

PERSUASIVE WRITING SELF-CHECK AND PEER REVIEW



Persuasive Writing Self-Assessment

Option 1

Write persuasive writing...

- write to convince the audience to agree with an opinion or idea
- present an argument or claim supported by facts and evidence to persuade
- employ strong word choice and tone to appeal to the audience and achieve its purpose
- use a variety of persuasive (ethos, logos, and pathos) and
- address and respond to opposing or alternative claims

My topic: _____

My claim: _____

Read/Re-read your persuasive writing and mark it as "Y" for yes and "N" for no.

Criteria	Y	N
I included an introduction paragraph that engages my audience and provides background information on the topic.		
I presented a clear claim that includes an argument and supporting evidence (reasons).		

Persuasive Writing Self-Assessment

Option 2

Write persuasive writing...

- write to convince the audience to agree with an opinion or idea
- present an argument or claim supported by facts and evidence to persuade
- employ strong word choice and tone to appeal to the audience and achieve its purpose
- use a variety of persuasive (ethos, logos, and pathos) and
- address and respond to opposing or alternative claims

My topic: _____

My claim: _____

Read/Re-read your writing by selecting "Y" or "N" for each of the criteria and making notes before completing the table below.

Criteria	Y	N	Notes/Feedback
I included an introduction paragraph that engages my audience and provides background information on the topic.			
I presented a clear claim that includes an argument and supporting evidence (reasons).			



Persuasive Writing Peer Review

Write persuasive writing...

- write to convince the audience to agree with an opinion or idea
- present an argument or claim supported by facts and evidence to persuade
- employ strong word choice and tone to appeal to the audience and achieve its purpose
- use a variety of persuasive (ethos, logos, and pathos) and
- address and respond to opposing or alternative claims

Suggestions for the student:

- Provide thoughtful feedback based on the student and your knowledge of persuasive writing.
- Be specific and give suggestions that tell what to do, not just what to avoid.
- Be kind and respectful in providing feedback. Think about how you would prefer to be feedback about your writing.

Author's topic: _____

Author's claim: _____

Read/Re-read your peer's writing by selecting "Y" or "N" for each of the criteria and making notes before completing the table below.

Criteria	Y	N	Notes/Feedback
I included an introduction paragraph that engages my audience and provides background information on the topic.			
I presented a clear claim that includes an argument and supporting evidence (reasons).			

Peer Review Sheet Persuasive Essay

Larry Ferlazzo, Katie Hull Sypnieski



Peer Review Sheet Persuasive Essay:

Writing Instruction for English Learners Eugenia Mora-Flores, 2008-10-29 Focusing on narrative expository and persuasive writing and poetry this guide provides strategies and tools to facilitate writing development for English learners in Grades 2-8 **Developing Strategic Writers through Genre Instruction** Zoi A. Philippakos, Charles A. MacArthur, David L. Coker, 2015-05-07 This highly practical guide offers a systematic approach to instruction in the three main writing genres narrative persuasive and informative that students in grades 3-5 are expected to master Ready to use lesson plans and materials are grounded in research on strategy instruction and self-regulated learning and connect with learning standards Presented are ways to teach students strategies for planning drafting evaluating revising editing and publishing writing in each genre while making connections between reading and writing Sixty-four reproducible planning forms and student handouts are provided the large size format facilitates photocopying The Appendix contains a Study Guide to support professional learning Purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors Developing Strategic Young Writers through Genre Instruction Resources for Grades K-2

Curriculum Design for Writing Instruction Kathy Tuchman Glass, 2004-12-09 The author's conversational style hooks and easily engages readers into the four-step curriculum design process well-sequenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content Carl Zon Standards and Assessment Consultant Coach Connections Sunnyvale CA This book effectively walks educators through the standards-based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding Ruth Goldhammer Coordinator Curriculum and Staff Development San Mateo County Office of Education CA Design innovative and engaging lessons and units that produce measurable gains This clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating them into user-friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses Rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples Glass's four-part process shows teachers how to Identify grade-level content standards for writing Create a teacher rubric with a clear set of criteria for writing assessment Craft a student checklist that guides students through the unit and prepares them for teacher expectations Design lessons that help students achieve success Replete with tools strategies examples and reproducibles Curriculum Design for Writing Instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for any grade level

