

Research Paper **Abstract** Example **APA**

Background

Social media have been indispensable communication channels for sharing and consuming news. The evolution of social media platforms has boosted digital journalism practice globally.

Objective

This study intends to examine factors influencing social media engagement to practice citizen journalism by adopting a prominent technology adoption model unified theory of acceptance and use of technology (UTAUT).

Methods

The researchers designed online survey questionnaires and distributed them among university students through Google Forms to collect data, where 301 valid samples were collected. The structural equation modelling (SEM- PLS) approach was utilized to ascertain the presented model based on the empirical data found from respondents.

Findings

The findings show performance expectancy, effort expectancy, and social influence significantly affect social media users' practice of citizen journalism. The results indicate that social media engagement significantly influenced citizen journalism practice.

Significance

This study is of great significance to scholars and practitioners, especially digital journalists, and content creator emphasized limitations and suggestions for future research.

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Drummond,Alison Murphy-Reyes



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Understanding and Evaluating Research Sue L. T. McGregor, 2017-10-25 *Understanding and Evaluating Research A Critical Guide* shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question the use of theory in the study the methods used and how the outcomes are reported The book starts with what it means to be a critical and uncritical reader of research followed by a detailed chapter on methodology and then proceeds to a discussion of each component of a research article as it is informed by the methodology The book encourages readers to

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How to Teach a Course in Research Methods for Psychology Students

Ross A. Seligman, 2020-04-13 This book is a step by step guide for instructors on how to teach a psychology research methods course at the undergraduate or graduate level It provides various approaches for teaching the course including lecture topics difficult concepts for students sample labs test questions syllabus guides and policies as well as a detailed description of the requirements for the final experimental paper This book is also supplemented with anecdotes from the author's years of experience teaching research methods classes Chapters in this book include information on how to deliver more effective lectures issues you may encounter with students examples of weekly labs tips for teaching research methods online and much more This book is targeted towards the undergraduate or graduate professor who has either not yet taught research methods or who wants to improve his or her course Using step by step directions any teacher will be able to follow the guidelines found in this book that will help them succeed How to Teach a Course in Research Methods for Psychology Students is a valuable resource for anyone teaching a quantitative research methods course at the college or university level

Clinical Research Methods in Speech-Language Pathology and Audiology, Fourth Edition David L. Irwin, Jeremy J. Donai, 2024-06-26 With a new chapter on evaluating research articles the fourth edition of Clinical Research Methods in Speech Language Pathology and Audiology continues to be an essential resource for graduate students and clinicians seeking to understand the principles and methodologies involved with clinical research As the demand for evidence based practice continues to rise understanding how to conduct and evaluate research becomes increasingly important in ensuring quality care and professional accountability This text emphasizes how to effectively apply research to clinical practice and decision making processes Readers will also gain knowledge of the significance of research ethics and the ethical considerations involved With the utilization of discussion materials this text will facilitate learning and critical thinking among students as they engage with the material This edition includes information on how to critically review both quantitative and qualitative articles Current trends and updated examples from speech pathology and audiology literature will assist with real world research situations New to the Fourth Edition New co author Jeremy J Donai AuD PhD providing a fresh perspective New chapter on critically evaluating quantitative and qualitative research articles Examples regarding integration of citations into a literature review Key Features Chapters begin with an outline of covered topics and learning objectives End of chapter

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