

My Story

I have been a nurse for just over ten years. I earned my degree with the support of my wife and financial assistance for the GI bill. I was drawn to the profession of nursing after a brief exposure to an advanced course in field triage while serving in the army. I find the human body fascinating and am always learning. I also was attracted to the profession for all the usual reasons that bring people to the profession of nursing. I enjoy the reward of giving to my fellow man.

I believe that health care and the advocacy of safe care is the foundation of nursing that was started by our founders like Florence Nightingale. Our practice act calls for our profession to advocate for our patients and against practices that puts their safety in jeopardy.

The healthcare industry has for the last twenty plus years constructed an environment to maximize profits at the expense of patient safety and our profession. We as nurses have stood by fairly quit and allowed for this to happen.

Recently, I and others voiced concerns related to patient safety and working conditions at Summit Hospital a hospital owned by Healthcare Corporation of America. Our issues included the working of nurse with approximately six month of experience for more than twenty four hours straight. This particular nurse did volunteer to work these hours but in my opinion should not have been ask to do so. She is a great nurse for her limited experience but put her license and the safety of her patients at risk that night. The manager of the unit failed her and the patients in her charge. Study after study has shown that the error rate goes off the chart after twelve hours. I and fifteen other nurses also expressed to management our concerns over the floating policies that were sending unqualified nurses to our unit. We noted several instances where these nurse made errors that put the patient in potential jeopardy. We also expressed our concerns over ratios of 3 to 1 becoming the norm in the unit when 2 to 1 is considered the norm in intensive care across most of the country.

We submitted these concerns in writing and signed by sixteen nurses from our unit. Management responded by holding meetings with a group of employees that they chose and their representatives which included the director of HR, our unit manager and the director of nursing. The meetings at their start gave us some hope that our issues might be taken seriously and dealt with. It was soon apparent that would not be the case and these meetings quickly moved away from our issues to their issues. They would agree that their were problems but would not put any solutions into writing, stating that they needed to be able to remain flexible and made statements like we will try instead of we will.

At around this same time I was informed of an organization called the NNOC or National Nurses Organizing Committee, <http://www.nurses.org/nnoc/about-nnoc.html> that was holding meetings in the Nashville area to organize nurses to advocate for patients and against many of the problems that I expressed above. I met with their organizer and felt that their movement was something that I could support. I became a member of the NNOC and began attending meetings on a regular basis. I also began placing invitations to attend meetings in the break room of my unit and speaking with interested coworkers, while on break, about the need to organize and advocate for our patients and our profession.

After a short period of time I was ask by my manager about my involvement with the NNOC and my desire to form a union at Summit Hospital. I did not deny my association and did not hide my opinion as to why I felt that organizing was needed. I also informed them that I had the right as outlined in the National Labor Relation Act. The nursing staff at Summit was then subjected to mandatory anti union meetings and letter sent to our homes and to our email accounts at work. I was required to attend meetings with the hospital attorney and informed that because I was a charge nurse I was considered management and could not

Nurse Exemplar Stories

Catherine Kohler Riessman



Nurse Exemplar Stories:

Realizing the Future of Nursing: VA Nurses Tell Their Story Department of Veteran Affairs Nurses, 2015-09-29 The stories told in this book reflect the hard work and dedication of the Veterans Affairs nurses who provide care to our nation's heroes. Four key messages outlined in the book help explain the important role of VA nurses. Key Message 1: Nurses should practice to the full extent of their education and training. Key Message 2: Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression. Key Message 3: Nurses should be full partners with physicians and other health care professionals in redesigning health care in the United States. Key Message 4: Effective workforce planning and policy making require better data collection and an improved information structure. This book addresses the staffing issues in military healthcare with policy and workforce planning towards an improved information structure between the nurses, healthcare professionals, and physicians. Keywords: Department of Veterans Affairs nursing program, Veteran Affairs VA nursing nurses, Veterans Affairs nursing education program, VA nursing education program, U.S. Department of Veterans Affairs, U.S. department of veterans affairs, VA staffing issues in military healthcare.

