



Pengaruh model pembelajaran inkuiri terbimbing (*guided inquiry*) terhadap kemampuan berpikir kritis pada mata pelajaran Geografi siswa kelas X IPS SMAN 1 Genteng

Yoga Dwi Ahmad Kurniawan, Dwiyono Hari Utomo*, Nailul Insani
Universitas Negeri Malang, Jl. Semarang No. 5 Malang, Jawa Timur, Indonesia
*Penulis korespondensi, Surel: dwiyono.hari.fis@um.ac.id

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Abstract

Students are required to master critical thinking skill because they can train student in information management and logical decision making. The conduct of research is for the known influence of guided inquiry model in student' critical thinking skill. Research method used is quasi experiment with post test control group design which aims to obtain results from student' critical think skill and the known difference on critical thinking skill of student who are given the behavior model of teaching and conventional inquiry teaching. Student of class X IPS 1 and X IPS 2 at SMAN 1 Tile in the gasal semester of the 2020/2021 school year became a research sample of each class of 40 student. Data collection using LKS and post test question critical think skill. The results of this research showed the post test scores that there was a significant effect of using the guided inquiry learning model on the tenth grade students' critical thinking skills, that can be seen there was a significant difference on the average value between the experimental class who taught by used the guided inquiry model and the class control who taught by using the conventional model, the students' mean score of the experimental class was 90.85 and the score of control class is 77. Therefore, we can concluded that there's significant effect of using the guided inquiry model on the tenth grade students' critical thinking skills towards Geography subject at SMAN 1 Genteng.

Keywords: guided inquiry; critical thinking; Geography

Abstrak

Siswa diharuskan menguasai keahlian berpikir kritis sebab bisa melatih siswa dalam pengelolaan informasi dan pengambilan keputusan logis. Dilakukannya penelitian ialah guna diketahuinya pengaruh model inkuiri terbimbing pada keahlian berpikir kritis siswa. Teknik penelitian yakni *Quasi experiment* dengan *post test control group design* guna mendapat hasil dari keahlian berpikir kritis siswa serta diketahuinya perbedaan keahlian berpikir kritis siswa yang diberikan perilaku model belajar mengajar inkuiri terbimbing dan konvensional. Siswa kelas X IPS 1 dan X IPS 2 di SMAN 1 Genteng semester gasal tahun ajaran 2020/2021 menjadi sampel penelitian yakni setiap kelas 40 siswa. Pengumpulan data memakai LKS dan soal *post test* keahlian berpikir kritis. Hasil penelitian memperlihatkan model pembelajaran inkuiri mempunyai pengaruh dalam kemampuan siswa untuk berpikir kritis yakni nilai rata-rata yang dihasilkan berbeda antara kelas kontrol dengan model konvensional serta kelas eksperimen yang diberikan model inkuiri terbimbing yang mana nilai rata-rata 90,85 diperoleh dari kelas eksperimen sementara 77 ada pada kelas kontrol. Sehingga dapat disimpulkan kemampuan berpikir kritis siswa dalam ilmu pelajaran Geografi siswa kelas X IPS SMAN 1 Genteng dapat dipengaruhi dengan model inkuiri terbimbing.

Kata kunci: inkuiri terbimbing; berpikir kritis; Geografi

1. Pendahuluan

Berdasar pada hasil pengamatan di SMAN 1 Genteng pada tahun ajaran 2021/2022, kegiatan belajar mengajar yang berlangsung masih berfokus pada guru. Kegiatan pembelajaran tersebut termasuk konvensional karena tidak bisa mengembangkan potensi yang dimiliki

Pengaruh Model Inkuiri Terbimbing Guided Inquiry Terhadap

**Bornok Sinaga, Darwin, Juniastel
Rajagukguk**



Pengaruh Model Inkuiri Terbimbing Guided Inquiry Terhadap:

