



# NWU Online Application Form 2026-2027

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# Nwu 2016application Form

**Kurauone Masungu**



## **Nwu 2016application Form:**

Text, Speech, and Dialogue Petr Sojka,Aleš Horák,Ivan Kopeček,Karel Pala,2016-09-02 This book constitutes the refereed proceedings of the 19th International Conference on Text Speech and Dialogue TSD 2016 held in Brno CzechRepublic in September 2016 The 62 papers presented together with 3 abstracts of invited talks were carefully reviewed and selected from 127 submissions They focus on topics such as corpora and language resources speech recognition tagging classification and parsing of text and speech speech and spoken language generation semantic processing of text and speech integrating applications of text and speech processing automatic dialogue systems as well as multimodal techniques and modelling

*Curriculum Development and Online Instruction for the 21st Century* Fudge, Tamara Phillips,Ferebee, Susan Shepherd,2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it **Application of LC-MS/MS in the Mycotoxins Studies** Laura Gámiz-Gracia,Ana M.

García-Campaña,Natalia Arroyo-Manzanares,2020-06-17 Mycotoxins are secondary metabolites produced by the fungi of different species mainly *Aspergillus* *Fusarium* and *Penicillium* with toxic effects for humans and animals These mycotoxins can contaminate food and feed The European Union EU has established the maximum permitted or recommended levels for well known mycotoxins in different foodstuffs However there are other mycotoxins that are not included in the regulations the emerging mycotoxins whose toxicity is still not clear and the modified or masked mycotoxins produced as a consequence of a detoxification strategy of the host plant of the fungus or during food processing These mycotoxins could pose a risk and should also be taken into account In order to assure consumers health analytical methods for the accurate determination of

mycotoxins in different food matrices and feeds are required In this sense liquid chromatography tandem mass spectrometry LC MS MS is a powerful tool for their unique identification and quantification Moreover the use of high resolution mass spectrometry HRMS allows one to identify novel mycotoxins and targeted untargeted approaches for study This Special Issue compiles recent applications of LC MS MS in mycotoxin studies as well as the development and validation of new analytical methods for their identification and quantification in different food matrices and feed occurrence studies and the biomonitoring of mycotoxins and their metabolites in biological fluids

*Becoming a teacher* Josef de Beer, 2020-12-31 This book disseminates original research on learning in and from practice in pre service teacher education Authors such as Lederman and Lederman describe the student teaching practicum or work integrated learning WIL which is an essential component of pre service teacher education as the elephant in the room These authors note that the capstone experience in any teacher education programme is the student teaching practicum after all this is where the rubber hits the road However many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher This is the gap that this research book addresses Most of the chapters in the book report empirical data with the exception of two chapters that can be categorized as systematic reviews WIL is addressed from various angles in the chapters Chapter 6 focuses on research related to what makes Finnish teacher education so effective and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school based on Finnish insights in Johannesburg Chapter 3 highlights the challenges faced in open and distance learning teacher education contexts Several of the chapters disseminate research findings on alternative interventions to classic WIL namely where safe spaces or laboratories are created for student teachers to learn and grow professionally These could either be simulations such as software programmes and avatars in the intervention described in Chapter 2 student excursions as the findings in chapters 5 7 and 10 portray or alternative approaches to WIL e g Chapters 11 and 12 The book is devoted to scholarship in the field of pre service teacher education The target audience is scholars working in the fields of pre service teacher education work integrated learning and self directed learning The book makes a unique contribution in terms of firstly its extensive use of Cultural Historical Activity Theory as a research lens and secondly in drawing on various theoretical frameworks Both quantitative and qualitative research informed the findings of the book

Fees Must Fall Susan Booyesen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The

student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt *Student Activism in the Global South* Kurauone Masungu,2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators

**Indigenous African Popular Music, Volume 2** Abiodun Salawu,Israel A. Fadipe,2022-06-14 This volume examines how African indigenous popular music is deployed in democracy politics and for social crusades by African artists Exploring the role of indigenous African popular music in environmental health communication and gender empowerment it subsequently focuses on how the music portrays the African future its use by African youths and how it is affected by advanced broadcast technologies and the digital media Indigenous African popular music has long been under appreciated in communication scholarship However understanding the nature and philosophies of indigenous African popular music reveals an untapped diversity which can only be unraveled by the knowledge of myriad cultural backgrounds from which its genres originate With a particular focus on scholarship from Nigeria Zimbabwe and South Africa this volume explores how during the colonial period and post independence dispensation indigenous African music genres and their artists were mainstreamed in order to tackle emerging issues to sensitise Africans about the affairs of their respective nations and to warn African leaders who have failed and are failing African citizenry about the plight of the people At the same time indigenous African popular music genres have served as a beacon to the teeming African youths to express their dreams frustrations about their environments and to represent themselves This volume explores how through the advent of new media technologies indigenous African popular musicians have been working relentlessly for indigenous production

becoming champions of good governance marginalised population and repositories of indigenous cultural traditions and cosmologies

**Collaborative community partnerships across education settings** Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University's Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

*The International Handbook of Positive Psychology* Edward C. Chang, Christina Downey, Hongfei Yang, Ingo Zettler, Mine Muyan-Yılık, 2022-02-02 This handbook discusses the latest findings from different fields of positive psychology from a global perspective by providing a coherent framework to get a better understanding of the development and practice of positive psychology It starts with the parameters of positive psychology and a summary of the historical rise of positive psychology both first wave and second wave of positive psychology in the US and its slow but steady growth on a global scale This handbook highlights the major contributions of positive psychologists across 17 major regions of the world on theory research assessment and Practice It discusses how positive psychology can progress human living in different countries and it shows the reasons why positive psychology has become an important source in research and education around the world

Compassion: From Neuroscience to New Horizons and Innovative, Inclusive Research Agendas Kathryn Waddington, Julian Manley, Trudi Edginton, Jason Kanov, 2024-01-11 The nature and science of compassion encompasses many aspects of human behavior social and organizational experience with resultant debate about its definition meaning and application Research theorizing and scholarship is spread across a wide range of methodological disciplinary historical and cultural perspectives including psychology sociology psychosocial studies organizational science inter national politics and evolutionary studies Global concerns relating to the climate crisis COVID 19 pandemic and mass movements of displaced people all point to an urgent need for compassion in all human interactions New and innovative interdisciplinary approaches agendas and paradigms are needed to both compliment and critique existing understandings of the meaning and applications of compassion in all its diverse and complex forms In a world where there appears to be increasing demand for simplification and quantification from governments and policy makers questions must be asked about what this means for psychology and social science research The tendency towards post positivist

reductionism has led to critiques that universities have become factories that produce sterile derivative unimaginative writing 21st century universities have been described as anxiety machines lacking in compassion and creating more competition and stress than knowledge Arguably research into compassion should take place in compassionate disciplinary and institutional cultures We all have a role to play in addressing the lack of compassion in universities which will involve an institutional level shift from individual level competition to group level collaboration Importantly recent advances in compassion research promise gains in understanding in both the science and neuroscience of human experience and in applications of that work to improve humankind and the world around us Qualitative research in psychology and psychosocial approaches although becoming more visible still remain a minority endeavor within the discipline This Research Topic offers the opportunity to foreground the values and virtues of qualitative psychology alongside more tried and tested approaches