Nursing Interventions Through Time Patricia D'Antonio, Sandra Lewenson, 2011. Named a 2011 Choice Outstanding Academic Title. Designated a Doody's Core Title. This is a must-read for nurses who are interested in where nursing has been and what nurses have done to get to the present day. Score 94, 4 stars. Doody's Nursing has a rich history that consistently informs contemporary practice and standards. This book, by examining pivotal historical interventions across the spectrum of clinical care, allows nurses of today to incorporate the wisdom of the past into their own daily work. Maternal child health programs, palliative care, tuberculosis medications, pediatric care, and diabetes care, and more are discussed. This invaluable resource documents how and why specific nursing interventions came about, what aspects of these interventions are utilized today, and why, and how nurses of the past have addressed and solved the challenges of practice from adapting to new technologies to managing the tension of the nurse-physician relationship. Learn how nurses of the past 150 years have combated the challenges of providing care to victims of pandemics such as yellow fever, tuberculosis, and influenza. Adapting to new medical practices and technologies throughout the 20th century. Integrating cultural sensitivity into clinical care for special populations and underserved communities. Bringing public health services to rural communities. Fighting for public health policies that support hospice services in the United States.

Nursing Theories and Nursing Practice Marlaine C. Smith, 2019-09-24. The only nursing research and theory book with primary works by the original theorists. Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today. The 5th Edition continues to meet the needs of today's students with an expanded focus on the middle-range theories and practice models that link theory to clinical practice. You'll explore the role of these theories in the real world to see how they guide nursing practice.

Transforming RN Education Nancy L. Diekelmann, Marsha L. Rather, 1993. This book provides a provocative

exchange on education for the returning RN Contributors look at the challenges that returning RNs face throughout their careers This is a thorough guide to RN education from curriculum development to teaching strategies

Simulation in Nursing Education Pamela Jeffries, 2020-08-26 Simulation represents an increasingly effective strategy for addressing the growing lack of clinical placements for today's nursing students offering evidence-based experiential learning opportunities that foster critical thinking and clinical reasoning *Simulation in Nursing Education From Conceptualization to Evaluation Third Edition* provides both a foundation for the novice and advanced strategies for the seasoned simulation educator empowering nursing educators to make informed decisions and ensure success in their simulation programs Structured around the NLN Jeffries Theory 2015 this updated edition highlights current best practices in simulation design and development teaching and learning practices implementation processes and associated learning outcomes Seven new chapters reflect recent advances and emerging concepts across the full spectrum of simulation strategies including pre-briefing of simulations creating simulation cases for Objective Structured Clinical Examinations OSCEs for graduate nursing programs and the use of virtual simulations and gaming to engage students As teachers and learners move away from content-laden curricula to curricula that emphasize experiential learning it is critical that nurse educators have the requisite knowledge and skills to use simulation to its full potential Susan Gross Forneris PhD RN CNE CHSE A FAAN Director NLN Center for Innovation in Education Excellence In Clinical Simulations in Nursing Education 3rd Edition Dr Jeffries continues to highlight best practices in simulation pedagogy This edition explores how educators and researchers are joining forces to develop more rigorous research studies testing simulation outcomes across the continuum of education and practice at all levels Susan Gross Forneris PhD RN CNE CHSE A FAAN Director NLN Center for Innovation in Education Excellence

Teaching IOM Anita Ward Finkelman, Carole Kenner, 2009 Accompanying CD-ROM contains teaching learning strategies and materials readings sample questions for discussion and essays quizzes and exams annotated linked resources and PowerPoint and Word presentations Page 4 of cover

Creative Teaching Strategies for the Nurse Educator Judith W Herrman, 2019-10-22 Be more creative in any setting Here are nearly 200 practical relevant and easy to implement teaching strategies that will help engage your students in any classroom setting Dr Judith Herrman offers techniques gathered over many years from her own teaching experiences that are adaptable to personal teaching content meet the needs of a variety of learning styles and demonstrate innovation in nursing education

Expertise in Nursing Practice, Second Edition Patricia Benner RN, PhD, FAAN, Christine Tanner RN, PhD, FAAN, Catherine Chesla RN, DNSc, 2009-03-16 Named a 2013 Doody's Core Title Nursing practice is a complex and varied field that requires precision dedication care and expertise Clinicians must have both the skills and the tools to attend to changes in patients' responses recognize trends and understand the nature of their patients' conditions over time This book clearly delineates the skills needed to become an expert nurse In this new edition the editors present a report of a six-year study of over 130 hospital nurses working in critical care Expanding

