

## Nursing Leadership Peer Evaluation

Peer Review for: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Review by: \_\_\_\_\_

### Definitions:

**Expert:** exceptional; beyond the level of most UKHC leaders

**Proficient:** expected skill level for an experienced UKHC leader

**Competent:** Adequate, minimal standard for a UKHC leader

**Growth Area:** improving, needs further development

**Unsatisfactory:** Substandard; need immediate improvement

*\*Identifies correlation to Behavioral Standards*

LEADERSHIP COMPETENCY	Expert	Proficient	Competent	Growth	Unsatisfactory	Unable to assess
TRANSFORMATIONAL LEADERSHIP						
1. Models and promotes the UKHC Behavioral Standards						
2. <i>Quality driven:</i> Role models professionalism by supporting certification and professional activities						
3. <i>Quality driven:</i> Promotes evidence-based clinical and management practice to assure quality and safety						
4. <i>Customer centered/resource wise:</i> Role Models personal and professional accountability to achieve financial and clinical outcomes						
RELATIONSHIPS AND COMMUNICATION						
5. <i>Resource wise:</i> Facilitates effective meetings						
6. <i>Growth oriented/Quality driven:</i> Conducts crucial conversations						
7. <i>Service focused:</i> Listens carefully						
8. <i>Customer centered:</i> Presents information clearly						
9. <i>Customer centered:</i> Facilitates group decision-making						
10. <i>Customer centered:</i> Facilitates relationships across the system and promotes collaborative practices						
11. <i>Customer centered:</i> Collectively contributes to the teams goals, objectives, and actively supports team members						
ENGAGEMENT						
12. <i>Growth oriented:</i> Recognizes staff						
13. <i>Quality driven:</i> Supports shared governance						
14. <i>Service focused:</i> Identifies and responds to other's perspectives						
15. <i>Growth oriented:</i> Facilitates professional development in others						
16. <i>Service focused:</i> Models service excellence						

Comments:

# Nursing Peer Evaluation Tool

**Nancy Walton, Janice Waddell**



## **Nursing Peer Evaluation Tool:**

Nurse Retention Toolkit Lydia Ostermeier, Bonnie Clair, 2008 Meet your long term retention goals with the more than 50 techniques included in the Nurse Retention Toolkit Use the retention methods that work and are appreciated by your nursing staff

Nursing Delegation and Management of Patient Care - E-Book Kathleen Motacki, Kathleen Burke, 2016-03-25 With a strong focus on the key areas included on the NCLEX RN Exam s management of care section Nursing Delegation and Management of Patient Care 2nd Edition prepares you to successfully prioritize assign and delegate nursing care to other members of the health care team It provides the latest information on the roles and responsibilities of the staff nurse related to the management of patient care the core competencies required of the nurse caring for patients as well as a wide range of leadership and management concepts nurses need to confidently manage patients within a hospital unit This new edition is organized according to the new 2014 Magnet Standards of Practice to help you learn the skills and competencies magnet status hospitals require when hiring nurses Learning objectives key terms critical thinking case scenarios and application exercises in each chapter provide you with plenty of opportunities for review A trusted author team with years of teaching experience in nursing leadership and management introduce current content related to the management of patient care in today s health care setting NEW A new table of contents reorganized according to the 2014 Magnet Standards NEW Addresses the competencies of the nurse s role with respect to the 2014 Magnet Standards Coverage includes the latest information on the roles and responsibilities of the manager of patient care position core competencies required of nurses caring for patients and a wide range of management concepts new nurses need to know before entering practice Emphasis on the NCLEX Exam management of care areas that you will be tested on such as prioritization delegation and assignment Clinical Corner and Evidence Based Practice boxes within most chapters include real world tips and advice on patient and client management plus the latest research on practices relevant to chapter topics NEW End of chapter and Evolve NCLEX questions include analysis and application level questions NEW The latest RN design gives this edition a fresh new feel that is easier to follow