*Towards a Transformative Pedagogy for Early Childhood Care and Education* Naseema Shaik,Trevor Moodley,2024-07-12 This book addresses the priorities and possibilities towards developing transformative pedagogies in post apartheid South Africa To this end the book has assembled a group of researchers who interrogated and engaged with a variety of dimensions that warrant pedagogical change in early childhood in South Africa The book focuses on young children practitioners and leaders with intersecting discussions about envisaged systemic changes to promote transformative pedagogies The collection highlights the importance of beliefs ways of knowing and ways of being as framings that impact on pedagogical approaches The book discusses the challenges that interplay between priorities and possibilities that practitioners face in a diverse and multi cultural society like South Africa The work uses a variety of examples to show priorities One example is about how practitioners have limited knowledge about how music as a culturally responsive tool can be used to transform pedagogy in Early Childhood Care and Education The book opens up dimensions as priorities that lead to thinking about possibilities that recast adults and young children as transformative agents in a dimension for transformative pedagogies **The Lawrence**

**Sanders Thriller Collection Volume Two** Lawrence Sanders,2016-08-09 Three gripping novels from the 1 New York Times bestselling master of suspense and author of the Edward X Delaney Series The Washington Post Whether the threat is technological political or up close and personal the Edgar Award winning author of the Commandment thrillers always keeps the tension running high Included in this special volume are The Tomorrow File In the future the government controls every aspect of its citizens lives from their gender and their genes to where they work what they eat and how they love Lawrence Sanders tells the story of what happens to utopia when people get fed up with pleasure and stand up to fight for their right to live how they choose and die for what they believe in The Passion of Molly T Activism runs rampant on the college campus where young Molly Turner seeks vengeance after her radical feminist girlfriend is killed by homophobic bigots drawing a fine line between justice and mayhem Capital Crimes His name is Brother Kristos and to the president of the United States he is a savior a holy man who has been able to do something no doctor could manage heal the president s son But as the president

relies more and more on the mystic the country slips toward chaos and an explosive finale These three novels show the world on the brink of disaster Whether set in the distant future or the here and now the thrillers in this three volume omnibus will prove impossible to put down

**Community-based Research with Vulnerable Populations** Lesley Wood,2022-01-01 This book advocates for community based research with vulnerable populations within the field of higher education The chapters outline how research can democratize knowledge generation to make it more accessible and socially relevant and emphasizes the value of the lived and experiential knowledge of vulnerable and marginalized populations Rooted in a critique of the current practices of higher education that fail to support participatory and transformative research the research is structured at micro macro and meso levels to ultimately emancipate colonized thinking of stakeholders about power privilege and participation Focusing primarily on various contexts within the Global South the contributors argue that the time is ripe for community based research which combines the theoretical knowledge of the academy with the local experiential

knowledge of those experiencing the consequences of social inequality to co construct knowledge for change

**Research Handbook on Global Climate Constitutionalism** Jordi Jaria-Manzano,Susana Borràs,2019-12-27 Climate change is causing traditional political and legal concepts to be revisited The emergence of a global polity through physical economic and social interaction demands global responses which should be founded upon new principles and which cannot simply be modelled on traditional constitutionalism centred on the nation state This Research Handbook explores how to build this climate constitutionalism at a global level starting from the narrative of Anthropocene and its implications for law It provides a critical approach to global environmental constitutionalism analysing the problems of sustainability and global equity which are entwined with the causes and consequences of climate change The Handbook explores how to develop constitutional discourses and strategies to address these issues and thereby tackle the negative effects of climate change whilst also advancing a more sustainable equitable and responsible global society

**Long Past Slavery** Catherine A.

Stewart,2016-02-05 From 1936 to 1939 the New Deal s Federal Writers Project collected life stories from more than 2 300 former African American slaves These narratives are now widely used as a source to understand the lived experience of those who made the transition from slavery to freedom But in this examination of the project and its legacy Catherine A Stewart shows it was the product of competing visions of the past as ex slaves memories of bondage emancipation and life as freedpeople were used to craft arguments for and against full inclusion of African Americans in society Stewart demonstrates how project administrators such as the folklorist John Lomax white and black interviewers including Zora Neale Hurston and the ex slaves themselves fought to shape understandings of black identity She reveals that some influential project employees were also members of the United Daughters of the Confederacy intent on memorializing the Old South Stewart places ex slaves at the center of debates over black citizenship to illuminate African Americans struggle to redefine their past as well as their future in the face of formidable opposition By shedding new light on a critically important episode in the history of



