

Writing Rubric – NARRATIVE

Name: _____ Date: _____

Criterion	0	1	2	3	4
Text Structure					
Structure	No evidence of any structure	Minimal evidence of structure. May not contain all three parts (orientation, comp, resol)	Contains a beginning and a complication. Resolution is present but weak.	Contains all three structures and includes several complications. Uses plot devices.	Coherent, controlled and complete narrative. Employs effective plot devices.
Purpose					
Audience	Symbols or drawings that attempt to convey meaning.	Contains some simple content.	Contains sufficient information for the reader to follow the story easily.	Supports reader understanding and attempts to engage the reader through language and narrative devices.	Influences or affects the reader through precise language choice and use of narrative devices.
Ideas	Symbols or drawings that attempt to convey meaning.	Ideas are few and simple and not elaborated on.	Ideas are developed and relate to the main story line.	Ideas are substantial, contribute to the story line and contain an underlying theme.	Ideas are generated, selected and explore a recognizable theme.
Characters and Setting	Symbols or drawings that attempt to convey meaning.	Only names characters or gives their roles. Only names the setting.	Brief description of a character and setting but lacks consistency.	Characterisation emerges through descriptions, actions or speech. Setting emerges through description of place and time.	Details of characters are selected to create realistic characters. Maintains a setting throughout.
Language Features					
Vocabulary	Very Short Script	Mostly simple adjectives, adverbs or nouns	Single precise words (eg. Hissed, Yanked, absolutely.	Sustained and consistent use of precise words and phrases that enhance the mood.	A broad range of precise and effective words are used in a highly articulate manner.
Cohesion	Links are missing or are incorrect. Confusing for the reader.	Some correct links reader has to re-read to clarify meaning.	Meaning is clear and text flows well in a sustained piece of writing.	A range of cohesive devices are used to enhance meaning.	An extended highly cohesive piece of writing.
Paragraphing	No use of paragraphing.	Beginning to use paragraphs. Paragraphs have incorrect structure.	Writing is organized into paragraphs that are	All paragraphs are focused on one idea or set of ideas.	Highly effective structure using topic and linking sentences.

Revised Grade Narrative Rubric Student Writing

Harry Grover Tuttle



Revised Grade Narrative Rubric Student Writing:

Assessing Writing to Support Learning Sandra Murphy, Peggy O'Neill, 2022-11-08 In this book authors Murphy and O'Neill propose a new way forward moving away from high stakes test based writing assessment and the curriculum it generates and toward an approach to assessment that centers on student learning and success Reviewing the landscape of writing assessment and existing research based theories on writing the authors demonstrate how a test based approach to accountability and current practices have undermined effective teaching and learning of writing This book bridges the gap between real world writing that takes place in schools college and careers and the writing that students are asked to do in standardized writing assessments to offer a new ecological approach to writing assessment Murphy and O'Neill's new way forward turns accountability inside out to help teachers understand the role of formative assessments and assessment as inquiry It also brings the outside in by bridging the gap between authentic writing and writing assessment Through these two strands readers learn how assessment systems can be restructured to become better aligned with contemporary understandings of writing and with best practices in teaching With examples of assessments from elementary school through college chapters include guidance on designing assessments to address multiple kinds of writing integrate reading with writing and incorporate digital technology and multimodality Emphasizing the central role that teachers play in systemic reform the authors offer sample assessments developed with intensive teacher involvement that support learning and provide information for the evaluation of programs and schools This book is an essential resource for graduate students instructors scholars and policymakers in writing assessment composition and English education

Teaching New Literacies in Grades 4-6 Barbara Moss, Diane Lapp, 2009-11-23 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4-6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included

Story Writing, Grades 1-2 (Meeting Writing Standards Series) Sarah Krutchner Clark, 2000-08

