

## **OSCE SCENARIO:**

**You are working as a nursing student with the local office nurse. Your job is to do preliminary assessments of all patients before they see the Nurse Practitioner. A 40-year-old male named Pat Pressure presents into your care after checking their blood pressure at a local pharmacy. Pat is worried about “high blood pressure”. You, the student, will meet the patient for the first time and perform a problem focused assessment involving a short subjective data collection and physical exam of the stated problem.**

# Nursing Osce Sample Scenario

**Jared M. Kutzin,KT Waxman,Connie M.  
Lopez,Debra Kiegaldie**

## **Nursing Osce Sample Scenario:**

**Passing Your Advanced Nursing OSCE** Helen Ward, Julian Barratt, Navreet Paul, 2021-07-28 This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence and students preparing for practical examinations in non medical prescribing assessment These examinations are commonly known as objective structured clinical examinations OSCEs The book is a preparation and revision tool designed to be read in conjunction with any recommended core clinical textbooks however along with giving students step by step instructions on performing well in OSCE scenarios it also gives guidance to academic staff on preparing to teach and mark OSCEs This book uses a case study approach to OSCEs in a coherent consistent and easily understandable style Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non medical prescribing students Clinical Simulations for the Advanced Practice Nurse Celeste M. Alfes, Elizabeth Zimmermann, 2020-03-19 Provides high quality comprehensive simulation scenarios for APRNs This invaluable resource is the first simulation guide designed specifically to support the training and evaluation of advanced practice nursing students novice nurse practitioners and advanced practice nurses transitioning to new fields This book provides a method and foundation to transform graduate nursing education to competency based clinical evaluation empowering programs with standardized templates and interprofessional education options for each scenario to advance graduate simulation education and research This comprehensive guide delivers more than 50 comprehensive simulation scenarios written by experienced APRNs faculty and simulation specialists Scenarios are arranged by APRN specialty with applications for students faculty standardized patients staff development and simulation staff who prepare the advanced practice nurse and their interprofessional team for clinical practice Not only is this text easy for faculty to use and implement it also includes several levels of application and offers strategies for adapting scenarios to an interprofessional setting Each simulation is structured into a consistent template for ease of use which includes a description objectives equipment needed pre briefing debriefing and interprofessional considerations Additionally each scenario includes a one page download designed for the Simulation Team focusing on what happens in a particular scenario These comprehensive simulations encompass a wide variety of physical health and mental health scenarios across the lifespan as well as telehealth critical care transport and retail scenarios Three detailed sections dedicated to APRN students faculty and simulation staff provide timely topics and sound advice from recent graduates faculty experts and leaders in the simulation field The section for students provides anticipatory guidance for novice practitioners on how best to prepare for formative and summative evaluations standardized patient patient interactions high stakes simulation testing and interprofessional experiences The section for faculty provides practical information on how to design engaging simulation experiences for the APRN and suggestions on mapping the various modes of simulation experiences to various levels and

competencies A detailed section directed to the simulations team covers operations and management of the environment personnel equipment and resources Key Features Provides 10 Objective Structured Clinical Examination OSCE standard scenarios for general advanced practice assessment Contains more than 50 comprehensive simulation scenarios arranged by APRN specialty for formative summative and high stakes testing and competency evaluations Consistent with INACSL and SSH Simulation Standards of Best Practice and NLN Simulation Theory by Pamela Jeffries Maps simulation experiences to APRN learner levels and AACN competencies Includes separate sections tailored towards APRN students APRN faculty and staff development and the simulation operational team Delineates and provides hyperlinks for suggested learner preparation and the most up to date references to support each scenario

*Comprehensive Healthcare Simulation: Nursing* Jared M. Kutzin,KT Waxman,Connie M. Lopez,Debra Kiegaldie,2024-02-28 Simulation based education is a rapidly expanding field The use of simulation was pioneered in anesthesiology and nursing over 50 years ago However recent advances have allowed simulation to become commonplace in many different educational environments These environments include undergraduate nursing education graduate nursing education and post graduate clinical education This book provides an in depth review of the common simulation techniques used in each setting and then dives deeper into each of the practice areas that nurses use for simulation The book offers an overview for novice simulation users as well as a resource for simulation users looking to expand into other uses Capturing the latest advances this book brings a comprehensive review of gradate and post graduate clinical simulation together in a single resource

*Transforming Nursing Education Through Problem-based Learning* Elizabeth Rideout,2001 With the growing interest in problem based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education This book is that resource Its strength is its integration of relevant theory research and practical information It is an invaluable resource for nursing faculty contemplating the use of the problem based learning model

