

Marlene M. Berens RN, MSN, FNP-BC

6191 Kraft Avenue SE

Grand Rapids, MI 49512

616-871-6164

February 14, 2013

To Whom It May Concern,

I am please to write this letter of recommendation for Heather Tunell. I have known and worked with Heather in both a didactic class and clinical setting as her instructor at Davenport University in Grand Rapids, Michigan. I am writing this letter of recommendation to confirm how excellent her academic record and skills have been. It has been a pleasure having her in my class.

Heather is a professional nurse with a sense of integrity. She is organized and comes well prepared. Heather is able to handle pressure well with numerous timetables for projects. She possesses excellent skills working with staff members and classmates. She holds admirable work ethics. She is a great team member and has received many compliments from both students and nursing staff. She has leadership skills to which she has showed in different situations both in the classroom, the lab setting, and clinical rotations.

In addition to her regular classroom studies, Heather was nominated the Student Nurse Association (SNA) president. Heather has shown true leadership abilities.

Heather is an invaluable asset to the medical field and I highly recommend her for any position in nursing that she desires. If you'd like to discuss her attributes in more detail, please don't hesitate to contact me.

Sincerely,



Professor Marlene M. Berens, RN, MSN, FNP-BC

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Davenport University

Nursing Preceptor Letters Of Recommendation

Maggie Ciocco



Nursing Preceptor Letters Of Recommendation:

Fast Facts for the Nurse Preceptor, Second Edition Maggie Ciocco, 2020-09-16 This quick access guide for novice nurse preceptors walks through step by step how to successfully orient new nurses to the hospital environment Preceptors are key to staff retention job satisfaction improved quality of care patient safety and transition to practice For the busy novice nurse preceptor who believes they do not have the time or preparation to be a nurse preceptor Fast Facts for the Nurse Preceptor Second Edition explains all the requisites for demonstrating guiding and mentoring new nurses through the process of delivering safe evidence based patient centered care The second edition builds upon the foundation of the first to address more complicated challenges preceptors face While reviewing the basics like shift organization prioritization communication delegation and conflict resolution this orientation guide delineates the essential qualities of a competent preceptor and their primary responsibilities It discusses the knowledge and skills a successful preceptor must impart to new nurses while acclimating to a variety of teaching and learning styles Chapters discuss how to recognize the warning signs of a struggling preceptee work through a preceptee's transition shock and help new nurses to develop critical thinking skills Abundant case studies highlight common and challenging precepting situations New to the Second Edition Updated with FIVE completely new chapters Selection Education and Retention of the Preceptor Preceptee Learning and Preceptor Teaching Styles The Challenging Student Precepting the Accelerated BSN and Advanced Practice Nurse APRN The Unsafe Preceptee and How to Avoid Failure to Fail Key Features Helps preceptors to serve as excellent role models mentors and teachers for new nurses Offers quick access step by step guidance with short paragraphs and bulleted information Uses case studies to highlight both common and challenging precepting scenarios Includes evidence based content throughout Contains competency assessment and evaluation forms

Fast Facts for the Nurse Preceptor Maggie Ciocco, 2015-09-17 Dedicated and competent nurse preceptors are vital to the success of health care organizations and to the retention of nurses in the profession Yet clinical teaching and supervision is a skill that must be developed a knowledgeable and experienced practitioner does not automatically become a successful nurse preceptor This pithy reference guide for nurses in the preceptor role is brimming with information about how to successfully educate protect socialize and evaluate nurses transitioning into a new environment In an easy access bulleted format this resource helps preceptors to establish clinical objectives execute evaluation and feedback techniques identify role responsibilities develop positive communication skills and develop effective teaching learning strategies The guide addresses the qualities of a good preceptor communication and delegation skills and the importance of evidence based practice for the preceptor role It discusses how to prepare new nurses for the reality shock of entering a new arena and how to recognize and help the preceptee who is struggling Nurse preceptors will gain insight into how to assist preceptees in organizing their clinical day and prioritizing their responsibilities From suggestions in conflict resolution and bullying to aids in developing critical thinking skills to advice on completing

relevant documentation this guide helps new nurse preceptors to provide a well orchestrated orientation that will ensure a positive experience for novice nurses and the subsequent delivery of quality patient centered care Sample competency forms and clinical tools add to the book s utility as well Key Features Delivers vital information on all aspects of successful nurse preceptorship in a concise easy access format Includes evidence based content throughout Provides guidance on identifying and developing successful nurse preceptors Addresses organization prioritization delegation effective communication conflict resolution and the development of critical thinking skills Offers key information on competency assessment and evaluations A special Preceptor s Problem Solver chapter addresses clinical issues unique to the nurse preceptor s role

