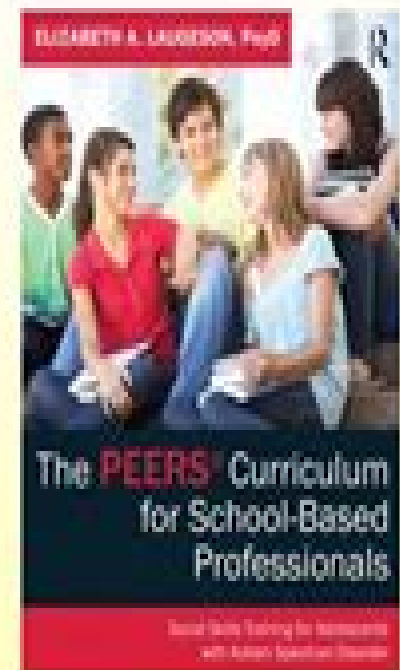


Tier 2: PEERS

- This training is designed to teach educators how to use the PEERS manual.
- The PEERS curriculum is for adolescents to focus on skills related to making and keeping friends, and managing peer conflict and rejection.



Peers Training Manual

Judith A. Tindall, Shirley Salmon



Peers Training Manual:

The PEERS Curriculum for School-Based Professionals Elizabeth A. Laugeson, 2013-10-23 The PEERS Curriculum for School Based Professionals brings UCLA's highly acclaimed and widely popular PEERS program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists, counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which has concrete rules and steps, corresponding homework assignments, plans for review, and unique fun activities to ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program. **Peers Helping**

Peers Judith A. Tindall, Shirley Salmon, 2013-11-19 First published in 1990, Routledge is an imprint of Taylor & Francis, an informal company. *The PEERS Curriculum for School-Based Professionals* Elizabeth A. Laugeson, 2013-10-23 The PEERS Curriculum for School Based Professionals brings UCLA's highly acclaimed and widely popular PEERS program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists, counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which has concrete rules and steps, corresponding homework assignments, plans for review, and unique fun activities to ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program. Handbook of Effective Inclusive Schools James McLeskey, Fred Spooner, Bob Algozzine, Nancy, L. Waldron, 2014-05-16 Over the last decade, the educational context for students with disabilities has significantly changed, primarily as a result of mandates contained in NCLB and IDEA. The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective. Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed. Effectiveness is addressed within the current movement toward multi-tiered systems of support and evidence-based practices that meet the demands of high-stakes accountability. **Handbook of Effective Inclusive Elementary Schools** James McLeskey, Fred Spooner, Bob Algozzine, Nancy, L. Waldron, 2021-10-26 Now in its Second Edition, this seminal handbook offers a comprehensive exploration of how students with disabilities might be provided classrooms and schools that are both inclusive and effective. With an enhanced focus on the elementary level, this new edition provides readers with a richer, more holistic understanding of how inclusive settings operate in K-5, featuring expanded chapters on principal engagement, teacher preparation, district-level support, school-based improvement practices, and more. Fully revised and updated to reflect changes

in the field each chapter synthesizes the research explores if and how this knowledge is currently used in schools and addresses the implications for practice and directions for future research

Peer Programs Judith A. Tindall, David R. Black, 2011-03-17 The Peer Power Program is a peer training program designed for middle high school and higher education students focusing on 8 core skills Attending Empathizing Summarizing Questioning Genuineness Assertiveness Confrontation and Problem Solving Through a series of exercises games and self awareness techniques youth and adults involved in the program can gain the basic communication and mediation skills necessary to effectively help their peers An overview of peer helping Peer Programs explains the value of and techniques for helping non professionals learn to help others one on one in small groups and in groups of classroom size Intended to be of use to those responsible for planning implementing and or administering peer programs this text should also convince those who are not directly involved that peer helping is a worthwhile undertaking reducing drug and alcohol abuse dropouts violence and conflict HIV and AIDS pregnancy stress and negative peer pressure New features of this edition include updated rationale for peer programs updated highlights from current evaluation added professionalism CPPE Certified Program Programmatic Standards Rubric and others downloadable resources of forms to customize for all phases of the Peer Program step by step guide of new and current programs This book is an indispensable guide for learning important aspects of training peer helpers and as a resource book for a wide range of professional peer helpers such as administrators managers teachers counselors ministers religious educators social workers psychologists human resource personnel and others in the helping professions

