

Philosophy Paper Example Essay

What is Freedom

By the literal meaning, freedom refers to having the right to think, speak or act without getting restrained or hindered. Freedom of action on a philosophical perspective means the ability to be free from hindrances (Largen, 234). These restraints are not only external barriers to our actions but also internally from addictions or physical disabilities. Politically, it refers to having the right to speak, assemble, and the government restrictions on associations, organizations, and groups, for example, the media or religion. Such are examples of external freedom. My goal in this paper is to give a further discussion on the different features that relates to freedom which includes:

Individuality-The freedom to create, develop and showcase the unique personality of an individual's life story both in public and in private.

Protection against manipulation- Captured from the symbolic manipulation where one uses other people as a means of actualizing their needs. It is a standard feature with money matters where one pays others to make their ends meet.

Freedom to make and live in the world-The society is an artifact where we are born not only to reside in but also to change it to our desires. It is a collaborative task to limit the abuse that can result from the actions.

In his article titled The Two Concepts of Liberty, Isaiah Berlin says that 'negative freedom,' is the lack of any constraints either internal or external. There is also another form of liberty he refers to as 'positive freedom' which raises an earlier question about the free will. One can have the freedom to act; that is being free of constraints even if the free will gets determined by the laws of nature.

What is Determinism

Determinism, on the other hand, is a philosophical idea that every occurrence or the state of affairs, which includes every person's action or decision, is an inevitable and necessary outcome of a previous state of affairs (O'Grady, 16). On a stricter note, determinism should be differentiated from pre-determinism which is the notion that the entire history, as well as current and future events, is determined at the origins of the universe.

Also, neither should it be confused with determination (O'Grady, 17), which dictates that the previous events can determine events including the human activities without getting pre-determined back to the time before the individual's birth or during the origins of the universe

What is Consciousness

Consciousness is the natural state when one is awake, and the mind is aware of the surroundings. It comprises of four aspects namely feeling, intuiting, sensing, and thinking (Semir, 121). The four

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The Digital University Reza Hazemi, Stephen Hailes, Steve Wilbur, 2012-12-06 Computer supported collaboration in academia is becoming increasingly important for two reasons Firstly there is a drive to make the most effective use of the resources available to universities and secondly there is a growing belief in the pedagogical benefits of using computer support in teaching In this volume an international collection of authors from both academia and industry examines ways in which universities can make effective use of asynchronous collaboration All aspects of academic life are covered from teaching and research through to support and management The Digital University contains a range of material from research oriented chapters through to the experiences of senior university management in attempting to make their institutions as efficient as they need to be to survive in the 21st century

Inquiry-Based Learning - Undergraduate Research Harald A. Mieg, 2019-04-12 This open access book provides a systematic overview of experiences with Inquiry Based Learning IBL and undergraduate research UR in German universities covering both research universities Universit ten and universities of applied sciences Fachhochschulen Divided into three parts the book starts with the principles and common practices of IBL UR at all universities Part Two discusses the implementation of IBL UR for twenty one individual disciplines ranging from architecture to theology Part Three discusses the potential of IBL UR in relation to several topics including diversity digitalisation different forms of universities and the national job market The book summarises the project of the German network of UR comprising approximately 50 universities and results of a national initiative called Qualit tspakt Lehre which is intended to improve teaching at German universities Today IBL and UR are essential parts of high impact education strategies for universities around the world In his university reform plans of the early 19th century Wilhelm von Humboldt introduced Inquiry Based Teaching and Learning as the core principle of the modern research university in Germany as well as worldwide IBL was re discovered in the German university reform initiatives of the 1960s Since then IBL has been applied in teachers education in German universities The book presents IBL UR experience as complementary to what is usually presented in English speaking academia In Germany IBL UR is applied broadly throughout the social sciences and planning but not in the core sciences whereas in the US undergraduate research is common in the sciences but less so in the social sciences Moreover in Germany IBL UR is often linked to applied and community oriented research something that is just emerging in the US

Advances in Artificial Intelligence Canadian Society for Computational Studies of Intelligence. Conference, Luc Lamontagne, Mario Marchand, 2006-06-06 This book constitutes the refereed proceedings of the 19th Conference of the Canadian Society for Computational Studies of Intelligence Canadian AI 2006 held in Qu bec City Qu bec Canada in June 2006 The 47 revised full papers presented were carefully reviewed and selected from 220 submissions The papers are organized in topical sections on agents bioinformatics constraint satisfaction and distributed search knowledge representation and reasoning natural language reinforcement learning and supervised and unsupervised learning

