Part The Encyclopedia of Social Work Terry Mizrahi, Larry Davis, 2008-04-24 This 20e contains 400 articles which represent a thoroughly updated and expanded look at the entire field of social work The 4 volumes cover all aspects of social work from practice interventions social environments social conditions and challenges to social policy and history Co published by OUP and the National Assoc of Social Workers USA

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