Creative Solutions to Enhance Nursing Quality Bruce Alan Boxer, Ellen Boxer Goldfarb, 2011 A new and updated version of this best selling resource Jones and Bartlett Publisher s 2011 Nurse s Drug Handbook is the most up to date practical and easy to use nursing drug reference It provides Accurate timely facts on hundreds of drugs from abacavir sulfate to Zyvox Concise consistently formatted drug entries organized alphabetically No nonsense writing style that speaks your language in terms you use everyday Index of all generic trade and alternate drug names for quick reference It has all the vital information you need at your fingertips Chemical and therapeutic classes FDA pregnancy risk category and controlled substance schedule Indications and dosages as well as route onset peak and duration information Incompatibilities contraindications interactions with drugs food and activities and adverse reactions Nursing considerations including key patient teaching points Vital features include mechanism of action illustrations showing how drugs at the cellular tissue or

organ levels and dosage adjustments help individualize care for elderly patients patients with renal impairment and others with special needs Warnings and precautions that keep you informed and alert      Yoder-Wise's Leading and Managing in Canadian Nursing - E-Book Nancy Walton,Janice Waddell,2024-06-13 Prepare for licensure and your transition to nursing practice Organized around the issues in today s constantly changing health care environment Yoder Wise s Leading and Managing in Canadian Nursing 3rd Edition offers an innovative approach to leading and managing by merging theory research and practical application This cutting edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity resource management advocacy patient safety delegation and communication In addition it provides just the right amount of information to equip you with the tools you need to master leadership and management all to help prepare you for clinical practice UPDATED Comprehensive inclusion of the latest Canadian statistics research references resources and more NEW Updated art programme reflects Canada s diverse workforce and patient demographic NEW Streamlined content ensures an appropriate level of content and depth of information and facilitates learning of theory and complex concepts UNIQUE Chapter on nursing leadership in Indigenous health explains the leadership role and is integrated into relevant topics throughout the text UNIQUE Chapter authored by an undergraduate student and an early career alumnus helps you build your leadership skills within your academic program UNIQUE Each chapter opens with A Challenge where practising nurse leaders managers offer their real world views of a concern related in the chapter encouraging you to think about how you would handle the situation UNIQUE A Solution closes each chapter with an effective method to handle the real life situation presented in A Challenge and demonstrates the ins and outs of problem solving in practice NEW End of chapter Thinking it Through Case Studies provide questions to stimulate critical thinking in applying concepts discussed in the chapter Examples of real life practice cases help you examine and apply theoretical concepts Helpful pedagogical elements include chapter objectives glossary terms exercises Research Perspectives Literature Perspectives Theory boxes chapter checklists tips and references Innovative content and presentation merge theory research and professional practice in key leadership and management areas Inviting and well structured full colour design enhances learning by providing quick reference to important information and visually reinforcing key concepts      *The Project Director's Toolkit* Barbara Bonoificio,2007      Teaching with Technologies in Nursing and the Health Professions Wanda Bonnel,Katharine V. Smith,Christine Hober,2018-07-28 Praise for the First Edition This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Written for new and aspiring nursing faculty this unique book delivers broad teaching principles alongside strategies for selecting the best technology New generations of students are increasingly familiar with technology and require educators who can add to their skills and shape them with a specific health care focus Faculty have a responsibility to help their students prepare for the workforce one that increasingly relies on high technology to operate The teaching

principles discussed in this text illuminate the changing technologies used in education and practice and provide strategies for selecting the best technology to obtain a specific learning objectives assignments and outcomes Teaching with Technologies in Nursing and the Health Professions Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters Founded upon the Integrated Learning Triangle for Teaching with Technologies a central organizing tool for lesson planning and decision making concepts throughout the text link to key quality and safety issues population and public health exigencies and systems approaches to care Each chapter contains case examples self assessment tools quick teaching tips evidence based review abstracts Q As answered by noted practice experts and online resources for further learning New to the Second Edition New Chapter Discusses the technology leader s role in mentoring promoting curriculum changes and partnering with colleagues in diverse contexts including staff development New Chapter Addresses engaging patient and population needs in health promotion and using in home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing QSEN competencies Addresses students needs in the Nurse Educator MSN course Instructor s Guide and PowerPoint slides Key Features Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision making Discusses applications specific to online classroom and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN s Essentials of Master s Education in Nursing **Synergy for Clinical Excellence** Sonya R.

