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KUCCPS extends application deadline for Placement to Universities and Colleges

Nairobi, February 16, 2024

The Kenya Universities and Colleges Central Placement Service (KUCCPS) opened application for placement of students to universities and colleges on February 7, 2024. The application targets the 2023 Kenya Certificate of Secondary Education (KCSE) candidates and Form Four leavers from other years to 2000.

Only the 2023 candidates can apply for degree programmes in universities. Those from all other years can apply for courses offered at the Open University of Kenya, Technical and Vocational Education and Training (TVET) institutions, Teacher Training Colleges and the Kenya Medical Training College.

In the spirit of ensuring that no one is left behind, KUCCPS has extended the application deadline to February 26, 2024.

The number of applicants selecting degree programmes is higher than those applying for TVET courses so far. KUCCPS encourages those with mean grades between C and E to take advantage of the available TVET opportunities.

Particularly, applicants with D+ and E are still very low and we are encouraging them to apply. They should walk into their nearest TVET institution for assistance.

We have implemented measures to ensure that applicants are adequately supported. In addition, we are working with Huduma Centres and various universities and colleges to guide applicants. A list of the support centres is available on the KUCCPS website www.kuccps.ac.ke.

Therefore, I take this opportunity to assure all those seeking training opportunities through the KUCCPS portal that no one will be left behind.

**DR. AGNES MERCY WAHOME,
CHIEF EXECUTIVE OFFICER**

About KUCCPS

The Kenya Universities and Colleges Central Placement Service (KUCCPS) is a State Corporation established under the Universities Act No. 42 of 2012 to co-ordinate placement of government sponsored students to universities and colleges; disseminate information on available programmes, their costs and the areas of study prioritized by the government and develop career guidance programmes for the benefit of students, among other functions.

Release Of Placement Date For Universities 2015 In Kenya

Jane Murray, Beth Blue Swadener, Kylie Smith

Release Of Placement Date For Universities 2015 In Kenya:

Advancing Africa's Sustainable Development Alain L. Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa s fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women s interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa Governance and Christian Higher Education in the African Context

David K. Ngaruiya, Rodney L. Reed, 2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource for thoughtful reflection and guidance on these important subjects Funding Higher Education in Sub-Saharan Africa D. Teferra, 2013-10-08 Virtually

all countries in the world are struggling to provide the necessary resources to Higher Education The challenges are particularly complex for economically poor countries in Africa which have recorded massive expansion in the past decade

This book analyzes the state of funding and financing higher education in Sub Saharan Africa **Higher Education and**

Policy for Creative Economies in Africa Roberta Comunian, Brian J. Hracs, Lauren England, 2020-11-04 The book reflects on the role of the creative economies in a range of African countries namely Ghana Kenya Nigeria South Africa and Uganda Chapters explore how creative economies emerge and can be supported in African countries The contributors focus on two key dimensions the role of higher education and the role of policy Firstly they consider the role of higher education and alternative forms of specialised education to reflect on how the creative aspirations of students and future creative workers of these countries are met and developed Secondly they explore the role of policy in supporting the agendas of the creative economy taking also into consideration the potential historical dimension of policy interventions and the impact of a lack of

policy frameworks The book concludes by reflecting on how these two pillars of creative economy development which are usually taken for granted in studying creative economies in the global north need to be understood with their own specificity in the context of our selected case studies in Africa This book will be of interest to students scholars and professionals researching the creative economies in Africa across the humanities and social sciences All the royalties from the publication of this book will be donated to the not for profit organisation The Craft and Design Institute CDI <https://www.thecdi.org.za> in South Africa supporting capacity building for young creative practitioners from disadvantaged backgrounds **Mobile Urbanity** Neil Carrier,Tabea Scharrer,2019-07-11 The increased presence of Somalis has brought much change to East African towns and cities in recent decades change that has met with ambivalence and suspicion especially within Kenya This volume demystifies Somali residence and mobility in urban East Africa showing its historical depth and exploring the social cultural and political underpinnings of Somali led urban transformation In so doing it offers a vivid case study of the transformative power of forced migration on urban centres and the intertwining of urbanity and mobility The volume will be of interest for readers working in the broader field of migration as well as anthropology and urban studies **Transforming Society** Ngoh Tiong Tan,2017-07-06 Social change affects all quarters of life and human society whether in individual neighbourhoods communities or nations or in the world as a whole encompassing many issues of gender age social class and ethnicity This book examines both the conceptual as well as operational aspects of social transformation and social development It examines societal transformation at the individual group community national and international levels using a range of case studies from Singapore Asia and around the world The four parts of this book highlight the challenges of social development issues concerning workforce and migration welfare women and social care as well as community development and capacity building Social development and social transformation are presented as intertwined concepts that affect citizens in profound ways from social care to social well being construction of social relationship as well as community life capacity building and nation building **National Action Plan on Education for All, 2003-2015** Kenya,2003 **Addressing Issues of Learner Diversity in English Language Education** Tran, Thao Quoc,Duong, Tham My,2024-04-22 In the dynamic context of English language education learners bring many differences in identity motivation engagement ability and more Addressing Issues of Learner Diversity in English Language Education recognizes that traditional one size fits all approaches to language education are insufficient in meeting the needs of a varied and global learner population It grapples with effectively teaching English to individuals with diverse linguistic backgrounds learning styles and cultural contexts The challenges range from learner autonomy and motivation issues to navigating mixed level classes and integrating technology into language teaching Drawing on current research trends and cutting edge methodologies this book captures the diverse voices of contributors from various ESL EFL settings offering context specific solutions to the myriad challenges faced in language education The book illuminates the nuanced phenomena within English language education it showcases innovative

