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CERTIFICATIONS

BLS • AMLS • PALS • ENP

PRECEPTORSHIP

Unit: Cardiac ICU

Facility: University Hospital

Hours: 500



University of Nursing
Bachelor of Science in Nursing

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Nursing Portfolio Templates

Deborah Dolan Hunt



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Nursing and Midwifery Portfolios Kate Andre, Marie Heartfield, 2011 The implementation of National registration requires Australian and New Zealand Nurses and Midwives to perform annual Continuing Professional Development They must also document evidence of skills acquisition activities reflection identification and prioritisation of their learning needs in a portfolio With the global trend towards e Portfolios many higher education institutions encourage the use of e Portfolios as a tool to enhance learning and demonstrate career development Nursing and Midwifery Portfolios evidence of continuing competence 2e has been thoroughly revised with a focus on e Portfolios to provide tools to structure reflect plan develop and communicate professional achievements for nurses and midwives A new chapter on Reflection highlights the value of including reflection within portfolios as a critical element towards addressing learning needs for individuals Australian and New Zealand regulatory frameworks By providing direct application to the local regulatory context including applied examples this book gives the reader the opportunity to understand the perspective of their local regulator thus assisting them in producing a product that addresses the needs of the regulator A range of portfolio approaches Through understanding a range of portfolio approaches the reader can gauge which approach best meets their needs Examination of the nature and role of evidence This assists the reader to understand the need for a range of evidence and how the different types of evidence contribute specific aspects necessary to substantiate the broader argument of competence Through the use of quality evidence the reader can compile a more compact but effective portfolio Performance and career planning The direct link made in this book between portfolios performance and career planning means that the value of this book extends beyond being a tool for undergraduate and postgraduate students Rather this text is designed to assist a range of clinicians and managers in assisting them either plan their own careers or influence others in developing careers inline with the future needs of their organisation New information about e Portfolios A new chapter on Reflection

Updated regulatory requirements for National registration Aligned to NMBA CPD standards Greater emphasis on evidence based practice Increased use of examples and case studies *Portfolios for Nursing, Midwifery and other Health Professions, E-Book* Lynette Cusack, Morgan Smith, 2020-02-01 Portfolios for Nursing Midwifery and other Health Professions is a practical guide providing detailed strategies for developing a quality portfolio that will assist you to review your professional practice assess your learning and career planning direct your continuing professional development and effectively communicate your professional achievements Written by Lynette Cusack and Morgan Smith this fourth edition will help you understand the drivers and benefits of portfolios and how to design and evaluate a quality portfolio in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Clearly outlines what a portfolio is how it is used and why different types of portfolios are required for different purposes Supports understanding of the relationship between portfolios and the AHPRA regulatory requirements of self declaration and practising in accordance with professional practice standards Assists in understanding and applying reflection techniques in professional development learning and portfolio use An increased focus on how portfolios relate to career planning and achieving professional goals Highlights different ways of demonstrating evidence of achievements An increased emphasis on demonstrating safety and quality in healthcare and person centred practice An eBook included in all print purchases *Writing Your Nursing Portfolio: a Step-By-step Guide* Fiona Timmins, Anita Duffy, 2011-04-16 I am delighted to endorse this practical and accessible guide to writing and developing a portfolio for nurses Unlike many how to do approaches to portfolio compilation this book acknowledges the complexity involved in learning from practice and recording that learning in a meaningful way The book respectfully guides the reader through essential elements to be considered if a portfolio is to be more than a depository of paper yet avoids prescription in acknowledging the individual nature of the portfolio and its necessity to reflect the nurse's own journey through their career Professor Melanie Jasper Head of College of Human and Health Sciences Swansea University UK The compilation of a nursing portfolio is a task which is often neglected in the busy student nurse's life between long shifts and assignments Timmins Duffy encourage one to take on the challenge and guide one through the process systematically Examples of structured reflections and of portfolio layouts make the realisation of one's own well presented portfolio easier than one might think Any student or qualified nurse will thus benefit from Timmins Duffy's encouraging book Karin Schirmaier Student University of the West of England UK This book is intended for nurses at all stages of their careers and offers a much needed step by step guide to planning writing and maintaining a portfolio I was particularly pleased to see a strong emphasis on reflection and education as a means of encouraging nurses to think critically and learn from their own practice All in all this is a very well constructed book which I highly recommend Professor Gary Rolfe Swansea University UK This handy guide co published with the Nursing Standard is perfect for nurses who need to put together a portfolio and don't know where to start Written as a step by step guide it answers all the common questions