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Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic, 2021-01-22 Universal design for learning UDL has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments In recent years UDL has gone beyond the field of disability and been explored with regards to international and indigenous students There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions There is however still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms Therefore there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like The Handbook of Research on Applying Universal Design for Learning Across Disciplines Concepts Case Studies and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and graduate sectors The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments While highlighting UDL in areas such as educational technology student engagement assignment design and inclusive education this book is ideally intended for inservice and preservice teachers administrators teacher educators higher education professors and leaders practitioners researchers academicians and students interested in the integration of UDL into strategic academic plans

Writing in English: A Guide for Advanced Learners Dirk Siepmann, John D. Gallagher, Michael Hannay, Mike Hannay, Lachlan Mackenzie, 2022-03-07 This book offers

practical advice and guidance to German speaking undergraduates and academics who aspire to write in English It also provides valuable assistance to editors examiners and teachers who conduct English courses for intermediate or advanced students It consists of four modules and is rounded off with a subject index and a glossary Making extensive use of authentic texts the authors adopt a contrastive approach and focus on the major problems encountered by Germans writing in English This third edition has been thoroughly revised updated and expanded to include among other things advice on how to use new Internet technology

Evaluating Philosophies Mario Bunge, 2012-07-04 The first part deals with philosophies that have had a significant input positive or negative on the search for truth it suggests that scientific and technological are either stimulated or smothered by a philosophical matrix and it outlines two ontological doctrines believed to have nurtured research in modern times systemism not to be mistaken for holism and materialism as an extension of physicalism The second part discusses a few practical problems that are being actively discussed in the literature from climatology and information science to economics and legal philosophy This discussion is informed by the general principles analyzed in the first part of the book Some of the conclusions are that standard economic theory is just as inadequate as Marxism that law and order are weak without justice and that the central equation of normative climatology is a tautology which of course does not put climate change in doubt The third and final part of the book tackles a set of key concepts such as those of indicator energy and existence that have been either taken for granted or neglected For instance it is argued that there is at least one existence predicate and that it is unrelated to the so called existential quantifier that high level hypotheses cannot be put to the test unless conjoined with indicator hypotheses and that induction cannot produce high level hypotheses because empirical data do not contain any transempirical concepts Realism materialism and systemism are thus refined and vindicated

The Structured Essay Sr. Mary Michael Spangler OP, Rita Werner, 2002-03-18

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Philosophers in the Classroom Steven M. Cahn, Alexandra Bradner, Andrew P. Mills, 2018-09-15 In these essays 24 of our most celebrated professors of philosophy address the problem of how to teach philosophy today how to make philosophy interesting and relevant how to bring classic texts to life how to serve all students and how to align philosophy with more practical pursuits Selected and introduced by three leaders in the world of philosophical education the insights contained in this inspiring collection illuminate the challenges and possibilities of teaching the academy s oldest discipline

Induction, Science, and Morality Seungbae Park, 2025-08-25 This book offers new insights into Hume s problem of induction In addition to that it argues against the

coherentist justification of induction refuting Hume's initial problem of induction and develops counter inductions to defend scientific realism from pessimists and advocates a realist theory of scientific development In doing so this book enriches the moral realism debate with the scientific realism debate and is of great value to researchers and advanced students in philosophy of science **Research Methodology in the Built Environment** Vian Ahmed,Alex Opoku,Zeeshan

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Philosophers Argue Fernando Leal,Hubert Marraud,2022-02-21 This volume presents a double argumentative analysis of the debate between Bertrand Russell and Frederick Copleston on the existence of God It includes an introduction justifying the choice of text and describing the historical and philosophical background of the debate It also provides a transcript of the debate based in part on the original recording The argumentative analyses occupy Parts I and II of the book In Part I the argumentative process is analysed by means of the ideal model of critical discussion the workhorse of pragma dialectics Part I shows how the two parties go through the four stages of a critical discussion It highlights the questions raised over and beyond the presiding question of whether God exists and examines almost a hundred questions that are raised Many are left in the air whereas a few others give rise to sundry sub discussions or meta dialogues In Part II the theoretical framework of argument dialectic is put to work argument structures are identified by means of punctuation marks argumentative connectors and operators allowing to see the argumentative exchange as the collaborative construction of a macro argument Such a macro argument is both a joint product of the arguers and a complex structure representing the dialectical relationships between the individual arguments combined in it Finally the complementarity of the two approaches is addressed Thus the book can be described as an exercise in adversarial collaboration *ECRM 2019 18th European*