theoretical frameworks and up to date research findings By addressing learners as singular individuals and collectives the publication guides educators in enhancing individual competencies and maximizing the potential of each learner Kenya National Assembly Official Record (Hansard) ,2009-02-17 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Inequalities in Study Abroad and Student Mobility Suzan Kommers,Krishna Bista,2020-11-16 Bringing together a range of contributions from diverse international scholars this edited volume explores issues of inequality in student mobility to consider how schools universities and colleges can ensure equitable access to international study and exchange Featuring evidence based accounts of students experiences and exploring opportunities for study abroad in school and university contexts Inequalities in Study Abroad and Student Mobility analyses how pedagogy and student support services can be designed to accommodate linguistic cultural ethnic and socio economic differences Chapters foreground issues of access and opportunity and offer unique insights to inform institutional policy in developing more effective inclusive and equitable ways to internationalize exchange and study abroad programs and initiatives for all This timely volume will benefit researchers academics and postgraduate students in the fields of international and comparative education as well as educators and school leaders working within secondary and higher education settings concerned with multicultural education **Handbook of Pleistocene Archaeology of Africa** Amanuel Beyin,David K. Wright,Jayne Wilkins,Deborah I. Olszewski,2023-08-17 This handbook showcases an Africa wide compendium of Stone Age archaeological sites and methodological advances that have improved our understanding of hominin lifeways and biogeography in the continent The focal time spans the Pleistocene Epoch c 2 5 million 11 700 years ago during which important human traits such as obligate bipedalism that freed the hands to engage in creative activities a large brain relative to body size language and social complexity developed in the general forms that they are found today The handbook is the first of its kind and it is expected to play a significant role in human evolutionary research by Collating the African Stone Age record which exists in a fragmented state along the lines of national boundaries and colonial experiences Showcasing emerging conceptual and methodological advances in African Pleistocene archaeology Providing reference datasets for teaching and researching African prehistory Making Africa s Stone Age record accessible to researchers and students based in Africa who may not have access to journal publications where most new field discoveries are published The Handbook features 128 chapters of which 116 are site entries grouped by the host countries and presented in an alphabetical order A number of those site related entries examine multiple archaeological localities lumped under specific projects or study areas The rest of the contributions deal with methodological topics such as luminescence and radiocarbon dating field data recovery lithic analysis micromorphology and hominin fossil and zooarchaeological records of Pleistocene Africa The introductory chapter provides an historical overview of the development of Stone Age Paleolithic archaeology in Africa beginning in the mid 19th century