race remembrance and the legacy of slavery in the United States Stewart compels readers to rethink a prominent archive used to construct that history *Lie and non-Lie Symmetries: Theory and Applications for Solving Nonlinear Models* Roman M. Cherniha, 2018-07-06 This book is a printed edition of the Special Issue Lie Theory and Its Applications that was published in Symmetry **Resilience: Life Events, Trajectories and The Brain** Jutta Lindert, Oliver Tüesch, 2021-03-24

**Science Education in Countries Along the Belt & Road** Ronghuai Huang, Bing Xin, Ahmed Tlili, Feng Yang, Xiangling Zhang, Lixin Zhu, Mohamed Jemni, 2022-01-18 This book aims to highlight science education in countries along the Belt and Road It consists of 30 chapters divided into three main parts namely Arab and African countries Asian countries and European countries We invited science education experts from 29 Belt and Road countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of Information Technology The major contributions of this book include 1 Provide the current status of science education in countries along the Belt and Road as well as the requirement for developing and improving science education in these countries 2 Discuss new insights of science education in future years 3 Inspire stakeholders to take effective initiatives to develop science education in countries along the Belt and Road Bacteriophages, Prophages, and Their Products: Regulating Bacterial Populations Barbara Maciejewska, Agata Dorotkiewicz-Jach, Zuzanna Drulis-Kawa, Gamaliel López-Leal, 2025-06-18 Bacteriophages represent the most abundant biological entities in the biosphere and play a crucial role in controlling the number and biodiversity of bacterial populations Furthermore the majority of bacterial genomes contain bacteriophages in the prophage form ranging from inducible intact prophages over incomplete phage genomes to single moron genes of phage origin The impact of bacteriophages on bacterial populations both under the lytic or lysogenic cycle within any given environment is characterized by a great degree of complexity It can be discussed on different ecological levels in the abiotic environment content the interactions between phages and their hosts as well as interactions between phages Prophages influence the genetic diversity of bacteria and expand their phenotypic profile encoding proteins associated with resistance virulence defense and toxicity Additionally phage derived enzymes like lysins or depolymerases of prophage or lytic phage origin which may be released into the environment exert a consequential influence on the natural balance in bacterial ecosystems Phages and individual recombinant enzymes with antibacterial properties are utilized to modulate bacterial populations This approach proves relevant in infection treatment food preservation and the eradication of bacteria including biofilm from various surfaces Understanding the evolutionary ecological interactions between bacteria and phages will not only facilitate the application of phage therapy but also enhance the utilization of products derived from phages In this Research Topic we welcome Original Research Reviews Mini Reviews Methods Perspectives and Opinions in the following areas Prevalence and ecological significance of bacteriophages influencing bacterial population biodiversity and abundance The use of bacteriophages and phage enzymes to modulate and eradicate bacteria in various niches including the natural and clinical

environment industries and microbiome Distribution and characteristics of prophages in terms of bacterial diversity

**Territorial Governance and Spatial Transformation in Post-apartheid South Africa** Daniel du Plessis, 2025-07-05

The book provides a reflective account of the evolution of the territorial governance structures and processes in South Africa over a period of 30 years after the transition to a post apartheid society in 1994 It also considers the role and influence of these changing governance institutions and processes and their associated outputs in the form of policies and plans on several priority dimensions of urban spatial transformation The synthesis of the experiences and lessons learnt provides the bases for contemplating important future focus areas for territorial governance such as spatial transformation towards smart cities an African perspective for future South African cities and transitioning towards a streamlined integrated territorial governance system The lessons and experiences are not only of local significance in South Africa but also globally in countries and regions faced with territorial governance and spatial transformation challenges

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