ICoSTA 2022 Bornok Sinaga, Darwin, Juniastel Rajagukguk, 2023-01-16 We are delighted to present the Proceedings of the 4th International Conference on Science and Technology Applications ICoSTA 2022 that organized by Research and Community Service Centre of Universitas Negeri Medan LPPM UNIMED This conference has brought researchers academicians and practitioners from the national and international institutions to discuss and sharing around the big theme which is Innovation in Science and Technology for Sustainable Human Quality Development The ICoSTA2022 conference presents 4 distinguished keynote speakers with several expertation including of The Educational and Learning System Prof Dr Syawal Gultom M Pd Glass Technology and Materials Science Prof Dr Jakrapong Kaewkhao expert in the nuclear reactor technology there is Dr Eng Topan Setiadipura S Si M Si M Eng and expert in nanostructures for smart sensor devices held by Dr Mati Horprathum from Thailand In addition presenters come from various Government and Private Universities Institutions Academy and Schools Some of them are researcher from The National Atomic Energy Agency National Research and Innovation Agency Institut Technology Bandung Sriwijaya University Indonesian Technology Institute North Sumatera University University of Surabaya ITS UGM Udayana University Brawijaya University Jember University UNRI Nusa Cendana University Widya Mandala Surabaya Catholic University UPI and several institutions The additional information there are 23 institutions including from national and international were interested and get involved in this conference Besides that there are 86 papers received by committee some of which are presented orally in parallel sessions and others are presented through abstract The articles have been reviewed with double blind review before accepted and published by EAI publisher Grateful thanks to Director and Vice Directors and especially for Rector of Unimed who always coordinate the organizing committee and the team who keeps cooperating in running this conference We strongly believe that the ICoSTA 2022 conference provides a good forum for all researcher academician and practitioners to discuss all science and technology aspects that are relevant to sustainable human quality development We also expect that the future ICoSTA conference will be as successful and stimulating as indicated by the contributions presented in this volume **ANALISIS SIKAP SOSIAL**

DENGAN MODEL INKUIRI TERBIMBING Erisy Syawiril Ammah, M.Pd., Sudarsri Lestari, M.Pd., Thematic learning can be strengthened by research based learning such as inquiry so that collaboration can contribute to one another in building active and student centered learning and can have a positive influence on students social attitudes Based on the description a study was conducted with the aim of 1 knowing the implementation of thematic learning with the guided inquiry model and 2 knowing students social attitudes on thematic learning with the guided inquiry model This study uses a qualitative approach with field research designs Data collection techniques using interviews observation and field notes The results showed that 1 teachers and students could carry out the thematic learning stages with guided inquiry models in learning 1 to 6 very effectively and 2 students attitudes towards thematic learning with guided inquiry models experience positive development

In learning 1 students social attitudes are still dominant While in learning 2 social attitude began to develop Continued in learning 3 and 4 most of the social students begin to develop and culture and in learning 5 and 6 the majority of students have a social attitude

ICTES 2018 Robbi Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference We sincerely appreciate all the Advisory Boards for the constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume

AISTSSE 2018 Martina Restuati, Herbert Sipahutar, Juniastel Rajagukguk, 2019-10-04 This book contains the proceedings of the The 5th Annual International Seminar on Trends in Science and Science Education AISTSSE and The 2nd International Conference on Innovation in Education Science and Culture ICIESC where held on 18 October 2018 and 25 September 2018 in same city Medan North Sumatera Both of conferences were organized respectively by Faculty of Mathematics and Natural Sciences and Research Institute Universitas Negeri Medan The papers from these conferences collected in a proceedings book entitled Proceedings of 5th AISTSSE In publishing process AISTSSE and ICIESC were collaboration conference presents six plenary and invited speakers from Australia Japan Thailand and from Indonesia Besides speaker around 162 researchers covering lecturers teachers participants and students have attended in this conference The researchers come from Jakarta Yogyakarta Bandung Palembang Jambi Batam Pekanbaru Padang Aceh Medan and several from Malaysia and Thailand The AISTSSE meeting is expected to yield fruitful result from discussion on various issues dealing with challenges we face in this Industrial Revolution RI 4 0 The purpose of AISTSSE is to bring together professionals academics and students who are interested in the advancement of research and practical applications of innovation in education science and culture The presentation of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about Mathematical Sciences Mathematics Education Physical Sciences Physics Education Biological Sciences Biology Education Chemical Sciences Chemistry Education and Computer Sciences Thus this will

contribute to the next young generation researches to produce innovative research findings Hopely that the scientific attitude and skills through research will promote Unimed to be a well known university which persist to be developed and excelled Finally we would like to express greatest thankful to all colleagues in the steering committee for cooperation in administering and arranging the conference Hopefully these seminar and conference will be continued in the coming years with many more insight articles from inspiring research We would also like to thank the invited speakers for their invaluable contribution and for sharing their vision in their talks We hope to meet you again for the next conference of AISTSSE