about how to compile and write a good nursing portfolio Each chapter includes different tasks so you can create your portfolio as you work through the book The book assumes no prior knowledge of portfolio building and includes Examples of good and challenging portfolio pieces Tools and techniques for reflection and critical thinking Guidance on the NMC competency frameworks Writing your Nursing Portfolio is indispensable reading for all nursing students looking for a clear and accessible guide to creating and developing a portfolio The book describes how the nursing portfolio fits into clinical practice and how it can make a positive difference to the nurse patient and others *Successful Professional Portfolios for Nursing Students* Suzanne Reed,2011-11-20 This book is a simple quick and easy to use guide to building a professional portfolio for nursing students Students are required by the NMC to keep an ongoing record of achievement to demonstrate their competence at each stage of their programme The portfolio is an essential part of the assessment of practice to demonstrate nursing competence This book gives a step by step and practical explanation of how to compile a professional portfolio to succeed in these assessments It can be used throughout nursing programmes and in initial nursing roles where portfolios are an essential tool for interviews and employee appraisals *A Guide for International Nursing Students in Australia and New Zealand - E-Book* Bernadette Hally,2008-11-01 Please note that this eBook does not include the DVD accompaniment If you would like to have access to the DVD content please purchase the print copy of this title This new book is an essential resource for overseas nurses and international students studying nursing in Australia and New Zealand It provides clear concise information about health care and nursing practice in our region and assists the reader to develop essential communication skills for practice **The Nurse Professional** Deborah Dolan Hunt,2014-10-24 Print CourseSmart

Fast Facts for Developing a Nursing Academic Portfolio Ruth A. Wittmann-Price,2011-11-14 A great guide and resource for a nurse at any level who wishes to construct and present a professional nurse portfolio Journal for Nurses in Professional Development With an academic portfolio nursing faculty members can monitor their career development and present their work for others to review and critique This is an easy to read book that will serve as a valuable resource for nursing faculty members in developing their academic portfolios Marilyn H Oermann PhD RN FAAN ANEF Professor and Chair of Adult and Geriatric Health School of Nursing University of North Carolina at Chapel Hill Using the Fast Facts style of concise easy to access information this book is the only comprehensive guide to creating an outstanding professional academic portfolio for entry into and promotion and tenure within an academic nursing setting It is designed for recent nursing graduates who want to teach faculty who need to polish their academic portfolio and individuals already established in academia who seek promotion or tenure This volume will help nursing academics Assess their strengths and weaknesses Write a personal statement Demonstrate their teaching skills Showcase their research scholarship Organize and present their portfolio Develop an E portfolio The book provides clear guidelines on what to include in a professional portfolio and elements to highlight when seeking work in a specific discipline or academic role It describes pitfalls to be avoided and how

to insure effective coverage of teaching scholarship and service as well as addresses the differences between systems and policies of academia versus those of community college nursing programs and diploma schools of nursing This guide also helps prepare nurses for the rigors of promotion and tenure by clarifying what to expect and how candidates are evaluated Numerous examples illustrate actual professional faculty experience and include personal statements written by successful nurse educators Key Features Provides a concise step by step guide for aspiring new and experienced nurse faculty who need to prepare an outstanding professional portfolio for promotion and tenure Organized for quick access to types of content to be included in portfolio Includes numerous examples from real life portfolios Features Fast Facts in a Nutshell to clearly guide new nurse faculty Provides recommendations for achieving academic advancement Based on SBAR Situation Background Assessment and Recommendation method of communication *The Road to Nursing* Nick Arnott,Penny Paliadelis,Mary Cruickshank,2021-11-22 Being an effective and well rounded nurse in Australia is not just about technical skills it s also about thinking like a nurse The Road to Nursing helps students develop clinical reasoning and critical reflection skills understand the philosophical and ethical considerations necessary to care for clients and reflect on how to provide care that meets the unique needs of clients This edition retains three parts which guide students through their transition to university formation of a professional identity and progression to professional practice A revised chapter order improves the transition between topics and a new chapter explores the ever changing Australian health landscape including recent technological innovations Each chapter includes definitions of key terms reflection questions perspectives from nurses end of chapter review questions research topics and resources that connect students with the real world practice of nursing Written by healthcare experts The Road to Nursing is a fundamental resource for students beginning a nursing career