upon the study conducted in the previous edition this new book documents and analyzes hundreds of new clinical narratives that track the development of clinical skill acquisition including caring clinical judgment workplace ethics and more Highlights of this book Includes transitional guidance for nurses new to the field Discusses the primacy of caring and the importance of good clinical judgment Includes new practice models including the Dreyfus Model of Skill Acquisition Provides guidelines for strengthening the nurse patient relationship Presents implications for nursing education and patient safety Ultimately this work defines expertise in nursing practice The book serves as a valuable resource that will enable nurses to expand their knowledge base cultivate their clinical skills and become successful experts in nursing practice Realizing the Future of Nursing Cathy Rick,Phyllis Beck Kritek,2015 Nurses Making Policy Rebecca M. Patton,Margarete L. Zalon,Ruth Ludwick,2014-11-13 There is a plethora of policy books on the market but none illustrate the steps in the policy process better than this one The high caliber editors and contributors all of whom have been involved in policy work bring years of experience to illustrate the key points This publication is timely as the shift in healthcare requires input from all health professionals but especially nurses who are at the frontline of healthcare change and delivery This outstanding resource will help motivate many more nurses to get involved in the policy process Weighted Numerical Score 93 4 Stars Doody s Medical Reviews Written by those in the know exceptional nurse leaders in practice education and politics this is a practical how to book written to help advanced students and nurse leaders develop health policy skills to advocate for patients from the bedside to the larger political arena Co published with the American Nurses Association ANA the book examines the pivotal role of nurses involvement in health policy and describes the requisite steps for facilitating policy change from understanding the political system through activating a plan and beyond It features the voices of a wide variety of nurse leaders who discuss policy work both locally and nationally through descriptive case histories The book discusses those qualities and skill sets that are needed for advocacy at the bedside and other arenas where health policy is determined It examines the political system and opportunities for nurse involvement and clarifies the process of identifying issues that need a policy solution Because citing research is an integral component of health policy solutions the book describes how research can be used to strengthen policy initiatives The book guides the reader step by step through the process of creating a work plan and describes the resources needed to accomplish policy change Activating an action plan and strategies for working with the media are covered along with the process of taking a leadership role evaluating outcomes using policy to eliminate health inequities and maintaining and expanding momentum Woven throughout the book are the major themes of ethics leadership safety and the quest for quality of care The text provides information and perspectives relevant to the American Association of Colleges of Nursing AACN doctor of nursing practice DNP Essentials and includes multimedia electronic links to resources podcasts online articles social network resources and key political websites that promote policy research and leadership development KEY FEATURES Delineates the steps to becoming a policy advocate in organizational

educational and political settings Written by noted nurse leaders who describe policy work locally and nationally Presents competencies for nursing policy work derived from the AACN DNP Essentials Focuses throughout on themes of ethics leadership quality and safety Facilitates web use for policy research and development Ancillary materials from the editors are available *Hamric & Hanson's Advanced Practice Nursing - E-Book* Mary Fran Tracy, Eileen T. O'Grady, 2018-01-03 NEW and UNIQUE Expanded coverage of interprofessional collaborative practice includes the latest Interprofessional Education Collaborative IPEC Core Competencies for Interprofessional Collaborative Practice NEW Updated coverage of APRN roles related to implementation of healthcare in the U S reflects current and anticipated changes in APRN roles related to healthcare reform NEW Coverage of IOM and QSEN has been updated and expanded NEW Refocused International Development of Advanced Practice Nursing chapter has been rewritten to be more global and inclusive in focus to reflect the state of advanced practice nursing practice throughout all major regions of the world NEW Expanded content on the role of advanced practice nurses in teaching education mentoring and health policy related to the APRN role is featured in the 6th edition *The Doctor of Nursing Practice and the Nurse Executive Role* Albert Rundio, 2014-10-07 Offering real world guidance and seasoned insight The Doctor of Nursing Practice and the Nurse Executive Role is the first book to offer DNP trained nurse executives the tools needed to create and manage successful nursing care systems Crucial topics in leadership and personal and organizational success are addressed using current concrete examples in nursing management This is a unique indispensable tool for nursing educators current nurse executives and those planning on taking up the nurse executive role Suitable as a reference for both clinical and classroom use The Doctor of Nursing Practice and the Nurse Executive Role will take seasoned nursing professionals and future leaders of the profession on an educational journey where they will learn Why evidence based practice is critical to the delivery of quality patient care Tough questions such as How can nursing faculty inspire educate and empower nurse executive DNP students Essential pearls to help you on your journey to successful leadership and management Why implementing the Magnet model makes sense even if your organization does not intend to pursue Magnet status Why healthcare organizations must continually focus on improvement The necessity of organizational transformation to ensure optimal ethical climates How to become an effective delegator How personal self awareness leads to success How to create an environment that fosters professional sustainability How to use succession planning and management to develop and maintain strong leadership Expertise in Nursing Practice Patricia Benner, Christine Tanner, Catherine Chesla, 2009-03-16 Named a 2013 Doody's Core Title Nursing practice is a complex and varied field that requires precision dedication care and expertise Clinicians must have both the skills and the tools to attend to changes in patients responses recognize trends and understand the nature of their patients conditions over time This book clearly delineates the skills needed to become an expert nurse In this new edition the editors present a report of a six year study of over 130 hospital nurses working in critical care Expanding upon the study conducted in the previous edition this