Simulation in Nursing Education Pamela Jeffries,2020-08-26 Simulation represents an increasingly effective strategy for addressing the growing lack of clinical placements for today s nursing students offering evidence based experiential learning opportunities that foster critical thinking and clinical reasoning Simulation in Nursing Education From Conceptualization to Evaluation Third Editionprovides both a foundation for the novice and advanced strategies for the seasoned simulation educator empowering nursing educators to make informed decisions and ensure success in their simulation programs Structured around the NLN Jeffries Theory 2015 this updated edition highlights current best practices in simulation design and development teaching and learning practices implementation processes and associated learning outcomes Seven new chapters reflect recent advances and emerging concepts across the full spectrum of simulation strategies including pre briefing of simulations creating simulation cases for Objective Structured Clinical Examinations OSCES for graduate nursing programs and the use of virtual simulations and gaming to engage students As teachers and learners move away from

content laden curricula to curricula that emphasize experiential learning it is critical that nurse educators have the requisite knowledge and skills to use simulation to its full potential Susan Gross Forneris PhD RN CNE CHSE A FAAN Director NLN Center for Innovation in Education Excellence In Clinical Simulations in Nursing Education 3rd Edition Dr Jeffries continues to highlight best practices in simulation pedagogy This edition explores how educators and researchers are joining forces to develop more rigorous research studies testing simulation outcomes across the continuum of education and practice at all levels Susan Gross Forneris PhD RN CNE CHSE A FAAN Director NLN Center for Innovation in Education Excellence

*Nursing OSCEs* Catherine Caballero, Fiona Creed, Clare Gochmanski, Jane Lovegrove, 2012-01-12 In order to succeed in an Objective Structured Clinical Examination OSCE nursing students need to know not just what an OSCE involves but how to undertake the skill correctly at each OSCE station This book is a complete guide on how to prepare for an OSCE with step by step instructions for the ten most common OSCE stations that nursing students can face Specific stations range from aseptic non touch technique communication and observations to more highly pressured skills such as medication administration resuscitation and assessing a deteriorating patient Nursing OSCEs a complete guide to exam success covers these skills and more in a clearly structured and concise way Each OSCE chapter outlines Key revision material enabling quick and complete revision Step by step instructions on how to perform the skill in an OSCE An example examiners marking sheet so students know the criteria they will be measured against Typical questions an examiner may ask and suggested answers Common errors to avoid and top tips for success With over 70 illustrations and videos of four OSCE stations it demonstrates how to pass key stations Bonus online material includes colour photographs and Powerpoints for revision at <http://www.oup.com/uk/orc/bin/9780199693580> This book is ideal for nursing students preparing for OSCE as well as for lecturers mentors and practising nurses involved in student education

**MFDS PART 2: 60 OSCE Stations** John Breeze, Eiling Wu, 2021-06-30 This book is a practical revision guide for postgraduates preparing for the OSCE element of the MFDS Membership of the Faculty of Dental Surgery examination The book gives practical advice on how to approach revision and useful tips to improve exam technique helping students maximise the chances of success

**MCEM Part C: 120 OSCE Stations** Kiran Somani, 2013 *FRCEM Final OSCE: 125 OSCE Stations* Kiran Somani, James Miers, 2020-01-30 This book is a practical revision guide for postgraduates preparing for the OSCE element of the FRCEM Final examinations Divided into nine sections each chapter covers a different element of the exam beginning with history taking and communication skills then discussing various systems of the body Each station opens with a summary of relevant clinical information followed by a practice OSCE scenario and examiner mark sheet This third edition has been fully updated in line with the FRCEM Final syllabus and features many new scenarios providing candidates with the ideal revision tool to help them achieve success in the examination Key points Practical revision guide for candidates preparing for the OSCE element of the FRCEM Final examinations Covers various elements of the exam including history taking and communication skills and various systems of