Innovative Teaching Strategies in Nursing and Related Health Professions Debra Hagler,Beth L Hultquist,Martha J Bradshaw,2024-10 The recent pandemic has driven rapid change in educational technology use while the post pandemic phase has driven a desire for intentional social learning and interaction Revisions will reframe teaching strategies and introduce additional methods to support these developments Key Revision Changes Major changes include emphasis and new content on diversity and inclusion clinical judgment competency based education and virtual augmented reality Authors are to provide a crosswalk of product s solution to the competencies and outcomes expected The most pertinent competencies for users of this text are the NLN Core Competencies of Academic Nurse Educators 2005 *Profiles and Portfolios of Evidence* Ruth Pearce,2003 This series provides readers with a real grounding for Foundation studies across healthcare disciplines The text demonstrates how theory has a practical application as well as testing student s knowledge *Launching Your Career in Nursing and Midwifery* Annabel Smoker,2015-12-01 Gaining a first job as a nurse or midwife is becoming not only highly competitive but an increasingly more complex process This practical guide will help students get ahead of other applicants by picking apart the experience of applying for a job from start to finish Readers will discover a wealth of information on

career planning continuing professional development and next steps Accessible and user friendly this is an essential text for student nurses and midwives at any stage in their pre registration education and more especially for those in their final year as they prepare for the move into qualified employment or further discipline specific study

The Doctor of Nursing Practice and Clinical Nurse Leader Joyce J. Fitzpatrick, Meredith Wallace Kazer, 2008-09-22 Designated a Doody's Core Title The construction of the doctor of nursing practice DNP and the clinical nurse leader CNL set in motion a sea change in graduate nursing education In this book Fitzpatrick and Wallace document the history the driving forces and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs Nursing Education Perspectives The Research Journal of the National League for Nursing This book is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing Score 100 5 stars Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader CNL and Doctorate of Nursing Practice DNP programs in graduate nursing institutions Editors Fitzpatrick and Wallace established authorities in nursing education present this text as an introduction to these exciting new degrees The contributors ranging from architects of the programs to graduates from the programs offer valuable information on the objectives curricula and expected outcomes of these two educational tracks Ultimately the book explores how the development of these new degrees has influenced health care delivery at large Highlights of this book Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development and discusses the impact of the new degrees on nursing education patient outcome and health care Offering comprehensive coverage of the DNP and CNL development this book is required reading for students considering doctorates in nursing as well as nurse educators and administrators working within the programs

Being a Nurse Lauren Philpott, 2018-06-30 Packed full of personal accounts hints and tips to help student nurses and newly qualified nurses as they progress from graduation to revalidation Being a Nurse will help both student nurses and newly qualified nurses in their progression from graduation to revalidation It takes a special sort of person to be a nurse and starting a new career can be a daunting prospect for anyone this book will prepare you for the transition from student to registered nurse and help you make the most of your time as a newly qualified nurse The book provides advice to new starters on dealing with the challenges of being a nurse It covers important topics such as first day nerves the value of teamwork how to avoid burnout coping with a bad day how to know when you're ready to progress The author takes a jargon free supportive approach that aims to help you develop your confidence as a nurse so that you in turn can offer the best care for your patients Lauren Philpott recently qualified as a registered nurse and has drawn on her own

experience to write the book I wish I d had In the words of one reviewer it s like she s taking you by the hand and helping you through the transition that she went through herself From reviews Being a Nurse is a great resource for anyone starting out in their nursing careers It offers sensible down to earth advice drawing on the author s real life experience of what it is like to work as a Registered Nurse for the first time The author tackles some really challenging topics such as dealing with difficult situations people burnout having a bad day and importantly how to get over it as well as emphasising the many positives that nursing brings She takes the new graduate through their nursing journey from the first day on the job to developing in confidence and how to work towards revalidation taking a pragmatic yet very readable approach This would make a great gift for any soon to graduate or recently qualified nurse Liz Williams Assistant Professor Year 2 Clinical Skills University of Nottingham What I like about Being a Nurse is that it is a first hand guide to being a newly registered nurse it gives helpful information about all those things you didn t learn about when you were a student nurse To name a few annual leave revalidation finding your role within the team and CPD The content of Being a Nurse is written in such a way that it very much feels like an informal chat with Lauren herself and this makes for a comforting read Its easy layout is set with bullet points and top tip sections which can help you easily summarise each chapter There are also quotes of real life situations and cases which always helps put theory ideas into reality Although Lauren is a children s nurse the topics discussed in the book are easily transferable to other branches of nursing I would recommend this book to any student nurses especially students about to qualify Online review from Diary of a Chief Nurse Junior Fellow

