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Teaching With Author Web Sites, $K \square 8$ Rose Reissman, Mark Gura, 2010 Drawing on extensive classroom experience the authors demonstrate how shy students reluctant readers English language learners and students who may be less active during class discussion become energized when they explore rich Web sites available from popular respected children s authors This book illustrates how this easy no risk technology available at a keystroke offers wide ranging benefits including Inviting students into a literacy community of readers and writers Fostering the development of discrete test mandated skills Capitalizing on and deepening students familiarity with the digital world in ways that enhance their literacy growth

Teaching and Learning with ICT in the Primary School Sarah Younie, Marilyn Leask, Kevin Burden, 2014-09-15 The new edition of Teaching and Learning with ICT in the Primary School introduces practising and student teachers to the range of ways in which ICT can be used to support and extend teaching and learning opportunities in their classrooms Fully updated and expanded with brand new chapters reflecting the abundant changes in the field since the first edition was published it offers practical guidance underpinned by the latest research and teaching in the field It is illustrated throughout with case studies and examples together with a glossary explaining key terms It focuses on how technology based practices can support the teaching of individual subjects as well as a range of teaching and learning styles Key topics covered include Support reading and writing with ICT Enhancing mathematics with technology ICT in the foundation subjects Computer programming Creativity and ICT ICT and sustainability Linking home and school Digital technologies for special educational needs Mobile technologies Gaming and virtual worlds Assessment E Safety Written for all training primary teachers as well as more experienced teachers and ICT co ordinators looking for guidance on the latest innovative practice Teaching and Learning with ICT in the Primary School 2nd edition offers advice and ideas for creative engaging and successful teaching and learning Books In Print 2004-2005 Ed Bowker Staff, Staff Bowker, Ed, 2004 How to Write a Children's Picture Book Volume I: Structure Eve Heidi Bine-Stock, 2017-02-13 Recommended by writing instructors and award winning authors This volume emphasizes an aspect of children's picture books that has not yet been thoroughly investigated structure Both concept books and picture storybooks employ very distinctive structures that once mastered can be applied to any picture book you wish to write When so many of the best picture books employ the same structures it is important to analyze these structures understand why they work and learn how to incorporate them into your own writing This volume helps you do all that You will see that no matter how carefully you labor over the tone word choice plot character setting theme and style of your picture book you must have a thorough grasp of its structure if you wish your book to succeed Indeed you will find that an expert command of structure is the key to writing a successful children's picture book Writing a Children's Book Pamela Cleaver, 2000 This manual discusses how to write a children's book It covers the whole range of writing for children including picture books series reads teenage fiction non fiction and information books There are guidelines designed to

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The I Love to Write Stories Book Mary-Lane Kamberg, 2020-05-25 The I Love to Write Stories Book is a practical guide that gives young writers ages 6 to 14 the tools they need to create their own fiction It s an instructional and inspirational handbook that seeks to launch them on a journey to become successful confident and self motivated writers Topics include story structure characterization plot beginnings endings and ways to enrich their stories by using the five senses adding color and music and other techniques It also covers time proven methods to revise and proofread to make stories sing The instruction and activities in the book were developed by the author for the Kansas City Writers Group's I Love to Write summer camps for children in grades K 8 Featuring many practical tips techniques and activities the book is ideal for use by individuals and in the home school or public or private school classroom A Handbook on Story Writing Blanche Colton Williams, 2015-06-13 Excerpt from A Handbook on Story Writing When in 1910 I undertook the teaching of the short story to a class of undergraduates at Hunter College I found a dearth of books on the theory of story writing There were Poe s examples and his body of criticism from which help might be deduced there was the pioneer Philosophy of Professor Matthews and there were two or three texts whose chief value lay in their exposition of the genre After no great length of time a growing suspicion asserted itself that although my students could write unusually well frequently with suggestion of charm and power yet they were not always writing stories They fell short of modern narrative requirement As first aid they needed some formulation of the laws of structure By a frankly academic and deductive process that is to say by study of the classic stories and the best current examples I found obvious underlying principles so obvious my first reaction was that nobody had written them down because of their obviousness But I gave them to my students with happy results in improvement of manuscripts The writers learned to direct their energies with a diminution of diffuseness to the

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