Melatih Berpikir Tingkat Tinggi dengan Model Pembelajaran GO CAR Jamaluddin, Andi Muhammad Irfan Taufan Asfar, Andi Muhamad Iqbal Akbar Asfar, 2020-12-04 Model pembelajaran GO CAR Guided Orientation Challenge Analysis Review sebagai alternatif untuk meningkatkan kemampuan berpikir tingkat tinggi siswa Model pembelajaran GO CAR diharapkan mampu meningkatkan imajinasi berpikir serta meningkatkan daya ingat siswa yang bertujuan untuk melatih kemampuan berpikir tingkat tinggi siswa Imajinasi berpikir dan daya ingat dapat dibentuk dengan cara menghubungkan pelajaran dengan kehidupan sehari-hari sehingga tidak mudah dilupakan Selain itu melalui aktivitas belajar siswa dengan bertukar pikiran menjawab pertanyaan serta berani tampil menyatakan ide-ide dan pendapatnya *Model pembelajaran REA (Read, Explore, Application) berbasis etnosains* Ummu Khairiyah, 2025-04-06 Model pembelajaran REA Read Explore Application berbasis etnosains ini merupakan pengembangan buku model hipotetik Model ini dilakukan untuk meningkatkan mutu pendidikan yang menekankan pada kemampuan peserta didik dalam belajar sesuai standar kompetensi yang ditetapkan Model pembelajaran REA berbasis etnosains sebagai model pembelajaran alternatif dikembangkan untuk membantu peserta didik dalam upaya menyelenggarakan pembelajaran yang sesuai dengan perkembangan zaman serta melatih keterampilan yang dibutuhkan pada abad 21 *IC2RSE 2019* Sriadhi, Kustoro Budiarta, Andri Zainal, Hesti Fibriasari, 2019-12-04 As an annual event The 3rd International Conference Community Research and Service Engagements IC2RSE 2019 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by applying multidisciplinary approaches In 2019 this event will be held in 4 December at Florida Maryland Room JW Marriot Hotel The conference from any kind of stakeholders related with Education Information Technology Mathematics and Social Related Studies Each contributed paper was refereed before being accepted for publication The double blind peer reviewed was used in the paper selection **Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia** Bornok Sinaga, Rahmad Husein, Juniastel Rajagukguk, 2022-12-06 Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership AISTEEL 2022 contains several papers that have presented at the seminar with theme Technology and Innovation in Educational Transformation This seminar was held on 20 September 2022 and organized by Postgraduate School Universitas Negeri Medan and become a routine agenda annually The

7th AISTEEL was realized this year with various presenters lecturers researchers and students from universities both in and out of Indonesia The 7th AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan Indonesia Murdoch University Australia Curtin University Perth Australia University Malaya Malaysia Monash University Australia and Tampere University of Applied Sciences Finland In addition presenters of parallel sessions come from various Government and Private Universities Institutions Academy and Schools Some of them are those who have sat and will sit in the oral defence examination The plenary speakers have been present topics covering multi disciplines They have contributed many inspiring inputs on current trending educational research topics all over the world The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality and leadership There are 162 papers passed through rigorous reviews process and accepted by the committee All of papers reflect the conference scopes by follow Teachers Education Model in Future Education and Research Global Issue Transformative Learning and Educational Leadership Mathematics Science and Nursing Education Social Language and Cultural Education Vocational Education and Educational Technology Economics Business and Management Education Curriculum Research and Development Innovative Educational Practices and Effective Technology in the Classroom Educational Policy and Administration Education