GENRE-BASED WRITING: THEORY AND PRACTICE Lutfi Ashar Mauludin, Celya Intan Kharisma Putri, 2025-05-19 Understanding and mastering genre-based writing is essential because each genre serves a unique purpose and audience Learning to navigate these different genres equips students with the tools they need to communicate effectively across

various fields and contexts whether academic professional or personal Hence learning to write in different genres is crucial as each genre has its own conventions and expectations that help convey meaning effectively This book is designed to support students enrolled in the Genre Based Writing Theory and Practice course and any readers who are navigating similar difficulties in writing *My View, My Voice, Levels 6-8* Rebekah Coleman, Carolyn Greenberg, 2018-07-16 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing In the 21st century classroom the skills and strategies required to effectively evaluate and compose opinions has never been greater This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups and includes resources to help grades 6-8 students examine multiple views on a topic and write their own informed effective opinions and arguments Persuasive writing provides students with an avenue to examine a topic develop informed views express their opinions and defend their ideas with logical evidence based reasoning This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips strategies and resources With mentor texts student writing samples rubrics lesson plans and questions to assess professional growth at the end of each section teachers will learn why persuasive writing is so important in today's classrooms and how to tackle the challenge of teaching it This book includes 21 persuasive writing strategies 10 lesson plans student writing samples mentor texts anchor charts [NBPTS Study Guide 2025-2026](#) Brielle Morgan, 2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You're not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025-2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you'll find more than just study content you'll find the direction insight and test readiness you've been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it's literacy development text comprehension writing instruction or assessment literacy you'll walk in ready to perform at your best Portfolio Support for Components 2-4 Learn exactly how to craft evidence driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full length practice tests constructed response tasks

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The Best of Corwin: Differentiated Instruction Gayle H. Gregory, 2011-09-21 The definitive guide to differentiated instruction The Best of Corwin Differentiated Instruction features a tapestry of critical information to guide teachers in implementing differentiation Helpful tools include standards based lesson and unit planning templates graphic organizers and brain based research The compilation also provides Strategies for understanding students needs Tips for accommodating various learning styles Curriculum approaches for data driven instruction Proven best teaching practices Guidance in creating a positive learning environment Also included is a chapter that offers an in depth look at middle and high school learners and the need for differentiation to satisfy their developmental needs

Q: Skills for Success 3E Reading & Writing Level 4 Jenny Bixby, Nigel Caplan, Meg Brooks, Miles Craven, 2020-07-09 A six level paired skills series that helps students to think critically and succeed academically The Third Edition builds on Q Skills for Success question centered approach with even more critical thinking up to date topics and 100% new assessment

Engaging Ideas John C. Bean, Dan Melzer, 2021-06-09 Use your course's big ideas to accelerate students growth as writers and critical thinkers The newly revised third edition of Engaging Ideas delivers a step by step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions This new edition of the celebrated book now written by the co author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses subject matter You'll learn how to Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self assessment and peer response to improve their work Develop better ways than the traditional research paper to teach undergraduate reading and research Integrate social media multimodal genres and digital technology into the classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions simulation games classroom debates and interactive lectures The reward of this book is watching students come to class better prepared more vested in the questions your course investigates more apt to study purposefully and more likely to submit high quality work Perfect for higher education faculty and curriculum designers across all disciplines Engaging Ideas will also earn a place in the libraries of

graduate students in higher education *The SAGE Handbook of Writing Development* Roger Beard, Jeni Riley, Debra Myhill, Martin Nystrand, 2009-07-23 By drawing on international cross phase and cross disciplinary research perspectives this book offers a comprehensive review of writing development invaluable for researchers and practitioners alike **Writing for Biomedical Sciences Students** Harry Witchel, 2020-02-14 This book will equip readers with all the skills needed to write convincing and polished assignments in biomedical sciences The first part introduces the idea of writing for one s audience and enables readers to understand what s expected of them from different types of assignment Part two provides detailed guidance on specific writing and presentation tasks with individual chapters on essays lab reports reflective writing posters and presentations Parts three and four cover all of the key skills needed for successful writing in the biomedical sciences and help students develop a critical eye when selecting and researching information and create clear well structured assignments Chapters contain top tips examples and helpful summaries of key points and three annotated sample assignments are provided in an appendix This is an essential companion to any student studying biomedical science or related disciplines such as physiology biomedical engineering pharmacy medicine and dentistry *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education* Araujo, Juan J., Araujo, Dawn L., 2021-12-17 As it stands there is currently a void in education literature in how to best prepare preservice teachers to meet the needs of individualized learners across multiple learning platforms social economical contexts language variety and special education needs The subject is in dire need of support for the ongoing improvement of administrative clinical diagnostic and instructional practices related to the learning process The Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education stimulates the professional development of preservice and inservice literacy educators and researchers This book also promotes the excellence in preservice and inservice literacy both nationally and internationally Discussing topics such as virtual classrooms critical literacy and teacher preparation this book serves as an ideal resource for tenure track faculty in literacy education clinical faculty field supervisors who work with preservice teacher educators community college faculty university faculty who are in the midst of reconceptualizing undergraduate teacher education curriculum mentor teachers working with preservice teachers district personnel researchers students and curricula developers who wish to understand the needs of preservice teacher education **Speaking Across the Curriculum** ,2004 Speaking Across the Curriculum gives teachers ready made speaking and listening activities that can be infused into any curriculum Over 50 activities help teachers encourage debate and discussion and teach students speaking and listening skills Students will learn how to outline a speech build active listening skills develop a media presentation persuade an audience and speak spontaneously Activities also help students analyze and evaluate arguments and sources including web sites