This Is Balanced Literacy, Grades K-6 Douglas Fisher, Nancy Frey, Nancy Akhavan, 2019-08-26 This is Balanced Literacy Grades K-6 Students learn to read and write best when their teachers balance literacy instruction But how do you strike the right balance of skills and knowledge reading and writing small and whole group instruction and direct and dialogic instruction so that all students can learn to their maximum potential The answer lies in the intentional design of learning activities purposeful selection of instructional materials evidence based teaching methods and in strategic groupings of students based on assessment data Together these create the

perfect balance of high impact learning experiences that engage and excite learners In this hands on essential guide best selling authors Douglas Fisher Nancy Frey and Nancy Akhavan help you define that balance for your students lighting the path to implementing balanced literacy in your classroom Their plan empowers you to integrate evidence based approaches that include Instructional materials comprised of both informational and narrative texts The best uses of instructional delivery modes including direct and dialogic instruction Grouping patterns that work best to accomplish learning aims for different learners at different stages Instruction in foundational skills and meaning making including oral language phonemic awareness phonics fluency vocabulary comprehension and writing Technology used as a tool for increasing learning of a specific literary process All the tips and tools you need to realize the goal of balanced literacy learning are included with classroom videos that show strategies in action Tap your intuition collaborate with your peers and put the research based strategies embedded in this roadmap to work in your classroom to implement or deepen a strong successful balanced literacy program Grow as a reading and writing teacher while leading your students to grow as readers and writers

Flash Feedback [Grades 6-12] Matthew Johnson, 2020-02-11 Beat Burnout with Time saving Best Practices for Feedback For ELA teachers the danger of burnout is all too real Inundated with seemingly insurmountable piles of papers to read respond to and grade many teachers often find themselves struggling to balance differentiated individualized feedback with the one resource they are already overextended on time Flash Feedback seeks to alleviate these struggles by taking teachers to the next level of strategic feedback by sharing How to craft effective efficient and more memorable feedback Strategies for scaffolding students through the meta cognitive work necessary for real revision A plan for how to create a culture of feedback including lessons for how to train students in meaningful peer response Downloadable online tools for teacher and student use

Successful Student Writing Through Formative Assessment Harry Grover Tuttle, 2010 First Published in 2010 Routledge is an imprint of Taylor Francis an informa company

Optimising New Modes of Assessment: In Search of Qualities and Standards Mien Segers, F. Dochy, E. Cascallar, 2006-04-11 This is an essential book for all those concerned with the field of assessment It addresses relevant and timely conceptual and practical issues from a research perspective and based on research results clearly provides solutions to practical applications at the cutting edge of the emerging area of new modes of assessment In a clear and rigorous manner the authors explore new methods and study the various quality aspects of innovative approaches

English Language Arts, Grade 6 Module 3 PCG Education, 2015-12-09 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages

students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

The Conscious Teacher Deborah Nichols Poulos,2020-01-13 The Conscious Teacher is about all kinds of strategies and techniques educators might employ to become more effective teachers In an accessible conversational style Deborah Nichols Poulos presents unique approaches to teaching that will inspire new and veteran teachers alike She begins with her personal story of not being able to read all through elementary school Her early failures convinced her she was dumb At first she struggled but when she still failed she adopted an avoidance strategy that served her well until junior high An experience in the seventh grade flipped a switch and started her on a journey to becoming an outstanding student and later to applying the lessons she learned as a child to her own teaching What makes The Conscious Teacher unique are the inspirational lessons that are unlike what most teachers get in their teacher education courses or student teaching Ms Nichols Poulos points out for example that from the very first day it is important that students learn they will be treated with dignity and respect no matter what And especially helpful are the steps Ms Nichols Poulos employs to set up a behavior management plan that works She explains the strategic steps she takes before school starts how essential it is to get to know each student before they walk into class on that first day She also illustrates how setting up classroom routines helps students know what to expect and how to make the best use of every minute And she emphasizes the importance of the parent student teacher team and includes many examples of how to communicate with and involve parents even those who may be difficult Foundational to her program are reading and writing Among other things she lays out the steps for students even as early as fourth grade to write five paragraph essays and their own student authored books and to research and write reports that include bibliographies When she differentiated curriculum to support all

students needs she found their learning accelerated All teachers will appreciate her ideas about how to teach the basics of math as well as advanced math concepts And her ideas for teaching the arts are inspirational as she describes in detail how her fourth graders performed Shakespeare s Hamlet Macbeth King Lear Julius Caesar and A Midsummer Night s Dream She also shows how to integrate social studies with literature and writing Her experiences taught her that young students are much more capable than many people realize The Conscious Teacher is an indispensable guide for all new teachers Many of the ideas Ms Nichols Poulos provides will also be an eye opener for parents and experienced teachers as well The Conscious Teacher is simply a must have for anyone truly interested in giving young children a positive and solid foundation for their later schooling

