Phonology Practice Exercises
Linguistics 201

Tongan

Tongan is an Austronesian language which is spoken by about 100,000 people, primarily in the south Pacific, in places such as Tonga, American Samoa and Fiji. There are also a few speakers in North America, Australia and New Zealand.

Consider the Tongan data below and then answer the questions that follow.

1. [fata]	'shelf'	5. [sisi]	'grand'
2. [motu]	'island'	6. [mosimosi]	'to drizzle'
3. [motomoto]	'unripe'	7. [fesi]	'to break'
4. [movete]	'to come apart'		

What is the distribution of the phones [s] and [t] in Tongan? Are they separate phonemes, or are they allophones of the same phoneme?

If you think they are separate phonemes, state the evidence showing that the two sounds are contrastive. If you think they are allophones of the same phoneme, write a phonological rule that accounts for their distribution.

Sindhi

Sindhi is an Indo-European language which is spoken primarily in Pakistan by about 21 million people.

1. [pɔnu]	'leaf'	7. [tɔru]	'bottom'
2. [vɔdʒu]	'opportunity'	8. [kʰɔto]	'sour'
3. [ʃeki]	'suspicious'	9. [bɔdʒu]	'run'
4. [gɔdo]	'dull'	10. [bɔnu]	'forest'
5. [dɔru]	'door'	11. [bɔtʃu]	'be safe'
6. [pʰɔnu]	'hood of snake'	12. [dʒɔdʒu]	'judge'

What is the distribution of the phones [p], [b] and [pʰ] in Sindhi? Are they separate phonemes, or are they allophones of the same phoneme? Give evidence for your answer by either providing a rule for the distribution of the allophones or a minimal pair for the phonemes.

Phonology Practice Problems With Answers

Bruce F. Pennington,Lauren M. McGrath,Robin Peterson,Robin L. Peterson

Phonology Practice Problems With Answers:

Phonological Disorders in Children Mehmet S. Yavas,2018-10-26 Originally published in 1991 the recent developments in the study of phonological disorders in children had led to a fruitful interaction between speech pathology and phonology It is one aspect of the application of linguistic theory to the study of speech and language disorders which had opened up a new field clinical linguistics This book brings together the concerns of the linguist and the speech pathologist the essays chosen share the quality of not discussing theory or therapy without addressing the implications one has for the other By concentrating on recent work the editor hoped to stimulate further discussion in this important and fast growing area of research   **Research in Education** ,1974   *The Educator-journal* ,1904   **Northwest Journal of Education** ,1893   **Resources in Education** ,1996   **Inclusive Instruction** Mary T. Brownell,Sean J. Smith,Jean B. Crockett,Cynthia C. Griffin,2012-04-19 This accessible book presents research based strategies for supporting K 8 students with high incidence disabilities to become accomplished learners The authors clearly describe the core components of effective inclusive instruction showing how to recognize and respond to individual students needs quickly and appropriately Teachers are provided with essential tools for managing inclusive classrooms planning a curriculum that fosters concept development across content areas promotes strategic learning and builds fluent skill use and integrating technology into instruction Case examples illustrate ways that special and general education teachers can work together successfully to solve complex learning problems and improve outcomes for students who are struggling   *Inland Educator and Indiana School Journal* ,1905   **Diagnosing Learning Disorders** Bruce F. Pennington,Lauren M. McGrath,Robin Peterson,Robin L. Peterson,2020-11-29 Description A definitive reference now extensively revised with 70% new material this book presents cutting edge knowledge on how learning disorders develop and how to diagnose and treat them effectively In additional to dyslexia and mathematics disabilities the book covers speech and language disorders attention deficit hyperactivity disorder autism spectrum disorder and intellectual disability Accessibly written it is grounded in genetics neuroscience and developmental neuropsychology Clinicians and educators are guided to make sense of children s impairments and strengths and make sound diagnostic decisions Best practices in intervention are reviewed User friendly features include case examples and summary tables in each disorder specific chapter Key words learning disabilities differential diagnosis identification classification reading mathematics difficulties impairments dyslexia dyscalculia special education classrooms interventions treatments assessments diagnostic instruments testing autism spectrum disorders Asperger syndrome intellectual disability mental retardation speech sound disorder language ADHD attention deficit hyperactivity disorder instruction achievement specific learning disorder specific learning disability developmental neuropsychology brain neuroscience students children adolescents struggling learners special needs DSM5 DSMV etiology causes disabled children   **The New Cambridge English Course 3 Teacher's Book** Michael Swan,Catherine Walter,Desmond