A Chance to Serve Brian Reynolds, 1983 A Chance to Serve is a formation program that enables teenagers to become effective ministers to their peers This systematic program offers interested young people a progressive sequence of opportunities for growth in personal faith for community building and for leadership training Written by Brian Reynolds cofounder of the Center for Ministry Development this training program has been successfully piloted in several different settings around the country This peer ministry training program is suitable for use in a variety of settings schools parishes retreat centers youth programs campus ministry settings or diocesan youth organizations The leader s manual is organized into three sections Section 1 presents the conceptual and theoretical framework of peer ministry Section 2 addresses the practical aspects of establishing a program Section 3 which forms the heart of the training program consists of eighteen detailed 150 minute training modules including copies of the worksheets for the young people A bibliography contains additional peer ministry resources for the reader

Resources in Education , 1998-07

Handbook of Peer Interactions, Relationships, and Groups Kenneth H. Rubin, William M. Bukowski, Brett Laursen, 2011-01-31 This comprehensive authoritative handbook covers the breadth of theories methods and empirically based findings on the ways in which children and adolescents contribute to one another s development Leading researchers review what is known about the dynamics of peer interactions and relationships from infancy through adolescence Topics include methods of assessing friendship and peer networks early romantic relationships individual

differences and contextual factors in children's social and emotional competencies and behaviors group dynamics and the impact of peer relations on achievement social adaptation and mental health Salient issues in intervention and prevention are also addressed

PEERS® for Young Adults Elizabeth Laugeson, 2017-01-12 Session 1 Trading information and starting conversations session 2 Trading information and maintaining conversations session 3 Finding a source of friends session 4 Electronic communication session 5 Appropriate use of humor session 6 Entering group conversations session 7 Exiting conversations session 8 Get togethers session 9 Dating etiquette letting someone know you like them session 10 Dating etiquette asking someone on a date session 11 Dating etiquette going on dates session 12 Dating etiquette dating do's and don'ts session 13 Handling disagreements session 14 Handling direct bullying session 15 Handling indirect bullying session 16 Moving forward and graduation

PEERS® for Preschoolers Elizabeth Laugeson, Mina Park, Jennifer Sanderson, 2025-01-15 This manual builds on the success of the Program for the Education and Enrichment of Relational Skills PEERS an internationally renowned program used in over 150 countries and translated into numerous languages PEERS has now expanded to work with autistic and neurodivergent preschool aged children as well as those with other social challenges Through this new manual providers will learn about important skills to enhance positive peer interactions and friendship development for young children how to structure sessions and encourage skill building effectively and how to educate and empower parents to be valuable social coaches for their children Every chapter includes a therapist guide for each session and parent resources such as lessons homework handouts worksheets and social coaching play cards This latest edition to the PEERS program is ideal for professionals and educators who provide social emotional therapeutic services and support to young children between the ages of four to six years diagnosed with autism or other social challenges

Peers Helping Peers Judith A. Tindall, Shirley Salmon, 2013-11-19 First published in 1990 Routledge is an imprint of Taylor Francis an informa company

Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders Michel Hersen, Peter Sturmey, 2012-08-02 Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for treating children and adolescents with a wide range of DSM disorders Topics include fundamental issues developmental disorders behavior and habit disorders anxiety and mood disorders and eating disorders Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field this reference is ideal for academics researchers and libraries

Handbook of Youth Mentoring David L. DuBois, Michael J. Karcher, 2013-04-30 This thoroughly updated Second Edition of the Handbook of Youth Mentoring presents the only comprehensive synthesis of current theory research and practice in the field of youth mentoring Editors David L DuBois and Michael J Karcher gather leading experts in the field to offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the

principles for effective mentoring of young people This volume includes twenty new chapter topics and eighteen completely revised chapters based on the latest research on these topics Each chapter has been reviewed by leading practitioners making this handbook the strongest bridge between research and practice available in the field of youth mentoring

Aging ,1990 In the Company of Their Peers Betty Pearson Rogers,Jere G. LaFollette,Wendy Rowe,1993-08