Advancing Next-Generation Teacher Education through Digital Tools and Applications Grassetti, Mary,Brookby, Silvy,2016-11-04 The implementation of the Common Core State Standards program has spearheaded many changes within the education field As this initiative is ultimately designed to optimize student performance and success it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards Advancing Next Generation Elementary Teacher Education through Digital Tools and Applications examines the impact of Common Core State Standards on teaching and learning within elementary classrooms Focusing on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field this book is ideally suited for teacher educators researchers administrators classroom teachers policy makers and technology support personnel

Conversations about Adult Learning in Our Complex World Carrie J. Boden,Kathleen P. King,2012-12-01 We recognize that our society and demands for lifelong learning changes rapidly and needs to continue to be rapidly effectively infused in changing forms into the teaching and learning process

Conversations about Adult Learning in Our Complex World focuses the study of adult learning to address the issues of living and learning within a complex world the epitome of the 21st century Readers will find that this book is valuable for a wide variety of professors researchers practitioners and students in fields related to adult learning and adult education as it reveals emerging research and trends relevant for today and tomorrow Moreover this publication represents some of the most innovative and thoughtful scholarship resulting from the work of the Adult Higher Education Alliance and arguably the field of adult education The book is arranged thematically in five sections each one dealing with a domain where intercultural competence and other fundamental skills may improve the learning experiences for adult learners The sections include The Learning Environment and Authentic Teaching Interculturally Competent Classroom Practices Programming for Adults Redesigning University to Serve Adult Learners Professional Development Teacher Training and Leadership Development and Meaningful Assessment of Programs for Adults

The Routledge International Handbook of Automated Essay Evaluation Mark D. Shermis,Joshua Wilson,2024-06-27 The Routledge International Handbook of Automated Essay Evaluation AEE is a definitive guide at the intersection of automation artificial intelligence and education This volume

encapsulates the ongoing advancement of AEE reflecting its application in both large scale and classroom based assessments to support teaching and learning endeavors It presents a comprehensive overview of AEE s current applications including its extension into reading speech mathematics and writing research modern automated feedback systems critical issues in automated evaluation such as psychometrics fairness bias transparency and validity and the technological innovations that fuel current and future developments in this field As AEE approaches a tipping point of global implementation this Handbook stands as an essential resource advocating for the conscientious adoption of AEE tools to enhance educational practices ethically The Handbook will benefit readers by equipping them with the knowledge to thoughtfully integrate AEE thereby enriching educational assessment teaching and learning worldwide Aimed at researchers educators AEE developers and policymakers the Handbook is poised not only to chart the current landscape but also to stimulate scholarly discourse define and inform best practices and propel and guide future innovations

Revisiting Professional Learning Communities at Work® Richard DuFour, Rebecca DuFour, Robert Eaker, Mike Mattos, Anthony Muhammad, 2021-04-09 This new edition of a classic work is written for educators invested in the moral imperative to do what s right for all students The authors work from the mindset that PLC at Work is a continuous process of school improvement The result is a revelation of best practices affirmed by the latest research and a confirmation of the power of the three big ideas and four critical questions of this proven process Learn how to sustain the work of collaborative teams to ensure best practices in instruction assessment intervention and more Discover new ideas and perspectives on school leadership and school culture Delve into greater specificity on what issues Professional Learning Communities at Work can positively impact Learn how to effectively provide extra time and support for students who struggle and extensions for those who have already reached their learning goals Understand what research shows is ineffective for student success and why such practices should be discontinued Contents Introduction Chapter 1 Proven Insights Into Professional Learning Communities at Work Chapter 2 The Case for Professional Learning Communities at Work Chapter 3 The Challenge of Cultural Change Chapter 4 The Four Pillars of a Professional Learning Community Shared Mission Vision Values and Goals Chapter 5 Teaching in a Collaborative Culture Chapter 6 Essential Learning and Assessment in a PLC Chapter 7 Interventions and Extensions in a PLC Chapter 8 The Role of the Principal in a PLC Chapter 9 The Role of the Superintendent and the Central Office in a PLC Chapter 10 How to Sustain the PLC Process Appendix References and Resources