new book documents and analyzes hundreds of new clinical narratives that track the development of clinical skill acquisition including caring clinical judgment workplace ethics and more Highlights of this book Includes transitional guidance for nurses new to the field Discusses the primacy of caring and the importance of good clinical judgment Includes new practice models including the Dreyfus Model of Skill Acquisition Provides guidelines for strengthening the nurse patient relationship Presents implications for nursing education and patient safety Ultimately this work defines expertise in nursing practice The book serves as a valuable resource that will enable nurses to expand their knowledge base cultivate their clinical skills and become successful experts in nursing practice

Art and Aesthetics in Nursing Peggy L. Chinn, Jean Watson, 1994 This book presents a new potential for health care in scholarship education and practice Does the aesthetic environment affect the quality of care Can art be a significant force in healing Celebrated contributors demonstrate the deep connections between aesthetic awareness and caring based practice Music narrative painting and more are featured as viable therapeutic modalities essential for reclaiming nursing as a human art and science

Listening to Patients Sandra P. Thomas, Howard R. Pollio, 2002 This book fills not only a gap but a wide cavern I can not think of a better way for neophyte nurses to engage the human experiences and perspectives of their patients nor can I think of a more relevant and comprehensive explanation of the philosophy and methods of existential phenomenology for seasoned researchers scientists and theoreticians Jacquelyn H Flaskerud PhD RN FAAN UCLA School of Nursing While addressing a wide readership this book focuses particularly on the nurse clinician and student demonstrating how a humanistic philosophy and research methodology has the potential to illuminate the deeper meanings of health crises and universal human experiences like pain and spiritual distress

Facilitator's Guide for Population-Based Public Health Clinical Manual, 4th Edition Patricia M. Schoon, Carolyn M. Porta, 2023-11-01 The Facilitator's Guide for Population Based Public Health Clinical Manual The Henry Street Model for Nurses 4th Edition is designed to be an aid for planning and providing classroom and community learning experiences for nursing faculty using the manual It is also a resource for clinical coordinators in practice settings to collaborate with their academic partners to foster learning and critical thinking and for practicing public health nursing for student nurses Both novice and experienced facilitators will find useful information and resources in this Facilitator's Guide

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the Kaohsiung Medical University School of Nursing and the Manipal Academy of Higher Education School of Nursing

Management of Fecal Incontinence for the Advanced Practice Nurse Donna Z. Bliss, 2025-08-28 This second edition describes the management of fecal incontinence from an advanced practice nursing perspective using the latest and best available evidence The book is written by a group of interdisciplinary international experts on fecal incontinence Authors objectives are to disseminate information about evidenced based nursing care for the incontinent patient to assist nurses to provide high quality care reduce incontinence and improve patients quality of life The book is structured in chapters whose content has been updated since the first edition It addresses assessment and management of fecal incontinence in various patient groups paralleling the delivery of care Case studies are provided Normal defecation and mechanisms to promote continence are explained to improve understanding of alterations resulting in fecal incontinence The epidemiology of fecal incontinence is summarized to illustrate the scope of the problem There is a chapter about the assessment and management of skin problems commonly associated with fecal incontinence with recommendations for assessing them on darkly pigmented skin New chapters about the impact of the COVID 19 pandemic on continence care selection and use of absorbent products and a horizon scan of technologies for managing fecal incontinence have been added All chapters highlight key information in a box or table The intended readers are international advanced practice nurses who care for patients with incontinence and continence nurse specialists practicing at a general level General nurses or nursing students interested in continence care might also be interested in the book Readers from other healthcare disciplines can learn more about the role of the advanced practice nurse in continence care

