

An example of an autobiographical essay/personal narrative

[Written by a student in the Labour Studies program, used with permission]

My name is Carlo, and I was born in June, 1958, in Italy. Our family, made up of my mother, father, and a brother, emigrated to Noranda, Quebec, when I was five years old. I encountered my first, but not last, taste of racism when kids in the neighbourhood laughed at my poor command of English. As fast as I could I learned not only English, but French as well. I became trilingual, speaking fluent French and English, as well as Italian. In the process, I made new friends from a lot of different cultural backgrounds.

We then moved to Toronto, Ontario, where my Dad got work in a rubber factory. From my earliest days, I knew our family had to struggle for every penny. My Mom baked pizza which my brother sold by the slice, door to door. I caddied at the local golf courses and brought home all the money that I made. I hated it when other kids made fun of working people, like garbage collectors, who cleaned up trash for a living.

When I was in grade six, I was ill in hospital for two months with a kidney infection, and it changed my whole life. I seriously took up playing guitar. I began to do photography, and joined the audiovisual club. I discovered I was artistic with an interest in graphic art, although I didn't always agree with the kind of art assignments the teacher gave us. However, I had no idea what to do after high school graduation. Thinking electronics was the wave of the future, I enrolled in and graduated with a diploma from George Brown College in Instrumentation Technology. I was hired on by Ontario Hydro as an apprentice.

Life was magical for a single guy in Toronto at this time. I made quite a bit of money. I enjoyed meeting and socializing with many new friends from a variety of different cultures. During this time, I met and married my wife, Valerie, a Registered Nurses' Assistant, and soon we had two wonderful children, a daughter, Carla and a son, Nicholas. With new family responsibilities, I felt there was not enough opportunity for advancement at work. My wife and I thought of places we would like to live such as the east coast. But there were no jobs there. We finally decided to move to northern B.C. when I was offered a job with a forestry company.

Because of the children's activities, I soon became involved in the community coaching children's hockey and soccer, and being a scout leader. At work, I joined the Pulp Mill Recreation Club, eventually becoming president. There were a lot of things that needed changing. I decided I wanted our company to start a wellness program and researched to prove to them that healthy employees tremendously reduced absenteeism and health costs to the company. I wanted the company to reward those who kept themselves fit and began to lobby for this through our union.

I soon became elected as union safety captain, then later became a shop steward. I began to run for executive positions rising through the ranks from financial secretary to environmental vice president, chief shop steward, first vice president, and finally becoming president, a position I held for two years.

In my trade, I constantly must upgrade my skills, so I took advantage of many learning opportunities to do so through the company. This helped our union come into the 21st century, because I insisted we buy computers and subscribe to e-mail, connecting our members to other locals throughout the province. I also edited the union newsletter, keeping the members informed of all aspects of the local's business. I used desktop publishing to produce our newsletter before anyone in Head Office knew what it was. Using my background in art and photography, I brought our publication from a crude photocopied rag to a sophisticated communication tool. For my efforts, I won two Canadian Association of Labour Media Awards, one for the best cartoon in

Sample Autobiographical Essay For High School

Lei Huang



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Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach, Allen Webb, Amanda Haertling Thein, 2015-12-07 Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site <http://englishccss.pbworks.com> for further resources *Patterns for College Writing, High School Edition* Laurie G. Kirsner, Stephen R. Mandell, 2014-11-21 *Patterns for College Writing* is a best seller in high schools because its approach to writing works focusing students on the kinds of reading and writing they will need to do in order to succeed in class and on their state and national exams The authors provide students with exemplary models and instructors with class tested selections that balance classic and contemporary essays Along with more examples of student writing than any other reader *Patterns* has the most comprehensive coverage of active reading research and the writing process with a five chapter mini rhetoric the clearest explanations of the patterns of development and the most thorough apparatus of any rhetorical reader The new edition includes exciting new readings and expanded coverage of critical reading working with sources and research *Prediction of Successful Nursing Performance* Patricia M. Schwirian, United States. Health Resources Administration. Division of Nursing, 1978 *Prediction of Successful Nursing Performance*, 1978 **CliffsTestPrep PCAT: 5 Practice Tests** American BookWorks Corporation, 2011-11-16 Your guide to a higher score on the PCAT Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction A detailed description of the test so you know what to expect How to answer multiple choice questions The Critical Thinking Essay and how to approach it including basic writing techniques 5 sample topics for both argumentative and problem solving essay topics How to get the most out of the practice tests 5 Full Length Practice Tests