Classroom Notes Plus, 2002 **The Complete Guide for New Elementary Teachers** Steve Reifman, 2025-11-27 What do new elementary educators need to find success and joy in the classroom National Board Certified Teacher Steve Reifman presents a comprehensive whole child approach to help you think through all of the key elements of your first classroom including the learning environment academic mission character development social emotional learning relationship building student user experience mindsets for success and an intellectual framework that contains guiding principles of classroom life and effectively addresses issues of motivation and purpose This

reader friendly accessible handbook offers strategies activity ideas implementation suggestions printable pages photographs and diagrams You ll also find a plethora of tools such as classroom visuals parent resources rubrics feedback methods student work samples goal setting and self evaluation sheets checklists charts and more Reifman enhances these clear actionable tools and takeaways with numerous classroom anecdotes and examples and personal experiences Whether you re reading in order or jumping to sections that most apply to your classroom you re sure to benefit from his wisdom gained from a career spent helping children reach their amazing potential Becoming a new teacher takes a lot of preparation and this book gives you everything you need at your fingertips so you can become a passionate successful educator while empowering your students to become passionate successful learners

Teaching and Researching ELLs' Disciplinary Literacies

Meg Gebhard,2019-02-18 Written from a critical perspective this volume provides teachers teacher educators and classroom researchers with a conceptual framework and practical methods for teaching and researching the disciplinary literacy development of English language learners ELLs Grounded in a nuanced critique of current social economic and political changes shaping public education Gebhard offers a comprehensive framework for designing curriculum instruction and assessments that build on students linguistic and cultural resources and that are aligned with high stakes state and national standards using the tools of systemic functional linguistics SFL By providing concrete examples of how teachers have used SFL in their work with students in urban schools this book provides pre service and in service teachers as well as literacy researchers and policy makers with new insights into how they can support the disciplinary literacy development of ELLs and the professional practices of their teachers in the context of current school reforms Key features of this book include the voices of teachers examples of curriculum sample analyses of student writing and guiding questions to support readers in conducting action oriented research in the schools where they work

Resources in Education ,2001

Resisting Qualifications Reforms in New Zealand

,2019-02-18 New Zealand has been a veritable laboratory for a range of social experiments in the last twenty years including an arranged marriage with neo liberal economic policies during the late 80s and 90s These experiments extended to education where students teachers teacher educators and researchers have experienced wide ranging reforms in administration curriculum and qualifications The most contentious of these have been a series of untried and radical qualifications reforms This book offers a critical examination of these reforms from the perspective of a group of educators who resisted them by doing the unthinkable devising their own national qualification and making it work

Handbook of Automated Essay Evaluation Mark D. Shermis,Jill Burstein,2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003

including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book's coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ Engine e-rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ engine e-rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Empowering Learners Anna J. Small Roseboro, Susan B. Steffel, 2023-11-13 Teaching is an ongoing learning process Readers committed to improving their effectiveness in the use of class time will find ways to improve their practice Co-authors Anna J Small Roseboro and Susan B Steffel share successful strategies based on their decades of experience in diverse settings Woven into the methods materials and management strategies for teaching reading are the contributions of eighteen others from across the nation with experience teaching adult students in a range of courses settings cities and states Readers will gain insight to engage empower and elevate themselves as educators as they meet the varied needs of their students

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Revised Grade Narrative Rubric Student Writing Introduction

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