Peer Interaction and Second Language Learning Jenefer Philp, Rebecca Adams, Noriko Iwashita, 2013-11-07 Peer Interaction and Second Language Learning synthesizes the existing body of research on the role of peer interaction in second

language learning in one comprehensive volume In spite of the many hours that language learners spend interacting with peers in the classroom there is a tendency to evaluate the usefulness of this time by comparison to whole class interaction with the teacher Yet teachers are teachers and peers are peers as partners in interaction they are likely to offer very different kinds of learning opportunities This book encourages researchers and instructors alike to take a new look at the potential of peer interaction to foster second language development Acknowledging the context of peer interaction as highly dynamic and complex the book considers the strengths and limitations of peer work from a range of theoretical perspectives In doing so Peer Interaction and Second Language Learning clarifies features of effective peer interaction for second language learning across a range of educational contexts age spans proficiency levels and classroom tasks and settings

The Quick Fix Guide to Academic Writing Phillip C. Shon, 2017-10-30 Whether you're writing a paper, essay, assignment or dissertation this short and punchy book helps you improve your writing skills through minimal effort Providing you with a quick set of writing rules to follow this tried and tested guide uses a unique and easy to follow grid based system Packed with advice on understanding big and little common errors made in academic writing it helps you identify patterns in your own writing and demonstrates how to reshape or re-evaluate them and raise your writing game in any academic context How to tutorials include Synthesizing and critiquing literature and using your coding sheet to develop critical arguments Shaping abstracts introductions discussions and conclusions to improve the logic and structure of your writing Applying lessons learned to future projects whatever format of academic writing Save time and improve your grades with this essential quick fix guide The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university

Writing and Speaking in the Technology Professions David F. Beer, 2003-07-04 An updated edition of the classic guide to technical communication Consider that 20 to 50 percent of a technology professional's time is spent communicating with others Whether writing a memo preparing a set of procedures or making an oral presentation effective communication is vital to your professional success This anthology delivers concrete advice from the foremost experts on how to communicate more effectively in the workplace The revised and expanded second edition of this popular book completely updates the original providing authoritative guidance on communicating via modern technology in the contemporary work environment Two new sections on global communication and the Internet address communicating effectively in the context of increased e-mail and web usage As in the original David Beer's Second Edition discusses a variety of approaches such as Writing technical documents that are clear and effective Giving oral presentations more confidently Using graphics and other visual aids judiciously Holding productive meetings Becoming an effective listener The new edition also includes updated articles on working with others to get results and on giving directions that work Each article is aimed specifically at the needs of engineers and others in the technology professions and is written by a practicing engineer or a technical

communicator Technical engineers IEEE society members and technical writing teachers will find this updated edition of David Beer s classic Writing and Speaking in the Technology Professions an invaluable guide to successful communication

Writing Smarter! Keith T. Manos,1999 Writing Smarter provides 106 detailed lesson plans with reproducibles to help students begin writing better immediately These writing improvement materials are complete and self contained can be used with individual students or an entire class in any order and are organized into 13 sections Orientation Description Character Sketch Sentence Structure Personal Narratives Persuasion Research Interviews The News Writing Letters Short Fiction Poetry and Peer Editing

35 Learning Tools for Practicing Essential Reading and Writing Strategies Cathy G. Cerveny,Melissa L. La Cotti,2003 Includes mini lessons with reproducible bookmarks checklists strategy cards trifold

Grammar and Beyond Level 4 Teacher Support Resource Book with CD-ROM Paul Carne,Jenni Currie Santamaria,John Sparks,2012-09-10 Grammar and Beyond is a four level North American grammar course informed by a collection of over one billion words of authentic language ensuring that students learn grammar the way it is used in real spoken and written English The series places special emphasis on grammar for writing CEF B2 C1

Navigating the Common Core with English Language Learners Larry Ferlazzo,Katie Hull Sypnieski,2016-05-02 The must have Common Core guide for every ESL ELL instructor Navigating the Common Core with English Language Learners is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a sequel to the highly regarded ESL ELL Teacher s Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom You ll find a digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today

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