O'Sullivan,1992-09-10 The New Cambridge English Course is a four level course for learners of English How to Prevent Reading Difficulties, Grades PreK-3 Mark Weakland,2021-03-16 The science of reading meets the art of teaching readers Do you have the knowledge and instructional ability to effectively teach foundational skills and to support students who show signs of reading difficulties It is a tall order and one that challenges many new and veteran teachers How to Prevent Reading Difficulties Grades PreK 3 builds on decades of evidence and years of experience to help teachers understand how the brain learns to read and how to apply that understanding to Tier 1 instruction The book includes step by step descriptions of techniques for effectively teaching phonological awareness spelling phonics vocabulary and comprehension specific Tier 1 activities routines and frameworks that build and strengthen word recognition and language comprehension links to video demonstrations and online resources clear practical explanations of the science of reading including the Eternal Triangle and the Simple View of Reading to help teachers understand the fundamentals of the reading process recognize how difficulties arise and understand how to address them A book study guide is available on the Free Resources tab to provides group guidance on how to effectively teach foundational skills and to support students who show signs of reading difficulties Author Mark Weakland brings new energy to teaching high priority foundational skills By blending the science of reading with the best instructional practices that lead to authentic reading the ultimate goal of balanced literacy teachers can prevent many reading difficulties in K 3 learners **Children's Speech Sound Disorders** Caroline Bowen,2009-04-13 Caroline Bowen s Children s Speech SoundDisorders will be welcomed by experienced and noviceclinicians clinical educators and students in the field ofspeech language pathology speech and language therapy for itspractical clinical focus Drawing on the evidence base wherepossible and making important theory to practice links overt Bowen enhances her comprehensive account of assessment and clinicalmanagement of children with protracted or problematic speechdevelopment with the addition of forty nine expert essays Theseunique contributions are authored by fifty one internationallyrespected academicians clinicians researchers and thinkersrepresenting a range of work settings expertise paradigms andtheoretical orientations In response to frequently asked questionsabout their work they address key theoretical assessment intervention and service delivery issues Learning to Read: An Integrated View from Research and Practice Terezinha Nunes,2012-12-06 Literacy research has continued to develop at a rapid pace in these last five years of the millennium New ideas about how children learn to read have led to a better understanding of the causes of progress and failure in the mastery of literacy with repercussions for children s assessment and teacher education These new discoveries also allow teachers to transcend the old debates in reading instruction phonics versus whole language and offer the path to a synthesis At the same time research with teachers about their own implementation of methods and the development of their own knowledge about the teaching of literacy has produced a fresh analysis of the practice of literacy teaching Inspired by these developments teachers teacher educators and researchers worked together to produce this volume which promotes the integration of literacy research and practice