META ANALISIS TERHADAP PENGARUH PEMBELAJARAN INKUIRI Yulina Kartika Sari, M.Pd, Salman Tanjung, M.Pd, 2022-07-19 Meta analisis adalah metode mengkombinasikan hasil hasil penelitian kuantitatif secara analisis stastistik Metode meta analisis adalah suatu teknik dalam melakukan agregasi pengumpulan data untuk memperoleh kekuatan statistik power statistical Di sisi lainnya teknik kualitatif dalam systematic review digunakan untuk mensintesis merangkum hasil hasil penelitian primer yang bersifat deskriptif kualitatif Metode mensintesis merangkum hasil hasil penelitian kualitatif ini disebut dengan meta sintesis Didefinisikan meta sintesis adalah suatu teknik dalam mengintrgrasikan data dengan tujuan untuk memperoleh teori atau konsep baru dalam tingkatan pengetahuan yang mendalam dan menyeluruh Perry Hamond 2002 Metode inkuiri adalah suatu strategi yang dilakukan oleh guru dalam mengajar yang menekankan pengalaman mengajar dan membantu siswa untuk mendapatkan konsep dengan prinsip mereka secara mandiri Pendekatan inkuiri merupakan suatu tahapan belajar yang ditujukan kepada siswa sendiri yang mencari dan menemukan Dalam pendekatan cara pembelajaran ini untuk menyajikan materi bahan ajarnya guru tidak secara langsung memberikan penjelasan dalam bentuk yang final melainkan siswa diberikan kesempatan waktu untuk bisa aktif dalam menemukan pengetahuannya secara sendiri konstruktivis dengan teknik pendekatan pemecahan masalah *Proceedings of the 2nd International Conference on Sciences, Mathematics, and Education 2023 (ICOSMED 2023)* Hasan S. Panigoro, Ali Akgül, Olumuyiwa James Peter, Sayooj Aby Jose, 2025-06-25 This book is an open access The 2nd International Science Mathematics and Education ICoSMEd 2023 held by the Faculty of Mathematics and Natural Sciences Universitas Negeri Gorontalo will take place on 17 18th October 2023 in the form of a Zoom meeting Universitas Negeri Gorontalo a leading

academic institution is dedicated to promoting academic excellence and research making ICoSMEd 2023 a significant milestone for global knowledge exchange The conference s theme Emerging Trends and Application of AI and Machine Learning for Development Research Science and Education highlights its commitment to exploring the transformative potential of AI and machine learning in science research and education ICoSMEd 2023 covers a wide range of topics within the Faculty of Mathematics and Natural Sciences encouraging discussions on Mathematics Physics Biological Sciences Chemical Sciences Environmental Sciences Geosciences and Computer Sciences along with innovative teaching approaches in Science and Mathematics Education This international conference aims to create a collaborative environment for academics researchers and professionals worldwide to exchange knowledge share research findings and build lasting connections shaping the future of science and education through the lens of AI and machine learning

Strategi Asesmen Diagnostik Wujud Refleksi Diri untuk Meningkatkan Kualitas Pembelajaran Guru Eni Fitria ,Dr. Mohamad Joko Susilo, M.Pd.,Muhammad Fuadi,Suryono,Agus Tri Yuniawan,Beti Yuliani,Ismuningsih Mulyawati ,Listiawan Yeni Ismarwanto,Marwanti,Sarni, Bagaimana seorang guru dapat terus meningkatkan kualitas pembelajarannya Salah satu jawabannya adalah melalui refleksi diri Buku ini hadir sebagai panduan praktis bagi para pendidik dalam memahami merancang dan menerapkan asesmen diagnostik sebagai bagian dari refleksi diri yang berkelanjutan Peningkatan kualitas pembelajaran diharapkan menjadi Strong Why atau alasan mendalam yang membuat seorang guru terus berkembang Buku ini terdiri dari 10 bab yang mengupas secara mendalam bagaimana refleksi diri dapat menjadi kunci dalam meningkatkan efektivitas pembelajaran Berbagai model teknik serta contoh konkret refleksi diri disajikan untuk membantu guru menemukan strategi yang tepat dalam mengevaluasi dan memperbaiki praktik mengajarnya Tidak hanya itu buku ini juga membahas faktor faktor yang mendukung maupun menghambat keberhasilan refleksi serta bagaimana menjadikannya sebagai bagian dari budaya pembelajaran Para penulis merupakan praktisi pendidikan yang telah mengajar di berbagai jenjang Oleh karenanya buku ini dapat menjadi sumber inspirasi bagi guru yang ingin berkembang secara profesional Buku ini ditulis dengan pendekatan yang aplikatif dan berbasis pengalaman nyata Hal ini semakin menegaskan bahwa refleksi diri bukan sekadar aktivitas tetapi sebuah proses berkelanjutan yang dapat membawa perubahan signifikan dalam dunia pendidikan Temukan alasan terkuat Anda sebagai pendidik lakukan refleksi dan jadilah guru yang terus berkembang

Bungai Rampai Penelitian Pendidikan Kimia Jilid 1 Prof. Dra. Srini M. Iskandar, M. Sc., Ph. D ,Prof. Suhadi Ibnu, M.A, Ph.D,2022-03-26 Buku Bunga Rampai Penelitian Pendidikan Kimia ini merupakan kumpulan hasil penelitian dalam bidang Pendidikan Kimia Buku ini disusun dalam rangka mempublikasikan hasil hasil penelitian tindakan kelas pendidikan kimia baik di jenjang S1 maupun S2 sejak tahun 2007 sampai dengan 2012

