

GRADUATES



Aiden Blumer

Adriana Dawson

Tarun Dayal

Danique de Jong

Imelda Dinyando

Natsumi Furo

Georg Ghattas

Luke Hunter

YeHee Jung

Derrik Kaaria

Bethany Kamstra

Verikonguma Kaurivi

Bardia Kouhi Jeleh Karan

Julian Laury

Rafael Laury

Logan Tuckey

Gabriel Uy

Hyungyu Lee

Kyeong Hyo Lee

Jaeuk Lim

Andrew Mason

Rafal Muszalski

Haadi Olanrewaju

Michael Onyemenam

Matthäus Piatti

Leon Poothara

Julia Schneider

Kerith Siemens

Emily Warner



PROGRAM



Welcome & Greeting

Slide Show Presentation

Special Music

Student Address

Special Music

Student Address

Presentation of Diplomas

Prayer

Welcome to High School, Class of 2017!

Piano Music

Mr. James Devenish, Director
Ms. Jessica Johnson

"Looking Back"

Natsumi Furo & Bethany Kamstra

Tarun Dayal & Matthäus Piatti

Kerith Siemens
Logan Tuckey

Luke Hunter

Mr. Joseph Overby, Secondary Principal

Mr. Terry Schneider, School Board

Reception in the Hall of Flags

Hyungyu Lee



Sample 8th Grade Graduation Program Template

Timothy Brophy



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Fake Degrees and Fraudulent Credentials in Higher Education Sarah Elaine Eaton, Jamie J. Carmichael, Helen Pethrick, 2023-01-10 This book addresses an important topic in higher education credential fraud This includes but is not limited to fake degrees diploma mills admissions fraud and cheating on standardized admissions tests The book directly addresses fake and fraudulent credentials in higher education It explores transcript tampering and fraud in varsity athletics and discusses lazy practices in the higher education hiring processes that open the door for professors without proper credentials to get jobs in post secondary institutions The book also discusses how technology is being used to stop the proliferation of fake and fraudulent credentials in a variety of ways including blockchain technology *Making Math Accessible to English Language Learners (Grades 9-12)* r4Educated Solutions, 2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners Although this resource centers on teaching English language learners many of the tips and suggestions benefit all students Making Math Accessible for English Language Learners follows five case studies of composite student profiles throughout the book with opportunities for reflection to increase personal awareness of both the teacher's role and students needs in the mathematics classroom tasks to provide interaction with the content of the book and hot tips for ideas applicable to real world classroom situations

Documents of the School Committee of the City of Boston Boston (Mass.). School Committee, 1920 School Counselors as Practitioners Judy A. Nelson, Lisa A. Wines, 2024-06-25 School Counselors as Practitioners Second Edition is a hands on practice based task oriented guide to being an effective school counselor Thoroughly revised this textbook continues to address the foundation of school counseling the main duties of a school counselor the skills needed to be successful and what to expect as a school counseling professional All these topics have been updated to include the current thinking research and evidence based practices and challenges in school counseling Additionally interviews of principals school counselors and community leaders are included which provide readers with the reality of how to navigate the waters of the comprehensive school counseling program The chapter authors also highlight the necessity of designing implementing and evaluating the counseling program for continuous improvement Online resources provide students with templates and handouts for on the job responsibilities as well as quiz questions for every chapter This updated edition is essential reading for counselor educators graduate students enrolled in a school counseling program supervisors of school counselors including administrators and practicing school counselors **School Document**, 1920 *The Practical Guide to High-Leverage Practices in Special Education* Ruby L. Owiny, Kyena Cornelius, 2024-06-01 Designed for teacher preparation programs as well as teacher professional development The Practical Guide to High Leverage Practices in Special Education The