Handbook of Japanese Phonetics and Phonology Haruo Kubozono,2015-03-10 This volume is the first comprehensive handbook of Japanese phonetics and phonology describing the basic phonetic and phonological structures of modern Japanese with main focus on standard Tokyo Japanese Its primary goal is to provide a comprehensive overview and descriptive generalizations of major phonetic and phonological phenomena in modern Japanese by reviewing important studies in the fields over the past century It also presents a summary of interesting questions that remain unsolved in the literature The volume consists of eighteen chapters in addition to an introduction to the whole volume In addition to providing descriptive generalizations of empirical phonetic phonological facts this volume also aims to give an overview of major phonological theories including but not restricted to traditional generative phonology lexical phonology prosodic morphology intonational phonology and the more recent Optimality Theory It also touches on theories of speech perception and production This book serves as a comprehensive guide to Japanese phonetics and phonology for all interested in linguistics and speech sciences   **The Oxford History of Phonology** Bezalel Elan Dresher,Harry van der Hulst,2022 This volume is the first to provide an up to date and comprehensive history of phonology spanning the history of phonological thought from Panini to the latest advances in computational modelling and learning This in depth exploration provides new perspectives on where phonology has been and sheds light on where it could go next   **Phonology** Alan Bale,Charles Reiss,2023-12-26 An introduction to generative phonology using tools of basic set theory logic and combinatorics This textbook introduces phonological theory as a branch of cognitive science for students with minimal background in linguistics The authors use basic math and logic including set theory some rules of inference and basic combinatorics to explain phonology and use phonology to teach the math and logic The text is unique in its focus on logical analysis its use of toy data and its provision of some interpretation rules for its phonological rule syntax The book s eight parts cover preliminary and background material the motivation for phonological rules the development of a formal model for phonological rules the basic logic of neutralization rules the traditional notions of allophony and complementary distribution the logic of rule interaction presented in terms of function composition a survey of such issues as length tone syllabification and metathesis and features and feature logic with a justification of decomposing segments into features and treating segments as sets of valued features End of chapter exercises help students apply the concepts presented Much of the discussion and many of the exercises rely on toy data but more real data is included toward the end of the book Exercises available online can be used as homework or in class quizzes   *Notes on Linguistics* ,1994   **The Sounds of Language** Elizabeth C. Zsiga,2013-01-29 The Sounds of Language is an introductory guide to the linguistic study of speech sounds which provides uniquely balanced coverage of both phonology and phonetics Features exercises and problem sets as well as supporting online resources at www wiley com go zsiga including additional discussion questions and exercises as well as links to further resources such as sound files video files and useful websites Creates opportunities for students to practice data analysis and hypothesis testing Integrates data

on sociolinguistic variation first language acquisition and second language learning Explores diverse topics ranging from the practical such as how to make good digital recordings make a palatogram solve a phoneme allophone problem or read a spectrogram to the theoretical including the role of markedness in linguistic theory the necessity of abstraction features and formal notation issues in speech perception as distinct from hearing and modelling sociolinguistic and other variations Organized specifically to fit the needs of undergraduate students of phonetics and phonology and is structured in a way which enables instructors to use the text both for a single semester phonetics and phonology course or for a two course sequence *Handbook of Child Psychology, Child Psychology in Practice* William Damon,Richard M. Lerner,K. Ann Renninger,Irving E. Sigel,2007-07-30 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 4 Child Psychology in Practice edited by K Ann Renninger Swarthmore College and Irving E Sigel Educational Testing Service covers child psychology in clinical and educational practice New topics addressed include educational assessment and evaluation character education learning disabilities mental retardation media and popular culture children s health and parenting The TKT Course KAL Module David Albery,2012-01-19 This is the teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL TKT Knowledge About Language KAL Module The TKT Course KAL Module is a comprehensive self study course with a complete KAL Practice Test and full answer key making it perfect for all candidates preparing for TKT KAL on their own or with the support of a tutor It contains 18 units that cover the four parts of the KAL test Lexis Phonology Grammar and Discourse These units introduce readers to the concepts and terms related to the English language that are important for teachers and for the test **Generative Phonology** Iggy Roca,2003-09-02 Generative Phonology offers an overview of the post SPE theory of generative phonology and is suitable for linguists not specializing in phonology who want to keep abreast of the latest developments in the subject It deals with all the major trends in what has come to be known as non linear phonology including particle phonology dependancy phonology government and charm phonology Iggy Roca guides the reader through the developments of the various approaches justifying their rationale against the background of SPE machinery and providing the reader with the basic tools necessary to penetrate current problems and debates This text aims to integrate the modules and proposals of what can seem a fragmentary field into a cohesive body of living theory

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