KUMPULAN ESAI GERAKAN LITERASI SAINS DI SEKOLAH - Jejak Pustaka Wiwin Andarie, Tulisan tulisan esai dari buku ini terinspirasi dari bahan bacaan dan juga kegiatan pembelajaran yang penulis geluti Persoalan kepedulian terhadap lingkungan tentu terkait dengan persoalan moral

sikap dan juga kognitif para pembelajarnya Untuk itu esai awal dibuka dengan persoalan proses pembelajaran yang tidak sekedar mengedepankan kognitif semata melainkan juga moral dan sikap kita kepada sesama dan alam *Prosiding Seminar Nasional Pendidikan Matematika II (SNPMAT II)* Kadir dkk.,2019-10-31 Prosiding ini memuat 43 makalah yang disajikan dalam Seminar Nasional Pendidikan Matematika II dengan tema Pembelajaran Matematika dalam Era Revolusi 4.0 Tiga makalah pembicara utama dimuat dalam prosiding ini Prof Tatag Yuli Eka Siswono Universitas Negeri Surabaya Dr Hari Wibawanto Universitas Negeri Semarang dan Dr Kodirun Universitas Halu Oleo Pendekatan Pembelajaran Sains Berbasis Konstruktivis Ed. Revisi Sрни M. Iskandar,2022-12-01 Buku ini merupakan penjabaran perubahan paradigma dari Teori Behaviorisme ke Teori Konstruktivisme dalam struktur pembelajaran di kelas penyusunan buku semacam ini dianggap penting karena pendekatan pembelajaran konstruktivis merupakan pendekatan pembelajaran baru baik dalam bidang sains maupun sosial Untuk mempermudah pembaca dalam implementasinya buku ini dilengkapi dengan bagan bagan dan diagram diagram *Metodologi Pembelajaran IPA* Asih Widi Wisudawati,Eka Sulistyowati,2022-04-22 Pembelajaran IPA untuk peserta didik SMP dikembangkan sebagai integrative science bukan sebagai pendidikan disiplin ilmu Oleh karena itu diperlukan seni penataan kelas supaya menghasilkan powerful learner yang memiliki karakter kuat sebagai insan kamil karena pada dasarnya pembelajaran IPA merupakan seni yang unik dalam mendidik seorang individu dalam memahami IPA dan menerapkannya dalam kehidupan mereka Untuk menjembatani hal tersebut buku ini memberikan panduan dalam proses pembelajaran IPA di SMP MTs Buku ini sangat bermanfaat bagi para calon guru guru maupun praktisi IPA SMP karena mampu menciptakan bangunan IPA sebagai IPA tematik integratif Proses pembelajaran IPA berdasarkan kurikulum 2013 yang berbentuk integrative science dalam buku ini disusun berdasarkan Kompetensi Inti KI dan Kompetensi Dasar KD dalam tema tertentu yang integrative dan pembahasannya dalam proses pembelajaran dilakukan secara menyatu **Proceedings of the 4th International Conference on Progressive Education 2022 (ICOPE 2022)** Ryzal Perdana,Sunyono,Gede Eka Putrawan,Trio Yuda Septiawan,Bayu Saputra,2023-05-27 This is an open access book Fostering Synergy and Innovation in Digital Learning Environments The 4th ICOPE 2022 is an international conference in education with the theme of fostering synergy and innovation in digital learning environments It is organized by the faculty of teacher training and education at the University of Lampung Indonesia Bandar Lampung the capital city of Lampung Province will be the host of this event It will be taken place on the 15th 16th of October 2022 This conference involves keynote speakers from Indonesia USA Malaysia and Australia It is intended to be a forum to convey specific alternatives and significant breakthroughs in rapid social development Therefore this event aims to kindly appeal to scholars academics researchers experts practitioners and university students to take part and share outlooks experiences research findings and recent trends of research in the milieu of education In doing so it is expected that attendees can gain advanced understanding and insights into offering solutions to problems The 4th ICOPE 2022 invites and welcomes you to submit your works on various topics related to the Scope of the

Conference All submitted abstracts and papers will undergo a blind peer review process to ensure their quality relevance and originality After carrying the burden coming from Covid 19 and its dynamic it tremendously needs to adjust various social aspects especially from an education perspective This term covers a broad spectrum concerning numerous dimensions of social life at individual group nation state regional and global levels Therefore adapting process insists on the seriousness of the global community to cooperate within the unpredictable complexities