The Congregationalist and Christian World ,1906 Faith Community Nursing P. Ann Solari-Twadell, Deborah Jean Ziebarth, 2019-08-31 A multi authored book with editors and authors who are leaders in Faith Community Nursing FCN that aims to address contemporary issues in faith based whole person community based health offering cost effective accessible patient centered care along the patient continuum while challenging contemporary health policy to include more health promotion services Twenty five chapters take the reader from a foundational understanding of this historic grass roots movement to the present day international specialty nursing practice The book is structured into five sections that describe both the historical advancement of the Faith Community Nursing its current implications and future challenges taking into account the perspectives of the pastor congregation nurse health care system and public health national and international organizations The benefits of this book are that it is intended for a mixed audience including lay academic medical professionals or health care executives By changing the mindset of the reader to see the nurse as more than providing illness care the faith community as more than a place one goes to on Sunday and health as more than physical creative alternatives for promoting health emerge through Faith Community Nursing

Narrative Methods for the Human Sciences Catherine Kohler Riessman, 2008 Cathy Riessman is the leading figure in narrative research and her new book is a delight Covering basic issues of transcription and research credibility as well as visual data

and engagingly written it is a goldmine for students and researchers alike If we want to make narrative research serious and revealing it is to this book that we should turn David Silverman Professor Emeritus Goldsmiths College University of London Narrative Methods for the Human Sciences provides an accessible framework for researchers to analyse narrative texts with confidence empathy and humility NARRATIVE INQUIRY This is a terrific book Cathy Riessman has an encyclopedic knowledge of this field and of the participants in it This breadth and depth of knowledge is abundantly clear throughout the book Susan Bell Bowdoin College This book has been a great source of inspiration to me and my students not only for its methodological clarity but also for the spirit of social activism it engenders Ian Baptiste The Pennsylvania State University Narrative Methods for the Human Sciences is an essential starting point for both students and experienced researchers interested in using narrative analysis in applied or other contexts Written with admirable clarity an engaging style and supported by detailed examples of analysis the book outlines the main methodological issues and approaches within the exciting and fast developing field of narrative research Even researchers already familiar with narrative methods should find the presentation of thematic structural dialogic performance and visual forms of analysis a fruitful stimulus to new research endeavours Brian Roberts University of Central Lancashire U K I just had to thank you for paving the path for us new and hopeful narrative researchers I have been a student of both your books on narrative analysis and want to thank you for your guidance from your work and also your latest book Narrative Methods for the Human Sciences This work and the references you have chosen for us have helped me immensely during this time in my doctoral program especially as I enter into the analysis phase Maria T Yelle nursing doctoral candidate University of Wisconsin Madison Narrative Methods for the Human Sciences provides a lively overview of research based on constructing and interpreting narrative Designed to improve research practice it gives a detailed discussion of four analytic methods that students can adapt Author Catherine Kohler Riessman explains how to conduct the four kinds of narrative analysis using model studies from sociology anthropology psychology education and nursing Throughout the book she compares different approaches including thematic analysis structural analysis dialogic performance analysis and visual narrative analysis The book helps students confront specific issues in their research practice including how to construct a transcript in an interview study complexities of working with materials translated from another language defining narrative segments relating text and context locating oneself as the researcher in a responsible way in an inquiry and arguing for the credibility of the case based approach Broad in scope Narrative Methods for the Human Sciences also offers concrete guidance in individual chapters for students and established scholars wanting to join the narrative turn in social research Key Features Focuses on four particular methods of narrative analysis This text provides specific diverse exemplars of good narrative research as practiced in several social science and human service disciplines Offers guidance for narrative interviewing The author discusses the complexities between spoken language and any written transcript In the process she encourages students to be mindful of the texts they construct from

dialogues among speakers Presents arguments about validation in case based research Riessman presents several ways to think about credibility in narrative studies contextualizing validity in relation to epistemology and theoretical orientation of a study Explores the differences between grounded theory methods and narrative analysis The author clarifies distinctions between inductive thematic coding in grounded theory and other interpretive approaches and narrative analysis Presents social linguistic methods for analyzing oral narrative This text makes the approach accessible to readers not trained in social linguistics in part by providing rich examples from a number of different disciplines in the social and behavioral sciences Employs visual methods of analysis Riessman takes narrative research beyond the spoken or written texts by showing how exemplary researchers have connected participants words and images made during the research process She also discusses other research that incorporates found images in archives in a narrative inquiry This text is designed as a supplement to the qualitative research course taught in graduate departments across the social and behavioral sciences and as a core book in the narrative course

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