and paleoenvironmental and chronological frameworks commonly used to structure the continent's Pleistocene record. By making a good amount of African Stone Age literature accessible to researchers and the public, we wish to promote interest in human evolutionary research in the continent and elsewhere. Awarded the 2025 The Best Book Award by The Society of Africanist Archaeologists. Global education monitoring report, 2019 UNESCO, 2018-12-03. The Report examines the education impact of migration and displacement across all population movements within and across borders, voluntary and forced, for employment and education. It also reviews progress on education in the 2030 Agenda for Sustainable Development. In view of increasing diversity, the report analyses how education can build inclusive societies and help people move beyond tolerance and learn to live together. University-industry Linkage in Kenya, 2002. **Refugee Solutions in the Age of Global Crisis** David K. Androff, 2022. Refugee Solutions in the Age of Global Crisis tackles the world's three main policies for addressing refugee crises: voluntary repatriation, local integration, and third country resettlement. These policies were set up by the UN in the aftermath of World War II and they have not been updated since. In fact, they have been slowly breaking down. Using detailed contemporary case studies, this book analyzes these policies from a social work perspective with special attention to human rights, integration, and sustainable development. **Higher Education and SDG4** Tawana Kupe, 2024-12-02. Calling for intentional, inclusive, and above all, immediate action, this collection cuts through the dynamic education landscape to highlight its material contribution and actions needed to achieve Quality Education. **Revolution of the Right to Education** A. Reis Monteiro, 2021-07-19. The author argues in his essay on the Revolution of the Right to Education that the birth of the human right to education after a millennia-long gestation has opened up a new chapter in the History of Education. Moreover, its normative, jurisprudential, doctrinal, and programmatic developments are constituents of an International Education Law that is now the highest source in the hierarchy of the contemporary normativity on education to which the Education Law in States Parties should conform. Therefore, it should be recognised and studied as a new legal and educational discipline, the source of principles of legitimacy and quality of education. This book offers an interdisciplinary and topical introduction to the International Education Law broadly defined. It explains in what ways the normative integrity of the right to education carries far-reaching revolutionary significance, corollary of the Revolution of Human Rights and the Revolution of the Rights of the Child. **Science Research and Education in Africa** Alain L. Fymat, Joachim Kapalanga, 2017-03-07. For various economic and political reasons, many African countries lag behind the rest of the industrialised world in scientific and medical research and development. However, the presence of intellectual islands scattered across the continent gives hope that this is only a transient situation on the cusp of undergoing a profound and beneficial change. For this reason, the Society for the Advancement of Science in Africa was established to catalyse and contribute to this needed evolution. Its mission is to contribute to Africa's economic advancement and sustainability through science research, education, and innovation. This book provides a selection of papers from the Advancement of Science in

Africa's third annual conference The conference was held under the overarching theme of science research and education in Africa with several important sub themes including but not limited to improving health research and disease surveillance education epidemic diseases with high mortality promoting women's interest in science careers fostering youth development with science education The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science research and education in Africa

Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System

Maapola-Thobejane, Hlabathi Rebecca, Maguvhe, Mbulaheni Obert, 2023-10-16 Children living with disabilities face hardships of many kinds that make it impossible for them to access quality education in the same way as their peers in the schooling system All children are entitled to quality education and a supportive school environment that allows them to develop to their full potential irrespective of their disabilities However different factors make it difficult for many learners who live with disabilities to access participate and succeed in the schooling system The Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System focuses on the global trends in education that require the total eradication of every form of impediment in the process of accessing quality education and lifelong learning for people living with disabilities Rooted in the philosophy of equal rights human dignity and social justice access to quality education for all has led to the current drive for inclusive education Covering topics such as inclusive schooling systems visual impairments and emotional disabilities this major reference work is an essential resource for students and faculty of higher education administrators of both K 12 and higher education government officials policymakers non profit organizations researchers and academicians

The

Routledge International Handbook of Young Children's Rights Jane Murray, Beth Blue Swadener, Kylie Smith, 2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children's Rights reflects upon the status of children aged 0 8 years around the world whether they are respected or neglected and how we may move forward With contributions from international experts and emerging authorities on children's rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children's rights globally Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children's rights and early childhood development and investigates the crucial yet frequently overlooked link between the two The authors examine how policy practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in The Routledge International Handbook of Young Children's Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children's services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children's rights

Climate Change,

Migration and Human Rights Dimitra Manou, Andrew Baldwin, Dug Cubie, Anja Mihr, Teresa Thorp, 2017-05-12 Climate Change already having serious impacts on the lives of millions of people across the world These impacts are not only ecological but also social economic and legal Among the most significant of such impacts is climate change induced migration The implications of this on human rights raise pressing questions which require serious scholarly reflection Drawing together experts in this field Climate Change Migration and Human Rights offers a fresh perspective on human rights law and policy issues in the climate change regime by examining the interrelationships between various aspects of human rights climate change and migration Three key themes are explored understanding the concepts of human dignity human rights and human security the theoretical nexus between human rights climate change and migration or displacement and the practical implications and challenges for lawyers and policy makers of protecting human dignity in the face of climate change and displacement The book also includes a series of case studies from Alaska Bangladesh Kenya and the Pacific islands which aim to improve our understanding of the theoretical and practical implications of climate change for human rights and migration This book will be of great interest to scholars of environmental law and policy human rights law climate change and migration and refugee studies

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