Oxford Handbook of Learning and Intellectual Disability Nursing Owen Barr,Bob Gates,2018-11-15 This new edition of the Oxford Handbook of Learning and Intellectual Disability Nursing has been fully updated with a greater focus on older people with learning and intellectual disabilities and mental health issues as well as bringing all recommendations in line with current guidelines Since the first edition of this book was published services for people with learning disabilities and their families have become more community based and the demography of the population of people with learning disabilities has changed to include many older people and children and young adults with complex physical health needs This handbook provides clear information for readers on practical steps that may be taken to actively engage with people who have learning disabilities to enable effective care in which they are involved as much as possible with decisions that affect them This book also covers differences in legislation and social policy across the constituent countries in the United Kingdom and Ireland including changes that have been implemented since serious case reviews into institutional abuse An emergencies section provides key information at critical times in practice The chapter on practice resources has been fully revised to bring together the latest tools to support nurses complete with links for easy access Written by experienced practitioners who are recognised experts in their areas of speciality the Oxford Handbook of Learning and Intellectual Disability Nursing is an invaluable guide for students community and hospital based nurses and all those who work with people with intellectual

disabilities as part of a multidisciplinary team *Improving Nurse Retention & Healthcare Outcomes* Judy Thomas, MSN, RN, NEA-BC, Mellisa Renter, MSN, RN, CPN, 2021-05-20 Empowering engaging and retaining qualified nurses are critical healthcare priorities Why Nurse retention is directly correlated to healthcare outcomes and nurse turnover has a negative multidimensional effect on healthcare organizations Turnover affects job satisfaction among clinical nurses which leads to burnout making it harder for them to provide safe patient care and achieve overall organizational initiatives Further the high costs associated with nurse turnover can have a huge impact on a hospital s or health system s profit margin Improving Nurse Retention Healthcare Outcomes will help clinical nurses understand how to elevate their practice as frontline care providers and give executives a new strategic approach to nurse retention Authors Judy Thomas and Mellisa Renter outline the IMPACT Program they created to stimulate empowerment and professional growth In addition to explaining the program how it works and what it has achieved this book provides an implementation path to make an immediate impact on nurse empowerment engagement and retention Critical Thinking and Writing in Nursing Bob Price, 2021-03-24 Critical thinking and writing is central to effective nursing practice Written specifically for nursing students this book offers practical guidance on what it means to think critically as a nurse and how to apply this to study and practice From critically reviewing literature for assessments to evaluating evidence to support decision making in practice the book provides a unique framework for developing essential critical skills Key features A new chapter on Writing the Clinical Case Study along with new guidance on how to become a successful independent learner advice on managing information overload and many more updates and enhancements on the previous edition Each chapter is mapped to the 2018 NMC standards Filled with activities and student case studies demonstrating how to apply critical thinking and reflection in practice Innovative approach that introduces the different levels of critical thinking and reflection required of degree level study The Doctor of Nursing Practice Project: A Framework for Success Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2023-02-15 The Doctor of Nursing Practice Project A Framework for Success Fourth Edition guides students and faculty in the DNP project process With a primary focus on delivering key information on planning implementing and evaluating a project the text also emphasizes the impact that DNP prepared nurses and well developed DNP projects have in shaping the future of nursing *Advanced Practice Nursing: Essential Knowledge for the Profession* Susan M. DeNisco, 2019-10-11 Advanced Practice Nursing Essential Knowledge for the Profession Fourth Edition is a core advanced practice text used in both Master s Level and DNP programs The Student's Guide to Becoming a Nurse Ian Peate, 2012-07-23 The Student s Guide to BECOMING A NURSE The Student s Guide to Becoming a Nurse is an essential guide for all student nurses who want to become competent practitioners It explores the knowledge skills and attitudes that all pre registration nursing students must acquire by the end of their programme of study enabling them to become confident successful nurses Thoroughly re written and updated to include the latest 2010 NMC standards for pre registration nursing education this invaluable textbook is divided into four key

sections Professional values Communication and interpersonal skills Nursing practice and decision making Leadership management and team working With case studies top tips activities and questions throughout The Student's Guide to Becoming a Nurse is ideal for all pre registration nurses and those about to qualify Student Reviews It's been designed for students and that's why I like it it is student friendly useful easy to read Tamara Thomas 2nd year nursing student Swansea University I cannot fault the content it is straight to the point it provides some interesting resources for a student nurse that is essential for them to know a joy to read Faye Elliott 2nd year nursing student Keele University I think the content and material is excellent I will definitely be making recommendations to my friends Leanne Curran 2nd year nursing student University of Ulster This book is truly amazing and provided all of the information needed for my final exam to become a qualified nurse I passed with flying colours thanks Amazon review

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