Conference on Research Methods in Business and Management Prof. Anthony Stacey,2019-06-20 Your College Experience Concise Edition John N. Gardner,A. Jerome Jewler,Betsy O. Barefoot,2010-12-08 Authored by three of the nation's leading experts on the first year experience this Concise version of Your College Experience presents a straightforward realistic and intelligent review of the skills students need to succeed in college This less expensive streamlined Concise edition offers an expanded academic focus through added coverage of writing speaking the library research and information literacy Particularly relevant to today's students a new Money chapter discusses managing money building credit and financing college A new chapter on Emotional Intelligence explains what emotional intelligence is why everyone should understand it and why it matters in college A fresh clean new design eliminates clutter so that students can focus on the

important topics **In the World of Signs** ,2022-04-25 The book covers almost the whole range of semiotics the conceptions of meaning the appearance of meaning units in semiosis the dichotomy analyticity syntheticity the formal condition of good translation the metaphorical change in fine arts the figurativeness in modern literary theories the metaphor in computer translation the conditionals with egocentric predicates the evolution of the notion of cause the temporal relation in conditionals the structure of passive voice the semantics of to think the reasoning and rationality the non formalized reasoning the operation of acceptance the principle of non contradiction the relation semiotics logic philosophy the interdisciplinarity and exactness the notion of imprecision the interpretation of some semiotic notions i a semantic field of terms in terms of mathematics the description of categorial grammars in terms of model theory the human knowledge as moral problem the conceptualization of the development of knowledge by means of the notion of meme the cultural relations between some European countries the typology of scientists the semiotic studies of some Spanish Irish Czech Polish and Norwegian works of literature the semiotic aspects of music television and the whole sphere of artifacts the history of semiotics Plato Gongsung Long Descartes Fu Yen Peirce Brwal Lotman Langer **Enacting Research Methods in Information Systems: Volume 2** Leslie P. Willcocks,Chris Sauer,Mary C. Lacity,2016-05-27 This edited three volume edition brings together significant papers previously published in the Journal of information Technology JIT over its 30 year publication history The three volumes of Enacting Research Methods in Information Systems celebrate the methodological pluralism used to advance our understanding of information technology s role in the world today In addition to quantitative methods from the positivist tradition JIT also values methodological articles from critical research perspectives interpretive traditions historical perspectives grounded theory and action research and design science approaches Volume 1 covers Critical Research Grounded Theory and Historical Approaches Volume 2 deals with Interpretive Approaches and also explores Action Research Volume 3 focuses on Design Science Approaches and discusses Alternative Approaches including Semiotics Research Complexity Theory and Gender in IS Research The Journal of Information Technology JIT was started in 1986 by Professors Frank Land and Igor Aleksander with the aim of bringing technology and management together and bridging the great divide between the two disciplines The Journal was created with the vision of making the impact of complex interactions and developments in technology more accessible to a wider audience Retaining this initial focus the JIT has gone on to extend into new and innovative areas of research such as the launch of JITTC in 2010 A high impact journal JIT shall continue to publish leading trends based on significant research in the field Writing Philosophy Papers Zachary Seech,1997 Sound reasoning is the basis of good philosophy Writing Philosophy Papers is the only handbook that clearly and concisely introduces philosophy students to four basic kinds of papers thesis defense comparison and contrast research and summary commonly assigned in philosophy courses First published in 1993 Writing Philosophy Papers continues to help thousands of students learn the basics of philosophical logic and the elements of a well reasoned paper It contains specific

instruction on planning selecting a topic doing research writing revising and presentation It also has a new chapter on informal logic that helps readers polish their persuasive writing skills Based on the author Zachary Seech s experience as a philosophy professor and writing instructor Writing Philosophy Papers addresses the basic questions most students have when faced with writing a philosophy paper such as how to handle documentation and how to use the school library In addition new material on accessing The Philosopher s Index and using computer based references makes Writing Philosophy Papers an indispensable desk reference for every philosophy student Teaching Academic Writing in European Higher Education Lennart Björk,Gerd Bräuer,L. Rienecker,Peter Stray Jörgensen,2005-12-30 DAVID R RUSSELL English Department of Iowa State University U S A I was fortunate to attend as a visitor from the U S the first European Association for the Teaching of Academic Writing EATAW conference in 2001 at Groningen I was struck by the similarities in the challenges higher education faces on both sides of the Atlantic in terms of developing students academic writing and students learning through writing It is indeed an international problem But I was equally struck by the profound differences in responding to these challenges among tions institutions disciplines and even within disciplines The essays in this traordinary volume address a growing demand for help with academic writing on the part of students and academic staff alike And they do so in ways that bring fresh approaches not only to Europeans who have only recently begun to study academic writing but also to researchers and academic staff in the U S where we have a c tury old tradition of attention to the problem but are much in need of these fresh approaches Academic writing has become a problem in higher education all around the world because higher education sits smack between two contradictory pressures On one end far more students and far more diverse students come streaming into higher education bringing in a far greater diversity of linguistic resources often interpreted as standards are falling as Frank Haacke Tente point out

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