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Comics and Stuff Henry Jenkins,2020-04-14 Considers how comics display our everyday stuff junk drawers bookshelves attics as a way into understanding how we represent ourselves now For most of their history comics were widely understood as disposable you read them and discarded them and the pulp paper they were printed on decomposed over time Today comic books have been rebranded as graphic novels clothbound high gloss volumes that can be purchased in bookstores checked out of libraries and displayed proudly on bookshelves They are reviewed by serious critics and studied in university classrooms A medium once considered trash has been transformed into a respectable if not elite genre While the American comics of the past were about hyperbolic battles between good and evil most of today s graphic novels focus on everyday personal experiences Contemporary culture is awash with stuff They give vivid expression to a culture preoccupied with the processes of circulation and appraisal accumulation and possession By design comics encourage the reader to scan the landscape to pay attention to the physical objects that fill our lives and constitute our familiar surroundings Because comics take place in a completely fabricated world everything is there intentionally Comics are stuff comics tell stories about stuff and they display stuff When we use the phrase and stuff in everyday speech we often mean something vague something like etcetera In this book stuff refers not only to physical objects but also to the emotions sentimental attachments and nostalgic longings that we express or hold at bay through our relationships with stuff In *Comics and Stuff* his first solo authored book in over a decade pioneering media scholar Henry Jenkins moves through anthropology material culture literary criticism and art history to resituate comics in the cultural landscape Through over one hundred full color illustrations using close readings of contemporary graphic novels Jenkins explores how comics depict stuff and exposes the central role that stuff plays in how we curate our identities sustain memory and make meaning *Comics and Stuff* presents an innovative new way of thinking about comics and graphic novels that will change how we think about our stuff and ourselves

Study Guide to Accompany Understanding Children Judith A. Schickedanz,Peggy D. Forsyth,1993

Contemporary Voices along the Lewis & Clark Trail , Academic Writing Ilona Leki,1998-07-13 This book provides instruction on the process writers go through to produce texts It teaches attention to form format and accuracy The central goals of the Student s Book are to teach the process that writers go through to produce texts and to provide instructions on how to meet the demands of the academy by attention to form and accuracy One half of the book is devoted to leading the student through the process of writing from observation and experience About a quarter of the book focuses on

helping the student solve the writing problems typical of university level course work The remaining part of the book contains an anthology of readings that correspond to the assignments used in the earlier portions of the text Through an emphasis on the academic applications of writing and on exploring processes and strategies this text helps students produce prepare and polish their writing Description from [http www amazon com](http://www.amazon.com) April 19 2012 *Miscellaneous Publications* California. Bureau of Pupil Personnel Services,1958 **Setting the Moral Compass** Cheshire Calhoun,2004 Setting the Moral Compass brings together the largely unpublished writings of 19 women moral philosophers whose work has contributed to the re setting of the compass of moral philosophy since the 1980s **Resources in Education** ,1998-05

Ethics Teaching in Higher Education Daniel Callahan,Sissela Bok,2012-12-06 A concern for the ethical instruction and formation of students has always been a part of American higher education Yet that concern has by no means been uniform or free from controversy The centrality of moral philosophy in the undergraduate curriculum during the mid 19th Century gave way later during that era to the first signs of increasing specialization of the disciplines By the middle of the 20th Century instruction in ethics had by and large become confined almost exclusively to departments of philosophy and religion Efforts to introduce ethics teaching in the professional schools and elsewhere in the university often met with indifference or outright hostility The past decade has seen a remarkable resurgence of the interest in the teaching of ethics at both the undergraduate and the professional school levels Beginning in 1977 The Hastings Center with the support of the Rockefeller Brothers Fund and the Carnegie Corporation of New York undertook a systematic study of the state of the teaching of ethics in American higher education *Bound-for-College Guidebook* Frank Burtnett,2009-02-16 The Bound for College Guidebook offers information about the school to college transition in an organized and reader friendly approach not found in any other guide Frank Burtnett has assembled frequently asked questions and their answers from counselors who understand what students need to know during the exploration decision making and application process The student exercises contained in the guide allow each reader to strategically organize the search and application process and operate from a position of power and control rather than one of confusion and bewilderment Armed with this information and skilled in these exercises the college bound student is better able to navigate this important transition *CliffsTestPrep Regents English Workbook* American BookWorks Corporation,2009-02-04 Designed with New York State high school students in mind CliffsTestPrep is the only hands on workbook that lets you study review and answer practice Regents exam questions on the topics you re learning as you go Then you can use it again as a refresher to prepare for the Regents exam by taking a full length practice test Concise answer explanations immediately follow each question so everything you need is right there at your fingertips You ll get comfortable with the structure of the actual exam while also pinpointing areas where you need further review About the contents Inside this workbook you ll get an introduction and a lesson on writing essays You ll also find sequential topic specific test questions with fully explained answers for each of the following sections Listening and writing for

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