Hardin,Roberta Kaplow,2016-08-16 Synergy for Clinical Excellence The AACN Synergy Model for Patient Care Second Edition is a unique text that encompasses the history and development of the nurse and patient characteristics inherent in the Synergy Model Based on a decade of work by the American Association of Critical Care Nurses AACN it can be used as the theoretical framework for the curriculum for universities the model of practice for hospitals seeking Magnet status the main theory behind AACN certifications the framework for dissertations and DNP projects and part of the foundation for the Consensus Model for Advanced Practice Nursing The Second Edition includes new chapters on integrating the Synergy Model in the perioperative and ambulatory settings applying the Synergy Model in practice and tying the Synergy Model to the APRN Consensus Model Completely updated and revised it also provides sample test questions practical examples and the latest information to help prepare exam candidates Issues in Nursing by Specialty: 2013 Edition ,2013-05-01 Issues in Nursing by Specialty 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about School Nursing The editors have built Issues in Nursing by Specialty 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about School Nursing in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Nursing by Specialty 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by

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**Synergy for Clinical Excellence** Hardin, Roberta Kaplow, 2016-08-16 This book is a unique text that encompasses the history and development of the nurse and patient characteristics inherent in the Synergy Model Based on a decade of work by the American Association of Critical Care Nurses AACN it can be used as the theoretical framework for the curriculum for universities the model of practice for hospitals seeking Magnet status the main theory behind AACN certifications the framework for dissertations and DNP projects and part of the foundation for the Consensus Model for Advanced Practice Nursing Sample test questions are provided along with practical examples and the latest information to help prepare exam candidates Back cover

*The Clinical Nurse Specialist Handbook* Patti Rager Zuzelo, 2010-10-15 This book is Print on Demand Orders can take 4-6 weeks to fulfill The Clinical Nurse Specialist Handbook Second Edition is a comprehensive resource designed exclusively for clinical nurse specialists Completely revised and updated it delves more deeply into topics covered in the first edition winner of the 2007 AJN Book of the Year award As the CNS role continues to evolve opportunities and challenges will emerge Readers gain valuable insight and learn effective strategies to manage the day to day responsibilities and complexities associated with continuous quality improvement patient safety initiatives chairing meetings and teaching The text provides practical advice using real world CNS scenarios to facilitate learning and positively influence care outcomes It also contains information and tools to help students expand their knowledge and succeed professionally Chapters address issues such as workplace violence professional and personal development and performance appraisal Practical suggestions resources and examples Case studies of real life hospital situations Newly revised PowerPoint slides to help educators initiate discussions View Sample Chapters 2010 386 pages

Textbook of Nursing Education - E-Book Latha Venkatesan, Poonam Joshi, 2015-10-31 It was a long time desire of nursing fraternity to have a textbook on nursing education that has the content for all the units of the INC prescribed syllabus This book pointedly deals with all the contents specified by the INC curriculum The book has been written keeping in mind the requirements of the modern Indian nurse educators what they need to know and practice in the classroom This book provides comprehensive study material and practice exercises on Nursing Education the way it is used in day to day conversations in the hospital environment Comprehensive exhaustive and well structured coverage Lucid presentation with easy language for ease of comprehension Practical approach with relevant theoretical perspectives answering common questions and issues that arise while learning the subject Ample number of examples tables and other learning aids All the essential elements of communication in modern day nursing practice like nursing reports records etc discussed analysed and exemplified Examples from real life health care communications provided Exhaustive end of chapter exercises Solutions for all objective type exercises given

**Issues in Nursing Research, Training, and Practice: 2013 Edition**, 2013-05-01 Issues in Nursing Research Training and Practice 2013 Edition is a ScholarlyEditions book that delivers

timely authoritative and comprehensive information about Nurse Practitioners The editors have built Issues in Nursing Research Training and Practice 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Nursing Research Training and Practice 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> **The Nurse Manager's Problem Solver** Timothy Porter-O'Grady,1994 This book provides proven techniques tested strategies and practical solutions to the wide range of problems encountered daily by nurse managers Over 500 real life problems and situations are discussed including absenteeism and advance directives crisis grievances nurse physician relationships time management and work redesign

