

Argumentative Essay Rubric	4 Exceeding Standard	3 Meeting Standard	2 Approaching Standard	1 Not Meeting Standard
Introduction	Captures the reader's attention with an effective and well-written hook and provides a general overview of the essay's topic.	Captures the reader's attention with an interesting hook and provides a general overview of the essay's topic.	The hook is a bit off-topic, but the introduction helps to provide a somewhat general overview of the essay's topic.	The hook is irrelevant or missing, and the introduction does not provide a general overview of the essay's topic.
Thesis	The thesis statement strongly and clearly states the writer's point of view, and it clearly explains why what the essay is going to be about with at least 3 main reasons to support the topic.	The thesis statement states the writer's point of view, and it clearly explains why what the essay will be about with at least 2 main reasons to support the topic.	The thesis statement does not state the writer's point of view and it does not clear readers in what the essay will be about. (Has just 1 reason.)	The thesis statement is missing, or does not have supporting reasons.
Paragraph Structure	All paragraphs include a clear topic sentence, a focused body, and an effective conclusion.	Most paragraphs include a clear topic sentence, a focused body, and an effective conclusion.	Some paragraphs are missing key components.	Very little attempts follow proper paragraph structure.
Paragraph Development	Paragraphs are fully developed with accurate and highly-effective textual evidence. Student effectively uses an appropriate number of quotations that are cited correctly.	Paragraphs are mostly fully developed with accurate and appropriate textual evidence. Student uses several quotations that are cited properly.	Some paragraphs are underdeveloped or include inaccuracies. Student uses few quotations or has not cited them properly.	Most paragraphs are underdeveloped or include inaccuracies. Student uses no quotations and has not cited them.
Coherence	The paper flows beautifully from one sentence and paragraph to the next. Excellent use of transitions.	The paper flows from one sentence and paragraph to the next. Good use of transitions.	There is some sense of flow, but it is not evident in some places. Needs to make more careful use of transitions.	Little attempt is to tie the ideas and paragraphs together.
Mechanics (spelling, grammar and sentence)	Grammar, punctuation, and spelling are correct. 0-4 mistakes. Font and size are appropriate.	Most grammar, punctuation, and spelling are correct. 5-8 mistakes. Font and size are appropriate.	Some grammar, punctuation, and spelling are correct. 10-14 mistakes. Font and size are distracting.	Little to no grammar, punctuation, and spelling are correct. 15+ mistakes. Font and size cannot be read.

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Bonnie Holzinger



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field would benefit from reading this book Ron Nash expertly weaves in case studies illustrating the topic of each chapter He has inspired me to continue to focus on improvement in my school Jill Broaddus Principal Cool Spring Elementary Leesburg VA Elevate your team s attitude from whatever to whatever it takes Seasoned educator Ron Nash shares the results of his visits to schools where we will do better has replaced whatever as the official mantra His findings will inspire school staff members to embark on their own continuous improvement journeys and model that experience for their students This book provides a framework for individual reflection and evaluation of schools processes as part of a professional development program Ideally all staff members will be on board But even with less than 100% support each person can make a difference The results speak for themselves Inspired and empowered staff members Active classrooms with engaged students who enjoy school A customer service oriented culture where parents feel welcome and valued A schoolwide commitment to sustaining improvement efforts Included are strategies action items processes and examples from successful programs nationwide From the classroom to the lunchroom students learn from those around them By modeling commitment self renewal and persistence in the face of difficulties we are teaching skills that will serve students well in adulthood *Learning Unlimited* Nicoleta Filimon,Christi Cartwright-Lacerda,2024-11-07 Multilingual learners are more prevalent than ever in today s diverse classrooms and within that population students with limited or interrupted formal education SLIFE face a particularly complex set of challenges Learning Unlimited provides teachers with practical strategies and an instructional model tailored to meet the needs of these students along with other struggling multilingual learners MLs ensuring their academic success and personal growth Nicoleta Filimon and Christi Cartwright Lacerda seasoned educators with extensive experience working with SLIFE and MLs share their insights and proven techniques to create an inclusive and supportive learning environment In this book Filimon and Cartwright Lacerda offer Effective strategies and step by step guidance to foster academic conversations enhance reading comprehension and achieve success in academic writing A spiraling approach to revisit and reinforce key concepts ensuring students grasp and retain essential knowledge Real world application in the form of practical examples instructional materials and templates that teachers can implement in or adapt to fit various classroom settings Tools and resources that empower teachers to address the unique needs of their students and help them thrive academically and socially Whether you are a new teacher or an experienced educator Learning Unlimited equips you with the knowledge and confidence to make a lasting impact on the lives of SLIFE and other struggling MLs Join Filimon and Cartwright Lacerda on this journey to unlock the full potential of every student in your classroom **Best Ideas for Teaching with Technology** Justin Reich,Tom Daccord,2015-02-18 This practical how to guide makes it easy for teachers to incorporate the latest technology in their classes Employing an informal workshop approach the book avoids technical jargon and pays special attention to the needs of teachers who are expanding the use of computers in their classrooms The authors focus on what teachers do and how they can do it better and provide a wide variety of proven tools tips and methods for enhancing

these activities with technology Best Ideas for Teaching with Technology provides extensively illustrated tutorials for a wide variety of software online tools and teaching techniques It covers everything from lesson plans to time management how to show animation blogging podcasts laptop strategies and much much more In addition periodic updates to the text will be available on the authors website