Purposeful How to Enhance Classroom Rigor is the first book of its kind to introduce multiple HLPs working in tandem to implement evidence based practices EBPs The Practical Guide to High Leverage Practices in Special Education is a powerful tool for those dedicated to improving student outcomes Planned with the practitioner in mind the text s main objective is for teachers to recognize EBPs as what they teach and HLPs as how they teach The book is written with a focus on inclusive education making it a valuable resource for both general and special educators What s included in The Practical Guide to High Leverage Practices in Special Education A focus on one HLP per chapter and descriptions of connected HLPs and how to use them for implementing featured EBPs Classroom scenarios for both elementary and secondary classrooms Tables of the crosswalks of connected HLPs and EBPs with resources for further learning The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor provides educators with the understanding of how HLPs and EBPs connect to effectively implement them for student success and is also an effective teaching and learning tool for teacher education preparation programs NCLB Reauthorization United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions,2009 Documents Boston (Mass.). School Committee,1920

Large-scale Assessment Programs for All Students Gerald Tindal,Thomas M. Haladyna,2012-12-06 The need for a comprehensive volume that reviews both the processes and issues involved in developing administering and validating large scale assessment programs has never been greater These programs are used for many purposes including instructional program evaluation promotion certification graduation and accountability One of the greatest problems we face is how to deal with special needs and bilingual populations Examining these processes and issues is the mission of this book It is organized into the following five sections Introduction Validity Issues Technical Issues Implementation Issues and Epilogue Each chapter follows a common structure Overview of critical issues review of relevant research descriptions of current assessment methodologies and recommendations for the future research and practice Written by nationally recognized scholars Large Scale Assessment Programs for All Students Validity Technical Adequacy and Implementation will appeal to anyone seriously involved in large scale testing including educators policymakers testing company personnel and researchers in education psychology and public policy **Organization and Administration of Intermediate Schools in Boston** ,1919 **Resources in Education** ,1998-05 **The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2** Timothy Brophy,2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment

measurement and evaluation of student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6-12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6-12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today's constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL's Standards for the 21st Century Learner

Getting Into Graduate School Gregory J. Privitera, 2014-07-15 In this exciting new book experienced author professor and teacher Greg Privitera 2013 Advisor of the Year at St Bonaventure University and recipient of the SBU Award for Professional Excellence in teaching in 2014 draws on his extensive expertise to give students a step by step plan for success in preparing for and applying to graduate school Broad in scope and rich in detail Getting Into Graduate School includes insights into how graduate school selection committees decide on candidates a concrete freshman to senior year plan and samples of application materials resumes and cover letters This empowering book provides everything students in psychology and the behavioral sciences need to map their course to academic and professional success

Financing Schools and Educational Programs Al Ramirez, 2013 Al Ramirez writes on the subject of how the public schools in the United States are financed and how other funds are raised for educational programs in elementary and secondary schools A context for public school finance is provided throughout the volume by grounding each topic in historical policy political and common practice so the work spans both the theoretical and practical aspects of the subject matter The text is written primarily for

graduate students in programs for education leadership administration policy studies public administration public finance and public accounting The content will also serve as a resource for practitioners and education policy leaders e g school board members foundation program officers legislators and policy analysts at the local state and national levels Each chapter is structured so as to enhance the book s value to pre service students preparing for entry level school administration positions as well as candidates for advanced degrees who need more research based theoretical content on school finance The author recognizes that each state has its own unique funding approach and guides readers to state resources that supplement the books content

Hatching Results for Secondary School Counseling Trish Hatch, Whitney Triplett, Danielle Duarte, Vanessa Gomez, 2019-04-25 School counseling that makes a difference for all students As a secondary school counselor you re charged with implementing a comprehensive program to promote the academic college career and social emotional development for all students This means developing school counseling core curriculum classroom lessons delivering engaging content to students and families managing classroom behaviors providing and analyzing assessments and sharing the results with stakeholders The good news is that you don t have to do it alone In this guide four experienced school counselors national leaders and expert trainers take you step by step through the creation implementation and evaluation of a high quality Tier 1 school counseling system of supports With a focus on proactive and prevention education through core curriculum classroom lessons individual student planning and schoolwide programs and activities this practical text includes The school counselor s role in a Multi Tiered System of Supports Examples to help with design implementation and evaluation of Tier 1 school counseling activities Instruction around selecting curriculum and developing lesson plans and action plans Strategies for managing student behaviors in the classroom aligned to the school counselor s appropriate role Alignment with the ASCA National Model Vignettes from practicing secondary school counselors Recommendations for including families in prevention activities Management tools reproducible templates and reflective activities and process questions You teach the academic college career and social emotional competencies students need to be successful learners With this book s expert assistance you ll be prepared to not only help them succeed but also demonstrate to others the impact of the school counseling program on student achievement