The Nurse Preceptor Toolkit - E-Book Beth Heuer,Cynthia A. Danford,2024-06-25 Develop the skills necessary for precepting RN and APRN students and new orientees The Nurse Preceptor Toolkit is written by and for RN and APRN clinicians and faculty members from a variety of levels specialties and settings Using real life examples and practical tips this comprehensive resource answers the questions preceptors often ask when interacting with students of all levels as well as new orientees Within its pages you ll find everything you need to develop and solidify the clinical teaching skills essential to becoming an effective preceptor This completely new book serves as a comprehensive resource for precepting both RN and APRN students and new orientees Coverage addresses questions preceptors have asked when interacting with students of all levels as well as with new orientees Content is written by and for RN and APRN clinicians and faculty members from a variety of levels specialties and settings Real life examples and practical tips guide the development and solidification of the clinical teaching skills needed to become an effective preceptor Coverage of essential precepting topics includes effective communication flexibility time management skills providing feedback and support an understanding of different adult learning styles and the ability to confidently evaluate student knowledge and competencies Chapter objectives serve as advance organizers to help prepare you for the content that follows Exemplars model excellence in clinical precepting through contributor authored stories of successful faculty preceptor learner partnerships related to the content of each chapter Boxes highlight tips from successful preceptors Appendices provide ready to use tools to enhance the preceptor learner experience

Nursing Preceptorship Florence Myrick,Olive Yonge,2005 This concise yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience whether they are the preceptors preceptees teachers of the educational programs or administrators of the practice agencies The book discusses the different dimensions of preceptorship as well as addresses directly the teaching learning climate goals and objectives of preceptorship and the nature of the teaching learning experience Other areas covered are a look at the student as a learner and the all important area of communication A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program

Initiating and Sustaining the Clinical Nurse Leader Role James L. Harris,Linda A. Roussel,Tricia Thomas,2016-12-14 Initiating and Sustaining the Clinical Nurse Leader Role Third Edition illustrates the influence of clinical

nurse leaders on care coordination health promotion and high performance inter professional care teams The Third Edition will move beyond the 2007 American Association of Colleges of Nursing CNL White Paper and incorporate the CNL Competencies introduced in October 2013 This text presents a bold agenda for CNL practice one that promotes value in the transformation of clinical care redesign The Third Edition will cover the following Moving beyond the triple aim toward the quadruple aim Increased emphasis on a new healthcare environment where CNLs practice The clinical value compass for improving care Care transitions and the CNL Health policy engagement and advocacy Population health and management Inter professional collaboration Resource mindfulness Project management tools scope design and evaluation Incorporating the 5Ps and models for improvement Exemplars of CNL impacts across care settings CNL certification professional membership and residency programs value Vision for CNLs in 2020

Clinical Teaching Strategies in Nursing Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2021-12-24 Now in its sixth edition this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings Delivering comprehensive and detailed information on planning guiding and evaluating learning activities for prelicensure and graduate nursing students the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in online environments The book prepares graduate students preceptors adjunct faculty members and clinicians for their role as clinical nurse educators Integrating theory and practical content the text is updated with current information relevant to the future of nursing student and faculty diversity how to teach clinical reasoning and judgment to nursing students models of clinical education in different teaching environments innovative technologies and clinical evaluation Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation Content is further enhanced by high quality instructor resources including a course syllabus a complete online course and chapter based PowerPoint presentations Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment New to the Sixth Edition NEW chapter Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors adjunct faculty members and clinicians transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments Expansion of virtual simulation content New technology including simulated EHR telepresence telehealth and other tech approaches Models of clinical education in different teaching environments Content related to CNEcl and CNE exams in each chapter Key Features Serves as a gold standard reference for clinical nurse educators teaching at all levels Emphasizes the importance of cognitive psychomotor and affective outcomes that guide clinical teaching and evaluation Provides examples of clinical learning opportunities in specialized settings Offers scholarly in depth discussion of current trends and issues in clinical education Includes practical exhibits

illustrating clinical teaching methods Instructor resources include a course syllabus a complete online course and PowerPoint slides USAF Formal Schools United States. Department of the Air Force,1986 *Clinical Nurse Leaders Beyond the Microsystem* James L. Harris,Linda A. Roussel,Patricia L. Thomas,2021-08-04 Clinical Nurse Leaders Beyond the Microsystem A Practical Guide Fourth Edition is a core resource for CNLs which imparts the competencies necessary to lead improvement teams analyze data and ensure delivery of quality safety and value based care in any healthcare setting