Literasi Biodiversitas dan Pembelajarannya
Abubakar Sidik Katili ,Ramli Utina ,Frida Maryati Yusuf, Masrid Pikoli ,2022-08-11 Pemaparan dalam buku ini dibagi menjadi sembilan bab Bab 1 memaparkan alasan penelitian ini dilakukan lengkap beserta dengan metode penelitiannya Bab 2 memaparkan tentang konsep literasi biodiversitas dimulai dari hakikat hingga model model literasi Bab 3 memaparkan tentang konsep pembelajaran literasi Bab 4 memaparkan tentang model model pembelajaran literasi Bab 5 memaparkan tentang profil kemampuan literasi biodiversitas mahasiswa dalam perkuliahan ekologi melalui model PjBL Bab 6 memaparkan tentang profil kemampuan literasi biodiversitas mahasiswa dalam perkuliahan ekologi melalui model PBL Bab 7 memaparkan tentang profil kemampuan literasi biodiversitas mahasiswa dalam perkuliahan ekologi melalui model Free inquiry Bab 8 memaparkan tentang model kualitatif kemampuan literasi biodiversitas menjadi bentuk kecakapan hidup yang merupakan temuan penelitian dan pembahasannya Bab terakhir atau bab 9 memaparkan tentang simpulan dan saran

Early Childhood Education in the 21st Century Hani Yulindrasari,Vina Adriany,Yeni Rahmawati,Fonny Hutagalung,Sarita Gálvez,Ade Gafar Abdullah,2019-09-24 Providing a selection of papers presented at ICECE 2018 a biennial conference organised by the Early Childhood Education Program Universitas Pendidikan Indonesia The conference s general theme was Finding Alternative Approaches Theories Frameworks and Practices of Early Childhood Education in the 21th Century Distinct from other periods of time the 21st century is characterised by so much knowledge easy to access but hard to grasp borderless and hyper connected society mediated by the internet high competitiveness not only within a country but across countries high mobility and widening economic discrepancy as neoliberalism has strengthened its influence on every sector of human life The children of today will face many things that have not yet been invented or discovered sometimes beyond expectations Scholars and teachers of early childhood education need to be aware of these astonishing changes The way children and childhood are seen cannot stay the same and so does the way children of this century are educated The conference opened a discussion about finding alternative approaches theories and best practices of early childhood education for a rapidly changing and globalised society

Model Pembelajaran Guided-Inquiry dalam Meningkatkan Keterampilan Proses Sains Dasar Siswa SMA Hasia Marto,Ruknan,Dewi Angraini Insiano,2023-06-07 Sekolah adalah sebuah lembaga di mana siswa memperoleh pendidikan dan pembelajaran secara formal yang diberikan guru Sekolah mempersiapkan siswa dalam memperoleh ilmu pengetahuan keterampilan budi pekerti meningkatkan ketaqwaan kepada Tuhan Yang Maha Esa agar selanjutnya mampu membekali diri menuju ke arah pendidikan yang lebih tinggi sebagai bekal hidup di masyarakat dan

kualitas belajar mengajar di kelas menentukan prestasi belajar siswa dan berkaitan erat dengan kompetensi guru dalam mengelola program pembelajaran kelas dan interaksi belajar mengajar dengan baik Kompetensi yang diharapkan dapat dimiliki oleh siswa akan ditentukan oleh relevansi penggunaan model dengan karakteristik materi yang diajarkan Salah satu model pembelajaran alternatif adalah inkuiri terbimbing yang memungkinkan siswa untuk terlibat secara aktif menggunakan proses fisik dalam menemukan sendiri beberapa konsep dan prinsip materi yang sedang dipelajari dengan bimbingan dari guru sehingga materi pelajaran tidak hanya sebagai materi saja tetapi juga membangun moral siswa Siswa dengan kelompok inkuiri terbimbing yang belajar secara kooperatif mempunyai pemahaman yang lebih baik terhadap penguasaan konsep materi pelajaran dan menunjukkan sikap yang positif Buku ini akan membahas tentang model pembelajaran Guided Inquiry sebagai salah satu alternatif yang dapat digunakan guru dalam meningkatkan keterampilan proses sains dasar Semoga buku ini dapat dijadikan sebagai referensi bagi guru maupun calon guru pada jenjang pendidikan dasar dan menengah dalam melaksanakan pembelajaran di kelas

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