Evaluation of Peer and Prevention Programs David R. Black,Elizabeth S. Foster,Judith A. Tindall,2012-04-27 Whether you are responsible for planning implementing and evaluating peer and prevention programs or simply an outside consultant or evaluator this book will be an essential guide for your work This user friendly training manual provides a blueprint of a step by step approach to setting up an evaluation program that guides you through the planning development implementation data collection and organization stages and then communicating the results to others The authors establish a rationale for program evaluation explaining how it differs from research and discuss ways to align the vision mission and goals of a program They then describe several approaches to evaluation and methods for successfully collecting and analyzing data Methods for reporting the results are also considered and numerous forms and charts are provided to assist with and illustrate the organization evaluation and reporting of data An accompanying CD contains guidelines handouts and forms that can be reproduced for your own use in evaluation

Peer Interventions for Health and Wellbeing Keith James Topping,2025-03-28 This book introduces peer interventions primarily peer education peer counselling and peer support for the positive promotion of health and wellbeing as alternative or parallel methods to traditional clinical processes for reaching hard to access populations It is strongly evidence based with chapters discussing reviews of the evidence followed by important papers with key messages for implementation Furthermore it describes implementation and evaluation procedures both in resource rich environments and in developing countries Key Features Bridges the traditional gap between professional clinical advice and the real world reaching where professionals cannot go Brings together information about those interventions that are well evidenced Distils information about how to implement interventions for medical professionals and paraprofessionals and charitable agencies and researchers Presents a fine balance between research and implementation with evidence driven guidance

Childhood Friendships and Peer Relations Barry Schneider,2016-03-10 In the second edition of his unique study of peer relationships in childhood Dr Barry Schneider re examines this fundamental aspect of childhood Taking the work of Jacob Moreno as its starting point the book provides an up to date and accessible understanding of how children develop social competence in different environments from school to cyberspace It is informed by a cross cultural perspective that examines how peer relationships vary in different cultures as well as among children who have migrated to a new culture and provides increased coverage of how bullying is perceived and managed within peer groups The book is informed too by new research techniques both qualitative and quantitative which mean we know far more about how children relate to each other than ever before *Childhood Friendships and Peer Relations* is a fascinating and very

timely overview of what we know about making friends and enemies in childhood showing how these relationships can have lasting effects It will be essential reading to all students of Developmental Psychology and Educational Psychology as well as anyone training towards a career working with children and young people *Bullying, Victimization, and Peer Harassment*

Charles A Maher, Joseph Zins, Maurice Elias, 2014-02-25 A comprehensive examination of theory research prevention and intervention and professional practice issues in one source Teasing shunning and bullying can have serious detrimental effects on both victim and perpetrator Bullying Victimization and Peer Harassment A Handbook of Prevention and Intervention comprehensively gathers emerging research theory and effective practice on this subject into one invaluable source This thorough review of a wide spectrum of innovative evidence based practices targets the complex problems of victimization peer harassment and bullying in our schools Interventions range from individuals and their peers to broad systems level change within schools and communities The challenge of prevention is also explored using the latest studies as a practical foundation Suggestions are provided detailing effective strategies to make changes in the culture within schools while offering directions for future research and practice Bullying Victimization and Peer Harassment discusses research on current intervention programs now in place that until now has never been evaluated Several of the studies address middle school issues and multi ethnic populations including those from the United States Canada and Europe Peer sexual harassment and dating related aggression are examined that includes and goes beyond traditional views of bullying and peer intimidation This valuable handbook provides concise yet extensive information on the most current theory empirical research practice guidelines and suggestions for preparing schools for programmatic initiatives Topics in Bullying Victimization and Peer Harassment include theory and conceptual issues in victimization bullying and peer harassment assessment results from a four year longitudinal study on peer victimization in early adolescents youth perceptions toward bullying high school students victimization profiles immigrant children and victimization evaluating an adolescent violence prevention program a school based intervention program peer group intervention interventions for victims multiple perspectives involving sexual harassment school wide approaches to prevention and intervention and much more Bullying Victimization and Peer Harassment is a crucial resource for researchers and mental health professionals who work in schools and who work with children and their families such as school psychologists counselors clinical child psychologists social workers and community psychologists

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