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Rhodes University In South Africa Second Semester2015 Programmes

**Shannon Morreira, Kathy
Lockett, Siseko H. Kumalo, Manjeet
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Rhodes University In South Africa Second Semester 2015 Programmes:

Knowledge for Justice Halvorsen, Tor, Ibsen, Hilde, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals SDGs and the Paris Agreement the purpose of development is being redefined in both social and environmental terms. Despite pushback from conservative forces, change is accelerating in many sectors. To drive this transformation in ways that bring about social, environmental, and economic justice at a local, national, regional, and global levels, new knowledge and strong cross-regional networks capable of foregrounding different realities, needs, and agendas will be essential. In fact, the power of knowledge matters today in ways that humanity has probably never experienced before, placing an emphasis on the roles of research academics and universities. In this collection, an international, diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight. In Part I, the contributors provide a sober assessment of the obstacles that neo-liberal hegemony presents to substantive transformation. In Part Two, lessons learned from North-South research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives. In Part III, a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind. This accessible and absorbing collection will be of interest to anyone interested in North-South research networks and in the contemporary debates on the role of knowledge production. The Southern African Nordic Centre SANORD is a network of higher education institutions that stretches across Denmark, Finland, Iceland, Norway, Sweden, Botswana, Namibia, Malawi, South Africa, Zambia, and Zimbabwe. Universities in the southern African and Nordic regions that are not yet members are encouraged to join.

Public Art in South Africa Kim Miller, Brenda Schmahmann, 2017-10-16 How does South Africa deal with public art from its years of colonialism and apartheid? How do new monuments address fraught histories and commemorate heroes of the struggle? Across South Africa, statues commemorating figures such as Cecil Rhodes have provoked heated protests, while new works commemorating icons of the liberation struggle have also sometimes proved contentious. In this lively volume, Kim Miller, Brenda Schmahmann, and an international group of contributors explore how works in the public domain in South Africa serve as a forum in which important debates about race, gender, identity, and nationhood play out. Examining statues and memorials as well as performance, billboards, and other temporal modes of communication, the authors of these essays consider the implications of not only the exposure but also the erasure of events and icons from the public domain. Revealing how public visual expressions articulate histories and memories, they explore how such works may serve as a forum in which tensions surrounding race, gender, identity, or nationhood play out.

The Origin and Growth of Geography as a discipline at South African Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their

staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Improving Primary Mathematics Education, Teaching and Learning Mellony Graven, Hamsa Venkat, 2017-01-19 This book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts It builds on two large numeracy projects within South Africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed Teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education

The Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, Betty Leask, Harvey Charles, 2023-07-03 Co published with AIEA International higher education has evolved in some respects dramatically in the decade since publication of the first edition of this handbook The new issues trends practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education brought on by the pandemic a re emergence of nationalism and the recognition of the power imbalances between the developed economies and the global south and racial inequities within and across borders This new edition addresses the myriad changes across all aspects of international education each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future While updating a number of chapters from the first edition it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds In keeping with the first edition the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before Recognizing changing economic geopolitical climatic and public health issues as well as the importance of international and cross cultural collaboration to address global problems this handbook offers a comprehensive range of models data and ideas to stimulate new directions in the conception and practice of international education This edition reflects today's concerns around inclusion diversity and equity and how international education is being changed by issues such as decolonization the focus on learning outcomes the impact of digital tools to enhance access and learning and collaboration such a virtual exchange competition for resources risk new patterns of mobility and new models such as joint programs and qualifications As with the first edition the chapters often intentionally pair scholars and practitioners from different parts of the world and include text boxes that highlight concrete institutional national or regional experiences providing diverse voices and perspectives from around the world This comprehensive new edition provides ideas concepts theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education teaching research and service to society It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction

Summary of Contents Maintaining a

similar structure of the first edition this revised Handbook is comprised of four sections The first section includes five chapters that address national regional and international frameworks and contexts The second addresses key aspects of internationalization at the strategy level covering leadership institutional strategies outcomes assessment resources and financing risk management and institutional linkages and partnerships The third describes core functions of internationalization addressing intercultural competence development the internationalization of the curriculum teaching and learning virtual exchange international perspectives on the work of student affairs professionals student engagement engaging staff and faculty the internationalization of research and finally and a chapter on serving communities