Collections of Performance Tasks & Rubrics Deborah Blaz,2013-08-06 This book features 68 performance tasks and rubrics all designed to motivate and engage your students Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills The performance assessments in this book were contributed by teachers like you from all over the country and they include open ended and extended response exercises projects and portfolios behavioral assessments skits debates discussions etc authentic assessments and student self assessments in addition to those administered by teachers

Connecting Brain Research with Effective Teaching Mariale Melanson Hardiman,2003 Offers educators practical use of recent brain research through the Brain Targeted Teaching model an instructional framework that guides teachers in the planning implementation and assessment of a program of instruction

Rhoades To Reading Fourth Edition, Teacher Handbook Jacqueline Rhoades,2004 Reading program designed for students grade 5 adult Recommended instruction tool for Levels I V Includes program assessment overview and description instructions for implementing over 64 individual cooperative learning activities glossary of terms the following pages that may be reproduced program assessment 8 rubrics 4 rubric checklists 5 progress charts

Academic Language/Literacy Strategies for Adolescents Debra L. Cook Hirai,Irene Borrego,Emilio Garza,Carl Kloock,2013-02-01 Fast paced practical and innovative this text for pre service and in service teachers features clear easily accessible lessons and professional development activities to improve the delivery of academic language literacy education across the content areas in junior middle school and high school classrooms Numerous hands on tools and techniques demonstrate the effectiveness of content area instruction for students in a wide variety of school settings particularly English language learners struggling readers and other special populations of students Based on a strong professional development model the authors have been instrumental in designing Academic Language Literacy Strategies for Adolescents addresses motivation attributes of academic language vocabulary theory and practice reading skills development grammar and writing A wealth of charts graphs and lesson plans give clear examples of academic language literacy strategies in action The appendices a key component of the practical applications developed in the text include a glossary exemplary lessons that address key content areas and a Grammar Handbook In this era of increased accountability coupled with rapid demographic change and challenges to traditional curricula and pedagogical methods educators will find this book to be a great resource

Teaching New Literacies in Grades 4-6 Barbara Moss,Diane Lapp,2009-11-23 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4 6 harness the instructional potential of fiction poetry and plays informational texts graphic novels

digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included *Advanced Placement Classroom* R. Brigham Lampert, 2021-09-03 *Advanced Placement Classroom* The Scarlet Letter provides teachers with a user friendly field tested guide to teaching one of the truly great American novels Considering a wide range of academically interpretive methodologies it moves beyond basic elements of plot characterization and theme into a multifaceted skill based and critically inquisitive approach to instruction Designed pragmatically with the AP English Literature exam as an end goal the book includes dozens of ready to use assignments prompts quizzes rubrics and lesson plans all aiding students ultimate success

Take Five! for Language Arts Kaye Hagler, 2016-12-09 Create a vibrant writing classroom Take 5 for Language Arts Writing that builds critical thinking skills supports K 2 students who are just beginning to grasp the elements of writing This resource will help you introduce students to the writing process through mini lessons and daily writing prompts Writing prompts support writing and drawing exercises in engaging ways that relate to content and are within the framework of college and career readiness standards They also provide support on the different writing purposes informative opinion narrative and descriptive writing This resource is filled with diverse prompts that will have students looking forward to the part of the day when they re asked to Take 5 for language arts Each ready to use prompt includes corresponding standards supply lists language arts links teacher tips assessment options rubrics digital connections and resources and opportunities for teacher modeled writing and independent writing activities Begin every day of the school year with a burst of critical thinking and fun with this comprehensive resource Ready Set Take 5

Take 5! for Language Arts Kaye Hagler, 2016-12-09 This resource will help you introduce students to the writing process through daily mini lessons Writing prompts support writing and drawing exercises in engaging ways that relate to content and are within the framework of the Common Core State Standards

The Communication Effect Jeff Zwiers, 2019-10-21 The communication effect is what happens when we saturate our classrooms with authentic communication which occurs when students use language to build up ideas and do meaningful things For starters authentic communication deepens and increases language development learning of content concepts and skills rigor and engagement empathy and understanding of others perspectives agency and ownership of core ideas across disciplines and social and emotional skills for building strong relationships And these are just the starters With *The Communication Effect* Dr Jeff Zwiers challenges teachers in Grades 3 and up to focus less on breadth and more on depth by grounding instruction and assessment in authentic rather than pseudo communication This book provides Ideas for cultivating classroom cultures in which authentic communication thrives Clear descriptions and examples of the three features of authentic communication 1 building up key ideas claims and concepts 2

clarifying terms and supporting ideas and 3 creating and filling information gaps Over 175 suggestions for using the three features of authentic communication to enhance twenty commonly used instructional activities across disciplines Additional examples of not so commonly used activities that embody the three features Suggestions for improving four different types of teacher creativity needed to design effective lessons activities and assessments that maximize authentic communication Our students deserve to get the most out of each minute of each lesson Authentic communication can help As you read The Communication Effect and apply its ideas you will see how much better equipped and inspired your students are to grow into the amazing and gifted people that they were meant to become

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