Schooling by Design Grant Wiggins, Jay McTighe, 2007-07-15 Why despite years of trying have efforts to achieve lasting effective school reform fallen short What curricular and policy elements must be in place to move forward How should the roles of teachers and education leaders be defined to best support the point of school Grant Wiggins and Jay McTighe answer these and other questions in *Schooling by Design* Mission Action and Achievement Building on the premise of Understanding by Design their acclaimed framework for curriculum instruction and assessment the authors present a compelling argument for using the same approach to reach a grand goal the reform of schooling as a whole In their view reform rests on six pillars A relentless focus on the long term mission of school enabling learners to demonstrate understanding and mature habits of mind A curriculum and assessment

framework that honors the mission and ensures that content coverage is no longer the accepted approach to instruction A set of principles of learning that support all decisions about pedagogy and planning Structures policies job descriptions practices and use of resources consistent with mission and learning principles An overall strategy that includes ongoing feedback and adjustment and A set of tactics linked to strategy including a planning process that uses backward design to accomplish the key work of reform Practical insightful and provocative Schooling by Design elaborates on each of these elements and presents educators with both the rationale and the methodology for closing the gap between what we say we want from school and what school actually delivers for turning vision into reality Counseling 21st Century Students for Optimal College and Career Readiness Corine Fitzpatrick,Kathleen Costantini,2022-02-17 This second edition presents an updated action based curriculum for high school counselors that will meet the needs of 21st century students helping to foster their growth and engage them in learning what they need to succeed beyond high school This book takes a comprehensive developmental approach focusing on 9th 12th grade students rather than solely on those in 11th and 12th grade It provides a model for developing and enhancing a successful college advising office as well as essential advice on methods of working with parents Specific topics discussed include successful transition to 9th grade using technology in the college and career advising process assisting and advising students in college research and application and helping seniors make successful transitions to college There is also a special focus on students in urban and rural schools to enable them to have the same enriched experiences in their college and career advising program as those students in private and suburban schools The curriculum is geared for use by school counselors college advisors and readers in graduate counseling student courses

The Complete Book of Colleges, 2017 Edition Princeton Review,2016-07 The MEGA GUIDE to 1 355 COLLEGES AND UNIVERSITIES No one knows colleges better than The Princeton Review Inside The Complete Book of Colleges 2017 Edition you ll find meticulously researched information that will help you narrow the search for the best college for you Each of the 1 355 user friendly profiles answers your questions including How much are tuition and other student fees and costs What types of financial aid are available and when are the applications due What do admissions officers most look for in test scores and recommendations Which majors are the most popular and have the highest enrollment What is the housing like and how accessible is technology on campus What are the key campus organizations athletics and student activities How selective is the school Plus Indexes based on cost selectivity and size that will help you narrow your search Get a leg up on your college search with this easy to use comprehensive and savvy guidebook from the experts at The Princeton Review

Professional Learning Communities by Design Lois Brown Easton,2011-07-14 This practical guide to the successful implementation of Professional Learning Communities is focused on the intentional learning and actions of teachers who wish to help struggling students succeed and narrow achievement gaps The author includes a range of professional learning designs protocols and tools that can be applied to various PLC contexts Each chapter includes an installment of a realistic

and meaningful case narrative that describes what happens as faculty members work toward improving learning for all students Provided by publisher

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