Merging Numeracy with Literacy Practices for Equity in Multilingual Early Year Settings Robyn Jorgensen, Mellony Graven, 2022-01-01 This book draws on both in and out of school literacy practices with teachers and families to enhance the numeracy of early learners It provides highly illustrative exemplars targeted for learners up to approximately eight years of age whose home language differs from the language of instruction It identifies the challenges faced by these learners and their families and shares ways of building both literacy and numeracy skills for some of the vulnerable learners nationally and internationally The book shares the outcomes and strategies for teaching mathematics to early years learners and highlights the importance of literacy practices for learners for whom the language of instruction is different from their home language Readers will gain a practical sense of how to create contexts classrooms and practices to scaffold these learners to build robust understandings of mathematics

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

Academic Brands Mario Biagioli, Madhavi Sunder, 2022-07-21 The first comprehensive analysis of the emergence of academic brands this book explores how the modern university is being transformed in an increasingly global economy of higher education where luxury is replacing access More than just a sign of corporatization and privatization academic brands provide a unique window on the university s concerns and struggles with conveying excellence and reputation in a competitive landscape organized by rankings while also capitalizing on its brand to

generate revenue when state support dwindles This multidisciplinary volume addresses topics including the uniqueness of academic brands their role in the global brand economy of distinction and their vulnerability to problematic social and political associations By focusing on brands the volume analyzes the tensions between the university's traditional commitment to public interest values education research and the production of knowledge and its increasingly managerial culture framed by corporate private values Available as Open Access on Cambridge Core [Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education](#) Aloka, Peter, Mukuna, Kananga Robert, 2023-02-20 Transitioning from secondary to higher education is not a natural step for many first year students in higher education institutions There is a considerable difference between being a student at school and university and previous research has highlighted the difficulties faced by first year university students during their transition phase Higher education institutions and their departments acknowledge the challenges faced by new students and they differ in their approach to coping with the issue each seeks to find the most effective solution for its students To reduce the withdrawal rate during the first year of college higher education providers are expected to apply transition programs to help students transition The Handbook of Research on Coping Mechanisms for First Year Students Transitioning to Higher Education presents a comprehensive account of the dynamics in higher education institutions and culture shock for new students and analyzes models and theories of adjustment of new students in higher education institutions Covering key topics such as gender institutional support and success factors this reference work is ideal for administrators higher education professionals researchers scholars academicians practitioners instructors and students [The SAGE Handbook of Qualitative Research in Psychology](#) Carla Willig, Wendy Stainton Rogers, 2017-03-31 One of our bestselling handbooks The SAGE Handbook of Qualitative Research in Psychology is back for a second edition Since the first edition qualitative research in psychology has been transformed Responding to this existing chapters have been updated and three new chapters introduced on Thematic Analysis Interpretation and Netnography With a focus on methodological progress throughout the chapters are organised into three sections Section One Methods Section Two Perspectives and Techniques Section Three Applications In the field of psychology and beyond this handbook will constitute a valuable resource for both experienced qualitative researchers and novices for many years to come **Statesman** Douglas Rooks, 2016-07-01 Over the course of his long and storied career George Mitchell proved to be much more than just that senator from Maine He is one of the last from a sort of golden age of American politics when opposing parties worked together to accomplish things for the good of the nation rather than the good of the party Before becoming senator Mitchell was an attorney and then a judge in Maine Among his many public efforts he is perhaps known for his environmental work and his work on peace and justice especially his brokering of the peace in Ireland and his efforts in the Middle East Now seasoned journalist Douglas Rooks gives us a thoughtful and highly readable look at the man and his public work While the book traces his personal life it is primarily a

political biography exploring his time in office as well as his public work before and after his elected terms Compiled from extensive interviews with Mitchell as well as staffers and others who ve known and worked with him it is as much an exploration of American politics at a time when politics could actually be said to have worked as it is a man whose vision and ideals have helped shape the world **Decolonising Curricula and Pedagogy in Higher Education** Shannon