USAF Formal Schools United States. Dept. of the Air Force,1987 *Handbook of Clinical Teaching in Nursing and Health Sciences* Marcia Gardner,Patricia Dunphy Suplee,2010-08-23 A quick resource for support of clinical teaching for nurses and other health professionals Due to the growing nursing faculty shortage clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies This handbook allows a clinical instructor to identify a question about clinical teaching read and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical context *A Preceptorship Model for Nurses in Rural Health Care Facilities* Marilyn Enid Pottinger,Brandon University. Rural Development Institute,1994 This report describes a preceptorship model that provides student nurses with clinical practice in rural health facilities The development and implementation of a preceptorship model reflects a partnership between nursing education and nursing service between the urban nursing school and the rural hospital A five stage preceptorship model is presented that includes development of guidelines selection of participants orientation of participants implementation and evaluation The model draws on a literature review plus feedback from nurse preceptors and graduating nursing students The model emphasizes the importance of clearly stated purposes and objectives guidelines outlining the roles and responsibilities of the student the preceptor and the faculty liaison and careful selection and preparation of all participants In spring 1992 24 students completed their senior practicums in rural hospitals using the preceptorship model all were satisfied with the experience met their clinical objectives and completed their learning contracts Evaluations of the model by the faculty liaison person preceptors and students resulted in 18 recommendations to improve implementation of the model The strongest preceptor recommendation was that students and preceptors work identical hours with identical patient assignments Contains 53 references Appendices include preceptor questionnaire terminal nursing competencies agreement between nursing school and health care facility form for assessing potential preceptors and evaluation forms for students and preceptors Author SV

Facilitator's Guide for Population-Based Public Health Clinical Manual, 4th Edition Patricia M. Schoon,Carolyn M. Porta,2023-11-01 The Facilitator s Guide for Population Based Public Health Clinical Manual The Henry Street Model for Nurses 4th Edition is designed to be an aid for planning and providing classroom and community learning experiences for nursing faculty using the manual It is also a resource for clinical coordinators in practice settings to collaborate with their academic partners to foster learning and critical thinking and for practicing public health nursing for student nurses Both

novice and experienced facilitators will find useful information and resources in this Facilitator s Guide TABLE OF CONTENTS Introduction Unit 1 Using the Manual for Teaching and Learning Unit 2 Resources for Academic Practice Community Partnerships Unit 3 Henry Street Consortium Toolkit for Academic Practice Community Partnerships Unit 4 Chapter and Appendices Resources Unit 5 References ABOUT THE AUTHORS Patricia M Schoon DNP MPH RN PHN is a tenured Associate Professor at Metropolitan State University in St Paul Minnesota She is a founding member of the Henry Street Consortium and has taught nursing and public health for almost 50 years Carolyn M Porta PhD MPH RN PHN SANE A FAAN FNAP is an Associate Vice President for Clinical Affairs at the University of Minnesota and a tenured Professor in the School of Nursing She holds adjunct faculty appointments in the School of Public Health at the University of Minnesota the Kaohsiung Medical University School of Nursing and the Manipal Academy of Higher Education School of Nursing

Directory of Nursing Preceptorships in United States Hospital ,1988 **Around the Fire: A Nurse's Story** Buck Benson,2024-09-20 Around the Fire by Buck Benson details the challenging and dehumanizing process to becoming a dedicated nurse The story is a testament to the power of perseverance the importance of supportive relationships and the enduring impact of faith and self belief The Nurse Professional Deborah Dolan Hunt,2014-10-24 Nursing school did not adequately prepare me for this role and Why didn t anyone tell me about this when I was a student are commonly heard complaints from new nurses during their first two rite of passage years following graduation But this transition to professional practice fraught with challenges anxiety triumphs and tears does not have to be so difficult The Nurse Professional helps novices prepare for their transition into a real world role from being a student through graduation NCLEX success job search first job and beyond It is the only book to cover all of the steps that new nurses must take to ensure a smooth transition into the professional role The author is a nurse educator and mentor with extensive experience in recruiting and orienting nurses Dr Hunt is also co founder of the Nurse Advocacy Forum providing advocacy support networking professional development leadership and mentoring to students and new graduate nurses She offers sound advice regarding the most current issues facing new nurses and practical strategies for obtaining a job of one s choice describes steps to take well before graduation to ensure a smooth transition to professional practice and addresses the various indicators of academic achievement that are required for employment at some nursing facilities She also discusses the benefits of externships internships professional development and networking how to develop a winning portfolio and how to successfully transition into professional practice This book provides information on workplace bullying and how to deal with it the importance of self care self advocacy and networking writing a r sum interview skills and much more Top 10 Tips in each chapter concisely highlight important topics Samples of useful forms and documents are available in chapter appendices A PowerPoint presentation and templates for role play simulation scenarios for faculty use are also available Key Features Top 10 Tips in chapters concisely highlight important topics Samples of useful forms and documents are available in

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