the body Each station provides a summary of relevant clinical information a practice scenario and examiner mark sheet Fully revised third edition updated in line with the FRCES Final syllabus and with many new scenarios [MRCEM Part C: 125 OSCE Stations](#) Kiran Somani,Nitin Jain,2016-01-13 MRCEM Part C 125 OSCE Stations Second Edition mirrors the exam syllabus and each of the OSCE stations is not only mapped to the relevant curriculum code s but also features a pie chart that highlights the competencies being tested The stations follow a broadly consistent structure introduction scenario mark sheet and instructions to actor designed to allow candidates to work through each exam station under exam conditions either individually or in a group [How to Pass the MRCS OSCE Volume 1](#) Pradip K. Datta,Chris Bulstrode,Vasha Kaur,2011-09-08 This is the only guide trainee surgeons will need to help them pass the MRCS Part B OSCE exam It includes comprehensive revision notes on all the areas covered in the exam practice scenarios and model answers laid out as in the exam and essential exam techniques [Nursing & Health Survival Guide: Objective Structured Clinical Examination \(OSCE\)](#) Nina Godson,Kelly Ryan,2014-05-22 Preparing for an Objective Structured Clinical Examination OSCE is very different from preparing for a theoretical knowledge examination your clinical skills and performance will be tested rather than just your knowledge of the theory It is important to understand how to achieve the best results in an OSCE and this handy pocket sized guide describes each clinical skill in turn to help you feel confident and prepared for the exam The Nursing Health Survival Guides have evolved take a look at our our app for iPhone and iPad [A Practical Guide for Nurse Practitioner Faculty Using Simulation in Competency-Based Education](#) Pamela R. Jeffries,Pamela Slaven-Lee,2024-01-09 Authored by expert simulation researchers educators nurse practitioner faculty and clinicians A Practical Guide for Nurse Practitioner Faculty Using Simulation in Competency Based Education looks at topics related to simulation design development and implementation for nurse practitioner and other graduate level nursing programs [Creativity, innovation, and entrepreneurship in healthcare and service systems](#) Fu-Sheng Tsai,Gang Li,Xiao-Bing Zhang,Jianhong He,Eugene Mutuc,2023-03-30 [Encyclopedia of Nursing Education](#) Mary Jane Smith,Roger D. Carpenter,Joyce J. Fitzpatrick,2015-02-20 Print CourseSmart [EBOOK: Succeed in OSCEs and Practical Exams: An Essential Guide for Nurses](#) Clair Merriman,Liz Westcott,2010-10-16 Here is a book that offers all the skills practitioners need to succeed in your exams and engages you in positive reflection of practice I would recommend this book to students who aim to master their clinical skills and develop as an advanced practitioner Lee Marshall Student Nurse Student Social Worker Sheffield Hallam University Need help to prepare and succeed in your OSCE or Practical Exam OSCEs or practical examinations are intended to challenge you both personally and professionally whilst testing your competence with the key clinical skills that nurses need to demonstrate to be effective in practice This book is designed to be the ultimate companion to help you fly through OSCEs with ease It covers What OSCEs involve and how to prepare for them The most common types of OSCE scenarios What examiners are looking for in OSCEs How to develop your own clinical simulation learning style How to learn from your

OSCEs How reflection can help give you greater understanding of your clinical simulation practice The book includes examples of OSCEs for you to work through inspiring quotes and plenty of top tips to help you tackle your OSCEs with confidence Succeed in OSCEs and Practical Exams is indispensable reading for nursing students taking all courses that involve OSCEs or practical exams including diplomas degrees and short CPD courses *Teaching and Learning in a Concept-Based Nursing Curriculum* Donna Ignatavicius, 2017-09-01 Teaching and Learning in a Concept Based Curriculum A How To Best Practice Approach provides specific practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model The text includes sample lesson plans and study guides to show how a concept is taught in the classroom clinical teaching activities that connect classroom and clinical learning and clinical evaluation tools to assess student competence in a concept based curriculum **Teaching in Social Work** Jeane W. Anastas, 2022-02-22 This book is a comprehensive survey of the theories principles methods and formats that are most appropriate and applicable to teaching in the field of social work Drawing from her extensive classroom and field experience the renowned social work researcher and educator Jeane W Anastas merges practice wisdom with rigorous research on instruction and learning identifying the factors that produce effective educational outcomes Built around a teacher and student in situation framework Teaching in Social Work examines the effect of social issues professional norms and needs and educational settings on the interactions among educators students and subjects Anastas draws on the theories and research findings of higher education and social work education literature She illuminates the critical aspects of teaching and learning as an adult the best uses of different modalities of instruction and the issues of diversity that influence all aspects of teaching and learning The book also engages with ethics teaching and learning assessments and faculty work in full time social work education This second edition is thoroughly updated to reflect the many important developments in the years since the book s original publication including new accreditation standards the rise of online instruction changes in higher education hiring practices and more Clinical Teaching Strategies in Nursing, Third Edition Kathleen B. Gaberson, Marilyn H. Oermann, 2010-03-28 Named a 2013 Doody s Essential Purchase I recommend this book as an introduction to new educators involved in clinical teaching Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in clinical settings The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment It describes a range of teaching strategies useful for courses in which the teacher is on site with students in courses using preceptors in simulation laboratories and in distance education environments This book represents the cutting edge of educational strategies examining innovative uses of virtual reality game based learning and nontraditional sites for clinical teaching Also discussed are culturally inclusive strategies methods incorporating current technologies and strategies for teaching students with disabilities Key Topics Choosing clinical learning assignments Self directed learning activities Case method case study and

grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment

**Teaching in Nursing - E-Book** Diane M. Billings, Judith A. Halstead, 2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more



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