Morreira,Kathy Luckett,Siseko H. Kumalo,Manjeet Ramgotra,2021-05-31 This book brings together voices from the Global South and Global North to think through what it means in practice to decolonise contemporary higher education Occasionally a theoretical concept arises in academic debate that cuts across individual disciplines Such concepts which may well have already been in use and debated for some time become suddenly newly and increasingly important at a particular historical juncture Right now debates around decolonisation are on the rise globally as we become increasingly aware that many of the old power imbalances brought into play by colonialism have not gone away in the present The authors in this volume bring theories of decoloniality into conversation with the structural cultural institutional relational and personal logics of curriculum pedagogy and teaching practice What is enabled in practice when academics set out to decolonize their teaching spaces What commonalities and differences are there where academics set out to do so in universities across disparate political and geographical spaces This book explores what is at stake when decolonial work is taken from the level of theory into actual practice The chapters in this book were originally published as a special issue of Third World Thematics **The**

Archaeology of the Holocaust Richard A. Freund,2019-04-15 In the summer of 2016 acclaimed archaeologist Richard Freund and his team made news worldwide when they discovered an escape tunnel from the Ponar burial pits in Lithuania This Holocaust site where more than 100 000 people perished is usually remembered for the terrible devastation that happened there In the midst of this devastation the discovery of an escape tunnel reminds us of the determination and tenacity of the people in the camp and the hope they continued to carry The Archaeology of the Holocaust takes readers out to the field with Freund and his multi disciplinary research group as they uncover the evidence of the Holocaust focusing on sites in Lithuania Poland and Greece in the past decade Using forensic detective work Freund tells the micro and macro histories of sites from the Holocaust as his team covers excavations and geo physical surveys done at four sites in Poland four sites in Rhodes and 15 different sites in Lithuania with comparisons of some of the work done at other sites in Eastern Europe The book contains testimonies of survivors photographs information about a variety of complementary geo science techniques and information gleaned from pin point excavations It serves as an introduction to the Holocaust and explains aspects of the culture lost in the Holocaust through the lens of archaeology and geo science *Tearfund and the Quest for*

Faith-Based Development Dena Freeman,2019-08-19 This book gives an in depth analysis of the role of faith in the work of Tearfund a leading evangelical relief and development NGO that works in over 50 countries worldwide The study traces the changing ways that faith has shaped and influenced Tearfund s work over the organisation s 50 year history It shows how

Tearfund has consciously grappled with the role of faith in its work and has invested considerable time and energy in developing an intentionally faith based approach to relief and development that in several ways is quite different to the approaches of secular relief and development NGOs. The book charts the different perspectives and possibilities that were not taken and the internal discussions about theology, development practices and humanitarian standards that took place as Tearfund worked out for itself what it meant to be a faith based relief and development organisation. There is a growing academic literature about religion and development as well as increasing interest from development ministries of many Northern governments in understanding the role of religion in development and the specific challenges and benefits involved in working with faith based organisations. However there are very few studies of actual faith based organisations and no book length detailed studies showing how such an organisation operates in practice and how it integrates its faith into its work. In documenting the story of Tearfund the book provides important insights into the practice and ethos of faith based organisations which will be of interest to other FBOs and to researchers of religion and development.

A Better Future

Jacqueline Bhabha, Wenona Giles, Faraaz Mahomed, 2020-09-17 Policy makers, advocates and scholars have long concentrated on the importance of equal access to primary and secondary education as a foundation for a democratic and just society. Despite the growing importance of higher and specialist education in an increasingly technological and skill focused global market, tertiary education has attracted much less attention. And yet universities and colleges are epicentres of egregious disparities in access which impinge on traditionally marginalized communities such as racial minorities, migrants, indigenous populations and people with disabilities. By drawing attention to this issue and assembling first rate material from scholars and policy makers across the globe, this book performs an invaluable service for those interested in understanding and fighting a highly significant violation of educational opportunity and social justice.