**Certified Healthcare Simulation Educator (CHSE®) Review** Linda Wilson,Ruth A. Wittmann-Price,2023-07-19 The 3rd edition of Certified Healthcare Simulation Educator CHSE Review is designed to help you prepare for the Society for Simulation in Healthcare™ SSIH certification exam This comprehensive resource has been updated to closely reflect the latest exam blueprint and encompass current practices Written by simulation and education experts this book is organized in a user friendly format and information is concise and easy to read Chapters include teaching tips that explore key topics and evidence based simulation practice boxes that include state of the art evidence Case studies are incorporated throughout to provide real world application and promote critical thinking skills Each chapter covers everything you need to know to pass the exam and includes end of chapter questions to check your knowledge The review concludes with a full length practice test to get you ready for exam day With more than 350 practice questions detailed review content and answer rationales this study aid empowers you with the tools and materials to study your way and the confidence to pass the first time guaranteed Know that you re ready Know that you ll pass with Springer Publishing Exam Prep Key Features Reflects the latest SSIH exam blueprint Provides a comprehensive yet concise review of essential knowledge for the exam Offers teaching tips and evidence based simulation practice boxes to reinforce key concepts Features case studies to promote critical thinking and situational decision making Includes end of chapter Q A and a full practice test with detailed rationales Boosts your confidence with a 100% pass guarantee For 70 years it has been our greatest privilege to prepare busy nurses like you for professional certification and career success Congratulations on qualifying to sit for the exam Now let s get you ready to pass CHSE is a registered service mark of the Society for Simulation in Healthcare™ SSIH SSIHTM does not sponsor or endorse this resource nor does it have a proprietary relationship with Springer Publishing [Team-Based Learning for Health Professions Education](#) Larry K. Michaelsen,Dean X. Parmelee,Ruth E. Levine,Kathryn K. McMahon,2023-07-03 Education in

the health professions is placing greater emphasis on active learning learning that requires applying knowledge to authentic problems and that teaches students to engage in the kind of collaboration that is expected in today s clinical practice Team Based Learning TBL is a strategy that accomplishes these goals It transforms passive lecture based coursework into an environment that promotes more self directed learning and teamwork and makes the classroom come alive This book is an introduction to TBL for health profession educators It outlines the theory structure and process of TBL explains how TBL promotes problem solving and critical thinking skills aligns with the goals of science and health courses improves knowledge retention and application and develops students as professional practitioners The book provides readers with models and guidance on everything they need to know about team formation and maintenance peer feedback and evaluation processes and facilitation and includes a directory of tools and resources The book includes chapters in which instructors describe how they apply TBL in their courses The examples range across undergraduate science courses basic and clinical sciences courses in medical sports medicine and nursing education residencies and graduate nursing programs The book concludes with a review and critique of the current scholarship on TBL in the health professions and charts the needs for future research

**Simulation: Best Practices in Nursing Education** Vicki Moran,Rita Wunderlich,Cynthia

Rubbelke,2018-05-29 This book focuses on evidence based standards for simulation in nursing education The foundational principle of simulation excellence and its relevance to nursing is defined and infuses throughout the book It also discusses necessary components for quality simulation from development to implementation These areas include but are not limited to theoretical background accreditation and approval standards the simulation environment developing and implementing simulations and debriefing These subject areas are approached following a thorough review of the literature and current practices identified from the International Nursing Association for Clinical Simulation and Learning INACSL Society for Simulation in Healthcare SSH National League for Nursing NLN and State Boards of Nursing This quick reference title will become the best practice standards for simulation excellence in nursing education

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United States. Health Resources Administration,1979 *Health Planning Reports: Subject index. 4 v* United States. Health Resources Administration,1978

**The Omaha System** Karen S. Martin,Nancy J. Scheet,1992 A comprehensive presentation of the Omaha System a patient problem classification system based on actual practice and research results Developed by practicing nurses in community health care settings this system is tested for reliability and validity and provides a basis for a total practice and recording system The authors are the principal investigators on the seven year federally funded project and present the material in a practical manner making application easy

**U.S. Army Medical Department Journal** ,2010

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