Cornell Glenn C. Altschuler, Isaac Kramnick, 2014-08-12 In their history of Cornell since 1940, Glenn C. Altschuler and Isaac Kramnick examine the institution in the context of the emergence of the modern research university. The book examines Cornell during the Cold War, the civil rights movement, Vietnam, anti-apartheid protests, the ups and downs of varsity athletics, the women's movement, the opening of relations with China and the creation of Cornell NYC Tech. It relates profound, fascinating and little known incidents involving the faculty, administration and student life, connecting them to the Cornell idea of freedom and responsibility. The authors had access to all existing papers of the presidents of Cornell, which deeply informs their respectful but unvarnished portrait of the university. Institutions like individuals develop narratives about themselves; Cornell constructed its sense of self of how it was special and different on the eve of World War II when America defended democracy from fascist dictatorship. Cornell's fifth president, Edmund Ezra Day and Carl Becker, its preeminent historian, discerned what they called a Cornell soul, a Cornell character, a Cornell personality, a Cornell tradition, and they called it freedom. The Cornell idea was tested and contested in Cornell's second seventy-five years. Cornellians used the ideals of freedom and responsibility as weapons for

change and justifications for retaining the status quo to protect academic freedom and to rein in radical professors to end in loco parentis and parietal rules to preempt panty raids pornography and pot parties and to reintroduce regulations to protect and promote the physical and emotional well being of students to add nanofabrication entrepreneurship and genomics to the curriculum and to require language courses freshmen writing and physical education In the name of freedom and responsibility black students occupied Willard Straight Hall the anti Vietnam War SDS took over the Engineering Library proponents of divestment from South Africa built campus shantytowns and Latinos seized Day Hall In the name of responsibility and freedom the university reclaimed them The history of Cornell since World War II Altschuler and Kramnick believe is in large part a set of variations on the narrative of freedom and its partner responsibility the obligation to others and to one s self to do what is right and useful with a principled commitment to the Cornell community and to the world outside the Eddy Street gate

Daily Graphic Ransford Tetteh,2010-07-09 **Encyclopedia of Christianity in the Global South** Mark A. Lamport,2018-06-01 Christianity has transformed many times in its 2 000 year history from its roots in the Middle East to its presence around the world today From the mid twentieth century onward the presence of Christianity has increased dramatically in Asia Africa and Latin America and the majority of the world s Christians are now nonwhite and non Western The Encyclopedia of Christianity in the Global South traces both the historical evolution and contemporary themes in Christianity in more than 150 countries and regions The volumes include maps images and a detailed timeline of key events The phrases Global Christianity and World Christianity are inadequate to convey the complexity of the countries and regions involved this encyclopedia with its more than 500 entries aims to offer rich perspectives on the varieties of Christianity where it is growing how the spread of Christianity shapes the faith in various regions and how the faith is changing worldwide

The Sage Handbook of Decolonial Theory Jairo I. Fúnez-Flores,Ana Carolina Díaz Beltrán,Sabelo J. Ndlovu-Gatsheni,Sandeep Bakshi,Augustin Lao-Montes,Flavia Rios,2025-07-25 The Sage Handbook of Decolonial Theory is a groundbreaking transdisciplinary resource that expands the epistemological and geographical horizons of decolonial thought This handbook prioritizes the Global South fostering South North and South South inter epistemic dialogues and situating decolonial thought in sites of struggle It builds on decolonial thought and praxis from Latin America and the Caribbean Africa Asia and Palestine among other regions and countries Addressing the erasure of knowledge production from the Global South in dominant academic spaces this handbook brings together decolonial scholars and activist intellectuals from the Global South and engages with politically committed scholars in the Global North It emphasizes the geopolitics and ethics of knowledge production and the importance of situating one s work in historically excluded regions and communities Organized into five parts the handbook includes conceptual essays and empirical studies on decolonial thought and praxis It covers a range of topics from de coloniality geopolitics and transdisciplinarity to decolonial feminisms gender and sexuality studies and racial capitalism The chapters convey a sense of

urgency and a committed political voice demonstrating how decolonial theory can interrogate and intervene in the modern colonial racial capitalist heteropatriarchal world The Sage Handbook of Decolonial Theory is not just for academics it is written for anyone interested in radical thought and praxis It recognizes decolonial theory as a plural and dynamic field concerned with power hierarchies historiography and epistemological critiques of Eurocentrism Ultimately it teaches us how to think with and act alongside struggles for liberation Part I Key Debates in Decolonial Theory Part II Geopolitics and Geographies Part III Transdisciplinarity Part IV Feminisms Genders Sexualities Part V Racial Capitalism **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

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